OYSTER BAY – EAST NORWICH CSD



High School Electives Update

Board of Education Meeting: November 3, 2015

Presented by Dr. Dennis O'Hara



Board of Education Goal

 Ensure that the instructional program is rigorous and relevant in order to increase student engagement, participation, and recognition across offerings including courses, academic competitions, and co-curricular activities

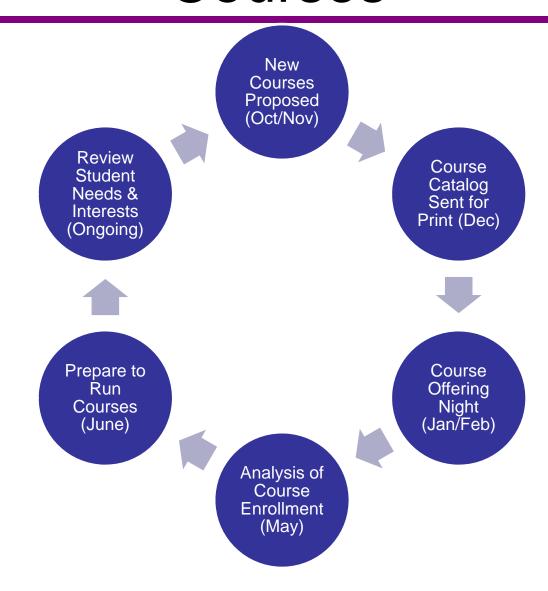


Goals of this Presentation

- Quickly explain timeline for making changes to the course catalog and creating the master schedule
- Review where we have been (2011 and 2013 presentations)
- List new courses that were offered and new courses that are running this year
- Share what we are currently investigating



Process of Adding New Courses







Previous and New Steps

- Continually review offerings in our school and make inquiries with surrounding districts and schools like us (comparable in size and grade configuration)
- Surveyed students in the past (we and will do so again in the coming weeks)
- Network with Universities and industry representatives
- Invite returning graduates to participate in a focus group
- Make revisions and additions



Past Survey of Seniors:

(Refresher)

- Which elective was your favorite? Please explain why.
- Which elective was the most valuable?
 Why?
- Which electives would you recommend to classmates? Why?
- Which electives do you think we should remove from the course offerings? Why?
- Do you know of any electives or courses that should be added? Why do you think they should be added?



Update on Electives

(Refresher)

- Additions
 - International Business
 - E-Commerce
 - AP Psychology
 - Accounting
 - Sport and Fitness Training
- Updates/Replacements
 - Computer Essentials for College (Computer Essentials)
 - Sociology: Contemporary Social and Political Issues (Sociology)



Do You know of Any Courses or Electives You Would Like Added?

(Refresher)



- Dream Analysis
- **Dusiness Law** (Constitutional Law)
- Woodworking
- Film Making (3)
- Something in math (math research)
- Foreign language (3)
- Business Management
- Cooking
- More Phys. Ed.
- International Relations
- Art History
- Life Situations
 - Mortgage, insurance, taxes

- Typing
- Auto Shop
- AP Economics
- AP Comparative Politics
- Fashion Design (2)
- More AP courses (more to come)
- Public Speaking & Debate
- More ASL opportunities
- AP Psychology
- Anatomy
- An elective for potential teachers
- **LGBTO**
 - First Aid or medical class
 - Technology (Updates to Cisco Curriculum)



Currently Investigating

in 2013

- Adding more college-level courses
- Advanced Placement Offerings
 - Environmental Science
 - Calculus BC
 - Other math offerings
- Physical Education Curriculum (life-long activities)
 - Yoga
 - Cross Fit
 - Mountain biking
 - Exercise Science (College Level)
 - Kayaking (Stand-up Paddle Board)
- Engineering Program (added elective last year and college engineering this year)



What Are We Working on Now?

- Working to increase courses which offer college credit
 - Astronomy, Environmental Science, Forensic Science
 - Economics, Sociology, Intro to Legal Studies
- Adding to our pool of elective offerings
 - ELA
 - Finding Your Voice: The Digital Portfolio
 - Computer Science and Programing
 - Robotics and Arduinos, 3-D Unity Game Design
 - Geography
- Embarking on the Advanced Placement Capstone Program



APCapstone



What is AP Capstone?

- Innovative diploma program
- Two courses designed to complement discipline-specific study in AP content courses
 - AP Seminar
 - AP Research
- Focus on independent research, collaborative teamwork and communication skills





Proposed Offering @ OBHS

AP Seminar

- Grade 10
- English Department
- Satisfies English 10 requirement

AP Research

- Grade 12
- English Department
 - Combination of Mr. Weber and others
- Stand-Alone course
- Pre-requisite: AP Seminar

Students who earn a 3 or greater on the AP Seminar and AP Research exams AND earn scores of 3 or greater on four additional AP exams will receive a **CAPSTONE DIPLOMA**.



AP Seminar

- Foundational course
 - Cross curricular conversations
 - Academic and real-world topics
 - Analysis of divergent perspectives
- Framework for exploring issues/topics
 - Question and explore
 - Understand and analyze arguments
 - Evaluate multiple perspectives
 - Synthesize ideas
 - Team, transform and transmit



AP Research

- Allows deep exploration of an academic topic, problem or issue of individual interest
- Students design, plan, and conduct a year-long research based investigation to address a research question
- Builds and furthers skills acquired in AP Seminar
- Utilizes appropriate discipline-specific research methods (ie: qualitative, quantitative, mixed)
- Course culminates in a 4,000 5,000 word paper and a presentation and defense



AP Capstone Benefits

- Limited program offering with a rigorous selection process
- Distinction for students in college application process
- Distinction for Oyster Bay HS
- Increased analytic, research, problem-solving and communication skills which colleges seek in applicants and are necessary in today's world
- Alignment with Common Core Learning Standards