

LOTE in the 21st Century

21st CENTURY ORGANISATION

Communication

Collaboration

Critical Thinking and Problem Solving

Creativity and Invention

Global Awareness

Information and Technology Literacy

Self-direction

<http://iohncaswell.com/blog/>

The image is a collage of various elements. At the top left is a circular logo for the '21st CENTURY ORGANISATION'. The central focus is a globe with yellow lines connecting it to various icons of technology: a laptop, a mobile phone, a tablet, a red telephone, and a computer monitor. Below the globe are several 3D bar charts in red, yellow, and green. The bottom section features a grid of small images, including a map of the United States, a building with 'WALL' on it, a clock tower, a map of the world, a ship, a person, and a building with 'TREASURY' on it. A URL is printed at the bottom of the collage.

Useful Terminology

LOTE: Languages Other Than English

ACTFL: American Council on the Teaching of Foreign Languages

FLACS: Foreign Language Association of Chairpersons and Supervisors

ASL: American Sign Language

FLEX: Exploratory Early Language Program

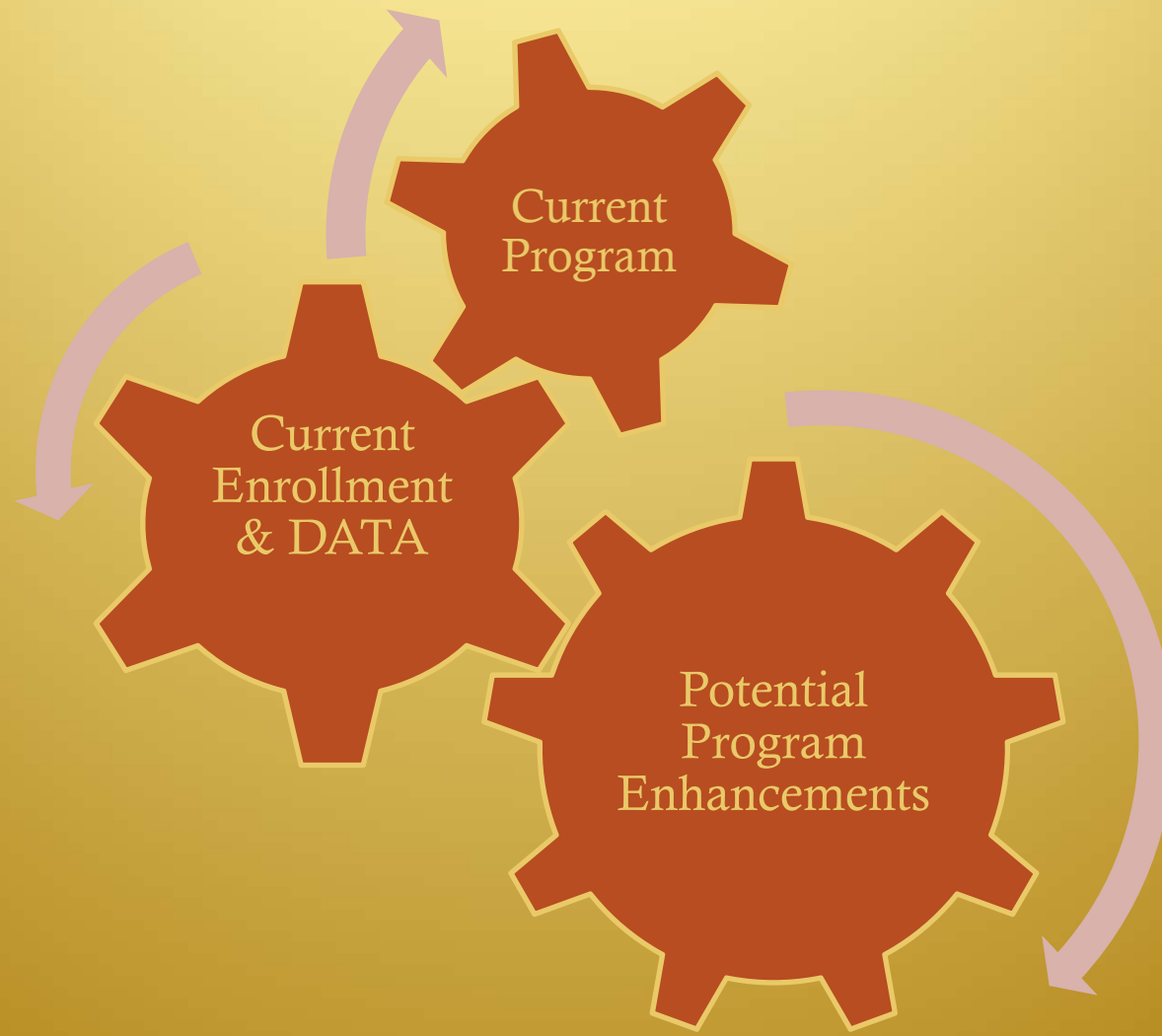
FLES: Foreign Language at the Elementary School

OBEN Board Goals

- **Support the continued improvement of District-wide practices including alignment with appropriate Learning Standards to result in increased rigor, readiness for college and career, and improved achievement on standardized and non-standardized measures for all students.**
- **Ensure that the instructional program is rigorous and relevant in order to increase student engagement, participation, and recognition across offerings including courses, academic competitions, and co-curricular activities.**



Tonight's Objectives



Our Current Program

French 7-12	Grade	Spanish 7-12
French 1A	7 th Grade	Spanish 1A
French 1B (FLACS Checkpoint A Exam)	8 th Grade	Spanish 1B (FLACS Checkpoint A Exam)
French 2	9 th Grade	Spanish 2
French 3 (FLACS Checkpoint B Exam)	10 th Grade	Spanish 3 (FLACS Checkpoint B Exam)
French 3H (FLACS Checkpoint B Exam)	10 th Grade	Spanish 3H (FLACS Checkpoint B Exam)
French 4	11 th Grade	Spanish 4
French 4H	11 th Grade	Spanish 4H
College French	12 th Grade	Spanish 5
	12 th Grade	College Spanish
Elective: American Sign Language 9-12		
ASL I Grades 9 through 12		
ASL II Grades 10 through 12		
College ASL III Grades 11 through 12 (Alternative Regents Exam)		

2015-2016 Enrollment

Spanish 1A-Spanish 5/College: 465 students

Spanish 1A: 106

French 1A-College French: 153 students

French 1A: 27

ASL I-ASL III: 46 students

ASL I: 26



LOTE DATA



2015 Assessments	Passing % (65 +)	Mastery % (85 +)
FLACS A /French	89 %	75 %
FLACS B /French	100 %	59 %
FLACS A / Spanish	88 %	54 %
FLACS B / Spanish	81 %	52 %
Locally Developed ASL	100 %	100 %

2014 Assessments	Passing % (65 +)	Mastery % (85 +)
FLACS A /French	92 %	74 %
FLACS B /French	100 %	96 %
FLACS A / Spanish	94 %	52 %
FLACS B / Spanish	92 %	40 %
Locally Developed ASL	100 %	84 %

Program Enhancements



Early Language Programs

FLEX/Exploratory

Goals: Gain general exposure to language and culture, learn basic words and phrases, and/or develop an interest in foreign language for future study. Portions of this program may be taught in English.

FLES/Foreign Language in Elementary School

Goals: Acquire listening, speaking, reading, and writing skills; gain an understanding of and appreciation for other cultures. Focus of instruction can be on language and/or subject content.

Dual/Immersion

Goals: Be able to communicate in the language with a high level of proficiency and acquire an understanding of and appreciation for other cultures. *At least 50 percent of the school day is taught in the foreign language, including academic subjects. (Called partial, total, or two-way immersion, depending on the amount of foreign language used and the make-up of the student body)*

What is Dual Language/Immersion Education?


As a form of dual language education, school-based immersion programs are intensive, subject-matter-driven language programs that aim for academic achievement, bilingual/biliterate development and increased cultural proficiency. **Use of a second language as a medium of instruction is one of several essential characteristics.**

**LI Dual Language Districts: Bay Shore,
Huntington Station, Freeport, Long Beach,
Westbury**

Questions to Ponder...

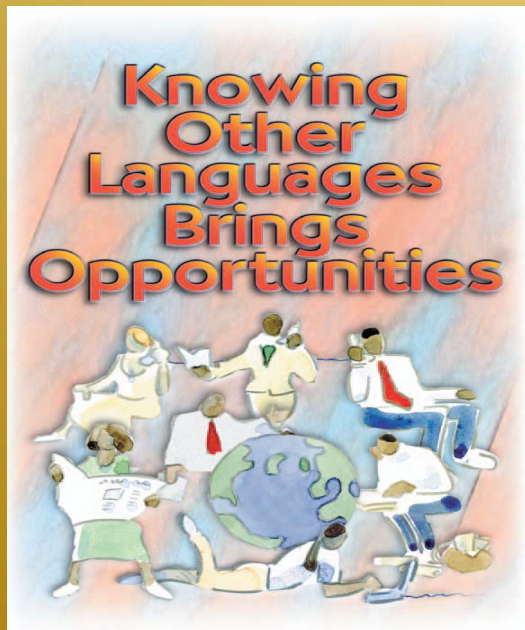
- ✦ 1: Do we continue to sustain our current offerings including ASL?
- ✦ 2: Do we introduce an early language program exposing students to a variety of languages?
- ✦ 3: Can we realistically sustain this, in this economic climate?

Future Possibilities

As Is	Adding New	Adding More
<p data-bbox="239 412 653 542">Sustain current 7-12 Program</p> 	<p data-bbox="800 412 1213 542">Adding <u>Early</u> Language</p> <p data-bbox="848 651 1188 756">(K-6) FLES French/Spanish</p>	<p data-bbox="1402 412 1816 542">Program Enhancements</p> <p data-bbox="1360 626 1822 724">World Language Club and /or Enrichment</p>
<p data-bbox="205 1024 680 1073">(7-12) French/Spanish</p>	<p data-bbox="785 1016 1260 1065">(7-12) French/Spanish</p>	<p data-bbox="1352 935 1856 1097">Technology Lab for Virtual Exploration of Languages and Cultures</p>
<p data-bbox="247 1325 638 1365">9-12 ASL Elective</p>	<p data-bbox="821 1325 1213 1365">Elective: 9-12 ASL</p>	<p data-bbox="1377 1243 1829 1455">Other Trip Options ie: Quebec, Montreal Costa Rica, Ecuador, etc.</p>

Enhancement Costs

- Club Advisor Stipend
- Licenses for Online Options



What are your Questions?





