

Social Studies Update

Board of Education Meeting

March 21, 2017



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K-12 Supervisor of Social Studies, Career
Technologies, & Service Learning

District Work

- ▶ NYS Social Studies Framework K-12
- ▶ NYS C3 (College, Career, & Civic Life) Inquiries
- ▶ Regents Exam Changes - June 2018 (Anticipated)

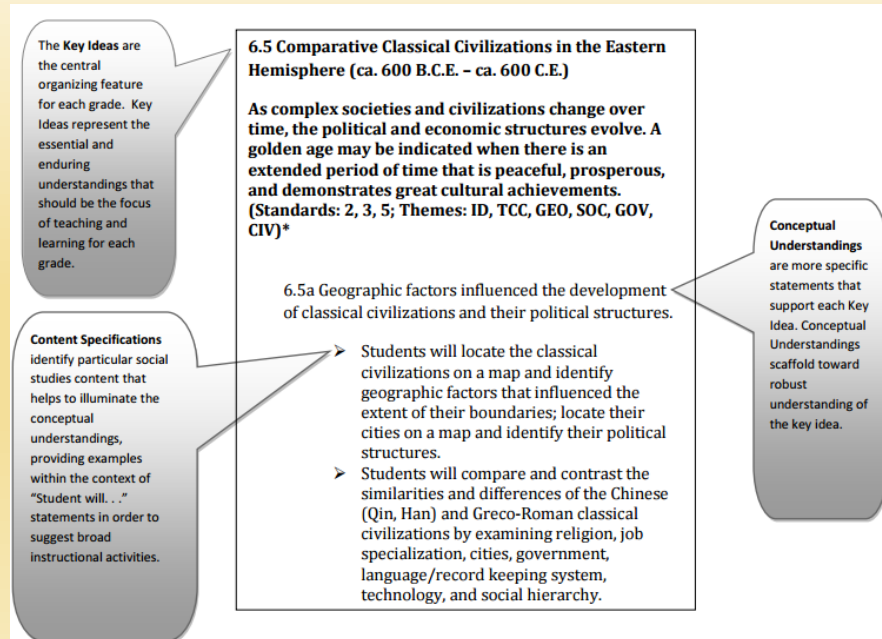
NYS Social Studies Framework K-12

- ▶ Integrates New York State Learning Standards and the New York State Core Curriculum for Social Studies into a single framework
- ▶ Three key parts to the framework: Content, Practices (skills), and Unifying Themes
- ▶ Each grade has been provided professional development on the framework and are expected to be fully aligned by Fall of 2017

Practices

- 1) Gathering, Interpreting and Using Evidence
- 2) Chronological Reasoning and Causation
- 3) Comparison and Contextualization
- 4) Geographic Reasoning
- 5) Economics and Economic Systems
- 6) Civic Participation

Content



Themes

1. Individual Development and Cultural Identity
2. Development, Movement, and Interaction of Cultures
3. Time, Continuity, and Change
4. Geography, Humans, and the Environment
5. Development and Transformation of Social Structures
6. Power, Authority, and Governance
7. Civic Ideals and Practices
8. Creation, Expansion, and Interaction of Economic Systems
9. Science, Technology, and Innovation
10. Global Connections and Exchange

NYS C3 (College, Career, & Civic Life) Inquiry Design Model

- ▶ Six “mini-units” supplied by New York State at each grade level
 - ▶ Inquiries allow students to take ownership of their learning, dig deeper into social studies topics, and think like social scientists
- ▶ Every OBHS Social Studies Teacher is implementing at least two this school year
- ▶ At TR and Vernon, each teacher has done at least one with many doing two this school year
- ▶ Goal: To implement as many inquiries as we see fit at each grade level
 - ▶ These inquiries are not yet a requirement, but are strongly encouraged
 - ▶ OBEN is well ahead of the curve in regards to the inquiries

Kindergarten New York

Needs and Wants

This annotated kindergarten inquiry focuses on the economics concept of scarcity by developing an understanding of needs and wants and goods and services through the compelling question, “Can we ever get everything we need and want?” The distinctions between these constructs serve as the necessary components of an examination of the choices people must make when faced with [...]

Compelling Question
Why Can't We Ever Get Everything We Need and Want?

Staging the Question
Brainstorm examples of wants and needs and discuss examples of goods and services.



Featured Inquiry


7th Grade New York

Uncle Tom's Cabin

This seventh grade annotated inquiry provides students with an opportunity to explore how words affect public opinion through an examination of Harriet Beecher Stowe's novel Uncle Tom's Cabin. Students will investigate historical sources related to the novel and reactions in the North and South in order to address the compelling question, “Can words lead to [...]

Compelling Question
Can Words lead to war?

Staging the Question
Consider the power of words and examine a video of students using words to try to bring about positive change.



Featured Inquiry

ix comes to tell Uncle Tom that he is sold and that she is running away to save her child. Page

Regents Exam Changes (Anticipated)

- ▶ Reflects changes to the NYS Social Studies Framework
 - ▶ Content > Skills → Content = Skills
- ▶ Our current 7th graders should be the first to take the new exam in 2020
- ▶ U.S. History should have the same format beginning in June of 2022
- ▶ The new format has been explained to all Social Studies teachers at Vernon and OBHS
 - ▶ At OBHS, we have started the process of developing questions that reflect the new exam

**Timeline for Transition Examination and New Framework-Based Examination
Regents Examination in Global History and Geography**

Year	January Administration	June Administration	August Administration
2017	Current Exam Global History and Geography (Grades 9 &10)	Current Exam Global History and Geography (Grades 9 &10)	Current Exam Global History and Geography (Grades 9 &10)
2018	Current Exam Global History and Geography (Grades 9 &10) (Last Administration)	Transition Exam Global History and Geography (Grade 10) (First Administration)	Transition Exam Global History and Geography (Grade 10)
2019	Transition Exam Global History and Geography (Grade 10)	Transition Exam Global History and Geography (Grade 10) ----- New Framework Exam Global History and Geography II (Grade 10) (First Administration)	Transition Exam Global History and Geography (Grade 10) ----- New Framework Exam Global History and Geography II (Grade 10)
2020	Transition Exam Global History and Geography (Grade 10) ----- New Framework Exam Global History and Geography II (Grade 10)	Transition Exam Global History and Geography (Grade 10) (Last Administration) ----- New Framework Exam Global History and Geography II (Grade 10)	New Framework Exam Global History and Geography II (Grade 10)
2021	New Framework Exam Global History and Geography II (Grade 10)	New Framework Exam Global History and Geography II (Grade 10)	New Framework Exam Global History and Geography II (Grade 10)

Theodore Roosevelt School

► Field Work

- Railroad Museum - First visitors in Spring of 2017

► In-School Field Work

- Nassau BOCES Giant Map of Long Island - March 2017



James H. Vernon

- ▶ Nassau BOCES Earth Balloon - 3rd Grade
- ▶ Cultural Awareness
 - ▶ New York City Chinese Cultural Center - Calligraphy Workshop
 - ▶ Cultural Awareness - Skype Session with Students in Tanzania
- ▶ National Geographic Bee
- ▶ Teacher Leadership - Inquiries
 - ▶ Janet Link (4th Grade) & Jami Pugh (5th Grade)

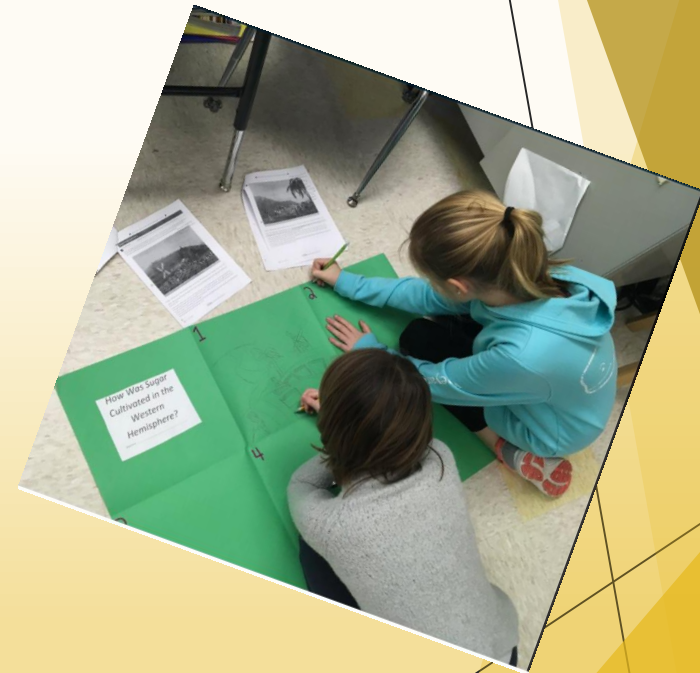
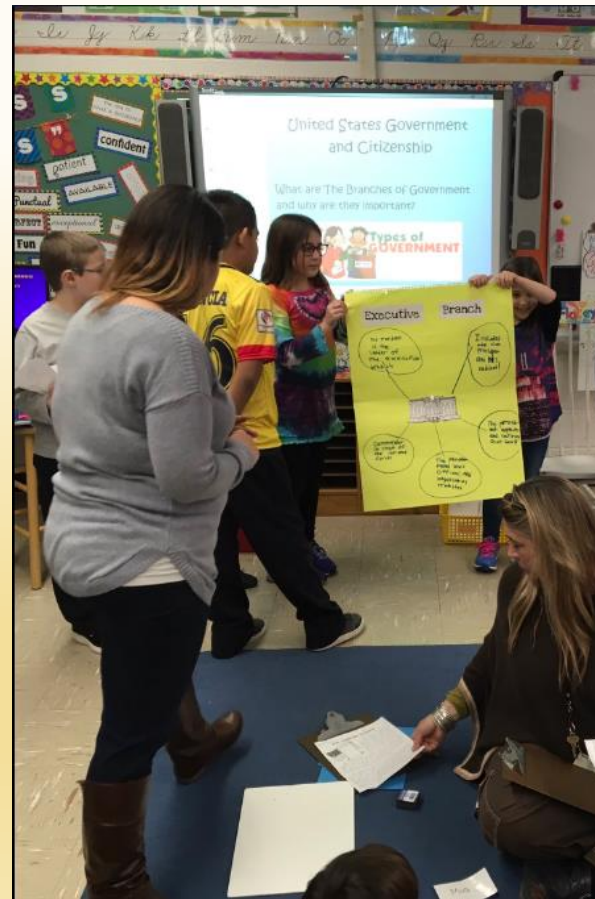
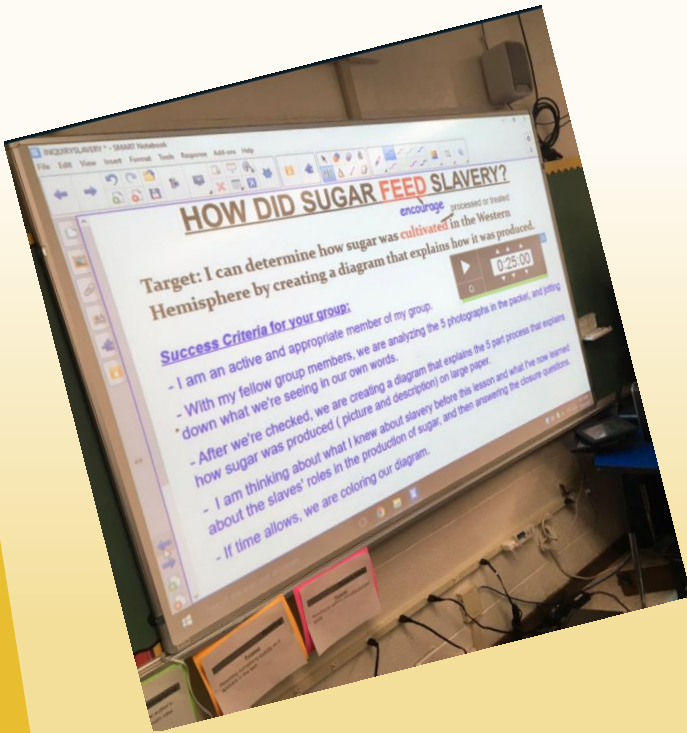


Cultural Awareness



C3 Inquiries in Action

Ms. Jami Pugh



C3 Inquiries in Action

Ms. Jami Pugh



DECLARATION OF INDEPENDENCE

JOEY AND ALEX EDITION

THIS DOCUMENT STATES THAT KING GEORGE IS TREATING US VERY UNFAIRLY. HE HAS ISSUED TAXATION WITHOUT REPRESENTATION AND HAS BROUGHT TYRANNY INTO THE THIRTEEN COLONIES. WE, THE PEOPLE OF AMERICA, ARE WRITING THIS DOCUMENT TO SHOW WE DESERVE INDEPENDENCE!

KING GEORGE IS DEFINITELY NOT FIT TO BE THE LEADER OF THE THIRTEEN COLONIES. HE IS A TYRANT, A DICTATOR, AND A HORRIBLE MAN. WE HAVE THE RIGHT TO STATE OUR

COMPLAINTS ABOUT KING GEORGE AND WHY HE IS UNFIT TO RULE US. HERE THEY ARE:

KING GEORGE IS NOT ALLOWING OUR ELECTIONS TO TAKE PLACE AND FORBIDDING LEADERSHIP SO WE ARE UNPROTECTED.

HE IS FORCING COLONISTS TO QUARTER AND TEND TO HIS BRITISH SOLDIERS AGAINST THEIR WILL.

HE IS TAKING US THOUSANDS OF MILES TO ONLY BE FALSELY TRIED FOR CRIMES WE DIDN'T COMMIT.

HE HAS STOLEN FROM OUR SEAS, DAMAGED OUR SHORELINES, BURNT OUR CITIES, AND DESTROYED COUNTLESS LIVES OF OUR GOOD PEOPLE.

HE IS FORCING OUR FRIENDS TO BECOME PART OF HIS NAVY; TO BECOME KILLERS OF OUR ALLIES AND FALL TO OUR HAND.

FOR ABOLISHING OUR CHARTERS, LAWS AND LOCAL GOVERNMENTS AND REPLACING THEM WITH ONES THAT LIMIT OUR RULE.

IN CONCLUSION, AS THE UNITED PEOPLE OF THESE STATES, WE FORBID TO BE PUSHED AROUND BY THE KING.

WE DEMAND INDEPENDENCE, AND WE WILL BECOME THE UNITED STATES OF AMERICA!

Hearing from the Students

- ▶ Georgie Willard and Christopher Dean
 - ▶ 5th Grade Students in Ms. Pugh's Class at Vernon

Oyster Bay High School

- ▶ H&R Block Budget Challenge
- ▶ Hofstra Debate
- ▶ Rho Kappa History Honor Society
- ▶ National History Day (2017-2018)
- ▶ Building upon relationships with community partners
 - ▶ Sagamore Hill - 2017 OBHS Business Olympics
 - ▶ Oyster Bay Historical Society & Raynham Hall - Superintendent's Conference Day 2016
- ▶ Staying Current
 - ▶ Every teacher in the OBHS Social Studies department has attended at least one professional development workshop during the 2016-2017 school year
 - ▶ Two AP Teachers attended week-long AP Institutes during the summer of 2016
 - ▶ Lauren Harnick - selected as an AP Reader for the next three years



Oyster Bay High School

- ▶ 9th and 10th Grade Pre-AP to AP World Bridge
 - ▶ New exam beginning May 2017
- ▶ New Resources
 - ▶ 9th, 10th, 11th Regents - New Visions Curriculum
 - ▶ 9th and 10th AP World - Updated textbook to reflect changes on AP Exam
- ▶ Practice (Mock) AP Exams
 - ▶ Optional practice exam for students to experience the AP setting before taking the exam
- ▶ Learning Partners
 - ▶ Beginning a partnership with North Shore focused on sharing best practices (with focus on our AP classes)

Looking Forward...

- ▶ Increase the number of inquiries done at every grade level to promote critical thinking skills in our students
- ▶ More opportunities for competitions/contests for all students
- ▶ Continue to work on vertical articulation from grade to grade and school to school to ensure students are constantly improving and developing their skills
- ▶ Improved AP scores
- ▶ Improved Regents scores