



TECHNOLOGY INNOVATION GRANTS

Presented to the Board of Education on January 9, 2018
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Ms. Teriann Chiappardi, & Ms. Jennifer Patti



TECHNOLOGY ADVISORY COMMITTEE

- Launched during the 2013-2014 School Year
- Teacher Leaders Committed to Advancing our Integration of Technology to Redefine Learning
- Committed to Learning about Best Practices in Technology Integration



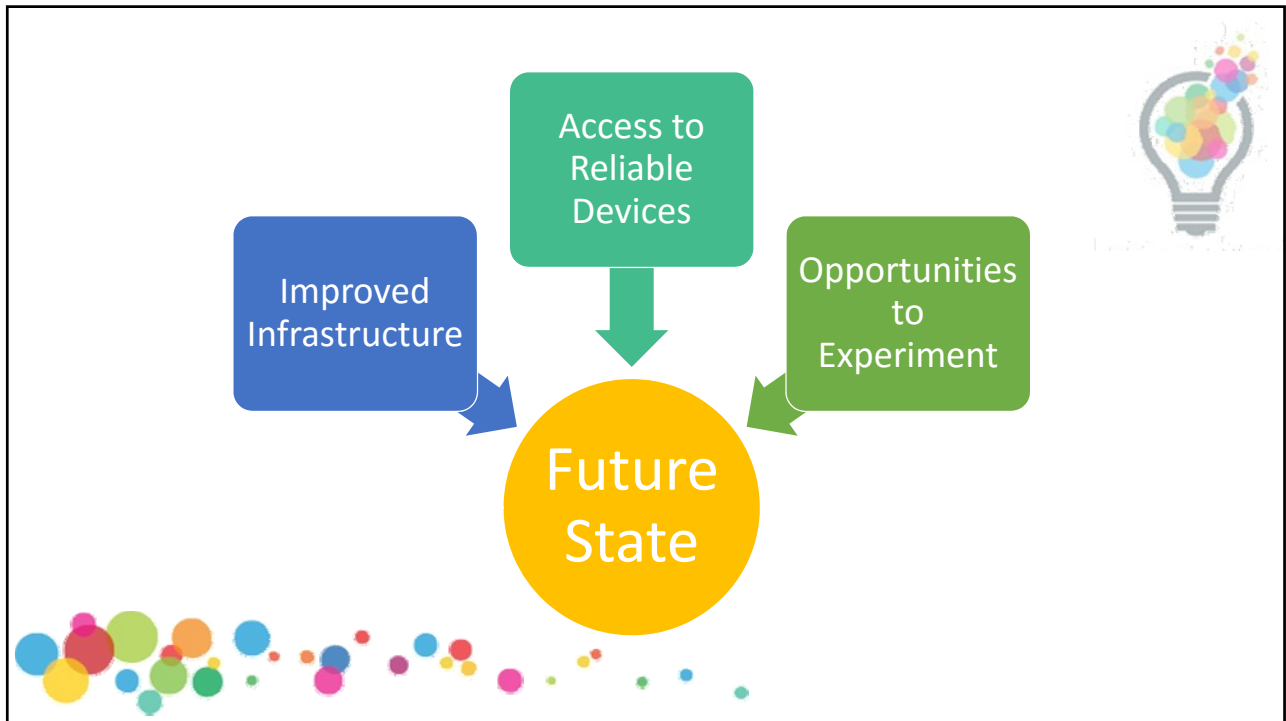
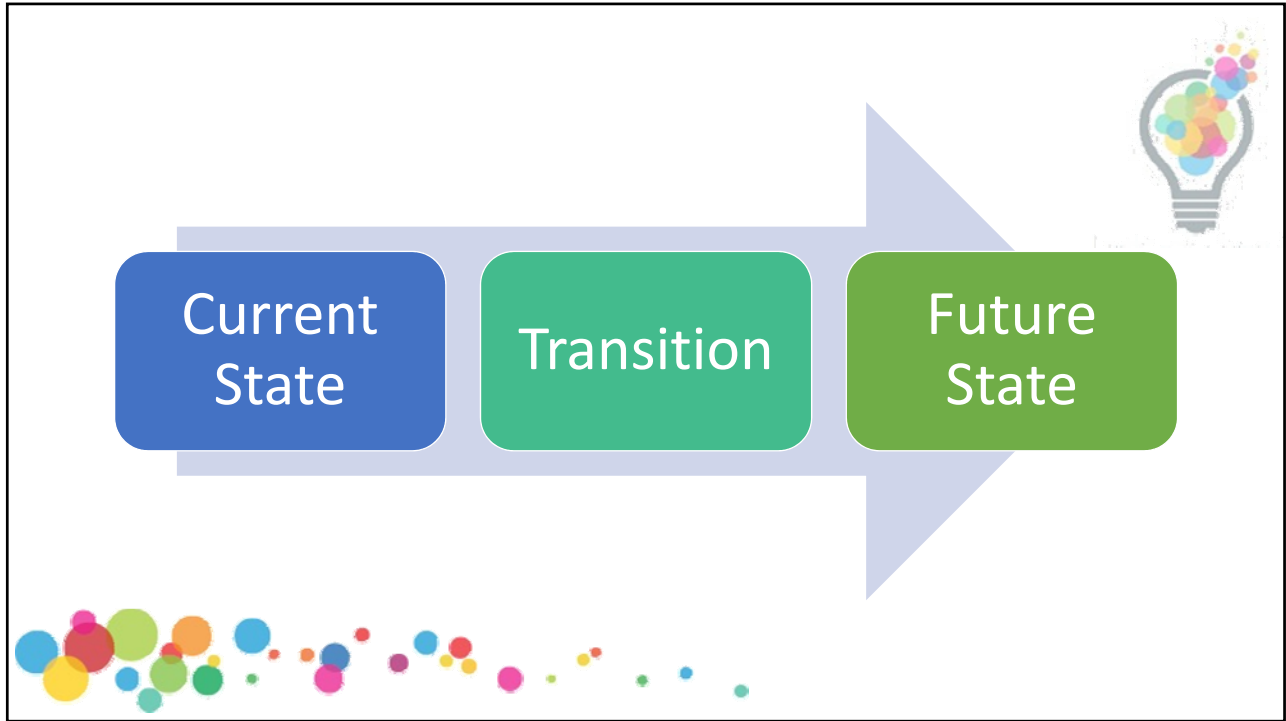
"YOU CAN GO 3:1 IN THE CLASSROOM, BUT
IF THE PEDAGOGY DOESN'T SHIFT, YOU ARE
JUST WASTING MONEY."

-TOM MURRAY, FUTURE READY SCHOOLS



At Oyster Bay-East Norwich, teachers and students are encouraged to find and incorporate the most beneficial technologies available to **enhance** instruction. While preparing all students with the skills to succeed in a rapidly evolving society, technology is optimally used in every classroom to **engage**, **excite**, and **personalize** student learning. Diverse technological tools and programs are available throughout the district to **redefine** opportunities for meaningful individual and collaborative learning both within the classroom and throughout the learning community.





Oyster Bay-East Norwich Instructional Innovation Grant Rubric



Category	Best	Good	Fair	Not Present
Alignment with Vision • Excite • Engage • Personalize	Exhibits a clear, detailed plan to address specific educational learning goals in innovative and transformative ways. Allows for redefinition (see SAMR model)	Submission details an innovative and clear plan to address specific educational learning goals.	A plan is submitted to address learning goals.	There is no plan or plan does not align with district vision.
Exploration	Proposal has a broad research base.	Proposal has a research base.	Proposal has anecdotal evidence for its potential success.	No research is presented.
Innovation	The project proposes unique uses of technology in teaching in OBEN that redefines student learning.	The project proposes using technology in a different way to current practices.	The project proposes the use of technology to augment instruction.	The proposal includes the use of technology.
Sustainability	Project seamlessly integrates with current network requirements and can continue without additional resources.	Project can, with some effort, be integrated with current network requirements and can continue with few additional resources.	Project requires a large investment of resources that make it challenging to implement.	Infrastructure does not exist to support this project.
Impact	Project contains clear and realistic details for the goals, budget, and timeline. It is aligned with student learning objectives.	Project contains details for the goals, budget, and timeline. It is aligned with student learning objectives.	Project contains goals, a budget, and a timeline and is aligned with student learning objectives.	Project goals, budget, and/or timeline are not present or do not align with student learning objectives.
Assessment	Outcomes are clearly stated, relevant, and measurable.	Outcomes are measurable.	Outcomes are stated, but not measurable.	Outcomes are not stated.
Sharing Learning	There is a clearly articulated plan for ongoing sharing of learning that involves students and colleagues.	There is a plan for sharing of learning that involves colleagues.	There is a plan for sharing of learning.	There is no plan for sharing.

TECHNOLOGY INNOVATION GRANTS- YEAR 1 (2016-2017 SCHOOL YEAR)




- Launched in Spring of 2016 for the 2016-2017
- Three Grants Awarded in Year 1:
 - Makerspace Enhancements
 - iPads in 12th Grade French
 - iPads to Enhance Genius Hour in 2nd Grade



OUR LEARNING- YEAR 1



Grant	Our Learning
Makerspace Dash & Dots	 <p>Students love robotics. We need to continue to expand robotics instruction throughout our K-12 curriculum.</p>
iPads in 12th Grade French	Student survey results showed that 12 th Grade is too late to introduce a specific device.
iPads to Enhance Genius Hour	Students, teachers, and parents love the way that the iPads enhance learning.



TECHNOLOGY INNOVATION GRANTS- YEAR 2 (2017-2018 SCHOOL YEAR)



- Vernon Library Research Chromebooks
- High School Science Chromebooks
- Grade 4 Chromebooks
- Expand iPads in Grade 2
- Elementary English as a New Language (ENL) iPads (Funded through Title III Grants)



OUR LEARNING- YEAR 2



Grant	Our Learning
Vernon Library Research Chromebooks High School Science Chromebooks Grade 4 Chromebooks	We need to start the grant cycle earlier.
Expand iPads in Grade 2	Launching larger initiatives based on pilots helps build capacity, resources, readiness, and excitement throughout the community.
Elementary ENL iPads	Technology is critical for students to be able to self-evaluate, edit, correct, and publish their work.



TECHNOLOGY INNOVATION GRANTS- YEAR 3 (2018-2019 SCHOOL YEAR)



- 8 Proposals Submitted
- 6 Proposals Ready to Move Forward Now
- 3 Prioritized Projects
 - 2nd Grade iPad Project
 - 4th Grade Chromebook Project
 - 7th Grade Chromebook Project

