



# OYSTER BAY-EAST NORWICH CSD

English as a New Language  
Presentation to the Board of Education  
January 21, 2020

A stylized world map with a blue ocean and landmasses in shades of orange and yellow. A large dark blue rounded rectangle is centered on the map, containing the text 'OUR STUDENTS'. To the right of this rectangle are two smaller dark green rounded rectangles, one above the other, containing the text 'Current Students' and 'New Challenges' respectively.

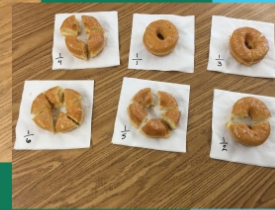
# OUR STUDENTS

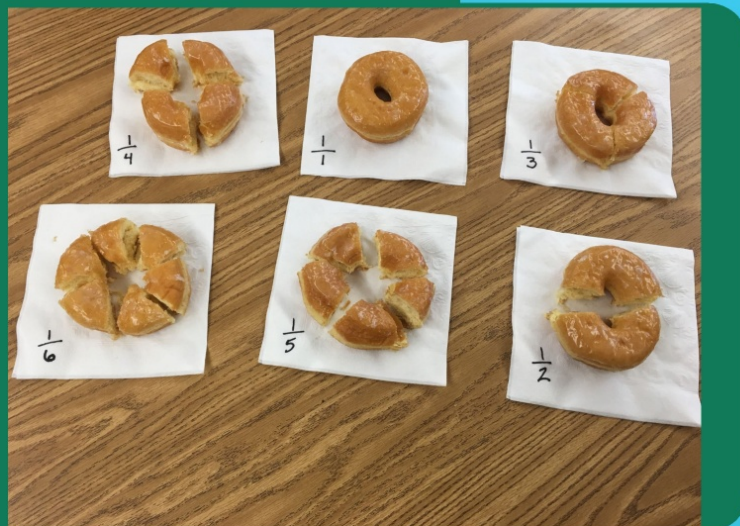
Current  
Students

New Challenges

Chinese  
German  
Japanese  
Russian  
Spanish  
Turkish  
Urdu

200 Active  
ENL  
Students

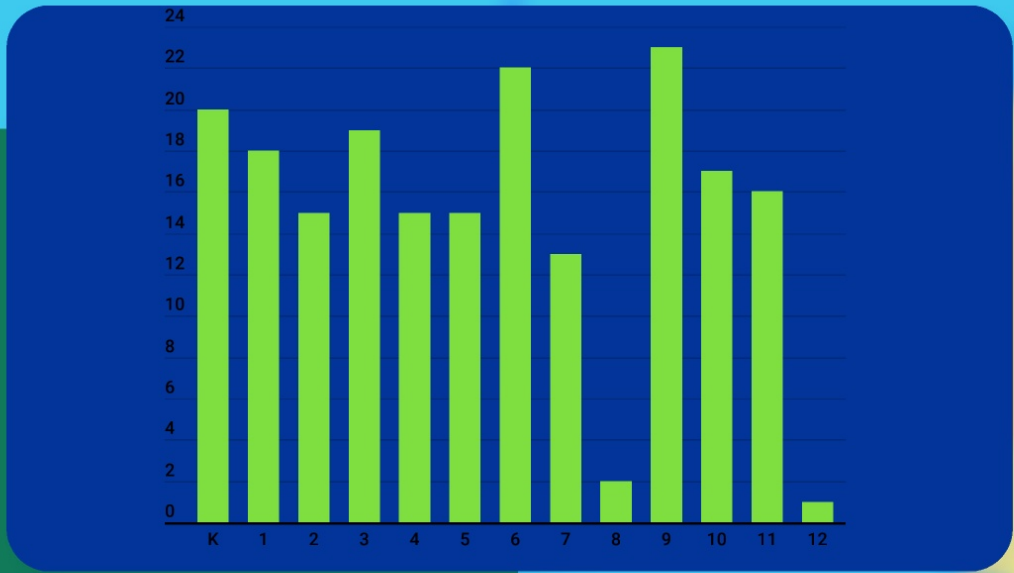


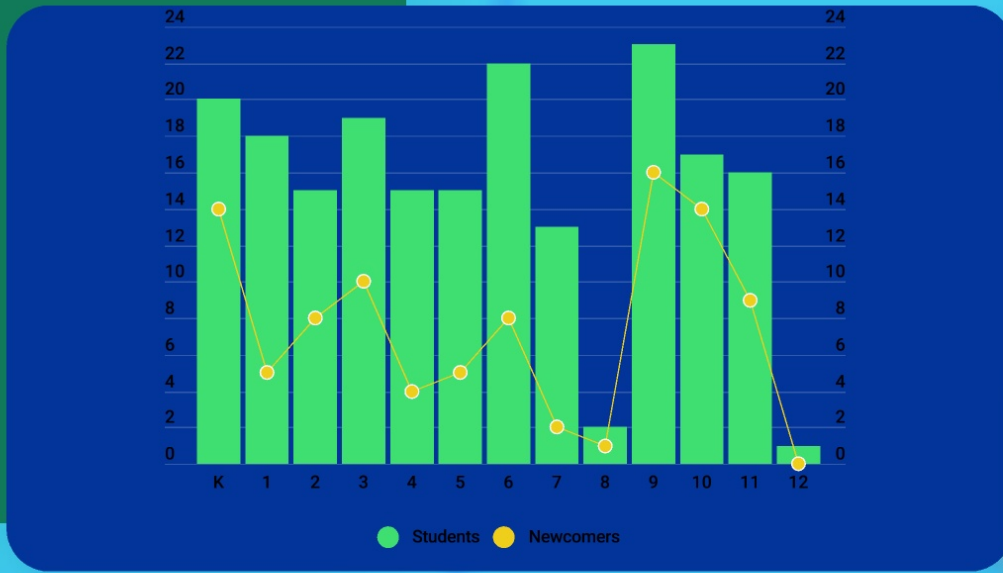




◀ New Families ▶

◀ New Friends ▶

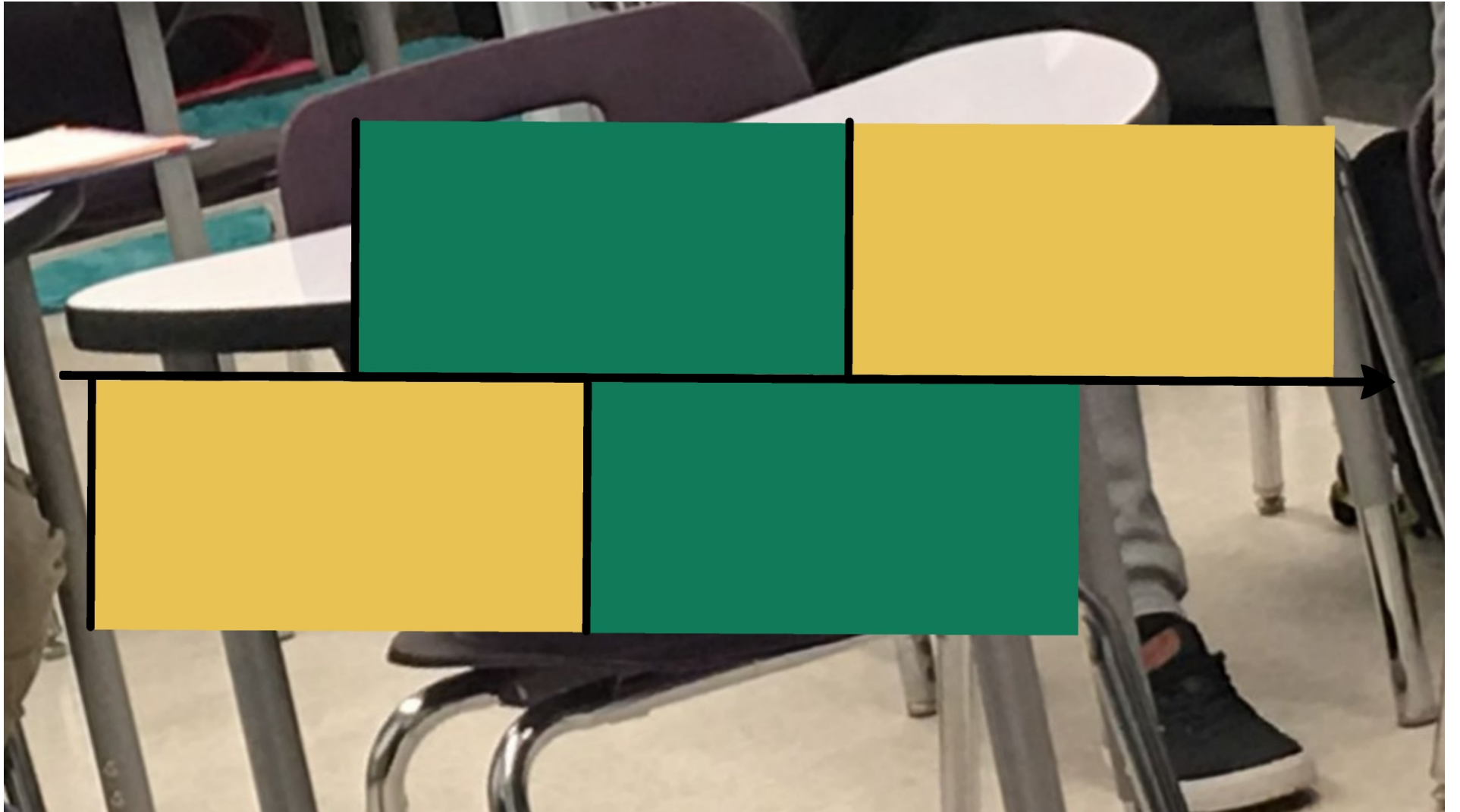














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# Commissioner's Regulations

C.R. Part 154

Freestanding

← ENL →

Regs

- Instruction in English occurs both within the classroom and with additional pullout for newcomers
- Must be provided by teachers with NYS certification in Teaching English to Speakers of Other Languages
- Strict Rules for each level of English Proficiency
- Clear procedures for testing students as they enter school and every spring thereafter

# Part 154



Students entitled to full access of the educational program, with appropriate ENL supports

Schools required to communicate with parents in a language they understand

K-8  
Regulations

← 9-12  
Regulations →

### CR Part 154-2 (K-8) English as New Language (ENL) Units of Study and Staffing Requirements

All ENL classes, including Integrated and Stand-alone offer home language support.

ENGLISH PROFICIENCY LEVEL	ENTERING (Beginning)	EMERGING (Low Intermediate)	TRANSITIONING (Intermediate)	EXPANDING (Advanced)	COMMANDING (Proficient)
<b>ENL INSTRUCTIONAL TIME (MINIMUM)</b>	<b>2 units of study per week</b> (360 min.)	<b>2 units of study per week</b> (360 min.)	<b>1 unit of study per week</b> (180 min.)	<b>1 unit of study per week</b> (180 min.)	Former ELLs must continue to receive services for an additional <b>two years</b>
<b>STAND-ALONE ENL</b>	1 unit of study in ENL (180 min.)	.5 unit of study in ENL (90 min.)			
<b>INTEGRATED ENL</b>	1 unit of study in ENL/ELA (180 min.)	1 unit of study in ENL/ELA (180 min.)	.5 unit of study in ENL/ELA (90 min.)	1 unit of study in ENL/ELA or other Core Content Area (180 min.)	
<b>FLEXIBILITY</b>		.5 unit of study can be STAND-ALONE ENL <u>or</u> INTEGRATED ENL/Core Content Area (90 min.)	.5 unit of study can be STAND-ALONE ENL <u>or</u> INTEGRATED ENL/Core Content Area (90 min.)		.5 unit of study per week of INTEGRATED ENL in ELA/Core Content Area, <u>or</u> other approved Former ELL services for two additional years*
<b>TOTAL</b>	360 minutes per week	360 minutes per week	180 minutes per week	180 minutes per week	
<b>STAFFING/ PERSONNEL</b>	<b>STAND-ALONE ENL</b> K-12 Certified ESOL teacher		<b>INTEGRATED ENL – 1 Dually Certified Teacher</b> ESOL and Common Branch (K-6) or Content Area (7-8) teacher who holds both certifications <b>INTEGRATED ENL – 2 Individually Certified Teachers (Co-teaching)</b> A certified ESOL teacher and a K-6 certified elementary school teacher A certified ESOL teacher and a 7-8 certified content area teacher (ELA, Math, Science, or Social Studies)		
The maximum allowable grade span for grouping instruction in grades K-12 English as a New Language or Bilingual Education classes is two contiguous grades, except for English Language Learners in a Special Education class, as defined by section 200.1(uu) of this Title. All programs must be provided during the school day.					

\*Other services that are approved by the NYS Commissioner that monitor and support the student's language development and academic progress. Core Content Area shall mean ELA, Math, Science, and Social Studies. One unit of study = 180 minutes of instruction per week per year.

Updated May 6, 2015



### CR Part 154-2 (9-12) English as New Language (ENL) Units of Study and Staffing Requirements

All ENL classes, including Integrated and Stand-alone offer home language support.

ENGLISH PROFICIENCY LEVEL	ENTERING (Beginning)	EMERGING (Low Intermediate)	TRANSITIONING (Intermediate)	EXPANDING (Advanced)	COMMANDING (Proficient)
<b>ENL INSTRUCTIONAL TIME (MINIMUM)</b>	<b>3 units of study per week</b> (540 min.)	<b>2 units of study per week</b> (360 min.)	<b>1 unit of study per week</b> (180 min.)	<b>1 unit of study per week</b> (180 min.)	Former ELLs must continue to receive services for an additional <b>two years</b>
<b>STAND-ALONE ENL</b>	1 unit of study in ENL (180 min.)	.5 unit of study in ENL (90 min.)			
<b>INTEGRATED ENL</b>	1 unit of study in ENL/ELA (180 min.)	1 unit of study in ENL/ELA (180 min.)	.5 unit of study in ENL/Core Content Area (90 min.)	1 unit of study in ENL/Core Content Area (180 min.)	
<b>FLEXIBILITY</b>	1 unit of study can be STAND-ALONE ENL instruction <b>or</b> INTEGRATED ENL in Core Content Area (180 min.)	.5 unit of study can be STAND-ALONE ENL <b>or</b> INTEGRATED ENL/Core Content Area (90 min.)	.5 unit of study can be STAND-ALONE ENL <b>or</b> INTEGRATED ENL/Core Content Area (90 min.)		.5 unit of study per week of INTEGRATED ENL in ELA/Core Content Area, <b>or</b> other approved Former ELL services for two additional years*
<b>TOTAL</b>	540 minutes per week	360 minutes per week	180 minutes per week	180 minutes per week	
<b>AWARDING CREDITS</b>	<b>STAND-ALONE ENL</b> Elective credit is awarded upon passing each corresponding STAND-ALONE ENL unit of study		<b>INTEGRATED ENL</b> Core Content Area credit is awarded upon passing each corresponding ENL unit of study in ELA, Math, Science, or Social Studies		
<b>STAFFING/ PERSONNEL</b>	<b>STAND-ALONE ENL</b> K-12 Certified ESOL Teacher		<b>INTEGRATED ENL – 1 Dually Certified Teacher</b> ESOL or Content Area (7-12) teacher who holds both certifications <b>INTEGRATED ENL – 2 Individually Certified Teachers (Co-teaching)</b> A certified ESOL teacher and a 7-12 certified Content Area teacher		
The maximum allowable grade span for grouping instruction in grades K-12 English as a New Language or Bilingual Education classes is two contiguous grades, except for English Language Learners in a Special Education class, as defined by section 200.1(uu) of this Title. All programs must be provided during the school day.					

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◀ Notes ▶



2019

- New entrant placement at OBHS
- New job description for ENL TA's
- New tech-based supports in-class for ENL students and their teachers

2020

Next Steps

01

Modifying for ELLs

Spring training for teachers

02

Guidelines for Interpreting & Translating

*drafted*

03

Curriculum Development  
Prepare materials in advance

04

Assess current ENL Staffing Districtwide

Consider summer program



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Notes



## Bilingual Ed Program

- 20+ active ELLs who speak the same language
- Any grade level
- One year to plan and then implement
- Strict Certification requirements: teachers must have Bilingual Ed extension

◀ New NYS  
Guidance ▶

# NYS CULTURALLY-RESPONSIVE AND SUSTAINING EDUCATION FRAMEWORK



## **NYS Requirements: The Culturally-Responsive and Sustaining Education Framework**

The **CR-S Framework** is an initiative by the New York State Education Department (NYSED) that establishes culturally responsive-sustaining guidelines for student, teachers, school and district leadership, families and community advocates, higher education, and the State Education Department.

# Implementation Timeline

## Phase I

### **Raising Awareness (Winter 2018-Winter/Spring 2019):**

- Ensure stakeholders are aware of New York State's Culturally Responsive-Sustaining Education initiative; seek stakeholder feedback to inform ongoing professional learning and resources.

## Phase II

### **Building Capacity (Spring 2019-Summer 2020):**

- Professional development continues on Culturally Responsive-Sustaining Education; resources roll out to support teachers, leaders, and education stakeholders.

## Phase III

### **Sustaining Practices (September 2020 – ongoing):**

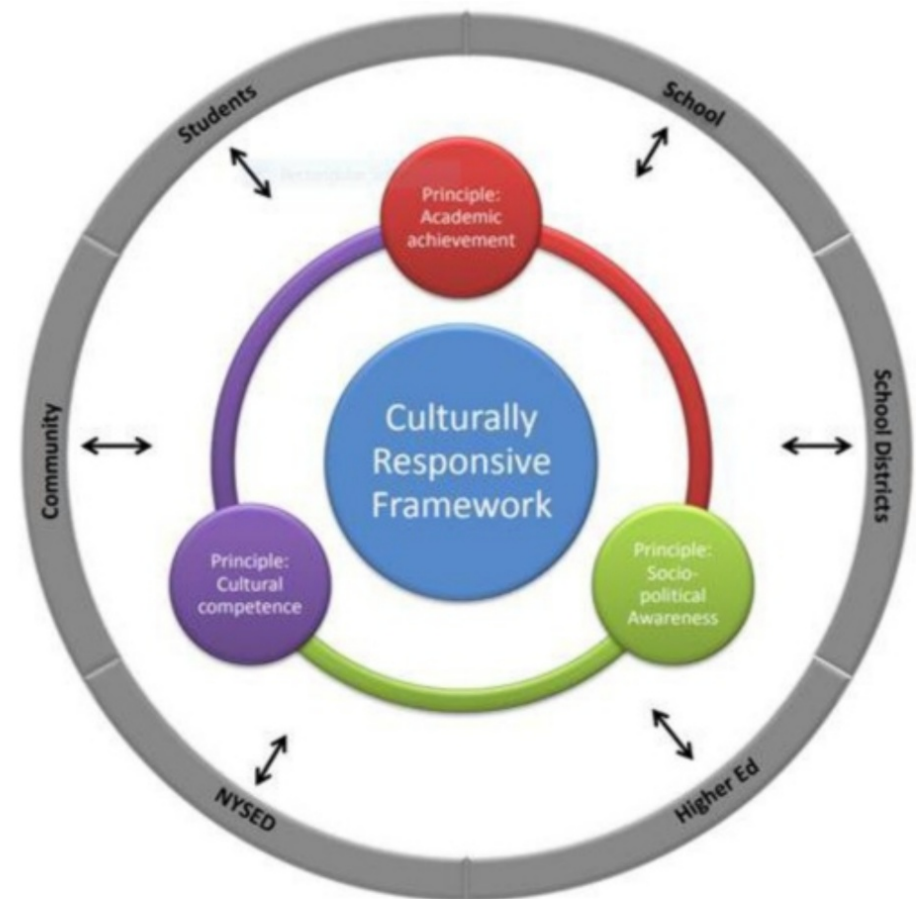
- Districts sustain practices of the Culturally Responsive-Sustaining Education Framework in the field; gather and share examples of practice.



## NYS Culturally-Responsive and Sustaining Education Framework:

Because....

“...the results we seek for all our children can never be fully achieved without incorporating an equity and inclusion lens in every facet of our work (see also New York State’s Every Student Succeeds Act (ESSA) Plan).”



## The framework is grounded in four principles:



**Welcoming  
and affirming  
environment**



**High  
expectations  
and rigorous  
instruction**



**Inclusive  
curriculum and  
assessment**



**Ongoing  
professional  
learning**

# Harvard rescinded admission for racist comments. It wasn't the first time



By [Eric Levenson, CNN](#)

Updated 1:29 PM ET, Tue June 18, 2019

Campus Life

## University of Alabama Student Expelled Over Racist Instagram Videos

BY [SUZANNAH WEISS](#)

JANUARY 18, 2018



Posted by [u/friendsworkwaffles02](#) **HS Senior** 2 months ago

252



### A Girl I Know Just Got An Acceptance Rescinded Because Of A TikTok.

Rectangular Snip

For the love of all thing holy, please watch what you put on TikTok. This past week, a friend's friend posted a racist TikTok. She was either wearing a shirt with her high school in that video or a previous video. She was expelled immediately from her private high school and now has to complete a GED.

***“Did the Starbucks Racial-Bias Training Plan Work?”***

(Forbes on-line, June 1, 2018)

***“The year of the viral racists: 29 acts of bigotry that gained infamy in 2018”***

(Fast Company on-line business-media magazine, ‘written for and about progressive business leaders’ Dec. 24, 2018)

***“West Virginia Will Fire Corrections Cadets for Doing Nazi Salute”***

(New York Times, Dec. 2019)

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**“Diversity is a key driving force within Microsoft  
and we want to foster it wherever we can.”**

**--Christopher White, Dec. 13, 2019 Microsoft Center, Times Square, NYC**

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***“Microsoft reports incremental progress on diversity, releases new  
‘Inclusion Index’ sentiment analysis”***

BY **TODD BISHOP** on November 12, 2019 at 10:04 am

GeekWire on-line publication

Microsoft published its **most comprehensive report yet on diversity and inclusion** Tuesday morning, including an “Inclusion Index” indicating that 88 percent of the company’s employees express positive sentiments in areas such as their ability to be authentic and feel a sense of belonging at work, and their belief in the company’s commitment to diversity.

The newly disclosed statistic reflects a broader push at Microsoft and in the tech industry to not just increase workforce diversity but to ensure an inclusive and accepting culture, as well. With the new measure, and additional details about equal pay and executive diversity, Microsoft is going beyond what many others in the industry report.



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## Terms

ENL = English as a New Language

ELL = English Language Learner

Hispanic = person who speaks Spanish

Latino, Latinx = people from Latin America



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