



Foreign Language in the Elementary School

Presentation to the Board of Education

Oyster Bay-East Norwich CSD

February 9, 2021

FLES Program Objectives

1. To begin language acquisition at an earlier age
2. To develop *Novice*-level communication skills
3. To build children's cultural competence:
 - i. Open attitude towards cultural differences
 - ii. Self-awareness of one's own culture and worldview
 - iii. Knowledge of cultural practices and worldviews
 - iv. Cross-cultural skills (*the ability to positively interact with people who are different from us*)

3rd
Grade

4th
Grade

5th
Grade

6th
Grade

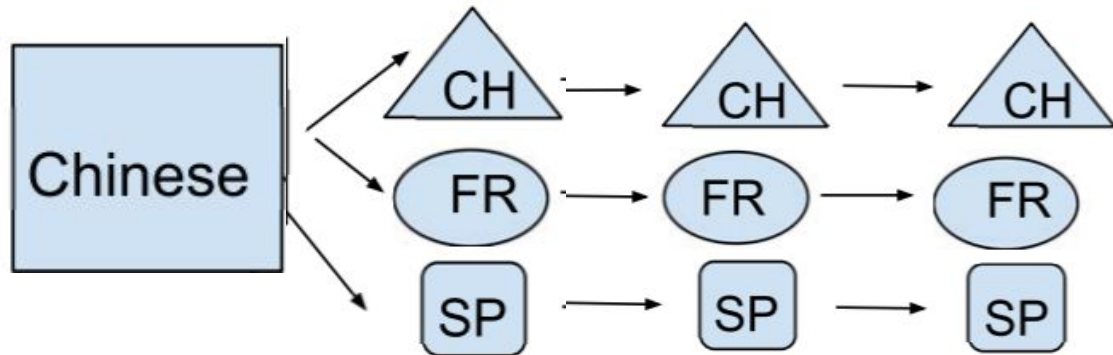
7th
Grade

8th
Grade

9th
Grade

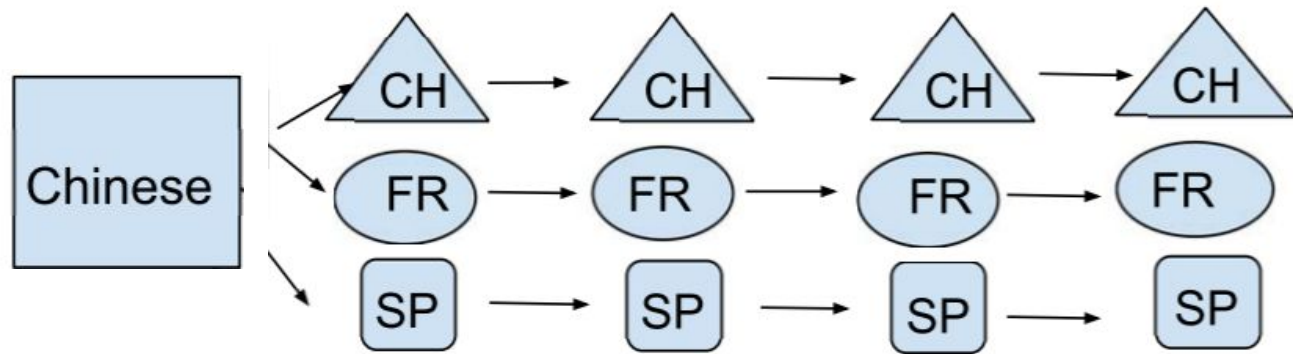
YEAR ONE

2021-22



YEAR TWO

2022-23



3rd
Grade

4th
Grade

5th
Grade

6th
Grade

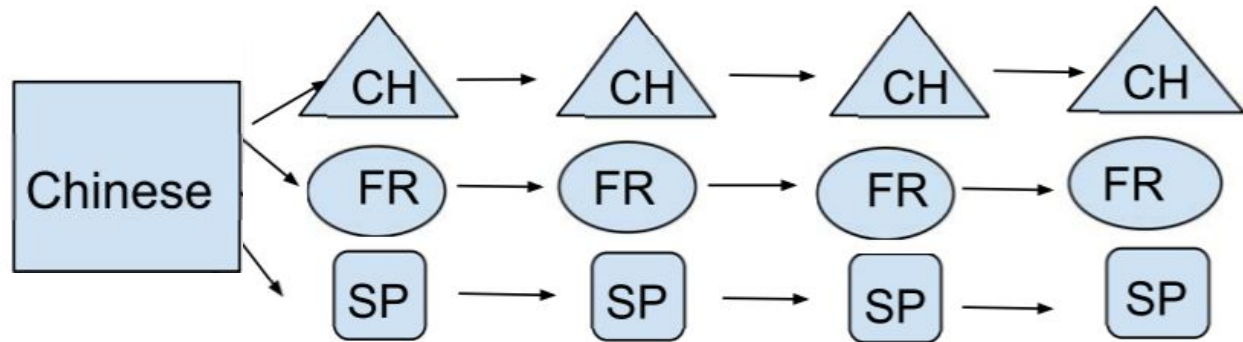
7th
Grade

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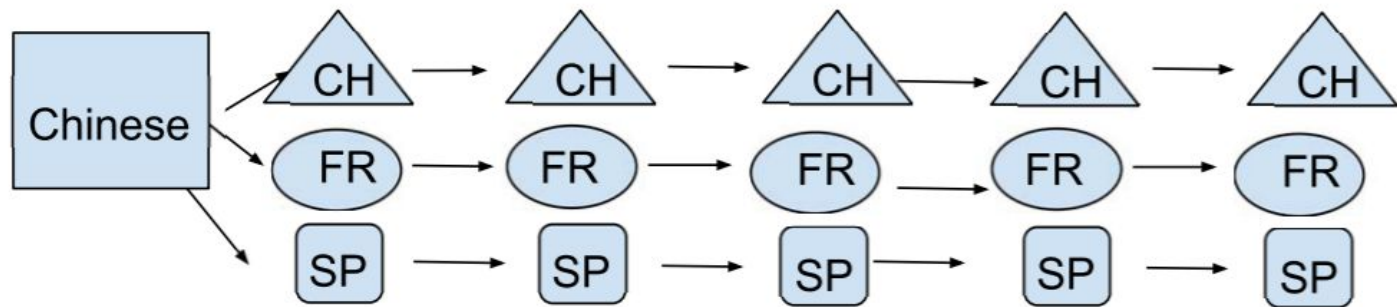
YEAR TWO

2022-23



YEAR THREE

2023-24



Projected Costs

Year One: one half-time teacher

Year Two: one additional half-time teacher

Year Three: one additional half-time teacher

A collage of colorful sticky notes with the word "Thank you" written in various languages. The notes are in shades of yellow, orange, green, blue, and red, and are arranged in a slightly overlapping, diagonal pattern. The text on the notes includes: "Dziękuję", "Ευχαριστώ", "Kullos", "有り難う", "Obrigado", "谢谢", "Hvala", "Tack", "תודה", "Merci", "Danke", "Terima", "Grazie", "Thank you", "Gracias", "ありがとう", "감사합니다", "شكرا", "謝謝", "Mulțumesc", "Спасиби", "Спасибо", "Asante", and "D".

Discussion / Questions