



- Middle Level Philosophy
- ☐ Social-Emotional Learning/Mental Health Support Initiatives
- □ Academic and Extra-Curricular Spotlight









"I'VE NEVER RUN INTO A PERSON WHO YEARNS FOR THEIR MIDDLE SCHOOL DAYS." - JEFF KINNEY, AUTHOR OF THE DIARY OF A WIMPY KID SERIES





At the Middle Level, we strive to

- create a safe and supportive school environment in which all students can be successful;
- provide equity, access, and excellence in our academic programs for all students;
- provide students with both sufficient challenge and support; and
- collaborate as a team to meet the academic and socialemotional needs of all students.

DEVELOPMENTALLY RESPONSIVE

MEANINGFUL AND
—— ENGAGING

Essential
Attributes
at the
Middle
Level





Association for Middle Level Education



CHALLENGING



WELCOMING AND EMPOWERING



"IN A SOCIALLY SAFE AND TRUSTING ENVIRONMENT, MEMBERS OF A SCHOOL COMMUNITY ARE CONNECTED TO EACH OTHER IN A NETWORK OF SUPPORT."

-AUTHOR/SPEAKER NANCY DODA

SOCIAL-EMOTIONAL LEARNING AND MENTAL HEALTH SUPPORT INITIATIVES



Middle Level students feel connected with a sense of belonging when they feel

- known by both teachers/staff and peers;
- cared about as students and as people; and
- ☐ *safe* from bias, bullying, ridicule or exclusion.







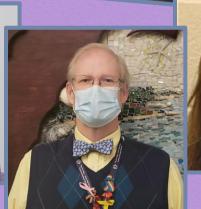
INDIVIDUAL AND SMALL-GROUP MEETINGS WITH SUPPORT STAFF















RESTORATIVE CIRCLES DURING CLASS VISITS



"It was great to have conversations with kids on a deeper level, in a safe classroom environment. I look forward to seeing the impact this activity has on the students."







SUPPORT STAFF "POP-INS" FOR CURRICULUM-THEMED SOCIAL-EMOTIONAL LEARNING DISCUSSIONS









"I WAS CAUGHT BEING KIND" KINDNESS AWARD



"MAKING A DIFFERENCE -LEADING THE WAY" LEADERSHIP AWARD



"Andrew is consistently looking after his friends and trying to uplift those around him."



"Alex is always a leader in class discussions and encouraging others to think deeply."



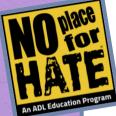
NO PLACE FOR HATE PROGRAM AND STUDENT COMMITTEE



THE NO PLACE FOR HATE® PLEDGE



MIDDLE / HIGH SCHOOL



I WILL SEEK TO GAIN UNDERSTANDING of those who are different from myself.

I WILL SPEAK OUT against prejudice and discrimination.

I WILL REACH OUT to support those who are targets of hate.

I WILL PROMOTE RESPECT for people and help foster a prejudice-free school.

I BELIEVE that one person can make a difference - no person can be an "innocent" bystander when it comes to opposing hate.

I RECOGNIZE that respecting individual dignity and promoting intergroup harmony are the responsibilities of all students.







TOWN HALL MEETING & STUDENT SURVEY

"I really liked it because all the students were involved and they had a chance to talk about what they like...lt wasn't chaotic at all and we all had a chance to say something that we thought was necessary." - Samantha, Grade 8



to Everyone: 10:19 A From that was good Mrs.Lasher From Lasher, Sharon to Everyone: 10:19 A Thank you!! to Everyone: 10:22 4 respect people's thought's to Everyone: 10:22 A From being opened minded is important because you never know what people feel on the topic From to Everyone: 10:22 4 thats a good one to Everyone: 10:22 / don't talk over people From to Everyone: 10:23 4 dont make fun of somebody of who they are to Everyone: From 10:23 / Treat OTHERS the way YOU want to be treated:)



LUNCHTIME ACTIVITIES: STUDENT-CHOICE ACTIVITIES, VIRTUAL ASSEMBLIES, SUPPORT STAFF VISITS











SO Magic



Because I get to See my Friends

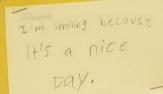
"SMILING UNDER OUR MASKS"















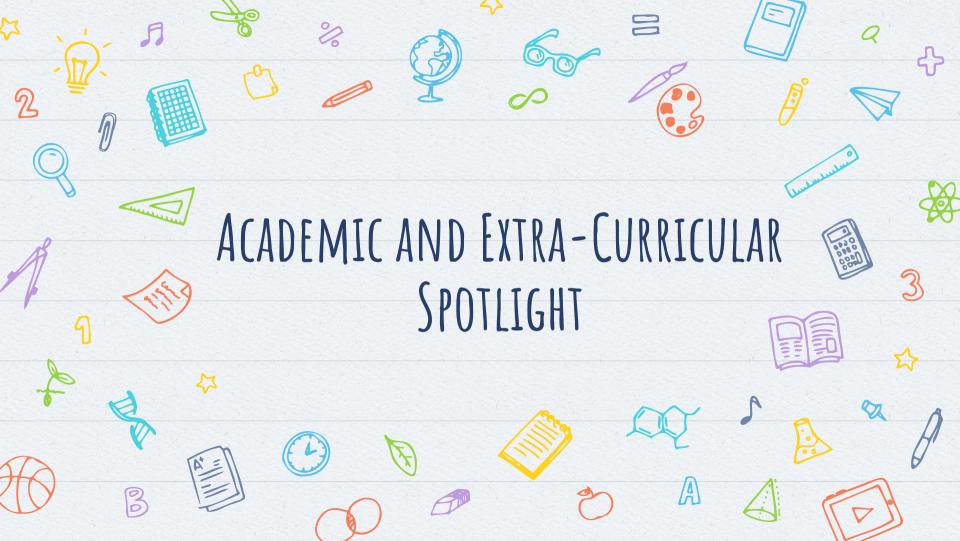


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"STUDENTS ARE MORE LIKELY TO ENGAGE
IN HEALTHY BEHAVIORS AND SUCCEED
ACADEMICALLY WHEN THEY FEEL
CONNECTED TO SCHOOL."

- AUTHORS ADENA KLEM AND JAMES CONNELL

ACADEMIC AND EXTRA-CURRICULAR SPOTLIGHT

Goals

- empowering all students to achieve excellence
- engaging students in meaningful learning
- making interdisciplinary connections and offering opportunities for student choice
- building relationships and fostering a safe, positive learning environment







"Try your best and don't let anything get you down!"

- Rose



"STUDENT OF THE MONTH" AWARD

"It's about the effort you put in."

- Giovanni









citizenship

service

leadership

scholarship

character



Virtual Induction Available to View on OBHS Website!



OYSTER BAY HIGH SCHOOL

2020 National Junior Honor Society Inductees



Now Accepting Applications for 2021 Induction!







P. S.

ILOVE

YOU

MIDDLE LEVEL CLUBS



"P. S. I Love You" Day







ACADEMIC SPOTLIGHT: ENGLISH



Giovanni Marinos - 1mo
Immigration Research

Giovanni Marinos 1mo

The following article tells us all about Donald Trump's infamous wall between the United States and Mexico. Many think that the wall is a good idea to deter illegal immigrants from trying to enter the country because it "takes advantage of the countries freedoms and privileges." The Democratic party, however, is not too happy with the idea of a wall separating the two countries. They feel that "The symbol of America should be the Statue of Liberty, not a 30 foot wall." The Democrats think that it is not right for Trump to build this wall, as it is not humane toward the immigrants trying to get into the country.



Why does Donald Trump want to build a wall?...
"We're going to build a wall" - it's something w...

Giovanni Marinos 1mo

The following article gives off the facts that the immigration system as we know it today is a mish-mosh of laws and legislative reforms. Over many presidencies, the complication of the immigration system has just grown larger and larger. Between 2009 and 2014, 1 million Mexicans and their families left the United States to go back to Mexico. Clearly, this is not a positive issue due to the fact that undocumented immigrants all together were worth 23.6 billion dollars.



Why Does the U.S. Need Immigration Reform? People moved to the United States in the past... opensocietyfoundations

Add comment

Giovanni Marinos 1mo

Giovanni Marinos 1mo

The following article gets the point across that Canada is much more liberal when it comes to its immigration policy compared to the United States. Even with 11 percent of the population, Canada still receives 32 percent of the number of legal immigrants that of the United States receives. 32 percent is quite a large number if you think about it. The United States is 89 percent larger than Canada, but Canada still receives a very large amount of legal immigrants compared to the United States.



A Layered Look at Canadian and U.S. Immigr... Geography favors Canada. Three borders are ... wilson center

Add comment

Giovanni Marinos 1mo

Giovanni Marinos

This article is an e
DACA is and who
Recipients of DAV
younger people v
gain legal reside
have lived in the
of their lives. M
recipients or D
called had no
unauthorized immigrants unnous
speak of getting a drivers license came
up, or filing for financial aid for college.
DACA allows non US citizens to remain



in the country for 2 years, and are

shielded from deportation.

What is DACA and Who Are the DREAMers? Have a family discussion about the Deferred anti-defamation league

Add comment

closet about their like a burden being lifted off their shoulders."

Shattering the Silence: Undocumented Twins ... Brizzia and Maria Munoz Robles learned from ... shattering the silence: undocumented twins share t...

Add comment



Student TED Talks



口1)



ACADEMIC SPOTLIGHT: ENGLISH





"While we were gearing up for debates, we pivoted towards more open-ended discussions for the culmination of our unit. I felt that it was important for the students to have greater opportunities to develop empathy for viewpoints other than their own, so partners, instead of debating each other, pooled their knowledge and worked together to present a discussion to their peers on their topic. Students did an excellent job of researching their topics and finding the evidence that led both sides of the issue to the beliefs that they hold."

GUN VIOLENCE

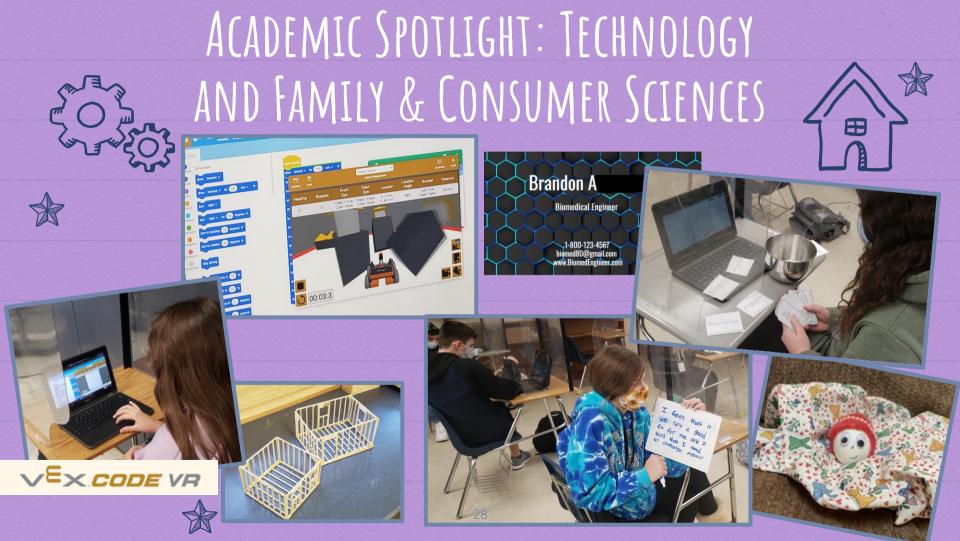
Should guns be banned from America?





By: Riley, Ellia, and Gabi







UPCOMING EVENTS: SCIENCE FAIR

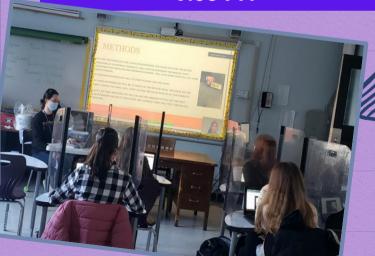




You are Invited to the 7th Annual

OYSTER BAY HS 7TH GRADE **SCIENCE FAIR**

Thursday March 4th, 2021 7:00 PM









UPCOMING EVENTS:



VIRTUAL MUSIC PERFORMANCES

March 12-14 - Musice
World" with

from Vernon, the Middle Level, and the High School March 12-14 - Musical Production: "Songs for a New

February 26 - Cavalcade of Choirs featuring Choirs

World" with Students in Grades 7-12

March 26 - Cavalcade of Bands featuring Bands from Vernon, the Middle Level, and the High School.











"SPREAD SOME LOVE"

CAMPAIGN







