Oyster Bay-East Norwich Instructional Innovation Grant Rubric

Category	Best	Good	Fair	Not Present
Alignment with Vision To • Engage • Personalize • Redefine	Exhibits a clear, detailed plan to address specific educational learning goals in innovative and **transformative** ways. Allows for redefinition (see SAMR model)	Submission details an innovative and clear plan to address specific educational learning goals.	A plan is submitted to address learning goals.	There is no plan or plan does not align with district vision.
Exploration	Proposal has a broad research base.	Proposal has a research base.	Proposal has anecdotal evidence for its potential success.	No research is presented.
Innovation	The project proposes unique uses of technology that **redefine** student learning.	The project proposes using technology in a **different** way to current practices.	The project proposes the use of technology to **augment** instruction.	The proposal includes the use of technology.
Sustainability	Project seamlessly integrates with current network requirements and can continue without additional resources.	Project can, with some effort, be integrated with current network requirements and can continue with few additional resources.	Project requires a large investment of resources that make it challenging to implement.	Infrastructure does not exist to support this project.
Impact	Project contains clear and realistic details for the goals, budget, and timeline. It is aligned with student learning objectives.	Project contains details for the goals, budget, and timeline. It is aligned with student learning objectives.	Project contains goals, a budget, and a timeline and is aligned with student learning objectives.	Project goals, budget, and/or timeline are not present or do not align with student learning objectives.
Assessment	A timeline of outcomes are clearly **stated, relevant, and measurable**.	Outcomes are **measurable.**	Outcomes are stated, but not measurable.	Outcomes are not stated.
Sharing Learning	There is a clearly articulated action plan for ongoing sharing of learning that involves **students and colleagues.**	There is a plan for sharing of learning that involves **colleagues**.	There is a plan for sharing of learning.	There is no plan for sharing.