

**Oyster Bay – East Norwich
Central School District**

**Adopted Budget
2022 - 2023**



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OBEN

Empowering ALL Students to Achieve Excellence

Section 1: Line-by-Line Budget



Oyster Bay – East Norwich Central School District

OYSTER BAY - EAST NORWICH CSD
THREE-PART BUDGET 2022-23

Functions	Administration	Program	Capital	Total
General Support	2,376,826	386,599	4,222,849	6,986,274
Curriculum Development & Supervision	3,344,115	-	-	3,344,115
Instruction	303,252	26,641,596	-	26,944,848
Pupil Services	148,625	2,624,939	-	2,773,564
Co-Curricular & Athletics	82,000	1,241,668	-	1,323,668
Transportation	-	3,939,958	-	3,939,958
Community Services	-	43,200	-	43,200
Employee Benefits	2,104,996	11,003,268	1,106,252	14,214,516
Debt Service	-	-	2,352,074	2,352,074
Interfund Transfers	-	185,000	-	185,000
TOTAL	8,359,814	46,066,228	7,681,175	62,107,217
<i>% of Total</i>	13.4%	74.2%	12.4%	100%

OYSTER BAY - EAST NORWICH CSD
BUDGET DETAIL 2022-23

		2022-23	
		ADOPTED	
ACCOUNT	DESCRIPTION	BUDGET	NOTES
A 1010.402-04	BD OF ED:DUES/FEES/REGISTRATION	\$ 20,350	COSTS/ FEES- STATE AND LOCAL SCHOOL BOARD EVENTS
A 1010.412-04	BD OF ED:PROFESSIONAL DEVELOPMENT	\$ 6,300	PROFESSIONAL DEVELOPMENT-BOARD OF EDUCATION
A 1010.450-04	BD OF ED:MATERIALS/SUPPLIES	\$ 2,150	OFFICE SUPPLIES- PAPER,ENVELOPES,FOLDERS/BINDERS
1010	BOARD OF EDUCATION	\$ 28,800	
A 1040.160-04	DISTRICT CLERK:NONINSTR SALARIES	\$ 15,606	NEGOTIATED ANNUAL APPOINTMENT
A 1040.450-04	DISTRICT CLERK:MATERIALS/SUPPLIES	\$ 500	SUPPLIES FOR THE DISTRICT CLERK'S OFFICE
1040	DISTRICT CLERK	\$ 16,106	
A 1060.400-04	DIST MEETING:CONTRACT SRVC	\$ 6,975	ELECTION COSTS; INCLUDING THE VOTING RIGHTS ACT
A 1060.406-04	DIST MEETING:ADS	\$ 7,175	LEGAL NOTICE AND ADVERTISEMENTS FOR BUDGET VOTE
A 1060.435-04	DIST MEETING:RENTAL NONIN	\$ 1,000	VOTING MACHINE COSTS AS REQUIRED
A 1060.450-04	DIST MEETING:MATERIALS/SUPPLIES	\$ 350	ABSENTEE BALLOTS/REGISTRATION CARDS-BUDGET VOTE
A 1060.490-04	DIST MEETING:BOCES BOLD SYSTEM	\$ 22,731	DATA INFORMATION SYSTEM FOR THE BUDGET VOTE
1060	DISTRICT MEETINGS	\$ 38,231	
A 1240.150-04	CHF SCHL ADM:INSTR SALARIES	\$ 331,500	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1240.151-04	CHF SCHL ADM:INSTR SALARIES/STIPEND	\$ 15,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1240.160-04	CHF SCHL ADM:NONINSTR SALARIES	\$ 70,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1240.162-04	CHF SCHL ADM:NON INSTR O/T	\$ 400	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
A 1240.402-04	CHF SCHL ADM:DUES/FEES /REGISTR	\$ 4,650	DUES AND FEES- SUPERINTENDENT ASSOCIATIONS
A 1240.412-04	CHF SCHL ADM:PROFESSIONAL DEVELOPMENT	\$ 5,250	PROFESSIONAL DEVELOPMENT AS PER CONTRACT
A 1240.450-04	CHF SCHL ADM:MATERIALS/SUPPLIES	\$ 3,900	OFFICE SUPPLIES FOR THE SUPERINTENDENT'S OFFICE
1240	CHIEF SCHOOL ADMINISTRATOR	\$ 430,700	
A 1310.150-04	BUS ADMIN:INSTR SALARIES	\$ 240,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1310.151-04	BUS ADMIN:ASST BUS OFFICIAL SALARIES	\$ 135,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1310.160-04	BUS ADMIN:NONINSTR SALARIES	\$ 224,274	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1310.162-04	BUS ADMIN:NON INSTR O/T	\$ 1,700	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES

A 1310.400-04	BUS ADMIN:CONTRACT SERVIC	\$	24,550	EDUCATIONAL DATA SERVICES,W-2 AND 1099 PROCESSING
A 1310.412-04	BUS ADMIN:PROFESSIONAL DEVELOPMENT	\$	5,300	PROFESSIONAL DEVELOPMENT FOR THE BUSINESS OFFICE
A 1310.450-04	BUS ADMIN:MATERIALS/SUPPLIES	\$	8,250	SUPPLIES FOR THE BUSINESS OFFICE
A 1310.460-04	BUS ADMIN:COMP SFTWR	\$	2,400	INVENTORY TRACKING FOR THE BUSINESS OFFICE
A 1310.490-04	BOCES - ADMIN OFFICE SERVICES	\$	93,939	VARIOUS SERVICES SUCH AS FINANCE MANAGER- BOCES
1310	BUSINESS ADMINISTRATION	\$	735,413	
A 1320.442-04	AUDITING:AUDITORS/EXTERNAL	\$	41,800	BASED ON NEGOTIATED INCREASES
A 1320.442-04-0001	AUDITING: AUDITORS/INTERNAL	\$	27,100	BASED ON NEGOTIATED INCREASES
A 1320.442-04-0002	AUDITING: AUDITORS/CLAIMS	\$	16,536	BASED ON NEGOTIATED INCREASES
1320	AUDITING	\$	85,436	
A 1325.160-04	TREASURER:NONINSTR SALARIES	\$	11,444	NEGOTIATED ANNUAL APPOINTMENT
A 1325.400-04	TREASURER:CONTRACT SRVC	\$	2,000	403B PLAN ADMINISTRATION
A 1325.442-04	TREASURER:FISCAL ADVISORS	\$	9,700	COSTS FOR BORROWINGS AND RELATED ANALYSES
A 1325.450-04	TREASURER:MATERIALS/SUPPLIES	\$	450	OFFICE SUPPLIES FOR THE TREASURER
1325	TREASURER	\$	23,594	
A 1345.490-04	BOCES - COOP BIDDING	\$	6,750	COOP BID COSTS FOR PURCHASING
1345	PURCHASING	\$	6,750	
A 1420.440-04	LEGAL/CONSULTANT SERV.:CONSULTANT SERVICES	\$	37,345	LEGAL COSTS AS PER CONTRACT
A 1420.441-04	LEGAL/CONSULTANT SERV.:NEGOT'N/LITIGAT'N	\$	268,296	LEGAL COSTS AS PER CONTRACT
A 1420.444-04	LEGAL/CONSULTANT SERV.:BOND CNCL	\$	13,500	LEGAL COSTS FOR TAX ANTICIPATION AND OTHER NOTES
1420	LEGAL	\$	319,141	
A 1430.160-04	PERSONNEL:NONINSTR SALARIES	\$	115,772	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1430.162-04	PERSONNEL:NON INSTR O/T	\$	500	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
A 1430.406-04	PERSONNEL:ADS	\$	1,300	ADVERTISEMENTS FOR OPEN POSITIONS
A 1430.450-04	PERSONNEL:MATERIALS/SUPPLIES	\$	3,000	OFFICE SUPPLIES FOR THE PERSONNEL OFFICE
A 1430.490-04	BOCES - REGIONAL ADVERTISING PERSONNEL	\$	27,884	PERSONNEL ADS, AND CERTIFICATIONS AS NEEDED
1430	PERSONNEL	\$	148,456	
A 1480.409-04	PUBLIC INFO:PRINTED SUPPLIES/TESTS	\$	7,800	PUBLICATIONS/ CIVIL SERVICE DOCUMENTS

A 1480.490-04	PUBLIC INFO:PUBLIC RELATIONS SERVICES	\$	61,236	BUDGET MATERIALS AND ITEMS PRINTED THROUGH BOCES
1480	PUBLIC INFORMATION AND SERVICES	\$	69,036	
A 1620.160-01	OPER PLANT HS:NONINSTR SALARIES	\$	636,983	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.160-02	OPER PLANT VERN:NONINSTR SALARIES	\$	380,181	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.160-03	OPER PLANT TR:NONINSTR SALARIES	\$	313,198	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.160-04	OPER PLANT DIST:NONINSTR SALARIES	\$	96,168	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.160-07	OPER PLANT ADM:NONINSTR SALARIES	\$	77,025	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.163-04	OPER PLANT DIST:NON INSTR P/T	\$	13,000	CUSTODIAL SUBSTITUTES AS NEEDED
A 1620.200-01	OPER PLANT HS:EQUIPMENT	\$	37,500	REPLACEMENT OF FACILITIES EQUIPMENT AS NEEDED
A 1620.200-02	OPER PLANT VERN:EQUIPMENT	\$	7,200	REPLACEMENT OF FACILITIES EQUIPMENT AS NEEDED
A 1620.200-03	OPER PLANT TR:EQUIPMENT	\$	5,000	REPLACEMENT OF FACILITIES EQUIPMENT AS NEEDED
A 1620.200-06	OPER PLANT GRNDS:EQUIPMENT	\$	18,500	REPLACEMENT OF GROUNDS EQUIPMENT AS NEEDED
A 1620.200-07	OPER PLANT ADM:EQUIPMENT	\$	30,500	REPLACEMENT OF FACILITIES EQUIPMENT AS NEEDED
A 1620.245-04	OPER PLANT DIST:ARCH COMM AND EXPENSES	\$	14,750	ARCHITECT FEES FOR GENERAL FUND PROJECTS
A 1620.451-04	OPER PLANT VEH/EQUIP FUEL	\$	14,900	GAS FOR DISTRICT VEHICLES AND EQUIPMENT
A 1620.454-01	OPER PLANT HS:FUELS-OIL	\$	50,000	HEATING OIL FOR THE HIGH SCHOOL
A 1620.454-02	OPER PLANT VERN:FUELS-OIL	\$	36,000	HEATING OIL FOR VERNON
A 1620.454-03	OPER PLANT TR:FUELS-OIL	\$	5,100	HEATING OIL FOR ROOSEVELT
A 1620.454-07	OPER PLANT ADM:FUELS-OIL	\$	6,500	HEATING OIL FOR THE ADMINISTRATION BUILDING
A 1620.455-01	OPER PLANT HS:FUELS-GAS	\$	112,000	GAS FOR THE HIGH SCHOOL
A 1620.455-02	OPER PLANT VERN:FUELS-GAS	\$	47,000	GAS FOR VERNON
A 1620.455-03	OPER PLANT TR:FUELS-GAS	\$	35,000	GAS FOR ROOSEVELT
A 1620.455-05	OPER PLANT PRE-K:GAS	\$	3,600	GAS FOR THE PRE-KINDERGARTEN BUILDING
A 1620.455-06	OPER PLANT GRNDS:FUELS-GAS	\$	7,200	GAS FOR THE STADIUM
A 1620.477-01	OPER PLANT HS:LIGHT & POWER	\$	240,000	ELECTRICAL COSTS FOR THE HIGH SCHOOL
A 1620.477-02	OPER PLANT VERN:LIGHT & POWER	\$	140,000	ELECTRICAL COSTS FOR VERNON
A 1620.477-03	OPER PLANT TR:LIGHT & POWER	\$	62,000	ELECTRICAL COSTS FOR ROOSEVELT
A 1620.477-05	OPER PLANT PRE-K:LIGHT &	\$	2,400	ELECTRICAL COSTS FOR THE PRE-KINDERGARTEN BUILDING
A 1620.477-06	OPER PLANT GRNDS:LIGHT & POWER	\$	2,900	ELECTRICAL COSTS FOR THE STADIUM
A 1620.477-07	OPER PLANT ADM:LIGHT & POWER	\$	13,000	ELECTRICAL COSTS FOR THE ADMINISTRATION BUILDING
A 1620.478-04	OPER PLANT DIST:TELEPHONE	\$	25,000	TELEPHONE COSTS DISTRICTWIDE
A 1620.479-01	OPER PLANT HS:WATER	\$	8,000	WATER COSTS FOR THE HIGH SCHOOL
A 1620.479-02	OPER PLANT VERN:WATER	\$	8,000	WATER COSTS FOR VERNON

A 1620.479-03	OPER PLANT TR:WATER	\$	1,500	WATER COSTS FOR ROOSEVELT
A 1620.479-06	OPER PLANT GRNDS:WATER	\$	7,000	WATER COSTS FOR GROUNDS
A 1620.479-07	OPER PLANT ADM:WATER	\$	200	WATER COSTS FOR THE ADMINISTRATION BUILDING
A 1620.490-04	BOCES - OPERATION OF PLANT	\$	10,000	TRAINING PROVIDED TO CUSTODIAL STAFF
1620	OPERATION OF PLANT	\$	2,467,304	
A 1621.160-04	MAINT PLANT/DIST:NONINSTR SALARIES	\$	252,645	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1621.162-04	MAINT PLANT/DIST:NON INSTR O/T	\$	50,000	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
A 1621.163-04	SECURITY GUARDS-DISTRICT	\$	410,000	SECURITY GUARD COSTS
A 1621.165-04	MAINT PLANT/DIST: DOUBLE TIME	\$	36,300	WEEKEND PATROLS BY CUSTODIAL UNIT PER CONTRACT
A 1621.166-04	MAINT PLANT/DIST:SPVSN	\$	93,300	OVERTIME AS NEEDED FOR SCHOOL BASED ACTIVITIES
A 1621.167-04	MAINT PLANT/DIST: SNOW REMOVAL	\$	30,000	BUDGET FOR ESTIMATED SNOW REMOVAL COSTS
A 1621.168-04	MAINT PLANT/DIST:NIGHT DIFF'L	\$	26,000	NIGHT DIFFERENTIAL AS PER CONTRACT
A 1621.420-01	MAINT PLANT/HS:MAINT. CONTR SRV	\$	70,000	ELEVATOR, FIRE ALARM,GARBAGE/MANDATED COSTS
A 1621.420-01-8000	MAINT PLANT/HS: CONTR SRV/BLDG IMPROV	\$	65,000	FOR YEARLY BUILDING REPAIR PROJECTS AS THEY OCCUR
A 1621.420-02	MAINT PLANT/VERN:MAINT. CONTR SRV	\$	53,000	BOILER, FIRE ALARM,GARBAGE, OTHER MANDATED COSTS
A 1621.420-02-8000	MAINT PLANT/VERN:CONTR SRV/BLDG IMPROV	\$	20,000	FOR YEARLY BUILDING REPAIR PROJECTS AS THEY OCCUR
A 1621.420-03	MAINT PLANT TR:MAINT. CONTR SRV	\$	45,000	BOILER, FIRE ALARM,GARBAGE, OTHER MANDATED COSTS
A 1621.420-03-8000	MAINT PLANT TR:CONTR SRV/BLDG IMPROV	\$	20,000	FOR YEARLY BUILDING REPAIR PROJECTS AS THEY OCCUR
A 1621.420-04	MAINT PLANT/DIST:MAINT. CONTR SRV	\$	40,000	BOILER, FIRE ALARM,GARBAGE, OTHER MANDATED COSTS
A 1621.420-04-8000	MAINT PLANT/DIST:CONTR SRV/BLDG IMPROV	\$	10,000	FOR YEARLY BUILDING REPAIR PROJECTS AS THEY OCCUR
A 1621.429-04	MAINT PLANT/DIST:ASBESTOS/ENVIRON'L REPAIR	\$	30,000	TESTS-LEAD WATER, ASBESTOS, ENVIRONMENTAL ITEMS
A 1621.451-01	MAINT PLANT/HS:MAINT. SUPPLIES	\$	39,000	SUPPLIES-FOR BATHROOMS,BAGS, CLEANING PRODUCTS
A 1621.451-02	MAINT PLANT/VERN:MAINT. SUPPLIES	\$	21,000	SUPPLIES-FOR BATHROOMS,BAGS, CLEANING PRODUCTS
A 1621.451-03	MAINT PLANT TR:MAINT. SUPPLIES	\$	18,000	SUPPLIES-FOR BATHROOMS,BAGS, CLEANING PRODUCTS
A 1621.451-05	GENERAL REPAIR-PRE-K:MAINT. SUPPLIES	\$	250	TOOLS AND GENERAL MAINTENANCE SUPPLIES
A 1621.451-06	MAINT PLANT/STAD:MAINT. SUPPLIES	\$	750	TOOLS AND GENERAL MAINTENANCE SUPPLIES
A 1621.451-07	MAINT PLANT/ADM:MAINT. SUPPLIES	\$	2,000	TOOLS AND GENERAL MAINTENANCE SUPPLIES
A 1621.452-04	MAINT PLANT/DIST:GROUNDS UPKEEP	\$	84,000	SUPPLIES-SEED,SOIL,ICE MELT,SALT,SAND,GENERAL UPKEEP
A 1621.453-01	MAINT PLANT/HS:GENERAL REPAIR/MAINT.	\$	60,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.453-02	MAINT PLANT/VERN:GENERAL REPAIR/MAINT.	\$	50,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.453-03	MAINT PLANT TR:GENERAL REPAIR/MAINT.	\$	44,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.453-04	MAINT PLANT/DIST:GENERAL REPAIR/MAINT.	\$	39,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.453-05	GENERAL REPAIR-PRE-K:GENERAL REPAIR/MAINT.	\$	1,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC

A 1621.453-07	MAINT PLANT/ADM:GENERAL REPAIR/MAINT.	\$	6,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.457-01	MAINT PLANT/HS:GEN ELEC. MAINT.	\$	13,000	COSTS FOR ELECTRICAL RELATED ITEMS AND SUPPLIES
A 1621.457-02	MAINT PLANT/VERN:GEN ELEC. MAINT.	\$	9,000	COSTS FOR ELECTRICAL RELATED ITEMS AND SUPPLIES
A 1621.457-03	MAINT PLANT TR:GEN ELEC. MAINT.	\$	7,500	COSTS FOR ELECTRICAL RELATED ITEMS AND SUPPLIES
A 1621.457-07	MAINT PLANT/ADM:GEN ELEC. MAINT.	\$	1,800	COSTS FOR ELECTRICAL RELATED ITEMS AND SUPPLIES
A 1621.458-04	MAINT PLANT/DIST:CUST'L UNIFORMS	\$	12,000	UNIFORMS, SHIRTS, BOOTS,COATS FOR CUSTODIAL UNIT
1621	MAINTENANCE OF PLANT	\$	1,659,545	
A 1670.409-04	CENT PRINT/MAIL:PRINTED SUPPLIES	\$	1,000	PRINTING AND MAILING SUPPLIES
A 1670.425-04	CENT PRINT/MAIL:EQUIP REPAIR/CONTRACTS	\$	6,500	EQUIPMENT REPAIR AS NEEDED
A 1670.475-04	CENT PRINT/MAIL:POSTAGE	\$	32,000	POSTAGE, MAILING COSTS; UPS/FEDERAL EXPRESS
A 1670.490-04	BOCES - CENTRAL PRINT & MAIL	\$	3,000	BOCES PRINTING AND MAILING COSTS AS NEEDED
1670	CENTRAL PRINTING AND MAILING	\$	42,500	
A 1680.400-04	CENTRAL DATA PROC.:NETWORK SUPP	\$	12,000	SERVERS,CAMERAS AND OTHER TECHNICAL ITEMS
A 1680.490-04	BOCES - SCHOOLWARE & NETWORK SUPPORT	\$	450,000	COSTS FOR TECHNICAL SUPPORT AND EQUIPMENT LEASES
1680	CENTRAL DATA PROCESSING	\$	462,000	
A 1910.438-04	UNALLOC INSURANCE:INSURANCE	\$	230,000	NY STATE INSURANCE RECIPROCAL (NYSIR) PREMIUMS
1910	UNALLOCATED INSURANCE	\$	230,000	
A 1981.490-04	BOCES - ADMIN/RENTAL FACIL/CAPITAL	\$	223,263	BOCES ADMINISTRATIVE FEE AS REQUIRED
1981	BOCES ADMINISTRATIVE COSTS	\$	223,263	
A 2010.150-04	CURRICULUM DEV/SPV:INSTR SALARIES	\$	205,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2010.151-04	CURRICULUM DEV/SPV:K-12 SPRVRS	\$	1,052,142	INCREASE DUE TO DIR OF TECH AND DIR OF HUMANITIES
A 2010.160-04	CURRICULUM DEV/SPV:NONINSTR SALARIES	\$	224,569	DECREASE SALARY DUE TO RETIREMENT
A 2010.200-04	CURRICULUM DEV/SPV:EQUIPMENT	\$	12,000	EQUIPMENT FOR CURRICULUM AS NEEDED
A 2010.412-04	CURRICULUM DEV/SPV:PROF DEV OBENNA	\$	12,000	CONFERENCES AND WORKSHOPS PER CONTRACT
A 2010.412-04-.001	CURRICULUM DEV/SPV:PROFESSIONAL DEVELO	\$	3,000	CONFERENCES AND WORKSHOPS
A 2010.450-04	CURRICULUM DEV/SPV:MATERIALS/SUPPLIES	\$	6,000	SUPPLIES AND MATERIALS TO SUPPORT CURRICULUM
A 2010.480-04	CURRICULUM DEV/SPV:TEXTBOOKS	\$	30,000	DISTRICTWIDE TEXTBOOK PURCHASES AS NEEDED
2010	CURRICULUM DEVELOPMENT & SUPERVISION	\$	1,544,711	

A 2020.150-01	SUPERVISION ADM:HS INSTR SALARIES	\$	203,046	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.150-02	SUPERVISION ADM:VER INSTR SALARIES	\$	176,684	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.150-03	SUPERVISION ADM:TR INSTR SALARIES	\$	164,165	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.152-01	SUPERVISION ADM:HS ASST. PRINCIPAL	\$	312,699	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.152-02	SUPERVISION ADM:VER ASST. PRINCIPAL	\$	128,202	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.153-04	SUPERVISION DIST:CURR DEVELOPMENT	\$	40,000	CONTINUED DEVELOPMENT OF K-12 CURRICULUM
A 2020.160-01	SUPERVISION HS:NONINSTR SALARIES	\$	330,037	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.160-02	SUPERVISION VERN:NONINSTR SALARIES	\$	208,739	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.160-03	SUPERVISION TR:NONINSTR SALARIES	\$	123,132	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.163-04	SUPERVISION ADM:NON INSTR P/T	\$	10,000	SUBSTITUTE COORDINATION
A 2020.402-01	SPV HS: DUES/FEES/REGISTRATIONS	\$	1,500	FEES, REGISTRATIONS AND MEMBERSHIP DUES
A 2020.402-02	SPV JV: DUES/FEES/REGISTRATIONS	\$	850	FEES, REGISTRATIONS AND MEMBERSHIP DUES
A 2020.402-03	SPV TR: DUES/FEES/REGISTRATIONS	\$	500	FEES, REGISTRATIONS AND MEMBERSHIP DUES
A 2020.412-04	SUPERVISION DIST:PROFESSIONAL DEVELOPM	\$	5,000	CONFERENCES/ WORKSHOPS FOR ADMINISTRATORS
A 2020.450-01	HS MATERIALS/SUPPLIES	\$	24,500	PRINCIPAL'S OFFICE SUPPLIES AT HS
A 2020.450-02	SUPERVISION VERN:MATERIALS/SUPPLIES	\$	9,850	PRINCIPAL'S OFFICE SUPPLIES AT VERN
A 2020.450-03	SUPERVISION TR:MATERIALS/SUPPLIES	\$	16,500	PRINCIPAL'S OFFICE SUPPLIES AT TR

2020	SUPERVISION - REGULAR SCHOOL	\$	1,755,404	
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A 2070.150-04	IN SERVICE DIST:INSTR SALARIES	\$	14,000	MENTOR PROGRAMS
A 2070.400-04	IN SERVICE ADM:CONTRACT SRVC	\$	30,000	IN- HOUSE TRAINING FOR INSTRUCTIONAL STAFF

2070	INSERVICE TRAINING - INSTRUCTION	\$	44,000	
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A 2110.110-03	TCHG TR:TEACHER-KINDERGARTEN	\$	753,947	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.120-02	TCHG VERN:TCHRS 4-6	\$	4,206,134	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.120-02-6000	TCHG VERN:TCHRS GR 3	\$	842,133	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.120-03	TCHG TR:TCHRS 1-2	\$	2,796,378	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.130-01	TCHG HS:TCHRS GR 7-12	\$	6,897,177	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.140-04	TCHG DIST:SUBSTITUTE TEACHERS SAL	\$	205,393	PER-DIEM SUBSTITUTES
A 2110.141-04	TCHG DIST:RESIDENT SUBSTITUTES	\$	135,000	RESIDENT SUBSTITUTES
A 2110.143-04	TCHG DIST: LEAVE REPLACEMENT SUBS	\$	134,811	SUBSTITUTES FOR LEAVE REPLACEMENTS
A 2110.145-04	TCHG DIST:HOURLY INSTRUCTION/ TUTOR	\$	25,000	HOME INSTRUCTION
A 2110.156-04	TCHG DIST:TCHR ASST	\$	147,226	TEACHER ASSISTANTS WITH DISTRICTWIDE DUTIES
A 2110.162-04	TCHG DIST:NON INSTR O/T	\$	1,000	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES

A 2110.163-04	TCHG DIST:NON INSTR P/T	\$	5,500	SUBSTITUTE CLERICAL ASSISTANCE AS NEEDED
A 2110.164-01	TCHG HS:TEACHER AIDE	\$	163,000	AIDES AND MONITORS SALARIES
A 2110.164-02	TCHG VERN:TEACHER AIDE	\$	122,000	AIDES AND MONITORS SALARIES
A 2110.164-03	TCHG TR:TEACHER AIDE	\$	100,000	AIDES AND MONITORS SALARIES
A 2110.164-03-5200	TCHG TR UPK:TEACHER AIDE	\$	18,669	AIDES AND MONITORS SALARIES
A 2110.164-03-5400	TCHG TR KDGTN:TEACHER AIDE	\$	85,330	AIDES AND MONITORS SALARIES
A 2110.200-01-1000	TCHG HS ART:EQUIPMENT	\$	3,400	EQUIPMENT AS NEEDED FOR THE ART CURRICULUM
A 2110.200-01-3600	TCHG HS MUSIC:EQUIPMENT	\$	3,400	ANNUAL EQUIPMENT REPLACEMENT AS NEEDED
A 2110.200-01-4400	TCHG HS SCIENCE:EQUIPMENT	\$	6,852	EQUIPMENT AS NEEDED FOR THE SCIENCE CURRICULUM
A 2110.200-02-3600	TCHG VERN MUSIC:EQUIPMENT	\$	5,000	NEW EQUIPMENT AS NEEDED FOR THE MUSIC PROGRAM
A 2110.200-03-3600	TCHG TR MUSIC:EQUIPMENT	\$	2,500	EQUIPMENT AS NEEDED FOR THE MUSIC CURRICULUM
A 2110.400-04	TCHG DIST:CONTRACT SRVC	\$	129,030	XEROX MACHINES AND SUPPLIES, AND RELATED COSTS
A 2110.402-01-1000	TCHG HS ART:DUES/FEES /REGISTR	\$	500	FEES,DUES/ MEMBERSHIPS FOR THE ART DEPARTMENT
A 2110.402-01-1400	TCHG HS BUS ED:DUES/FEES /REGISTR	\$	1,895	FEES,DUES/ MEMBERSHIPS FOR THE BUSINESS DEPARTMENT
A 2110.402-01-2000	TCHG HS ENGLISH:DUES/FEES /REGISTR	\$	730	FEES,DUES/ MEMBERSHIPS FOR THE ENGLISH DEPARTMENT
A 2110.402-01-2200	TCHG HS LOTE:DUES/FEES/REGISTR	\$	1,600	FEES,DUES/ MEMBERSHIPS FOR THE LOTE DEPARTMENT
A 2110.402-01-2800	TCHG HS HOME EC:DUES/FEES	\$	90	FEES,DUES/ MEMBERSHIPS FOR HOME ECONOMICS DEPT
A 2110.402-01-3000	TCHG HS TECH:DUES/ FEES	\$	600	FEES,DUES/ MEMBERSHIPS FOR TECHNOLOGY DEPARTMENT
A 2110.402-01-3400	TCHG HS MATH:DUES/FEES /REGISTR	\$	800	FEES,DUES/ MEMBERSHIPS FOR THE MATH DEPARTMENT
A 2110.402-01-3600	TCHG HS MUSIC:DUES/FEES /REGISTR	\$	2,500	FEES,DUES/ MEMBERSHIPS FOR THE MUSIC DEPARTMENT
A 2110.402-01-4000	TCHG HS PHYS ED:DUES/FEES /REGISTR	\$	200	FEES,DUES AND MEMBERSHIPS FOR PHYSICAL EDUCATION
A 2110.402-01-4200	TCHG HS READING:DUES/FEES /REGISTR	\$	75	FEES,DUES AND MEMBERSHIPS FOR READING DEPARTMENT
A 2110.402-01-4400	TCHG HS SCIENCE:DUES/FEES /REGISTR	\$	8,125	FEES,DUES AND MEMBERSHIPS FOR SCIENCE DEPARTMENT
A 2110.402-01-4600	TCHG HS SOC ST:DUES/ FEES/REGISTR	\$	255	FEES,DUES AND MEMBERSHIPS FOR SOC ST DEPARTMENT
A 2110.402-01-5000	TCHG HS ESL:DUES/FEES/REGISTR	\$	50	FEES,DUES AND MEMBERSHIPS FOR THE ESL DEPARTMENT
A 2110.402-02-1000	TCHG VERN ART:DUES/FEES /REGISTR	\$	100	FEES,DUES/ MEMBERSHIPS FOR THE MUSIC DEPARTMENT
A 2110.402-02-3600	TCHG VERN MUSIC:DUES/FEES /REGISTR	\$	500	FEES,DUES/ MEMBERSHIPS FOR THE MUSIC DEPARTMENT
A 2110.402-02-3800	TCHG VERN CLASSRM:DUES/FEES /REGISTR	\$	300	FEES,DUES/ MEMBERSHIPS FOR VERNON
A 2110.402-02-4200	TCHG VERN READ:DUES FEES	\$	75	FEES,DUES AND MEMBERSHIPS FOR READING DEPARTMENT
A 2110.402-03-3600	TCHG TR MUSIC:DUES/FEES /REGISTR	\$	125	FEES,DUES/ MEMBERSHIPS FOR THE MUSIC DEPARTMENT
A 2110.402-03-4200	TCHG TR READING:DUE FEES	\$	75	FEES,DUES AND MEMBERSHIPS FOR READING DEPARTMENT
A 2110.402-03-4400	TCHG TR SCIENCE:DUE FEES	\$	500	FEES,DUES AND MEMBERSHIPS FOR SCIENCE
A 2110.407-01-3800	TCHG HS OFC/CLASS:COMMENCEMENT	\$	15,000	EXPENSES FOR COMMENCEMENT
A 2110.408-01-1400	TCHG HS BUS ED:ASSEMBLY/ PROGRAMS	\$	3,100	BUSINESS EDUCATION FEES AND PROGRAMS

A 2110.408-01-3600	TCHG HS MUSIC:ASSEMBLY/ PROGRAMS	\$	32,000	COSTS FOR ACCOMPANIST, PROGRAM AND RENTAL FEES
A 2110.408-01-3800	TCHG HS OFC/CLASS:ASSEMBLY/ PROGRAMS	\$	20,000	HS ASSEMBLIES/PROGRAMS
A 2110.408-01-4000	TCHG HS PHYS ED:ASSEMBLY/ PROGRAMS	\$	500	PHYSICAL EDUCATION PROGRAMS AND FEES
A 2110.408-01-4400	TCHG HS SCIENCE:ASSEMBLY	\$	10,165	COLD SPRING HARBOR SCIENCE/ ADDITIONAL ASSEMBLIES
A 2110.408-01-5000	TCHG HS TESL:ASSEMBLY/ PROGRAMS	\$	500	ENL PROGRAM AND ASSEMBLY COSTS
A 2110.408-02-3600	TCHG VERN MUSIC:ASSEMBLY/ PROGRAMS	\$	11,000	COSTS FOR ACCOMPANISTS /FEES FOR MUSIC PROGRAMS
A 2110.408-02-3800	TCHG VERN CLASSRM:ASSEMBLY/ PROGRAMS	\$	3,235	MOVING UP CEREMONY,ASSEMBLIES,AWARDS/PLAQUES
A 2110.408-02-4400	TCHG VERN SCIENCE:ASSEMBLY/PROG	\$	14,250	DNA, MARINE/WATERFRONT SCIENCE PROGRAMS
A 2110.408-02-4600	TCHG VERN SOC STUD:ASSEMBLY/ PROGRAMS	\$	3,200	RAYNHAM HALL AND ADDITIONAL PROGRAMS/ASSEMBLIES
A 2110.408-03-3600	TCHG TR MUSIC:ASSEMBLY/ PROGRAMS	\$	150	MUSIC ASSEMBLIES AND FIELD TRIPS AT ROOSEVELT
A 2110.408-03-3800	TCHG TR OFFICE:ASSEMBLY/ PROGRAMS	\$	4,100	ASSEMBLIES AND FIELD TRIPS AT ROOSEVELT
A 2110.408-03-4400	TCHG TR CLASSROOM ASSEMBLY/PROG	\$	1,000	ASSEMBLIES AND PROGRAMS AS REQUESTED
A 2110.409-01-3800	TCHG HS OFFICE:PRINTED SUPPLIES	\$	16,000	PAPER COSTS, SCHOOL PASSES AND OTHER SUPPLIES
A 2110.412-03-4400	TCHG TR: SCIENCE PROF DEVELOPMENT	\$	3,200	PROFESSIONAL DEVELOPMENT- SCIENCE DEPARTMENT
A 2110.412-04	DIST:PROFESSIONAL DEVELOPMENT	\$	40,000	PROFESSIONAL DEVELOPMENT OPPORTUNITIES AS NEEDED
A 2110.423-01-3600	TCHG HS MUSIC:CLEANING/ LAUNDRY	\$	1,500	UNIFORM AND COSTUME CLEANING COSTS
A 2110.425-01-3600	TCHG HS MUSIC:EQUIP REPAIR/CONTRACTS	\$	5,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-01-4000	TCHG HS PHYS ED:EQUIP REPAIR/CONTRACTS	\$	6,700	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-01-4400	TCHG HS SCIENCE:EQUIP REPAIR/CONTRACTS	\$	1,750	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-02-1000	TCHG VERN ART:REPAIR	\$	350	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-02-3600	TCHG VERN MUSIC:EQUIP REPAIR/CONTRACTS	\$	2,500	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-02-4000	TCHG VERN PHYS ED:EQUIP REPAIR/CONTRACTS	\$	20,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-02-4400	TCHG VERN SCIENCE:EQUIP REPAIR/CONTRACTS	\$	490	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.449-04	TCHG DIST:PROF/TECH SRVCS	\$	18,500	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.450-01-1000	TCHG HS ART:MATERIALS/SUPPLIES	\$	14,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-1010	TCHG HS ADM:MATERIALS/SUPPLIES	\$	14,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-1400	TCHG HS BUS ED:MATERIALS/SUPPLIES	\$	1,250	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-2000	TCHG HS ENGLISH:MATERIALS/SUPPLIES	\$	4,200	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-2200	TCHG HS FOR LANG:MATERIALS/SUPPLIES	\$	5,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-2600	TCHG HS HEALTH:MATERIALS/SUPPLIES	\$	700	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-2800	TCHG HS HOME EC:MATERIALS/SUPPLIES	\$	9,300	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-3000	TCHG HS TECH:MATERIALS/SUPPLIES	\$	7,275	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-3400	TCHG HS MATH:MATERIALS/SUPPLIES	\$	19,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-3600	TCHG HS MUSIC:MATERIALS/SUPPLIES	\$	15,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS

A 2110.450-01-4000	TCHG HS PHYS ED:MATERIALS/SUPPLIES	\$	1,950	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-4400	TCHG HS SCIENCE:MATERIALS/SUPPLIES	\$	39,400	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-4600	TCHG HS SOC STUD:MATERIALS/SUPPLIES	\$	6,565	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-5000	TCHG HS TESL:MATERIALS/SUPPLIES	\$	1,100	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-1000	TCHG VERN ART:MATERIALS/SUPPLIES	\$	6,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-2400	TCHG VERN GIFTED:MATERIALS/SUPPLIES	\$	1,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-2600	TCHG VERN HEALTH:MATERIALS/SUPPLIES	\$	800	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-3400	TCHG VERN MATH:MATERIALS/SUPPLIES	\$	14,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-3600	TCHG VERN MUSIC:MATERIALS/SUPPLIES	\$	3,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-3800	TCHG VERN CLASSRM:MATERIALS/SUPPLIES	\$	15,290	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-4000	TCHG VERN PHYS ED:MATERIALS/SUPPLIES	\$	1,800	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-4200	TCHG VERN READING:MATERIALS/SUPPLIES	\$	2,350	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-4400	TCHG VERN SCIENCE:MATERIALS/SUPPLIES	\$	6,600	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-4600	TCHG VERN SOC STUD:MATERIALS/SUPPLIES	\$	3,200	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-5000	TCHG VERN TESL:MATERIALS/SUPPLIES	\$	1,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-6000	TCHG VERN GR 3:MATERIAL/SUPPLIES	\$	1,175	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-6200	TGHG VERN GR 4:MATERIALS/SUPPLIES	\$	1,175	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-6400	TCHG VERN GR 5:MATERIALS/SUPPLIES	\$	1,325	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-6600	TCHG VERN GR 6:MATERIALS/SUPPLIES	\$	1,700	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-1000	TCHG TR ART:MATERIALS/SUPPLIES	\$	8,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-2600	TCHG TR HEALTH:MATERIALS/SUPPLIES	\$	200	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-3400	TCHG TR MATH:MATERIALS/SUPPLIES	\$	7,800	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-3600	TCHG TR MUSIC:MATERIALS/SUPPLIES	\$	500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-3800	TCHG TR OFFICE:MATERIALS/SUPPLIES	\$	8,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-4000	TCHG TR PHYS ED:MATERIALS/SUPPLIES	\$	1,400	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-4100	TCHG TR PLAYGROUND:MATERIALS/SUPPLIES	\$	500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-4200	TCHG TR READING:MATERIALS/SUPPLIES	\$	3,450	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-4400	TCHG TR SCIENCE:MATERIALS/SUPPLIES	\$	5,850	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-4600	TCHG TR SOC STUD:MATERIALS/SUPPLIES	\$	2,700	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-5000	TCHG TR TESL:MATERIALS/SUPPLIES	\$	800	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-5200	TCHG TR PRE-K:MATERIALS/SUPPLIES	\$	700	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-5400	TCHG TR KDGTN:MATERIALS/SUPPLIES	\$	5,416	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-5600	TCHG TR GR 1:MATERIALS/SUPPLIES	\$	5,416	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-5800	TCHG TR GR 2:MATERIALS/SUPPLIES	\$	5,416	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS

A 2110.450-04	TCHG DW:MATERIALS/SUPPLIES	\$	15,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.471-04	PROP TAXES DUE OTHER PUB SCHOOLS	\$	201,366	PROPERTY TAX REIMBURSEMENTS TO OTHER DISTRICTS
A 2110.480-01-2000	TCHG HS ENGLISH:TEXTBOOKS	\$	7,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-2200	TCHG HS FOR LANG:TEXTBOOKS	\$	600	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-3400	TCHG HS MATH:TEXTBOOKS	\$	4,800	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-3600	TCHG HS MUSIC:TEXTBOOKS	\$	7,800	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-4200	TCHG HS READING:TEXTBOOKS	\$	3,500	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-4400	TCHG HS SCIENCE:TEXTBOOKS	\$	7,995	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-4600	TCHG HS SOC STUD:TEXTBOOKS	\$	1,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-5000	TCHG HS TESL:TEXTBOOKS	\$	1,200	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-3600	TCHG VERN MUSIC:TEXTBOOKS	\$	5,500	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-3800	TCHG VERN CLASSRM:TEXTBOOKS	\$	300	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-4200	TCHG VERN READING:TEXTBOOKS	\$	5,100	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-4400	TCHG VERN SCIENCE:TEXTBOOKS	\$	4,440	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-4600	TCHG VERN SOC STUD:TEXTBOOKS	\$	1,800	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-6000	TCHG VERNON GR 3:TEXTBOOK	\$	9,700	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-6200	TCHG VERN GR 4:TEXTBOOKS	\$	9,600	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-6400	TCHG VERN GR 5:TEXTBOOKS	\$	7,850	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-6600	TCHG VERN GR 6:TEXTBOOKS	\$	4,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-3600	TCHG TR MUSIC:TEXTBOOKS	\$	150	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-3800	TCHG TR OFFICE:TEXTBOOKS	\$	2,500	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-4400	TCHG TR SCIENCE:TEXTBOOKS	\$	2,480	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-5100	TCHG TR READING:TEXTBOOKS	\$	11,300	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-5400	TCHG TR KDGTN:TEXTBOOKS	\$	6,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-5600	TCHG TR GR 1:TEXTBOOKS	\$	6,050	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-5800	TCHG TR GR 2:TEXTBOOKS	\$	6,050	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-04	TCHG DIST:TEXTBOOKS	\$	112,000	TEXTBOOKS NEEDED TO SUPPORT NON PUBLIC CURRICULUM
A 2110.490-04	BOCES - GEN ED SERVICES	\$	428,000	TEST SCORING,SUMMER SCHOOL,ARTS IN ED, COPIERS
2110	TEACHING - REGULAR SCHOOL	\$	18,170,549	
A 2250.150-01	SPECIAL ED-HS:INSTR SALARIES	\$	1,286,664	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-02	SPECIAL ED VERN:INSTR SALARIES	\$	1,166,817	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-03	SPECIAL ED TR:INSTR SALARIES	\$	568,471	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-04	SPECIAL ED DISTRICT:INSTR SALARIES	\$	248,759	SALARIES AS PER CONTRACTUAL AGREEMENT

A 2250.150-04-5100	SPECIAL ED EXT DAY INSTR SALARIES	\$	40,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-09	SPECIAL ED DISTRICT:INSTR SALARIES	\$	183,225	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.151-04	SPECIAL ED DISTRICT: SALARIES	\$	303,252	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.153-04	SPECIAL ED DIST:CSE MEETINGS	\$	5,000	CSE AND CPSE MEETINGS
A 2250.156-01	SPECIAL ED-HS:TCHR ASST	\$	395,000	TEACHER ASSISTANTS AS PER IEP'S
A 2250.156-02	SPECIAL ED VERN:TCHR ASST	\$	440,000	TEACHER ASSISTANTS AS PER IEP'S
A 2250.156-03	SPECIAL ED TR:TCHR ASST	\$	280,000	TEACHER ASSISTANTS AS PER IEP'S
A 2250.156-04-5100	SPECIAL ED EXT DAY TCHR ASST	\$	58,000	TEACHER ASSISTANTS AS PER IEP'S
A 2250.160-04	SPECIAL ED DISTRICT:NONINSTR SALARIES	\$	152,013	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.162-04	SPEC ED DIST: NON INSTR OT	\$	1,500	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
A 2250.164-03	SPECIAL ED TR:TEACHER AIDE	\$	8,000	TEACHER AIDES AS PER IEP'S
A 2250.164-04	SPECIAL ED DISTRICT:TEACHER AIDE	\$	17,000	TEACHER AIDES AS PER IEP'S
A 2250.200-01	SPECIAL ED-HS:EQUIPMENT	\$	1,000	SPEC EDUCATION EQUIPMENT NEEDS
A 2250.200-02	SPECIAL ED VERN:EQUIPMENT	\$	1,000	SPEC EDUCATION EQUIPMENT NEEDS
A 2250.200-03	SPECIAL ED TR:EQUIPMENT	\$	700	SPEC EDUCATION EQUIPMENT NEEDS
A 2250.400-04	SPECIAL ED DISTRICT:CONTRACT SRVC	\$	25,000	HEARING OFFICERS, EVALUATIONS/ RELATED SERVICES
A 2250.412-04	SPECIAL ED DISTRICT:PROFESSIONAL DEVEL	\$	5,000	CONFERENCES AND WORKSHOPS- SPECIAL EDUCATION
A 2250.449-04	SPECIAL ED DISTRICT:PROF/TECH SRVCS	\$	697,100	SPECIAL ED SPEECH, OT, PT, TRANSITION SVCS PER IEP
A 2250.450-01	SPECIAL ED-HS:MATERIALS/SUPPLIES	\$	5,500	SPECIAL EDUCATION SUPPLIES /IEP REQUIREMENTS
A 2250.450-02	SPECIAL ED VERN:MATERIALS/SUPPLIES	\$	3,000	SPECIAL EDUCATION SUPPLIES /IEP REQUIREMENTS
A 2250.450-03	SPECIAL ED TR:MATERIALS/SUPPLIES	\$	1,000	SPECIAL EDUCATION SUPPLIES /IEP REQUIREMENTS
A 2250.450-04	SPECIAL ED DISTRICT:MATERIALS/SUPPLIES	\$	4,100	SPECIAL EDUCATION SUPPLIES /IEP REQUIREMENTS
A 2250.460-01	SPECIAL ED-HS:COMP SFTWR	\$	7,000	SOFTWARE FOR INDIVIDUAL EDUCATIONAL PLANS (IEP'S)
A 2250.460-02	SPECIAL ED VERN:COMP SFTWR	\$	650	SOFTWARE FOR INDIVIDUAL EDUCATIONAL PLANS (IEP'S)
A 2250.460-03	SPECIAL ED TR:COMP SFTWR	\$	650	SOFTWARE FOR INDIVIDUAL EDUCATIONAL PLANS (IEP'S)
A 2250.471-04	SPECIAL ED-TUITION PUBLIC SCH NYS	\$	185,000	TUITION- PUBLIC SCHOOLS PER CSE, STUDENT REDUCTION
A 2250.472-04	SPECIAL ED-TUITION-ALL OTHERS	\$	593,163	TUITION FOR PRIVATE SCHOOL PLACEMENTS PER CSE
A 2250.490-04	BOCES - SPECIAL ED DISTRICT	\$	990,051	SPECIAL EDUCATION STUDENTS ATTENDING BOCES PER IEP
2250	STUDENTS WITH DISABILITIES-SCHOOL AGE	\$	7,673,614	
A 2280.490-04	BOCES - CAREER ED/ADVISORY COUNCIL	\$	154,632	CAREER EDUCATION STUDENTS- BOCES PROGRAMS
2280	OCCUPATIONAL EDUCATION	\$	154,632	
A 2330.150-04-1800	SP SCH DRIVER ED:INSTR SALARIES	\$	4,500	DRIVER'S EDUCATION PROGRAM

A 2330.490-04	BOCES - SPECIAL SCHOOLS	\$	308,250	SUMMER/SPECIAL SCHOOLS- BOCES PROGRAMS
2330	TRAINING - SPECIAL SCHOOLS	\$	312,750	
A 2610.150-01	LIBRARY/AV HS:INSTR SALARIES	\$	114,565	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2610.150-02	LIBRARY/AV VERN:INSTR SALARIES	\$	128,332	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2610.150-03	LIBRARY/AV TR:INSTR SALARIES	\$	154,873	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2610.156-01	LIBRARY/AV HS:TCHR ASST	\$	35,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2610.402-01-3200	LIBRARY/AV HS:DUES/FEES /REGISTR	\$	150	FEES,DUES AND MEMBERSHIPS FOR THE LIBRARY
A 2610.402-02-3200	LIBRARY/AV VERN FEES	\$	150	FEES,DUES AND MEMBERSHIPS FOR THE LIBRARY
A 2610.408-02-3200	LIBRARY/AV VERN:ASSEMBLY/ PROGRAMS	\$	2,000	ADDITIONAL AUTHOR VISITS TO THE LIBRARY
A 2610.408-03-3200	LIBRARY/AV TR:ASSEMBLY/ PROGRAMS	\$	2,000	ADDITIONAL AUTHOR VISITS TO THE LIBRARY
A 2610.425-02-3200	LIBRARY/AV VERN:EQUIP REPAIR/CONTRACTS	\$	770	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2610.425-03-3200	LIBRARY/AV TR:EQUIP REPAIR/CONTRACTS	\$	770	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2610.450-01-3200	LIBRARY HS: MATERIALS/SUPPLIES	\$	12,300	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
A 2610.450-02-3200	LIBRARY VERN: MATERIALS/SUPPLIES	\$	12,075	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
A 2610.450-03-3200	LIBRARY TR: MATERIALS/SUPPLIES	\$	8,200	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
A 2610.461-04-3200	LIB MAT-PVT PAROCH:LIB/AV MAT	\$	5,200	LIBRARY SOFTWARE AS NEEDED
A 2610.490-01-3200	BOCES: ONLINE DATABASES	\$	28,000	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
A 2610.490-04-3200	BOCES: FOLLET SERVICES	\$	15,534	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
2610	SCHOOL LIBRARY AND AUDIOVISUAL	\$	519,919	
A 2630.220-04	COMP INSTR DIST:EQUIPMENT	\$	25,000	EQUIPMENT TO SUPPORT PROGRAM
A 2630.412-01-1600	COMP INSTR HS:PROFESSIONAL DEVELOPMENT	\$	1,250	CISCO AND OTHER COMPUTER RELATED TRAINING
A 2630.425-04-1600	COMP INSTR DIST:EQUIP REPAIR/CONTRACTS	\$	5,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2630.450-01-1600	COMP INSTR HS:MATERIALS/SUPPLIES	\$	3,490	SUPPLIES FOR TECHNOLOGY INSTRUCTION
A 2630.450-02-1600	COMP INSTR VERN:MATERIALS/SUPPLIES	\$	4,664	SUPPLIES FOR TECHNOLOGY INSTRUCTION
A 2630.450-03-1600	COMP INSTR TR:MATERIALS/SUPPLIES	\$	4,360	SUPPLIES FOR TECHNOLOGY INSTRUCTION
A 2630.460-01-1600	COMP INSTR HS:COMP SFTWR	\$	5,750	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-01-4400	COMP-HS-SCIENCE:COMP SFTWR	\$	5,400	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-02-1600	COMP INSTR VERN:COMP SFTWR	\$	5,500	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-02-4400	COMP SOFTWARE-SCIENCE:COMP SFTWR	\$	2,795	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-03-1600	COMP INSTR TR:COMP SFTWR	\$	270	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-04-1600	COMP SOFTWARE-PVT PAROCHIAL	\$	12,000	SOFTWARE NEEDS FOR PRIVATE AND PAROCHIAL STUDENTS
A 2630.490-04	BOCES - COMPUTER INSTRUCT	\$	37,905	E-RATE,E-SCHOOL,AND OTHER INSTRUCTIONAL SOFTWARE

2630	COMPUTER ASSISTED INSTRUCTION	\$	113,384	
A 2805.160-04	ATTENDANCE:NONINSTR SALARIES	\$	36,099	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2805.162-04	ATTENDANCE:NON INSTR O/T	\$	4,500	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
2805	ATTENDANCE - REGULAR SCHOOL	\$	40,599	
A 2810.150-01	SCHOOL COUNSELING HS:INSTR SALARIES	\$	542,605	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2810.150-02	SCHOOL COUNSELING VER:INSTR SALARIES	\$	73,000	NEW ELEMENTARY GUIDANCE COUNSELOR
A 2810.150-04	SCH COUNSELING DIST-SAL/MAT 6:INST SAL	\$	20,000	SCHOOL COUNSELOR SUMMER HOURS
A 2810.151-04	SCHOOL COUNSELING DISTRICT: SALARIES	\$	148,625	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2810.160-01	SCHOOL COUNSELING HS:NONINSTR SALARIES	\$	97,762	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2810.401-01	SCHOOL COUNSELING HS:TRANS/TRIPS	\$	1,000	TRIPS TO SUPPORT THE COUNSELING PROGRAM
A 2810.402-01	SCHOOL COUNSELING HS:DUES/FEES	\$	1,900	FEES TO BE PAID BY THE COUNSELING DEPARTMENT
A 2810.409-01	SCHOOL COUNSELING HS:PRINTED SUPPLIES/	\$	1,500	PRINTED SUPPLIES AS NEEDED BY GUIDANCE
A 2810.412-01	SCHOOL COUNSELING HS:PROFESSIONAL DEVE	\$	10,000	TRAINING AND WORKSHOPS FOR COUNSELORS
A 2810.412-02	SCHOOL COUNSELING VERN:PROFESSIONAL DE	\$	500	TRAINING AND WORKSHOPS FOR COUNSELORS
A 2810.425-01	SCHOOL COUNSELING HS:EQUIP REPAIR/CONT	\$	300	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2810.449-04	SCHOOL COUNSELING DIST:PROF/TECH SRVCS	\$	300	ADDITIONAL SERVICES IN THE GUIDANCE DEPARTMENT
A 2810.450-01	SCHOOL COUNSELING HS:MATERIALS/SUPPLIE	\$	8,000	ADDITIONAL SUPPLIES AS NEEDED FOR GUIDANCE
A 2810.450-04-2	SCHOOL COUNSELING VERNON:MATERIALS	\$	500	ADDITIONAL SUPPLIES AS NEEDED FOR GUIDANCE
A 2810.490-04	BOCES - STUDENT MANAGEMENT SERVICES	\$	89,016	NAVIANCE, PSAT, STUDENT MANAGEMENT SYSTEM
2810	GUIDANCE - REGULAR SCHOOL	\$	995,008	
A 2815.150-04-2300	SPEECH:INSTR SALARIES	\$	438,605	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2815.150-09-2300	SPEECH:INSTR SALARIES	\$	5,000	SPEECH SERVICES PER INDIVIDUAL EDUCATIONAL PLANS
A 2815.161-01	HEALTH SRVCS HS:NURSE	\$	52,151	BASED ON NEGOTIATED INCREASES
A 2815.161-02	HEALTH SRVCS VERN:NURSE	\$	63,418	BASED ON NEGOTIATED INCREASES
A 2815.161-03	HEALTH SRVCS TR:NURSE	\$	51,763	BASED ON NEGOTIATED INCREASES
A 2815.449-04	HEALTH SRVCS DIST:PROF/TECH SRVCS	\$	132,400	SCHOOL PHYSICIAN/HEALTH SERVICES AGREEMENTS
A 2815.450-01	HEALTH SRVCS HS:MATERIALS/SUPPLIES	\$	2,500	SUPPLIES FOR THE NURSE'S OFFICE
A 2815.450-02	HEALTH SRVCS VERN:MATERIALS/SUPPLIES	\$	1,200	SUPPLIES FOR THE NURSE'S OFFICE
A 2815.450-03	HEALTH SRVCS TR:MATERIALS/SUPPLIES	\$	1,520	SUPPLIES FOR THE NURSE'S OFFICE
A 2815.490-04	BOCES - SPEECH/HEALTH/WELFARE	\$	180,500	HEALTH FEES-RES STUDENTS AT PRIVATE/PAROCHIAL SCH
2815	HEALTH SERVICES - REGULAR SCHOOL	\$	929,057	

A 2820.150-04	PSYCH DIST:INSTR SALARIES	\$	363,559	SALARIES AS PER CONTRACTUAL AGREEMENT
2820	PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	\$	363,559	
A 2825.150-04	SOCIAL WORK DIST:INSTR SALARIES	\$	445,341	SALARIES AS PER CONTRACTUAL AGREEMENT
2825	SOCIAL WORK SERVICES - REGULAR SCHOOL	\$	445,341	
A 2850.153-01	COCURR HS:INSTR SPLMNT	\$	126,000	COCORRICULAR PAYMENTS-CLUBS AND RELATED ACTIVITIES
A 2850.153-01-3600	COCURR HS/MUSIC:INSTR SPLMNT	\$	46,000	COCURRICULAR MUSIC ASSIGNMENTS-BAND AND CHORUS
A 2850.153-02	COCURR VERN:INSTR SPLMNT	\$	9,250	SUPERVISION FOR CONCERTS
A 2850.153-02-3600	COCURR VERN/MUSIC:INSTR SPLMNT	\$	16,050	CONCERT EXTRAS,VERNON PLAY AND PLAY DIRECTORS
A 2850.166-01	COCURR HS:SPVSN	\$	34,203	SAT, PSAT, OPEN MIC NIGHT, TALENT SHOWS AND DANCES
A 2850.166-01-3600	COCURR HS MUSIC:SPVSN	\$	17,764	CONCERT CHAPERONES,NYSSMA,ALL-COUNTY AND PLAYS
A 2850.166-02	COCURR VERN:SPVSN	\$	2,321	ART FAIR,DRAMA CLUB/SUPERVISION FOR GRADUATION
A 2850.166-02-3600	COCURR VERN MUSIC:SPVSN	\$	6,000	CHAPERONES- CONCERTS,NYSSMA /ALL COUNTY EVENTS
A 2850.166-03	COCURR TR:SPVSN	\$	2,500	SUPERVISION FOR EVENTS THAT OCCUR IN THE BUILDING
A 2850.166-04-4400	SPVSN DIST ENVIRON TRIPS	\$	675	SUPERVISION FOR SCIENCE TRIPS
A 2850.409-01	COCURR HS:PRINTED SUPPLIES/TESTS	\$	2,500	PAPER SUPPLIES,PLANNERS/ RELATED PRINTED MATERIALS
2850	CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL	\$	263,263	
A 2855.151-04	ATHLETICS:ATHLETIC DIRECTOR	\$	82,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2855.153-04	ATHLETICS:COACHING	\$	450,000	COACHING EXPENSES PER CONTRACT
A 2855.160-04	ATHLETICS:NONINSTR SALARIES	\$	74,748	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2855.166-04	ATHLETICS:SPVSN	\$	30,000	ATHLETIC EVENT SUPERVISION
A 2855.200-04	ATHLETICS:EQUIPMENT	\$	40,000	ATHLETIC EQUIPEMENT NEEDS
A 2855.400-04-4100	ATHLETICS:CONTRACT SRVC	\$	57,500	ATHLETIC TRAINER COSTS
A 2855.402-04-4100	ATHLETICS:DUES/FEES /REGISTR	\$	145,000	REGISTRATION FOR INVITATIONALS AND TOURNAMENTS
A 2855.408-04-4100	ATHLETICS:ASSEMBLY/ PROGRAMS	\$	8,000	AWARD AND RECOGNITION COSTS FOR ATHLETES
A 2855.425-04-4100	ATHLETICS:EQUIP REPAIR/CONTRACTS	\$	15,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2855.428-04-4100	ATHLETICS:GROUNDS REPAIR & CONTRACT	\$	15,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2855.450-04-4100	ATHLETICS:MATERIALS/SUPPLIES	\$	44,000	ATHLETIC TEAM SUPPLIES, MATERIALS AND UNIFORMS
A 2855.490-04	BOCES - COST SCHEDULE/REFERAL FEE	\$	99,157	SECTION VIII ATHLETIC FEES THROUGH BOCES
2855	INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL	\$	1,060,405	

A 5510.160-04	PUPIL TRANS DIST:NONINSTR SALARIES	\$	36,099	SALARIES AS PER CONTRACTUAL AGREEMENT
A 5510.450-04	PUPIL TRANS DIST:MATERIALS/SUPPLIES	\$	450	OFFICE SUPPLIES-PAPER, PADS, BOOKS AND STATIONERY
A 5510.460-04	PUPIL TRANS DIST: ROUTING SOFTWARE	\$	4,000	TRANSPORTATION ROUTING SOFTWARE
5510	DISTRICT TRANSPORTATION SERVICES	\$	40,549	
A 5540.401-01	CONTRACT TRANS HS:TRANS/TRIPS	\$	5,000	TRANSPORTATION FOR SCIENCE COMPETITIONS
A 5540.401-04	CONTRACT TRANS DIST:TRANS/TRIPS	\$	45,000	SCIENCE COMPETITIONS AND OTHER TRIPS
A 5540.401-04-3600	CONTRACT TRANS MUSIC:TRANS/TRIPS	\$	3,500	TRANSPORTATION FOR MUSIC TRIPS/EVENTS
A 5540.403-04	CONTRACT TRANS DIST:ATHLETIC TRIPS	\$	133,000	TRANSPORTATION COST FOR ATHLETIC EVENTS
A 5540.404-04	CONTRACT TRANS DIST:REG TRANS	\$	3,621,811	DISTRICT TRANSPORTATION ROUTES
A 5540.450-04	CONTRACT TRANS DIST:TRANS FUEL	\$	91,098	FUEL COSTS FOR BUSES AS PER CONTRACT
5540	CONTRACT TRANSPORTATION	\$	3,899,409	
A 7140.162-04	COMMUNITY SRVC/SUMMER REC:NON INSTR O/T	\$	16,000	CUSTODIAL OVERTIME- BUILDING USE BY OUTSIDE GROUPS
A 7140.165-01	COMMUNITY SERVICES DT HS	\$	21,000	CUSTODIAL OT-BUILDING USE/OUTSIDE GROUPS (SUNDAYS)
A 7140.165-04	COMMUNITY SERVICE D/T	\$	6,200	CUSTODIAL OVERTIME FOR BUILDING USE (DOUBLE TIME)
7140	RECREATION	\$	43,200	
A 9010.800-04	EMPLOYEES RETIRE:EMPLOYEE BENEFITS	\$	542,250	RETIREMENT SYSTEM COSTS FOR CLASSIFIED EMPLOYEES
9010	STATE RETIREMENT	\$	542,250	
A 9020.800-04	TCHRS RETIREMENT:EMPLOYEE BENEFITS	\$	3,447,349	RETIREMENT SYSTEM COSTS FOR CERTIFIED EMPLOYEES
9020	TEACHERS' RETIREMENT	\$	3,447,349	
A 9030.800-04	SOCIAL SECURITY:EMPLOYER PORTION	\$	2,506,178	FICA/MEDICARE EMPLOYER COSTS
9030	SOCIAL SECURITY	\$	2,506,178	
A 9040.800-04	WORKERS COMPENSATION:EMPLOYEE BENEFITS	\$	247,567	BASED ON HISTORICAL EXPENDITURE DATA OF CLAIMS
9040	WORKERS' COMPENSATION	\$	247,567	
A 9045.800-04	LIFE INSURANCE:EMPLOYEE BENEFITS	\$	110,000	LIFE INSURANCE PROVIDED TO EMPLOYEES PER CONTRACT
9045	LIFE INSURANCE	\$	110,000	
A 9050.810-04	UNEMPLOYMENT:REIMBURSEMENTS	\$	22,500	VARIABLE BASED ON ACTUAL ACCEPTED CLAIMS

9050	UNEMPLOYMENT INSURANCE	\$ 22,500	
A 9055.800-04	DISABILITY INSURANCE:EMPLOYEE BENEFITS	\$ 5,500	LONG TERM DISABILITY PREMIUMS PAID AS PER CONTRACT
9055	DISABILITY INDURANCE	\$ 5,500	
A 9060.150-04	HEALTH INSURANCE:DECLINATIONS	\$ 370,000	PAYMENT-DECLINING HEALTH INSURANCE PER CONTRACT
A 9060.800-04	HEALTH INSURANCE:EMPLOYEE BENEFITS	\$ 6,339,172	HEALTH INSURANCE EMPLOYER COSTS
A 9060.810-04	HEALTH INSURANCE:REIMBURSEMENTS-MEDICAR	\$ 450,000	MEDICARE PART B REIMBURSEMENTS
A 9060.820-04	HEALTH INSURANCE:DENTAL & VISION	\$ 124,000	COSTS FOR DENTAL AND VISION PLANS AS PER CONTRACT
9060	HOSPITAL, MEDICAL & DENTAL INS	\$ 7,283,172	
A 9080.150-04	COMPENSATED ABSENCES	\$ 50,000	CONTRACTUAL PAYMENT FOR UNUSED SICK DAYS
9080	COMPENSATED ABSENCES	\$ 50,000	
A 9760.700-04	TAX ANTIC. NOTES: INTEREST	\$ 100,000	TAN BORROWING COSTS
9760	DEBT SERVICE - TAX ANTICIP NOTES	\$ 100,000	
A 9901.950-04	INTER-FUND TRANSFR: SPECIAL & OTHER	\$ 185,000	GENERAL FUND SHARE OF SPECIAL AID FUND EXPENSES
A 9901.960-04	TRANSFER TO DEBT SERVICE FUND	\$ 2,025,000	PRINCIPAL PAYMENTS FOR DEBT SERVICE
A 9901.961-04	TRANSFER TO DEBT SERVICE INTEREST	\$ 145,550	INTEREST PAYMENTS FOR DEBT SERVICE
A 9901.962-04	TRANSFER TO DEBT SERVICE EPC PRIN	\$ 80,387	PRINCIPAL PAYMENT- ENERGY PERFORMANCE CONTRACT
A 9901.963-04	TRANSFER TO DEBT SERVICE EPC INTEREST	\$ 1,137	INTEREST PAYMENT- ENERGY PERFORMANCE CONTRACT
9901	TRANSFER TO DEBT SERVICE - SPEC AID	\$ 2,437,074	
	Grand Total:	\$ 62,107,217	

Section 2: **Property Tax Report Card**



Oyster Bay – East Norwich Central School District

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name: MAUREEN RAYNOR
Preparer's Telephone Number: 516-624-6511

Shaded Fields Will Calculate	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	61,409,503	62,107,217	1.14 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	54,416,060	55,523,620	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	54,416,060	55,523,620	2.04 %
F. Permissible Exclusions to the School Tax Levy Limit	2,130,743	2,055,308	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	52,285,318	53,468,312	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	52,285,317	53,468,312	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	1	0	
Public School Enrollment	1,558	1,421	-8.79 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	9,584,119	9,947,412
Assigned Appropriated Fund Balance	1,228,081	1,228,081
Adjusted Unrestricted Fund Balance	2,456,380	2,484,288
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	RESTRICTED FOR CAPITAL	For the cost of any object or purpose for which bonds may be issued.	4,034,220	4,310,915	Potential projects of \$ 1,233,000 will be voted upon
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESTRICTED FOR UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	80,152	80,410	No planned use at this time
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	RESTRICTED FOR INSURANCE	For liability, casualty, and other types of uninsured losses.	294,170	295,118	No planned use at this time
Property Loss + (add)		To cover property loss.			

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Liability	RESTRICTED FOR EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	2,169,371	2,176,465	No planned use at this time
Retirement Contribution	RESTRICTED FOR EMPLOYEES' RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	2,508,079	2,516,158	Reserves of \$400,000 will be appropriated for 22-23
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RESTRICTED FOR TEACHERS' RETIREMENT CONTRIBUTION		498,127	568,346	No planned use at this time

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Section 3: Academic Report Cards



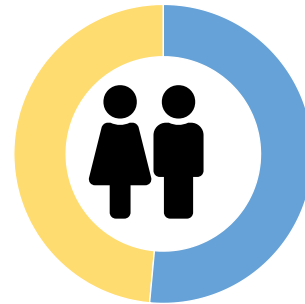
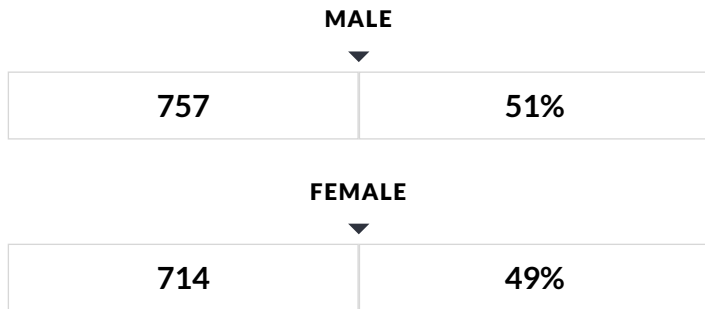
Oyster Bay – East Norwich Central School District

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

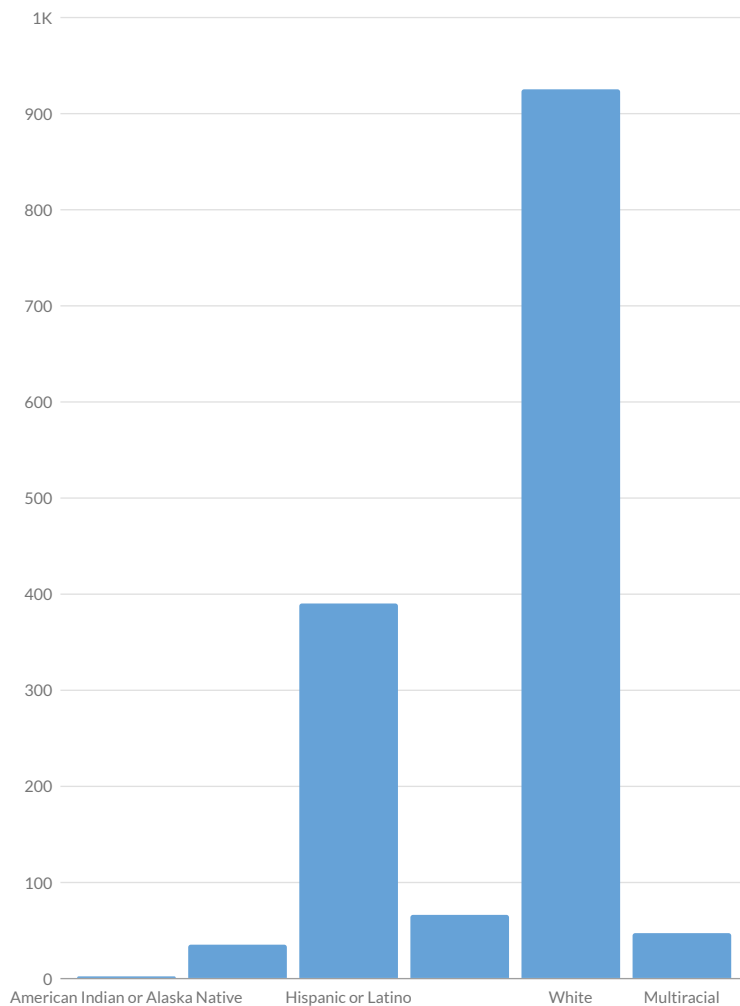
OYSTER BAY-EAST NORWICH CSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 1,471

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



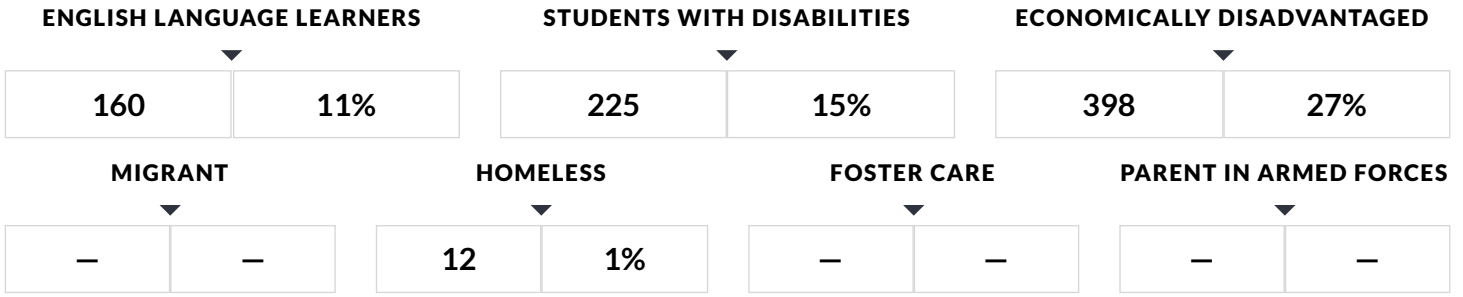
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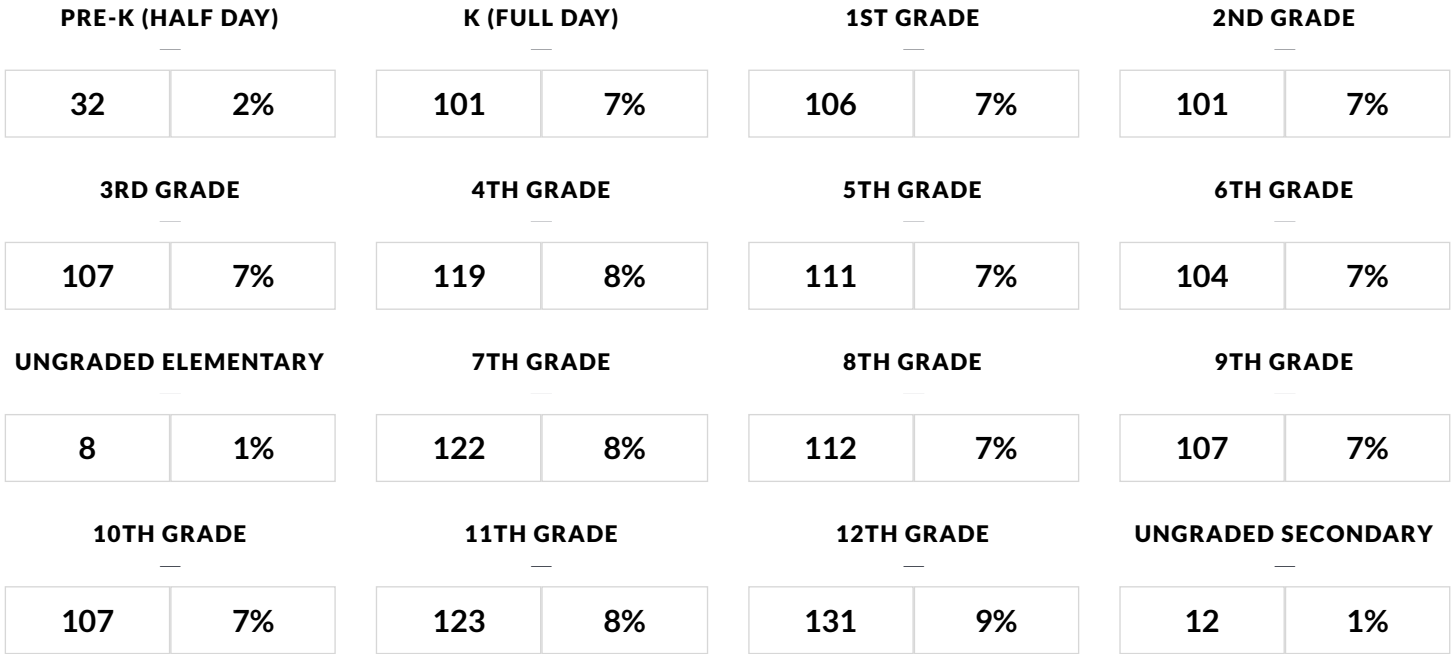
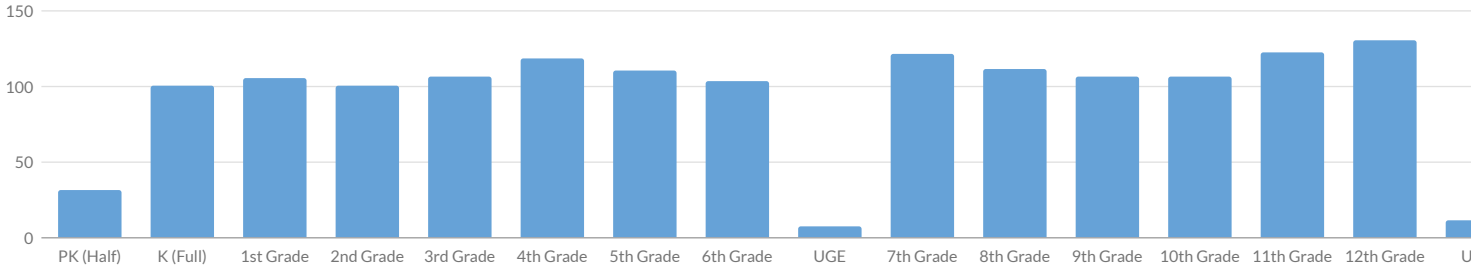
MULTIRACIAL



OTHER GROUPS



ENROLLMENT BY GRADE

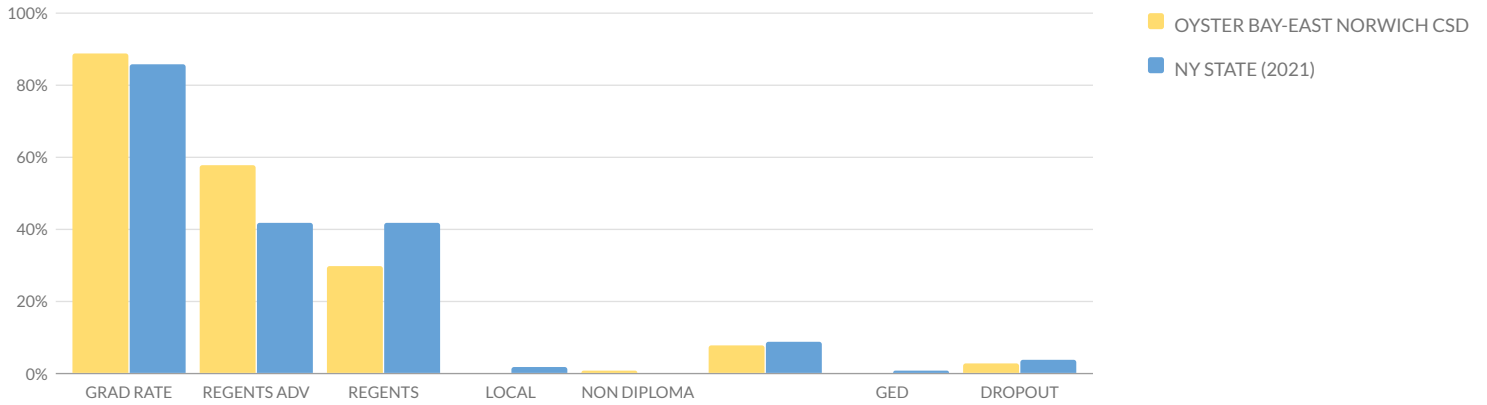


OYSTER BAY-EAST NORWICH CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2021

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	132	89%	87	58%	45	30%	0	0%	1	1%	12	8%	0	0%	4	3%
Female	71	68	96%	51	72%	17	24%	0	0%	0	0%	2	3%	0	0%	1	1%
Male	78	64	82%	36	46%	28	36%	0	0%	1	1%	10	13%	0	0%	3	4%
General Education Students	129	122	95%	85	66%	37	29%	0	0%	0	0%	3	2%	0	0%	4	3%
Students with Disabilities	20	10	50%	2	10%	8	40%	0	0%	1	5%	9	45%	0	0%	0	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	8	100%	7	88%	1	13%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	43	32	74%	18	42%	14	33%	0	0%	1	2%	6	14%	0	0%	4	9%
White	87	81	93%	56	64%	25	29%	0	0%	0	0%	6	7%	0	0%	0	0%
Multiracial	6	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	47	36	77%	13	28%	23	49%	0	0%	1	2%	7	15%	0	0%	3	6%
Not Economically Disadvantaged	102	96	94%	74	73%	22	22%	0	0%	0	0%	5	5%	0	0%	1	1%
English Language Learner	15	9	60%	2	13%	7	47%	0	0%	1	7%	2	13%	0	0%	3	20%
Non-English Language Learner	134	123	92%	85	63%	38	28%	0	0%	0	0%	10	7%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	149	132	89%	87	58%	45	30%	0	0%	1	1%	12	8%	0	0%	4	3%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	148	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	149	132	89%	87	58%	45	30%	0	0%	1	1%	12	8%	0	0%	4	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	149	132	89%	87	58%	45	30%	0	0%	1	1%	12	8%	0	0%	4	3%

OYSTER BAY-EAST NORWICH CSD GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	72	55%	7	5%	4	3%	5	4%	11	8%	32	24%	1	1%	0	0%
Female	68	35	51%	4	6%	3	4%	2	3%	8	12%	16	24%	0	0%	0	0%
Male	64	37	58%	3	5%	1	2%	3	5%	3	5%	16	25%	1	2%	0	0%
General Education Students	122	67	55%	7	6%	4	3%	2	2%	11	9%	31	25%	0	0%	0	0%
Students with Disabilities	10	5	50%	0	0%	0	0%	3	30%	0	0%	1	10%	1	10%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	0	0%	0	0%	1	13%	0	0%	6	75%	0	0%	0	0%
Black or African American	4	2	50%	0	0%	0	0%	0	0%	1	25%	1	25%	0	0%	0	0%
Hispanic or Latino	32	21	66%	0	0%	1	3%	2	6%	0	0%	8	25%	0	0%	0	0%
White	81	44	54%	5	6%	3	4%	2	2%	10	12%	16	20%	1	1%	0	0%
Multiracial	6	4	67%	1	17%	0	0%	0	0%	0	0%	1	17%	0	0%	0	0%
Economically Disadvantaged	36	22	61%	2	6%	0	0%	2	6%	1	3%	9	25%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	96	50	52%	5	5%	4	4%	3	3%	10	10%	23	24%	1	1%	0	0%
English Language Learner	9	5	56%	0	0%	0	0%	1	11%	0	0%	3	33%	0	0%	0	0%
Non-English Language Learner	123	67	54%	7	6%	4	3%	4	3%	11	9%	29	24%	1	1%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	132	72	55%	7	5%	4	3%	5	4%	11	8%	32	24%	1	1%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	131	71	54%	7	5%	4	3%	5	4%	11	8%	32	24%	1	1%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	132	72	55%	7	5%	4	3%	5	4%	11	8%	32	24%	1	1%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	132	72	55%	7	5%	4	3%	5	4%	11	8%	32	24%	1	1%	0	0%

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OYSTER BAY-EAST NORWICH CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	OYSTER BAY-EAST NORWICH CSD
All Students	1,503
Economically Disadvantaged	27%
Students with Disabilities	15%
English Language Learners	11%
» Race/Ethnicity	

Staffing Profile	OYSTER BAY-EAST NORWICH CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	9%
Teachers with 4-20 Years of Experience %	69%
Teachers with 21+ Years of Experience %	22%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$34,137.49	\$26,808.70	\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	OYSTER BAY-EAST NORWICH CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$20,635.22
» B. Administration (B1 + B2 + B3)	\$1,504.30
» C. All Other Spending (C1 + C2 + C3)	\$3,283.04

Report View One Per Pupil Expenditure Categories	OYSTER BAY-EAST NORWICH CSD
D. Total School Level (A + B + C)	\$25,422.56
» E. Central Instruction (E1 + E2 + E3 + E4)	\$797.24
» F. Central Administration (F1 + F2 + F3)	\$4,219.58
» G. All Other Central Spending (G1 + G2 + G3)	\$3,698.10
H. Total Central Costs	\$8,714.92
I. Total Spending (D + H)	\$34,137.49

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	OYSTER BAY-EAST NORWICH CSD
J. Total School Level Local/State Spending	\$25,033.87
» K. Total School Level Federal Spending	\$388.69
L. Total Central Level Local/State Spending	\$8,714.92
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$34,137.49

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	OYSTER BAY-EAST NORWICH CSD
1. Transportation	\$3,522,986.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,433,422.00
4. Debt Service	\$2,504,993.00
5. Other	\$5,145,643.00
Percent Excluded from Total	20%
Total Expenditures	\$63,915,690.00

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OYSTER BAY-EAST NORWICH CSD

2020-21 AP/IB REPORT

This report provides information to the public of Advanced Placement (AP) and International Baccalaureate (IB) course participation and assessment data reported to the New York State Education Department by school districts and charter schools. This data are an important part of the Board of Regents' effort to create and transparently report on the educational equity for all students. The data are used as part of the calculation of an institution's College, Career, and Civic Readiness. The data are aggregated by grade level and can be filtered by student subgroups.

Data is reported by education institutions to the State Education Department throughout the school year and are available for verification by districts via the Level 2 Reporting environment (L2RPT) until the close of the state data warehouse in August. Although the report does not need to be certified, the Department strongly encourages the data to be reviewed by the district for accuracy as the underlying data used to create this report are included in other L2RPTs that are required to be certified. For the most updated information, please contact the school district.

AP Course Participation

Course	Subject Area	12th Grade		11th Grade		10th Grade		9th Grade		Not HS	
		# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup
AP Computer Science A	Computer Sciences	5	3%	6	4%	0		0		0	
AP English Language and Composition	ELA	0		34	27%	0		0		0	
AP English Literature and Composition	ELA	9	6%	0		0		0		0	
AP Studio Art-Two-Dimensional	Fine and Performing Arts	5	3%	0		0		0		0	
AP Calculus AB	Mathematics	31	23%	0		0		0		0	
AP Calculus BC	Mathematics	23	17%	0		0		0		0	
AP Statistics	Mathematics	15	11%	20	16%	0		0		0	
AP Research	Miscellaneous	6	4%	4	3%	0		0		0	
AP Seminar	Miscellaneous	0		0		20	18%	0		0	
AP Biology	Science	22	16%	14	11%	16	14%	0		0	
AP Chemistry	Science	3	2%	12	9%	0		0		0	

Course	Subject Area	12th Grade		11th Grade		10th Grade		9th Grade		Not HS	
		# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup
AP Physics 1	Science	12	9%	22	17%	0		0		0	
AP Physics 2	Science	7	5%	1	0%	0		0		0	
AP Government	Social Studies	61	46%	0		0		0		0	
AP Psychology	Social Studies	5	3%	15	12%	1	0%	0		0	
AP U.S. History	Social Studies	0		61	49%	0		0		0	
AP World History	Social Studies	0		0		36	33%	65	60%	0	

AP Assessments Proficient (3 & Higher)

Assessment	Subject Area	Students Exempt	12th Grade		11th Grade		10th Grade		9th Grade		Not HS #	
			Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher
AP Computer Science A	Computer Sciences	0	4	—	6	33%	0		0		0	
AP Language and Comp	ELA	0	0		33	69%	0		0		0	
AP Literature and Comp	ELA	0	8	87%	0		0		0		0	
AP Studio Art 2d Design	Fine and Performing Arts	0	1	—	0		0		0		0	
AP Studio Art Drawing	Fine and Performing Arts	0	2	—	0		0		0		0	
AP World History	Global Studies	0	0		0		35	25%	0		0	
AP Calculus AB	Mathematics	0	30	20%	0		0		0		0	
AP Calculus BC	Mathematics	0	22	59%	0		0		0		0	

Assessment	Subject Area	Students Exempt	12th Grade		11th Grade		10th Grade		9th Grade		Not HS #	
			Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher
AP Statistics	Mathematics	0	15	60%	19	68%	0		0		0	
AP Research	Other	0	5	100%	4	—	0		0		0	
AP Seminar	Other	0	0		0		20	100%	0		0	
AP Biology	Science	0	20	35%	14	35%	13	69%	0		0	
AP Chemistry	Science	0	3	—	12	66%	0		0		0	
AP Physics 1	Science	0	12	58%	20	80%	0		0		0	
AP Physics 2	Science	0	6	66%	1	—	0		0		0	
AP Spanish Language and Culture	Second Languages	0	3	—	0		0		0		0	
AP Psychology	Social Studies	0	3	—	14	64%	1	—	0		0	
AP U.S. Government and Politics	Social Studies	0	58	58%	0		0		0		0	
AP US History	Social Studies	0	0		59	45%	0		0		0	

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OYSTER BAY-EAST NORWICH CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	897	61	6.8%
American Indian or Alaska Native	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	42	0	0%
Black or African American	19	–	–
Hispanic or Latino	233	34	14.6%
Multiracial	32	2	6.3%
White	569	22	3.9%
English Language Learners	116	23	19.8%
Students with Disabilities	156	16	10.3%
Economically Disadvantaged	229	41	17.9%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	118	112	94.9%
	5-Year	119	108	90.8%
	6-Year	137	126	92%
American Indian or Alaska Native	4-Year	1	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	6	–	–
	5-Year	9	–	–
	6-Year	6	–	–
Black or African American	4-Year	5	–	–
	5-Year	4	–	–
	6-Year	6	–	–
Hispanic or Latino	4-Year	58*	46	79.3%
	5-Year	33	26	78.8%
	6-Year	52*	36	69.2%
Multiracial	4-Year	7	–	–
	5-Year	6	–	–
	6-Year	3	–	–
White	4-Year	85	82	96.5%
	5-Year	75	71	94.7%
	6-Year	100	98	98%
English Language Learners	4-Year	14	–	–
	5-Year	17	–	–
	6-Year	16	–	–
Students with Disabilities	4-Year	21	–	–
	5-Year	25	–	–
	6-Year	18	–	–
Economically Disadvantaged	4-Year	62*	50	80.6%
	5-Year	34	28	82.4%
	6-Year	33	26	78.8%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

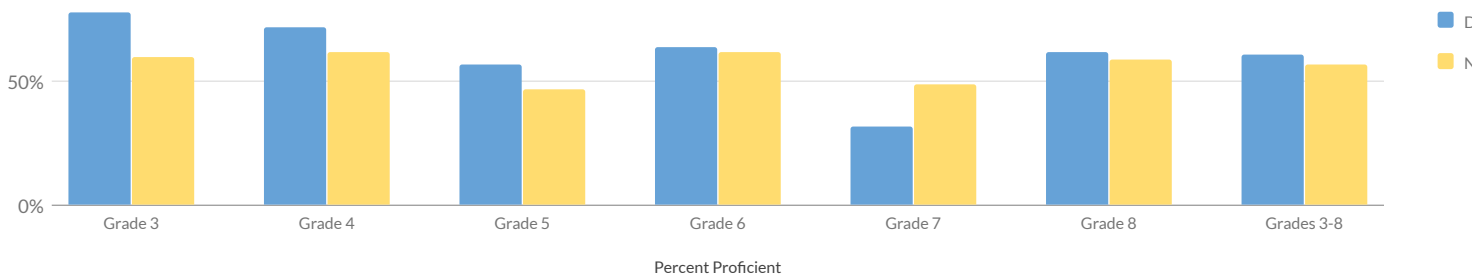
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	484	45	9.3%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	–	–
Black or African American	14	–	–
Hispanic or Latino	145	29	20%
Multiracial	13	–	–
White	293	13	4.4%
English Language Learners	54	25	46.3%
Students with Disabilities	64	7	10.9%
Economically Disadvantaged	155	36	23.2%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

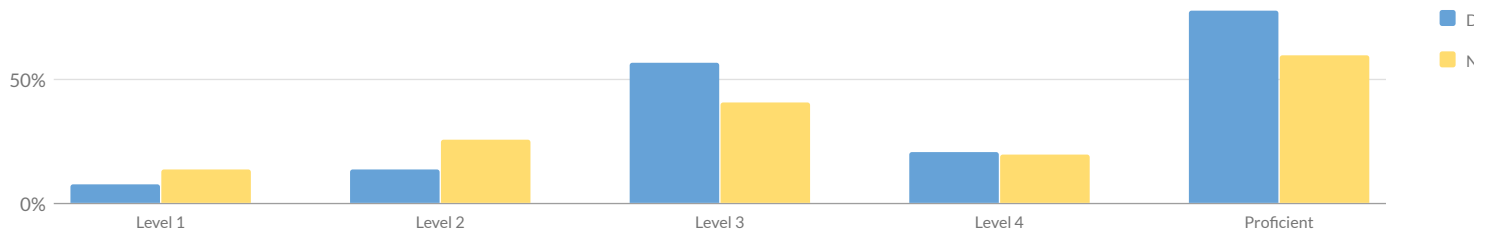
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	109	18	17%	91	83%	7	8%	13	14%	52	57%	19	21%	71	78%
Grade 4	119	24	20%	95	80%	11	12%	16	17%	18	19%	50	53%	68	72%
Grade 5	112	29	26%	83	74%	10	12%	26	31%	21	25%	26	31%	47	57%
Grade 6	104	27	26%	77	74%	16	21%	12	16%	16	21%	33	43%	49	64%
Grade 7	122	38	31%	84	69%	30	36%	27	32%	21	25%	6	7%	27	32%
Grade 8	116	30	26%	86	74%	14	16%	19	22%	24	28%	29	34%	53	62%
Grades 3-8	682	166	24%	516	76%	88	17%	113	22%	152	29%	163	32%	315	61%

GRADE 3 ELA RESULTS

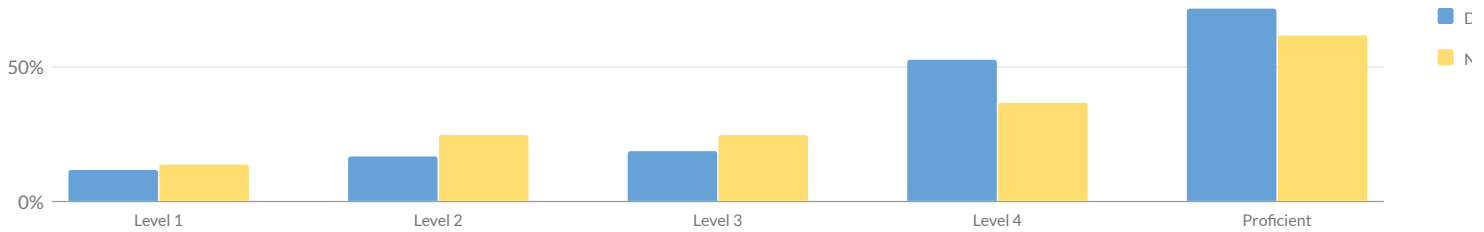
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	18	17%	91	83%	7	8%	13	14%	52	57%	19	21%	71	78%
General Education	94	15	16%	79	84%	6	8%	10	13%	44	56%	19	24%	63	80%
Students with Disabilities	15	3	20%	12	80%	1	8%	3	25%	8	67%	0	0%	8	67%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	25	2	8%	23	92%	5	22%	3	13%	15	65%	0	0%	15	65%
White	72	12	17%	60	83%	2	3%	8	13%	33	55%	17	28%	50	83%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	3	27%	8	73%	0	0%	2	25%	4	50%	2	25%	6	75%
Female	53	11	21%	42	79%	2	5%	2	5%	27	64%	11	26%	38	90%
Male	56	7	13%	49	88%	5	10%	11	22%	25	51%	8	16%	33	67%
English Language Learners	13	2	15%	11	85%	4	36%	1	9%	6	55%	0	0%	6	55%
Non-English Language Learners	96	16	17%	80	83%	3	4%	12	15%	46	58%	19	24%	65	81%
Economically Disadvantaged	25	7	28%	18	72%	5	28%	3	17%	9	50%	1	6%	10	56%
Not Economically Disadvantaged	84	11	13%	73	87%	2	3%	10	14%	43	59%	18	25%	61	84%
Not Migrant	109	18	17%	91	83%	7	8%	13	14%	52	57%	19	21%	71	78%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	106	16	15%	90	85%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	109	18	17%	91	83%	7	8%	13	14%	52	57%	19	21%	71	78%
Parent Not in Armed Forces	109	18	17%	91	83%	7	8%	13	14%	52	57%	19	21%	71	78%

GRADE 4 ELA RESULTS

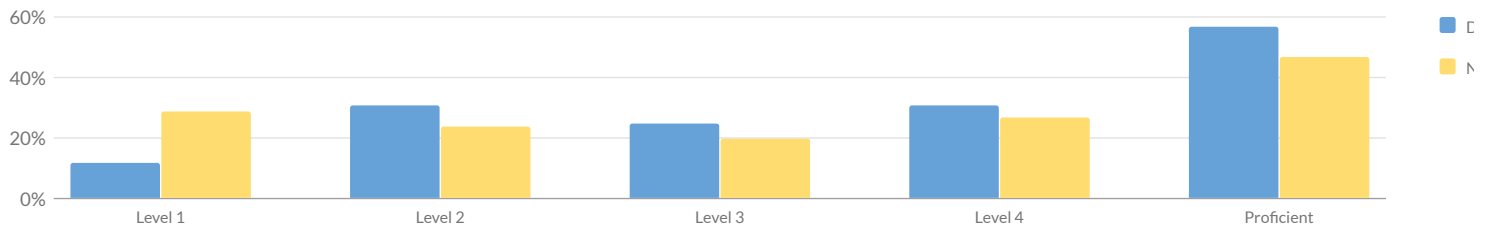
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	24	20%	95	80%	11	12%	16	17%	18	19%	50	53%	68	72%	
General Education	94	15	16%	79	84%	6	8%	15	19%	13	16%	45	57%	58	73%	
Students with Disabilities	25	9	36%	16	64%	5	31%	1	6%	5	31%	5	31%	10	63%	
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—	
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	37	3	8%	34	92%	10	29%	5	15%	10	29%	9	26%	19	56%	
White	71	19	27%	52	73%	1	2%	9	17%	6	12%	36	69%	42	81%	
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Small Group Total	11	2	18%	9	82%	0	0%	2	22%	2	22%	5	56%	7	78%	
Female	53	11	21%	42	79%	4	10%	12	29%	7	17%	19	45%	26	62%	
Male	66	13	20%	53	80%	7	13%	4	8%	11	21%	31	58%	42	79%	
English Language Learners	16	1	6%	15	94%	8	53%	2	13%	4	27%	1	7%	5	33%	
Non-English Language Learners	103	23	22%	80	78%	3	4%	14	18%	14	18%	49	61%	63	79%	
Economically Disadvantaged	38	7	18%	31	82%	9	29%	10	32%	7	23%	5	16%	12	39%	
Not Economically Disadvantaged	81	17	21%	64	79%	2	3%	6	9%	11	17%	45	70%	56	88%	
Not Migrant	119	24	20%	95	80%	11	12%	16	17%	18	19%	50	53%	68	72%	
Homeless	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%	
Not Homeless	114	24	21%	90	79%	6	7%	16	18%	18	20%	50	56%	68	76%	
Not in Foster Care	119	24	20%	95	80%	11	12%	16	17%	18	19%	50	53%	68	72%	
Parent Not in Armed Forces	119	24	20%	95	80%	11	12%	16	17%	18	19%	50	53%	68	72%	

GRADE 5 ELA RESULTS

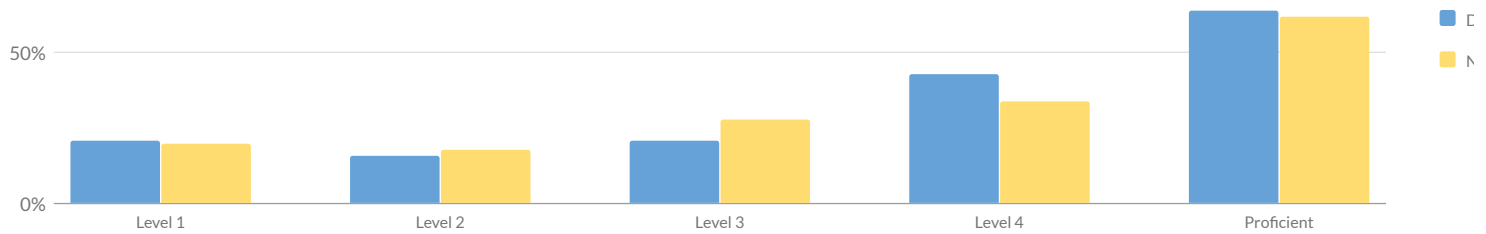
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	29	26%	83	74%	10	12%	26	31%	21	25%	26	31%	47	57%
General Education	93	22	24%	71	76%	5	7%	23	32%	21	30%	22	31%	43	61%
Students with Disabilities	19	7	37%	12	63%	5	42%	3	25%	0	0%	4	33%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	3	14%	19	86%	5	26%	6	32%	4	21%	4	21%	8	42%
White	78	23	29%	55	71%	5	9%	16	29%	15	27%	19	35%	34	62%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	3	25%	9	75%	0	0%	4	44%	2	22%	3	33%	5	56%
Female	51	11	22%	40	78%	3	8%	9	23%	15	38%	13	33%	28	70%
Male	61	18	30%	43	70%	7	16%	17	40%	6	14%	13	30%	19	44%
English Language Learners	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	107	29	27%	78	73%	7	9%	24	31%	21	27%	26	33%	47	60%
Economically Disadvantaged	25	10	40%	15	60%	5	33%	8	53%	1	7%	1	7%	2	13%
Not Economically Disadvantaged	87	19	22%	68	78%	5	7%	18	26%	20	29%	25	37%	45	66%
Not Migrant	112	29	26%	83	74%	10	12%	26	31%	21	25%	26	31%	47	57%
Not Homeless	112	29	26%	83	74%	10	12%	26	31%	21	25%	26	31%	47	57%
Not in Foster Care	112	29	26%	83	74%	10	12%	26	31%	21	25%	26	31%	47	57%
Parent Not in Armed Forces	112	29	26%	83	74%	10	12%	26	31%	21	25%	26	31%	47	57%

GRADE 6 ELA RESULTS

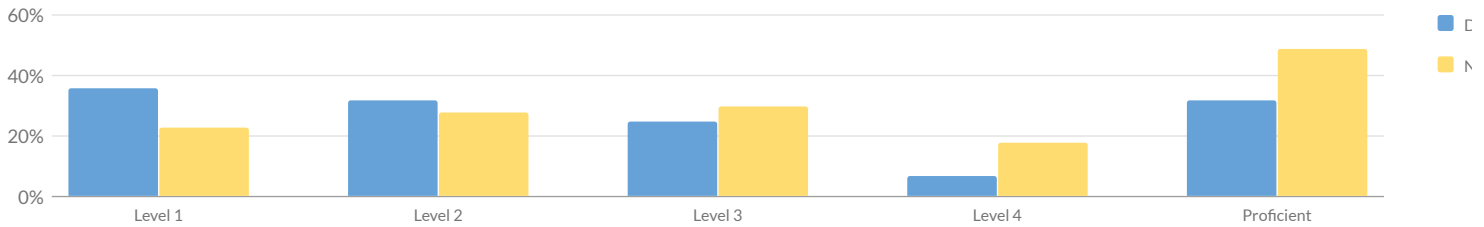
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	27	26%	77	74%	16	21%	12	16%	16	21%	33	43%	49	64%
General Education	79	15	19%	64	81%	8	13%	11	17%	13	20%	32	50%	45	70%
Students with Disabilities	25	12	48%	13	52%	8	62%	1	8%	3	23%	1	8%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	1	20%	1	20%	0	0%	3	60%	3	60%
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	5	23%	17	77%	7	41%	4	24%	6	35%	0	0%	6	35%
White	69	20	29%	49	71%	7	14%	6	12%	10	20%	26	53%	36	73%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	6	86%	1	17%	1	17%	0	0%	4	67%	4	67%
Female	50	13	26%	37	74%	8	22%	4	11%	7	19%	18	49%	25	68%
Male	54	14	26%	40	74%	8	20%	8	20%	9	23%	15	38%	24	60%
English Language Learners	12	4	33%	8	67%	6	75%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learners	92	23	25%	69	75%	10	14%	10	14%	16	23%	33	48%	49	71%
Economically Disadvantaged	28	7	25%	21	75%	10	48%	2	10%	6	29%	3	14%	9	43%
Not Economically Disadvantaged	76	20	26%	56	74%	6	11%	10	18%	10	18%	30	54%	40	71%
Not Migrant	104	27	26%	77	74%	16	21%	12	16%	16	21%	33	43%	49	64%
Not Homeless	104	27	26%	77	74%	16	21%	12	16%	16	21%	33	43%	49	64%
Not in Foster Care	104	27	26%	77	74%	16	21%	12	16%	16	21%	33	43%	49	64%
Parent Not in Armed Forces	104	27	26%	77	74%	16	21%	12	16%	16	21%	33	43%	49	64%

GRADE 7 ELA RESULTS

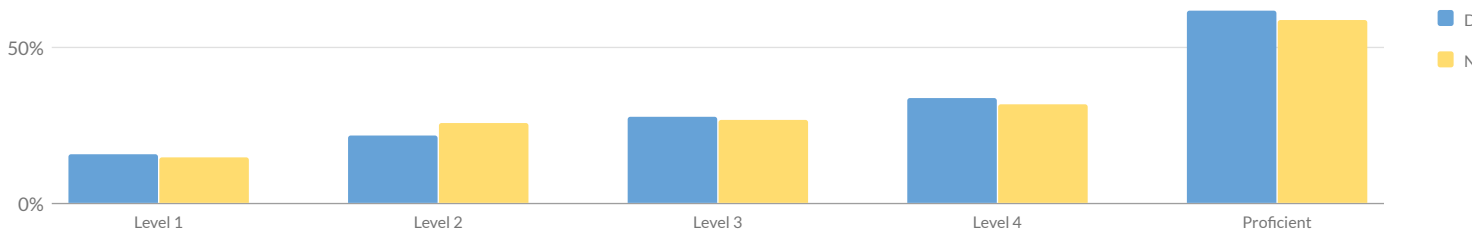
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	38	31%	84	69%	30	36%	27	32%	21	25%	6	7%	27	32%
General Education	98	26	27%	72	73%	19	26%	27	38%	20	28%	6	8%	26	36%
Students with Disabilities	24	12	50%	12	50%	11	92%	0	0%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	14	42%	19	58%	13	68%	4	21%	1	5%	1	5%	2	11%
White	77	20	26%	57	74%	15	26%	20	35%	17	30%	5	9%	22	39%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	4	33%	8	67%	2	25%	3	38%	3	38%	0	0%	3	38%
Female	55	15	27%	40	73%	10	25%	16	40%	11	28%	3	8%	14	35%
Male	67	23	34%	44	66%	20	45%	11	25%	10	23%	3	7%	13	30%
English Language Learners	15	7	47%	8	53%	5	63%	3	38%	0	0%	0	0%	0	0%
Non-English Language Learners	107	31	29%	76	71%	25	33%	24	32%	21	28%	6	8%	27	36%
Economically Disadvantaged	34	15	44%	19	56%	12	63%	6	32%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	88	23	26%	65	74%	18	28%	21	32%	20	31%	6	9%	26	40%
Not Migrant	122	38	31%	84	69%	30	36%	27	32%	21	25%	6	7%	27	32%
Not Homeless	122	38	31%	84	69%	30	36%	27	32%	21	25%	6	7%	27	32%
Not in Foster Care	122	38	31%	84	69%	30	36%	27	32%	21	25%	6	7%	27	32%
Parent Not in Armed Forces	122	38	31%	84	69%	30	36%	27	32%	21	25%	6	7%	27	32%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

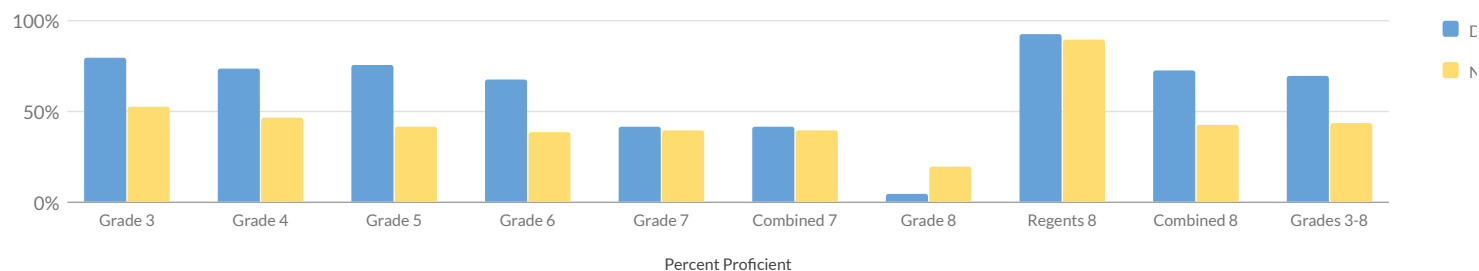


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	30	26%	86	74%	14	16%	19	22%	24	28%	29	34%	53	62%
General Education	103	23	22%	80	78%	11	14%	18	23%	24	30%	27	34%	51	64%
Students with Disabilities	13	7	54%	6	46%	3	50%	1	17%	0	0%	2	33%	2	33%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	31	7	23%	24	77%	5	21%	7	29%	8	33%	4	17%	12	50%
White	74	20	27%	54	73%	8	15%	9	17%	14	26%	23	43%	37	69%
Multiracial	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	3	27%	8	73%	1	13%	3	38%	2	25%	2	25%	4	50%
Female	53	16	30%	37	70%	7	19%	7	19%	10	27%	13	35%	23	62%
Male	63	14	22%	49	78%	7	14%	12	24%	14	29%	16	33%	30	61%
English Language Learners	7	4	57%	3	43%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	109	26	24%	83	76%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	29	10	34%	19	66%	5	26%	6	32%	6	32%	2	11%	8	42%
Not Economically Disadvantaged	87	20	23%	67	77%	9	13%	13	19%	18	27%	27	40%	45	67%
Not Migrant	116	30	26%	86	74%	14	16%	19	22%	24	28%	29	34%	53	62%
Not Homeless	116	30	26%	86	74%	14	16%	19	22%	24	28%	29	34%	53	62%
Not in Foster Care	116	30	26%	86	74%	14	16%	19	22%	24	28%	29	34%	53	62%
Parent Not in Armed Forces	116	30	26%	86	74%	14	16%	19	22%	24	28%	29	34%	53	62%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	109	13	12%	96	88%	10	10%	9	9%	38	40%	39	41%	77	80%
Grade 4	119	22	18%	97	82%	16	16%	9	9%	21	22%	51	53%	72	74%
Grade 5	112	37	33%	75	67%	8	11%	10	13%	18	24%	39	52%	57	76%
Grade 6	104	29	28%	75	72%	9	12%	15	20%	22	29%	29	39%	51	68%
Grade 7	122	44	36%	78	64%	16	21%	29	37%	21	27%	12	15%	33	42%
Combined 7	122	44	36%	78	64%	16	21%	29	37%	21	27%	12	15%	33	42%
Grade 8	116	97	84%	19	16%	8	42%	10	53%	1	5%	0	0%	1	5%
Regents 8	—	15	13%	67	58%	2	3%	3	4%	29	43%	33	49%	62	93%
Combined 8	116	30	26%	86	74%	10	12%	13	15%	30	35%	33	38%	63	73%
Grades 3-8	682	175	26%	507	74%	69	14%	85	17%	150	30%	203	40%	353	70%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

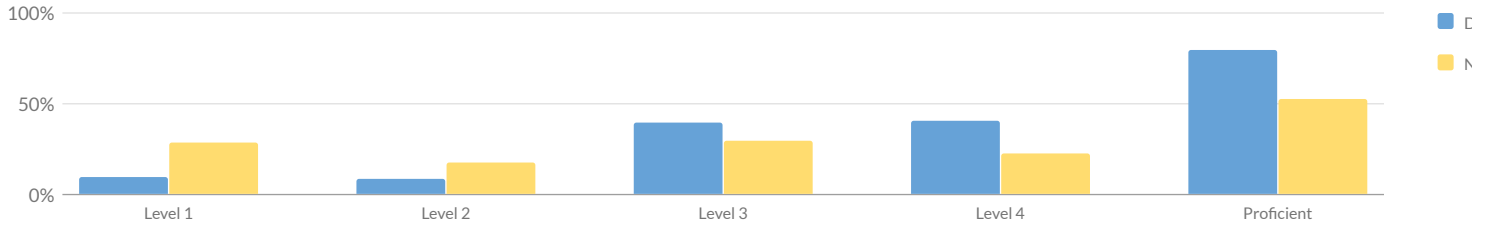
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	82	15	18	67	82

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

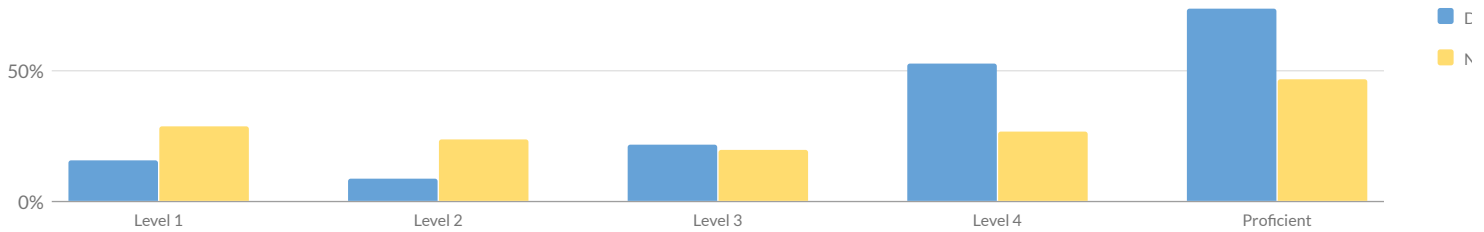
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	13	12%	96	88%	10	10%	9	9%	38	40%	39	41%	77	80%
General Education	94	12	13%	82	87%	7	9%	2	2%	35	43%	38	46%	73	89%
Students with Disabilities	15	1	7%	14	93%	3	21%	7	50%	3	21%	1	7%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	25	1	4%	24	96%	7	29%	1	4%	11	46%	5	21%	16	67%
White	72	9	13%	63	88%	3	5%	7	11%	23	37%	30	48%	53	84%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	0	0%	1	11%	4	44%	4	44%	8	89%
Female	53	8	15%	45	85%	6	13%	4	9%	16	36%	19	42%	35	78%
Male	56	5	9%	51	91%	4	8%	5	10%	22	43%	20	39%	42	82%
English Language Learners	13	1	8%	12	92%	5	42%	0	0%	4	33%	3	25%	7	58%
Non-English Language Learners	96	12	13%	84	88%	5	6%	9	11%	34	40%	36	43%	70	83%
Economically Disadvantaged	25	4	16%	21	84%	6	29%	2	10%	10	48%	3	14%	13	62%
Not Economically Disadvantaged	84	9	11%	75	89%	4	5%	7	9%	28	37%	36	48%	64	85%
Not Migrant	109	13	12%	96	88%	10	10%	9	9%	38	40%	39	41%	77	80%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	11	10%	95	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	109	13	12%	96	88%	10	10%	9	9%	38	40%	39	41%	77	80%
Parent Not in Armed Forces	109	13	12%	96	88%	10	10%	9	9%	38	40%	39	41%	77	80%

GRADE 4 MATH RESULTS

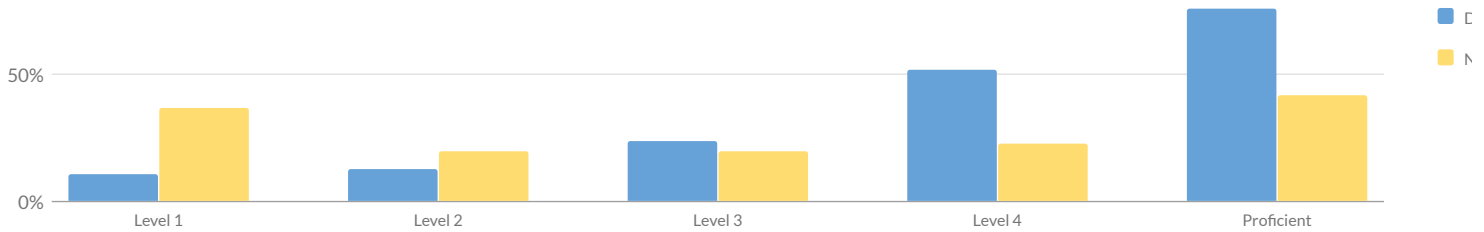
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	22	18%	97	82%	16	16%	9	9%	21	22%	51	53%	72	74%
General Education	94	15	16%	79	84%	8	10%	7	9%	18	23%	46	58%	64	81%
Students with Disabilities	25	7	28%	18	72%	8	44%	2	11%	3	17%	5	28%	8	44%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	3	8%	34	92%	11	32%	5	15%	8	24%	10	29%	18	53%
White	71	16	23%	55	77%	5	9%	4	7%	13	24%	33	60%	46	84%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	8	73%	0	0%	0	0%	0	0%	8	100%	8	100%
Female	53	11	21%	42	79%	6	14%	6	14%	12	29%	18	43%	30	71%
Male	66	11	17%	55	83%	10	18%	3	5%	9	16%	33	60%	42	76%
English Language Learners	16	1	6%	15	94%	9	60%	3	20%	3	20%	0	0%	3	20%
Non-English Language Learners	103	21	20%	82	80%	7	9%	6	7%	18	22%	51	62%	69	84%
Economically Disadvantaged	38	6	16%	32	84%	13	41%	7	22%	8	25%	4	13%	12	38%
Not Economically Disadvantaged	81	16	20%	65	80%	3	5%	2	3%	13	20%	47	72%	60	92%
Not Migrant	119	22	18%	97	82%	16	16%	9	9%	21	22%	51	53%	72	74%
Homeless	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	114	22	19%	92	81%	11	12%	9	10%	21	23%	51	55%	72	78%
Not in Foster Care	119	22	18%	97	82%	16	16%	9	9%	21	22%	51	53%	72	74%
Parent Not in Armed Forces	119	22	18%	97	82%	16	16%	9	9%	21	22%	51	53%	72	74%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

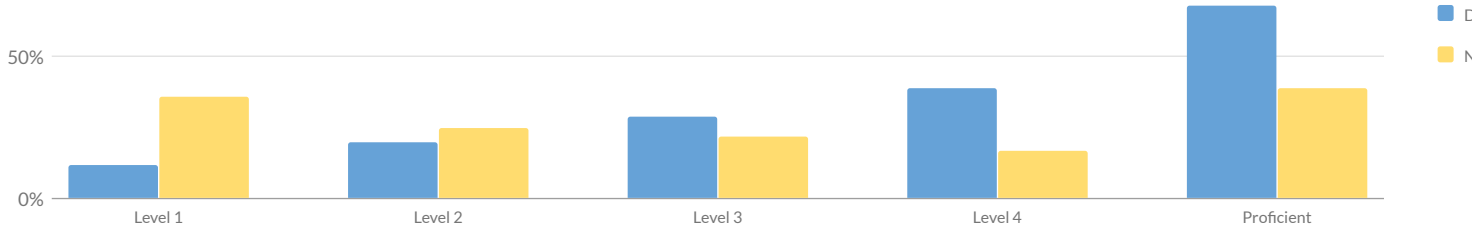


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	37	33%	75	67%	8	11%	10	13%	18	24%	39	52%	57	76%
General Education	93	29	31%	64	69%	3	5%	7	11%	16	25%	38	59%	54	84%
Students with Disabilities	19	8	42%	11	58%	5	45%	3	27%	2	18%	1	9%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	7	32%	15	68%	2	13%	5	33%	3	20%	5	33%	8	53%
White	78	27	35%	51	65%	6	12%	4	8%	13	25%	28	55%	41	80%
Multiracial	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	3	25%	9	75%	0	0%	1	11%	2	22%	6	67%	8	89%
Female	51	17	33%	34	67%	2	6%	3	9%	10	29%	19	56%	29	85%
Male	61	20	33%	41	67%	6	15%	7	17%	8	20%	20	49%	28	68%
English Language Learners	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	107	36	34%	71	66%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	25	13	52%	12	48%	2	17%	5	42%	3	25%	2	17%	5	42%
Not Economically Disadvantaged	87	24	28%	63	72%	6	10%	5	8%	15	24%	37	59%	52	83%
Not Migrant	112	37	33%	75	67%	8	11%	10	13%	18	24%	39	52%	57	76%
Not Homeless	112	37	33%	75	67%	8	11%	10	13%	18	24%	39	52%	57	76%
Not in Foster Care	112	37	33%	75	67%	8	11%	10	13%	18	24%	39	52%	57	76%
Parent Not in Armed Forces	112	37	33%	75	67%	8	11%	10	13%	18	24%	39	52%	57	76%

GRADE 6 MATH RESULTS

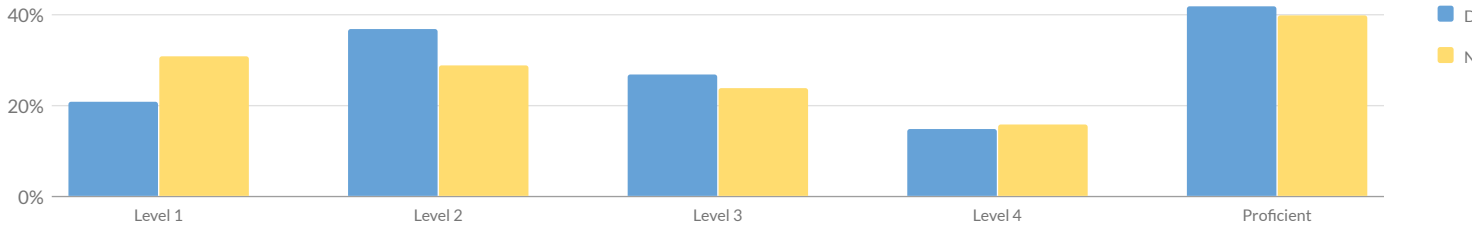
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	29	28%	75	72%	9	12%	15	20%	22	29%	29	39%	51	68%
General Education	79	17	22%	62	78%	4	6%	10	16%	19	31%	29	47%	48	77%
Students with Disabilities	25	12	48%	13	52%	5	38%	5	38%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	1	20%	1	20%	3	60%	4	80%
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	8	36%	14	64%	3	21%	5	36%	4	29%	2	14%	6	43%
White	69	19	28%	50	72%	5	10%	9	18%	15	30%	21	42%	36	72%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	6	86%	1	17%	0	0%	2	33%	3	50%	5	83%
Female	50	14	28%	36	72%	6	17%	8	22%	7	19%	15	42%	22	61%
Male	54	15	28%	39	72%	3	8%	7	18%	15	38%	14	36%	29	74%
English Language Learners	12	6	50%	6	50%	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learners	92	23	25%	69	75%	6	9%	13	19%	21	30%	29	42%	50	72%
Economically Disadvantaged	28	9	32%	19	68%	5	26%	6	32%	3	16%	5	26%	8	42%
Not Economically Disadvantaged	76	20	26%	56	74%	4	7%	9	16%	19	34%	24	43%	43	77%
Not Migrant	104	29	28%	75	72%	9	12%	15	20%	22	29%	29	39%	51	68%
Not Homeless	104	29	28%	75	72%	9	12%	15	20%	22	29%	29	39%	51	68%
Not in Foster Care	104	29	28%	75	72%	9	12%	15	20%	22	29%	29	39%	51	68%
Parent Not in Armed Forces	104	29	28%	75	72%	9	12%	15	20%	22	29%	29	39%	51	68%

GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

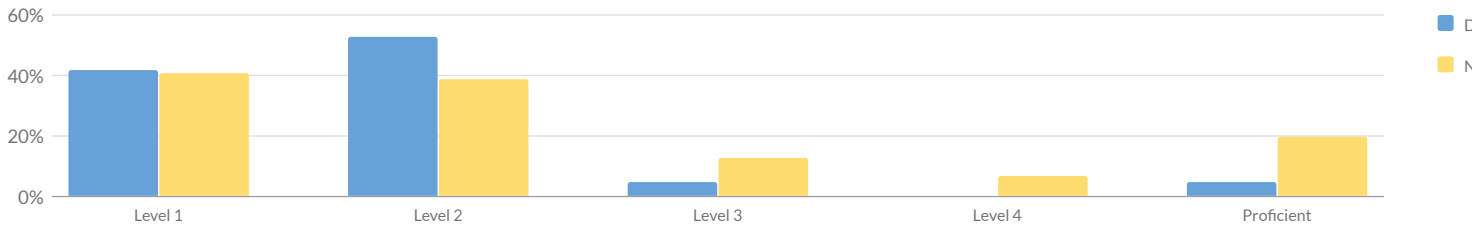


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	44	36%	78	64%	16	21%	29	37%	21	27%	12	15%	33	42%
General Education	98	32	33%	66	67%	10	15%	25	38%	19	29%	12	18%	31	47%
Students with Disabilities	24	12	50%	12	50%	6	50%	4	33%	2	17%	0	0%	2	17%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	33	13	39%	20	61%	8	40%	9	45%	3	15%	0	0%	3	15%
White	77	24	31%	53	69%	7	13%	19	36%	16	30%	11	21%	27	51%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	7	58%	5	42%	1	20%	1	20%	2	40%	1	20%	3	60%
Female	55	17	31%	38	69%	5	13%	16	42%	9	24%	8	21%	17	45%
Male	67	27	40%	40	60%	11	28%	13	33%	12	30%	4	10%	16	40%
English Language Learners	15	5	33%	10	67%	6	60%	2	20%	1	10%	1	10%	2	20%
Non-English Language Learners	107	39	36%	68	64%	10	15%	27	40%	20	29%	11	16%	31	46%
Economically Disadvantaged	34	16	47%	18	53%	10	56%	7	39%	0	0%	1	6%	1	6%
Not Economically Disadvantaged	88	28	32%	60	68%	6	10%	22	37%	21	35%	11	18%	32	53%
Not Migrant	122	44	36%	78	64%	16	21%	29	37%	21	27%	12	15%	33	42%
Not Homeless	122	44	36%	78	64%	16	21%	29	37%	21	27%	12	15%	33	42%
Not in Foster Care	122	44	36%	78	64%	16	21%	29	37%	21	27%	12	15%	33	42%
Parent Not in Armed Forces	122	44	36%	78	64%	16	21%	29	37%	21	27%	12	15%	33	42%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

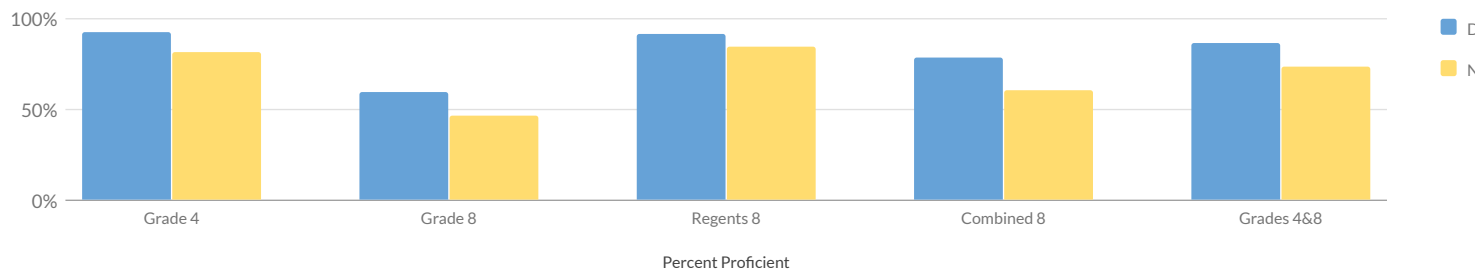


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	97	84%	19	16%	8	42%	10	53%	1	5%	0	0%	1	5%
General Education	103	88	85%	15	15%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	13	9	69%	4	31%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	31	23	74%	8	26%	–	–	–	–	–	–	–	–	–	–
White	74	64	86%	10	14%	4	40%	6	60%	0	0%	0	0%	0	0%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	32	23	72%	9	28%	4	44%	4	44%	1	11%	0	0%	1	11%
Female	53	46	87%	7	13%	4	57%	3	43%	0	0%	0	0%	0	0%
Male	63	51	81%	12	19%	4	33%	7	58%	1	8%	0	0%	1	8%
English Language Learners	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	109	92	84%	17	16%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	29	24	83%	5	17%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	87	73	84%	14	16%	6	43%	8	57%	0	0%	0	0%	0	0%
Not Migrant	116	97	84%	19	16%	8	42%	10	53%	1	5%	0	0%	1	5%
Not Homeless	116	97	84%	19	16%	8	42%	10	53%	1	5%	0	0%	1	5%
Not in Foster Care	116	97	84%	19	16%	8	42%	10	53%	1	5%	0	0%	1	5%
Parent Not in Armed Forces	116	97	84%	19	16%	8	42%	10	53%	1	5%	0	0%	1	5%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	119		20	17%	99	83%	4	4%	3	3%	21	21%	71	72%	92	93%
Grade 8	116		81	70%	35	30%	3	9%	11	31%	18	51%	3	9%	21	60%
Regents 8	—		5	4%	52	45%	0	0%	4	8%	14	27%	34	65%	48	92%
Combined 8	116		29	25%	87	75%	3	3%	15	17%	32	37%	37	43%	69	79%
Grades 4&8	235		49	21%	186	79%	7	4%	18	10%	53	28%	108	58%	161	87%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

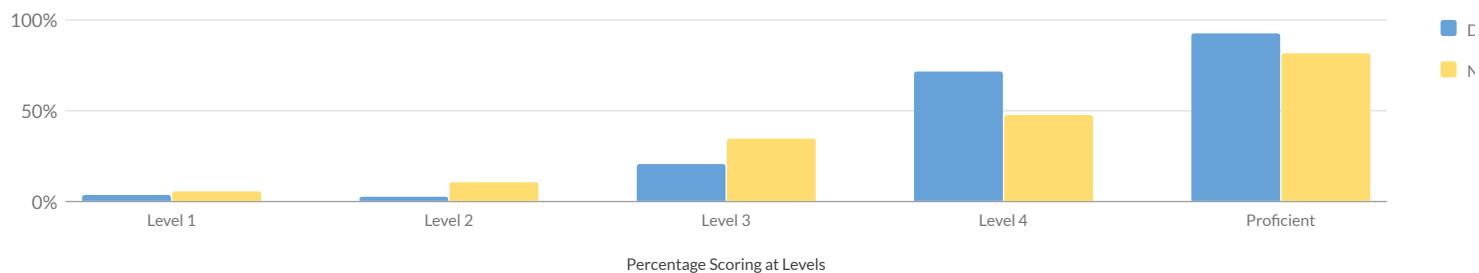
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	57	5	9	52	91

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

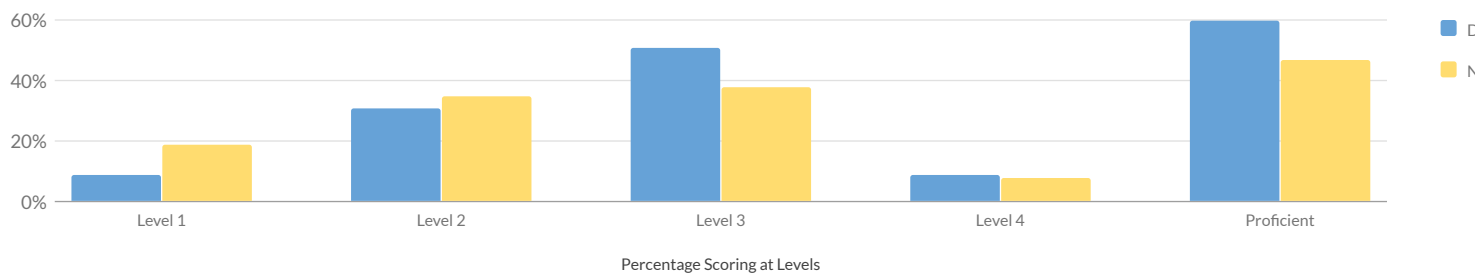
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	20	17%	99	83%	4	4%	3	3%	21	21%	71	72%	92	93%
General Education	94	12	13%	82	87%	3	4%	2	2%	13	16%	64	78%	77	94%
Students with Disabilities	25	8	32%	17	68%	1	6%	1	6%	8	47%	7	41%	15	88%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	4	11%	33	89%	3	9%	3	9%	11	33%	16	48%	27	82%
White	71	13	18%	58	82%	1	2%	0	0%	10	17%	47	81%	57	98%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	8	73%	0	0%	0	0%	0	0%	8	100%	8	100%
Female	53	11	21%	42	79%	2	5%	2	5%	10	24%	28	67%	38	90%
Male	66	9	14%	57	86%	2	4%	1	2%	11	19%	43	75%	54	95%
English Language Learners	16	2	13%	14	88%	3	21%	2	14%	8	57%	1	7%	9	64%
Non-English Language Learners	103	18	17%	85	83%	1	1%	1	1%	13	15%	70	82%	83	98%
Economically Disadvantaged	38	6	16%	32	84%	3	9%	3	9%	15	47%	11	34%	26	81%
Not Economically Disadvantaged	81	14	17%	67	83%	1	1%	0	0%	6	9%	60	90%	66	99%
Not Migrant	119	20	17%	99	83%	4	4%	3	3%	21	21%	71	72%	92	93%
Homeless	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	114	20	18%	94	82%	1	1%	2	2%	20	21%	71	76%	91	97%
Not in Foster Care	119	20	17%	99	83%	4	4%	3	3%	21	21%	71	72%	92	93%
Parent Not in Armed Forces	119	20	17%	99	83%	4	4%	3	3%	21	21%	71	72%	92	93%

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

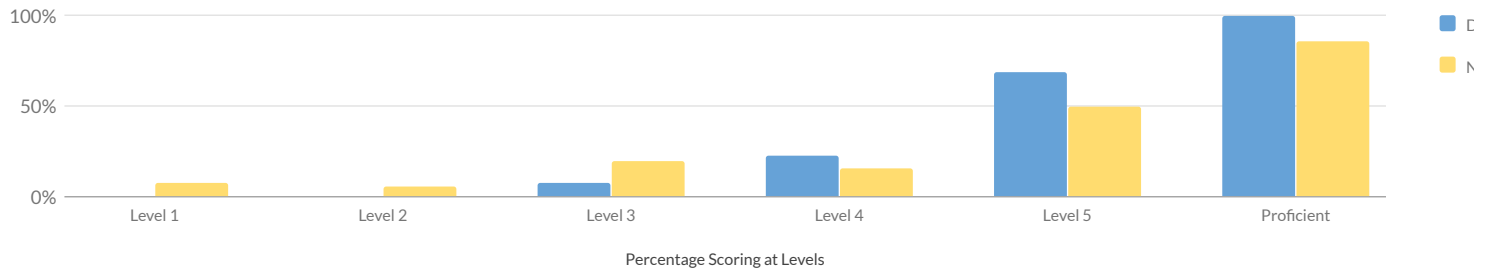


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	81	70%	35	30%	3	9%	11	31%	18	51%	3	9%	21	60%
General Education	103	73	71%	30	29%	2	7%	8	27%	17	57%	3	10%	20	67%
Students with Disabilities	13	8	62%	5	38%	1	20%	3	60%	1	20%	0	0%	1	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	31	15	48%	16	52%	2	13%	5	31%	8	50%	1	6%	9	56%
White	74	58	78%	16	22%	—	—	—	—	—	—	—	—	—	—
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	79	60	76%	19	24%	1	5%	6	32%	10	53%	2	11%	12	63%
Female	53	41	77%	12	23%	1	8%	6	50%	5	42%	0	0%	5	42%
Male	63	40	63%	23	37%	2	9%	5	22%	13	57%	3	13%	16	70%
English Language Learners	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	109	77	71%	32	29%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	19	66%	10	34%	1	10%	4	40%	4	40%	1	10%	5	50%
Not Economically Disadvantaged	87	62	71%	25	29%	2	8%	7	28%	14	56%	2	8%	16	64%
Not Migrant	116	81	70%	35	30%	3	9%	11	31%	18	51%	3	9%	21	60%
Not Homeless	116	81	70%	35	30%	3	9%	11	31%	18	51%	3	9%	21	60%
Not in Foster Care	116	81	70%	35	30%	3	9%	11	31%	18	51%	3	9%	21	60%
Parent Not in Armed Forces	116	81	70%	35	30%	3	9%	11	31%	18	51%	3	9%	21	60%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	0	0%	1	8%	3	23%	9	69%	13	100%
General Education	13	0	0%	0	0%	1	8%	3	23%	9	69%	13	100%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	12	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	13	0	0%	0	0%	1	8%	3	23%	9	69%	13	100%
Female	9	–	–	–	–	–	–	–	–	–	–	–	–
Male	4	–	–	–	–	–	–	–	–	–	–	–	–
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	13	0	0%	0	0%	1	8%	3	23%	9	69%	13	100%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	12	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	13	0	0%	0	0%	1	8%	3	23%	9	69%	13	100%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	13	0	0%	0	0%	1	8%	3	23%	9	69%	13	100%
Not in Foster Care	13	0	0%	0	0%	1	8%	3	23%	9	69%	13	100%
Parent Not in Armed Forces	13	0	0%	0	0%	1	8%	3	23%	9	69%	13	100%

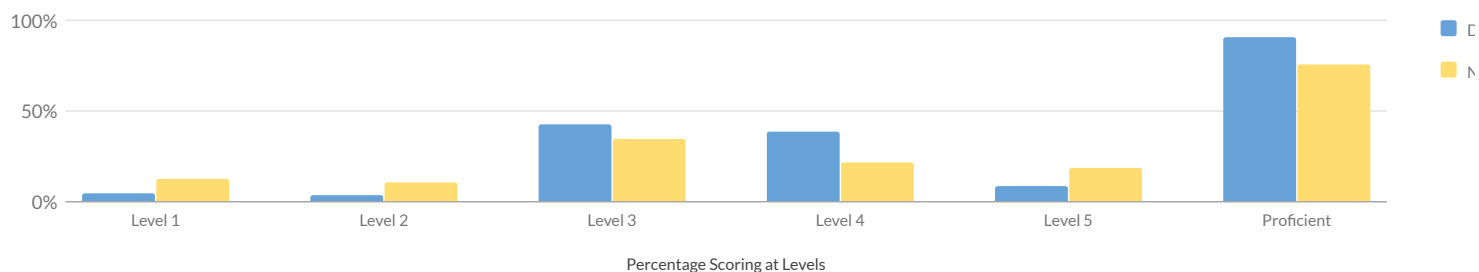
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	115	102	89	13	11
General Education	108	95	88	13	12
Students with Disabilities	7	7	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	27	26	96	1	4
White	80	68	85	12	15
Multiracial	3	3	100	0	0
Female	66	57	86	9	14
Male	49	45	92	4	8
English Language Learners	9	9	100	0	0
Non-English Language Learners	106	93	88	13	12
Economically Disadvantaged	30	29	97	1	3
Not Economically Disadvantaged	85	73	86	12	14
Not Migrant	115	102	89	13	11
Homeless	1	1	100	0	0
Not Homeless	114	101	89	13	11
Not in Foster Care	115	102	89	13	11
Parent Not in Armed Forces	115	102	89	13	11

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	77	4	5%	3	4%	33	43%	30	39%	7	9%
General Education	72	3	4%	3	4%	30	42%	29	40%	7	10%	66	92%
Students with Disabilities	5	1	20%	0	0%	3	60%	1	20%	0	0%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	2	13%	7	44%	6	38%	1	6%	14	88%
White	53	4	8%	1	2%	20	38%	23	43%	5	9%	48	91%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	6	75%	1	13%	1	13%	8	100%
Female	31	1	3%	1	3%	14	45%	13	42%	2	6%	29	94%
Male	46	3	7%	2	4%	19	41%	17	37%	5	11%	41	89%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	74	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	1	8%	3	25%	6	50%	2	17%	0	0%	8	67%
Not Economically Disadvantaged	65	3	5%	0	0%	27	42%	28	43%	7	11%	62	95%
Not Migrant	77	4	5%	3	4%	33	43%	30	39%	7	9%	70	91%
Not Homeless	77	4	5%	3	4%	33	43%	30	39%	7	9%	70	91%
Not in Foster Care	77	4	5%	3	4%	33	43%	30	39%	7	9%	70	91%
Parent Not in Armed Forces	77	4	5%	3	4%	33	43%	30	39%	7	9%	70	91%

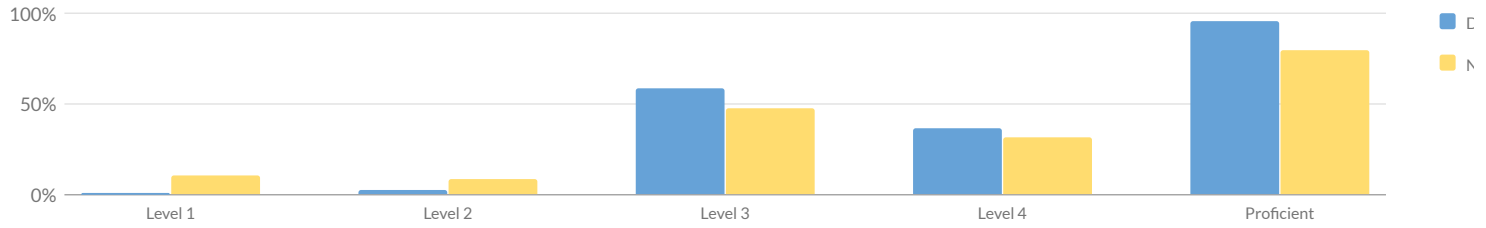
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	117	43	37	74	63
General Education	106	37	35	69	65
Students with Disabilities	11	6	55	5	45
Asian or Native Hawaiian/Other Pacific Islander	4	2	50	2	50
Black or African American	1	0	0	1	100
Hispanic or Latino	35	19	54	16	46
White	72	22	31	50	69
Multiracial	5	0	0	5	100
Female	50	20	40	30	60
Male	67	23	34	44	66
English Language Learners	17	14	82	3	18
Non-English Language Learners	100	29	29	71	71
Economically Disadvantaged	33	21	64	12	36
Not Economically Disadvantaged	84	22	26	62	74
Not Migrant	117	43	37	74	63
Not Homeless	117	43	37	74	63
Not in Foster Care	117	43	37	74	63
Parent Not in Armed Forces	117	43	37	74	63

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	70	1	1%	2	3%	41	59%	26	37%
General Education	67	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	0	0%	1	7%	10	71%	3	21%	13	93%
White	47	1	2%	0	0%	28	60%	18	38%	46	98%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	1	11%	3	33%	5	56%	8	89%
Female	25	0	0%	2	8%	17	68%	6	24%	23	92%
Male	45	1	2%	0	0%	24	53%	20	44%	44	98%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	69	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	14	1	7%	1	7%	9	64%	3	21%	12	86%
Not Economically Disadvantaged	56	0	0%	1	2%	32	57%	23	41%	55	98%
Not Migrant	70	1	1%	2	3%	41	59%	26	37%	67	96%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	70	1	1%	2	3%	41	59%	26	37%	67	96%
Not in Foster Care	70	1	1%	2	3%	41	59%	26	37%	67	96%
Parent Not in Armed Forces	70	1	1%	2	3%	41	59%	26	37%	67	96%

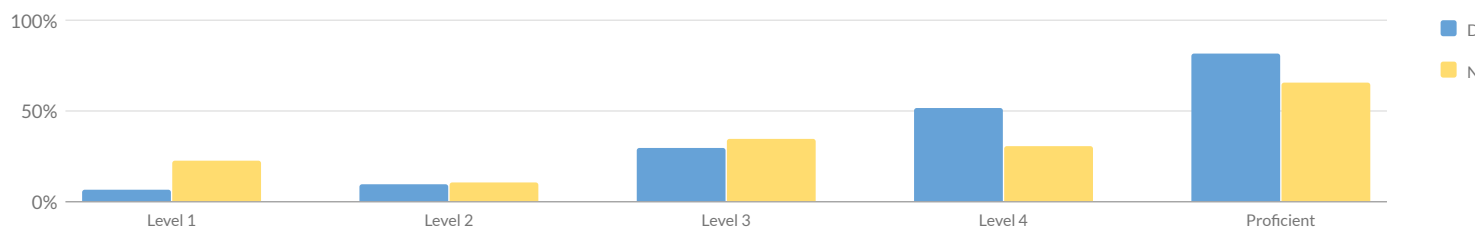
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	123	53	43	70	57
General Education	114	47	41	67	59
Students with Disabilities	9	6	67	3	33
Asian or Native Hawaiian/Other Pacific Islander	4	0	0	4	100
Black or African American	1	0	0	1	100
Hispanic or Latino	34	20	59	14	41
White	80	33	41	47	59
Multiracial	4	0	0	4	100
Female	49	24	49	25	51
Male	74	29	39	45	61
English Language Learners	18	17	94	1	6
Non-English Language Learners	105	36	34	69	66
Economically Disadvantaged	37	23	62	14	38
Not Economically Disadvantaged	86	30	35	56	65
Not Migrant	123	53	43	70	57
Homeless	1	1	100	0	0
Not Homeless	122	52	43	70	57
Not in Foster Care	123	53	43	70	57
Parent Not in Armed Forces	123	53	43	70	57

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	67	5	7%	7	10%	20	30%	35	52%	55	82%
General Education	58	3	5%	5	9%	17	29%	33	57%	50	86%
Students with Disabilities	9	2	22%	2	22%	3	33%	2	22%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	2	20%	2	20%	5	50%	7	70%
White	45	3	7%	4	9%	12	27%	26	58%	38	84%
Multiracial	5	0	0%	0	0%	4	80%	1	20%	5	100%
Small Group Total	7	1	14%	1	14%	2	29%	3	43%	5	71%
Female	32	5	16%	4	13%	7	22%	16	50%	23	72%
Male	35	0	0%	3	9%	13	37%	19	54%	32	91%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	65	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	3	30%	1	10%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	57	2	4%	6	11%	15	26%	34	60%	49	86%
Not Migrant	67	5	7%	7	10%	20	30%	35	52%	55	82%
Not Homeless	67	5	7%	7	10%	20	30%	35	52%	55	82%
Not in Foster Care	67	5	7%	7	10%	20	30%	35	52%	55	82%
Parent Not in Armed Forces	67	5	7%	7	10%	20	30%	35	52%	55	82%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	114	48	42	66	58
General Education	94	37	39	57	61
Students with Disabilities	20	11	55	9	45
Asian or Native Hawaiian/Other Pacific Islander	4	0	0	4	100
Black or African American	6	3	50	3	50
Hispanic or Latino	34	24	71	10	29
White	65	21	32	44	68
Multiracial	5	0	0	5	100
Female	48	17	35	31	65
Male	66	31	47	35	53
English Language Learners	8	6	75	2	25
Non-English Language Learners	106	42	40	64	60
Economically Disadvantaged	36	26	72	10	28
Not Economically Disadvantaged	78	22	28	56	72
Not Migrant	114	48	42	66	58
Not Homeless	114	48	42	66	58
Not in Foster Care	114	48	42	66	58
Parent Not in Armed Forces	114	48	42	66	58

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	83
General Education	80
Students with Disabilities	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	17
White	56
Multiracial	4
Female	36
Male	47
English Language Learners	4
Non-English Language Learners	79
Economically Disadvantaged	22
Not Economically Disadvantaged	61
Not Migrant	83
Not Homeless	83
Not in Foster Care	83
Parent Not in Armed Forces	83

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	57
General Education	56
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	14
White	38
Multiracial	1
Female	27
Male	30
English Language Learners	2
Non-English Language Learners	55
Economically Disadvantaged	14
Not Economically Disadvantaged	43
Not Migrant	57
Not Homeless	57
Not in Foster Care	57
Parent Not in Armed Forces	57

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	97
General Education	83
Students with Disabilities	14
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	6
Hispanic or Latino	40
White	49
Female	47
Male	50
English Language Learners	10
Non-English Language Learners	87
Economically Disadvantaged	41
Not Economically Disadvantaged	56
Not Migrant	97
Homeless	1
Not Homeless	96
Not in Foster Care	97
Parent Not in Armed Forces	97

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	2
General Education	1
Students with Disabilities	1
Hispanic or Latino	1
White	1
Female	2
Non-English Language Learners	2
Economically Disadvantaged	2
Not Migrant	2
Not Homeless	2
Not in Foster Care	2
Parent Not in Armed Forces	2

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	68
General Education	58
Students with Disabilities	10
Asian or Native Hawaiian/Other Pacific Islander	1
Hispanic or Latino	32
White	34
Multiracial	1
Female	31
Male	37
English Language Learners	20
Non-English Language Learners	48
Economically Disadvantaged	30
Not Economically Disadvantaged	38
Not Migrant	68
Homeless	1
Not Homeless	67
Not in Foster Care	68
Parent Not in Armed Forces	68

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	59
General Education	58
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	1
Hispanic or Latino	16
White	39
Multiracial	3
Female	34
Male	25
English Language Learners	3
Non-English Language Learners	56
Economically Disadvantaged	13
Not Economically Disadvantaged	46
Not Migrant	59
Not Homeless	59
Not in Foster Care	59
Parent Not in Armed Forces	59

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	23
General Education	22
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	1
Hispanic or Latino	7
White	15
Female	8
Male	15
Non-English Language Learners	23
Economically Disadvantaged	5
Not Economically Disadvantaged	18
Not Migrant	23
Not Homeless	23
Not in Foster Care	23
Parent Not in Armed Forces	23

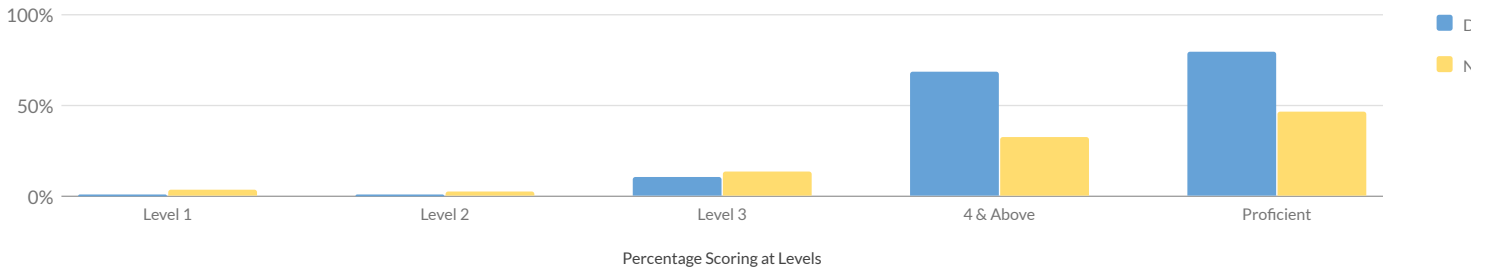
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



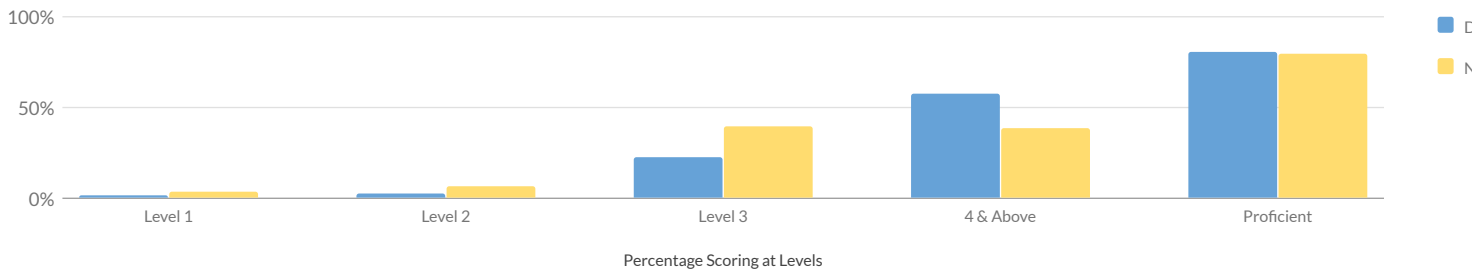
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	26	17%	123	83%	2	1%	2	1%	16	11%	103	69%	119	80%
General Education	129	18	14%	111	86%	1	1%	2	2%	10	8%	98	76%	108	84%
Students with Disabilities	20	8	40%	12	60%	1	5%	0	0%	6	30%	5	25%	11	55%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	0	0%	0	0%	0	0%	7	88%	7	88%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	43	19	44%	24	56%	0	0%	2	5%	5	12%	17	40%	22	51%
White	87	6	7%	81	93%	1	1%	0	0%	8	9%	72	83%	80	92%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Small Group Total	5	0	0%	5	100%	1	20%	0	0%	0	0%	4	80%	4	80%
Female	71	8	11%	63	89%	1	1%	2	3%	7	10%	53	75%	60	85%
Male	78	18	23%	60	77%	1	1%	0	0%	9	12%	50	64%	59	76%
English Language Learners	15	14	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
Non-English Language Learners	134	12	9%	122	91%	2	1%	2	1%	15	11%	103	77%	118	88%
Economically Disadvantaged	47	18	38%	29	62%	1	2%	2	4%	8	17%	18	38%	26	55%
Not Economically Disadvantaged	102	8	8%	94	92%	1	1%	0	0%	8	8%	85	83%	93	91%
Not Migrant	149	26	17%	123	83%	2	1%	2	1%	16	11%	103	69%	119	80%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	26	—	122	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	26	17%	123	83%	2	1%	2	1%	16	11%	103	69%	119	80%
Parent Not in Armed Forces	149	26	17%	123	83%	2	1%	2	1%	16	11%	103	69%	119	80%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	17	81	4	19
General Education	20	17	85	3	15
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	16	14	88	2	13
White	3	2	67	1	33
Female	10	7	70	3	30
Male	11	10	91	1	9
English Language Learners	13	13	100	0	0
Non-English Language Learners	8	4	50	4	50
Economically Disadvantaged	15	12	80	3	20
Not Economically Disadvantaged	6	5	83	1	17
Not Migrant	21	17	81	4	19
Not in Foster Care	21	17	81	4	19
Parent Not in Armed Forces	21	17	81	4	19

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



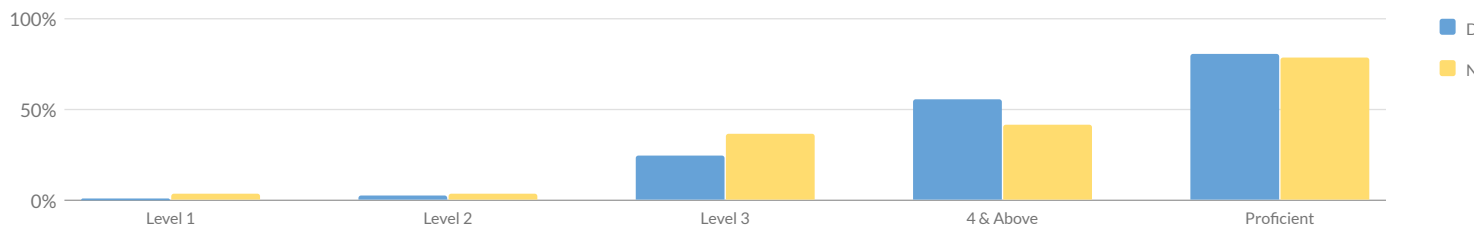
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	21	14%	128	86%	3	2%	4	3%	35	23%	86	58%	121	81%
General Education	129	13	10%	116	90%	0	0%	3	2%	30	23%	83	64%	113	88%
Students with Disabilities	20	8	40%	12	60%	3	15%	1	5%	5	25%	3	15%	8	40%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	43	15	35%	28	65%	1	2%	2	5%	11	26%	14	33%	25	58%
White	87	6	7%	81	93%	2	2%	1	1%	21	24%	57	66%	78	90%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Female	71	5	7%	66	93%	0	0%	1	1%	14	20%	51	72%	65	92%
Male	78	16	21%	62	79%	3	4%	3	4%	21	27%	35	45%	56	72%
English Language Learners	15	11	73%	4	27%	0	0%	1	7%	1	7%	2	13%	3	20%
Non-English Language Learners	134	10	7%	124	93%	3	2%	3	2%	34	25%	84	63%	118	88%
Economically Disadvantaged	47	15	32%	32	68%	1	2%	2	4%	18	38%	11	23%	29	62%
Not Economically Disadvantaged	102	6	6%	96	94%	2	2%	2	2%	17	17%	75	74%	92	90%
Not Migrant	149	21	14%	128	86%	3	2%	4	3%	35	23%	86	58%	121	81%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	21	—	127	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	21	14%	128	86%	3	2%	4	3%	35	23%	86	58%	121	81%
Parent Not in Armed Forces	149	21	14%	128	86%	3	2%	4	3%	35	23%	86	58%	121	81%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	11	29	27	71
General Education	36	11	31	25	69
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	15	9	60	6	40
White	17	2	12	15	88
Multiracial	2	0	0	2	100
Female	14	3	21	11	79
Male	24	8	33	16	67
English Language Learners	12	9	75	3	25
Non-English Language Learners	26	2	8	24	92
Economically Disadvantaged	18	8	44	10	56
Not Economically Disadvantaged	20	3	15	17	85
Not Migrant	38	11	29	27	71
Not in Foster Care	38	11	29	27	71
Parent Not in Armed Forces	38	11	29	27	71

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



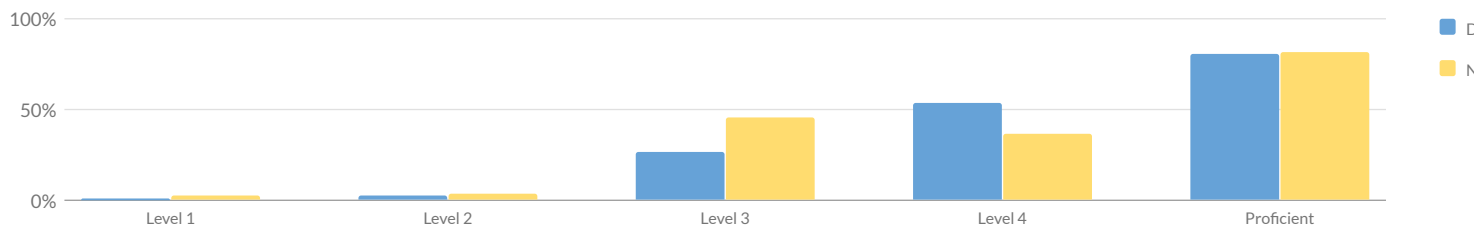
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	23	15%	126	85%	2	1%	4	3%	37	25%	83	56%	120	81%
General Education	129	14	11%	115	89%	2	2%	2	2%	33	26%	78	60%	111	86%
Students with Disabilities	20	9	45%	11	55%	0	0%	2	10%	4	20%	5	25%	9	45%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	43	17	40%	26	60%	1	2%	1	2%	10	23%	14	33%	24	56%
White	87	6	7%	81	93%	1	1%	2	2%	24	28%	54	62%	78	90%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Female	71	5	7%	66	93%	2	3%	3	4%	18	25%	43	61%	61	86%
Male	78	18	23%	60	77%	0	0%	1	1%	19	24%	40	51%	59	76%
English Language Learners	15	13	87%	2	13%	0	0%	1	7%	0	0%	1	7%	1	7%
Non-English Language Learners	134	10	7%	124	93%	2	1%	3	2%	37	28%	82	61%	119	89%
Economically Disadvantaged	47	17	36%	30	64%	2	4%	1	2%	17	36%	10	21%	27	57%
Not Economically Disadvantaged	102	6	6%	96	94%	0	0%	3	3%	20	20%	73	72%	93	91%
Not Migrant	149	23	15%	126	85%	2	1%	4	3%	37	25%	83	56%	120	81%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	23	—	125	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	23	15%	126	85%	2	1%	4	3%	37	25%	83	56%	120	81%
Parent Not in Armed Forces	149	23	15%	126	85%	2	1%	4	3%	37	25%	83	56%	120	81%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	19	14	74	5	26
General Education	17	13	76	4	24
Students with Disabilities	2	1	50	1	50
Hispanic or Latino	13	12	92	1	8
White	5	2	40	3	60
Female	8	4	50	4	50
Male	11	10	91	1	9
English Language Learners	12	12	100	0	0
Non-English Language Learners	7	2	29	5	71
Economically Disadvantaged	13	11	85	2	15
Not Economically Disadvantaged	6	3	50	3	50
Not Migrant	19	14	74	5	26
Not in Foster Care	19	14	74	5	26
Parent Not in Armed Forces	19	14	74	5	26

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



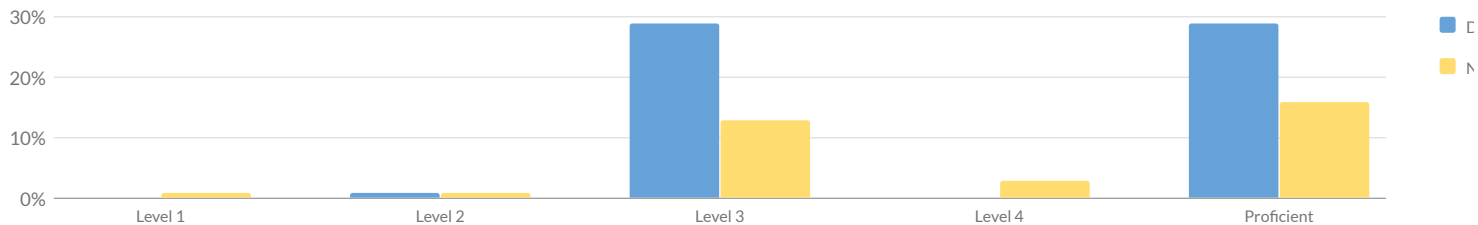
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	21	14%	128	86%	2	1%	5	3%	40	27%	81	54%	121	81%
General Education	129	13	10%	116	90%	1	1%	3	2%	34	26%	78	60%	112	87%
Students with Disabilities	20	8	40%	12	60%	1	5%	2	10%	6	30%	3	15%	9	45%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	43	16	37%	27	63%	1	2%	2	5%	12	28%	12	28%	24	56%
White	87	5	6%	82	94%	0	0%	2	2%	25	29%	55	63%	80	92%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Small Group Total	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	4	80%
Female	71	5	7%	66	93%	0	0%	3	4%	17	24%	46	65%	63	89%
Male	78	16	21%	62	79%	2	3%	2	3%	23	29%	35	45%	58	74%
English Language Learners	15	12	80%	3	20%	1	7%	1	7%	0	0%	1	7%	1	7%
Non-English Language Learners	134	9	7%	125	93%	1	1%	4	3%	40	30%	80	60%	120	90%
Economically Disadvantaged	47	15	32%	32	68%	1	2%	4	9%	18	38%	9	19%	27	57%
Not Economically Disadvantaged	102	6	6%	96	94%	1	1%	1	1%	22	22%	72	71%	94	92%
Not Migrant	149	21	14%	128	86%	2	1%	5	3%	40	27%	81	54%	121	81%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	21	—	127	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	21	14%	128	86%	2	1%	5	3%	40	27%	81	54%	121	81%
Parent Not in Armed Forces	149	21	14%	128	86%	2	1%	5	3%	40	27%	81	54%	121	81%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	109	11	10	98	90
General Education	101	11	11	90	89
Students with Disabilities	8	0	0	8	100
Asian or Native Hawaiian/Other Pacific Islander	7	0	0	7	100
Hispanic or Latino	33	10	30	23	70
White	61	1	2	60	98
Multiracial	4	0	0	4	100
Female	50	3	6	47	94
Male	59	8	14	51	86
English Language Learners	13	10	77	3	23
Non-English Language Learners	96	1	1	95	99
Economically Disadvantaged	31	8	26	23	74
Not Economically Disadvantaged	78	3	4	75	96
Not Migrant	109	11	10	98	90
Not in Foster Care	109	11	10	98	90
Parent Not in Armed Forces	109	11	10	98	90

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	105	70%	44	30%	0	0%	1	1%	43	29%	0	0%	43	29%
General Education	129	87	67%	42	33%	0	0%	1	1%	41	32%	0	0%	41	32%
Students with Disabilities	20	18	90%	2	10%	0	0%	0	0%	2	10%	0	0%	2	10%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	0	0%	0	0%	5	63%	0	0%	5	63%
Black or African American	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	43	38	88%	5	12%	0	0%	1	2%	4	9%	0	0%	4	9%
White	87	57	66%	30	34%	0	0%	0	0%	30	34%	0	0%	30	34%
Multiracial	6	3	50%	3	50%	0	0%	0	0%	3	50%	0	0%	3	50%
Small Group Total	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Female	71	43	61%	28	39%	0	0%	0	0%	28	39%	0	0%	28	39%
Male	78	62	79%	16	21%	0	0%	1	1%	15	19%	0	0%	15	19%
English Language Learners	15	14	93%	1	7%	0	0%	1	7%	0	0%	0	0%	0	0%
Non-English Language Learners	134	91	68%	43	32%	0	0%	0	0%	43	32%	0	0%	43	32%
Economically Disadvantaged	47	42	89%	5	11%	0	0%	1	2%	4	9%	0	0%	4	9%
Not Economically Disadvantaged	102	63	62%	39	38%	0	0%	0	0%	39	38%	0	0%	39	38%
Not Migrant	149	105	70%	44	30%	0	0%	1	1%	43	29%	0	0%	43	29%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	104	—	44	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	105	70%	44	30%	0	0%	1	1%	43	29%	0	0%	43	29%
Parent Not in Armed Forces	149	105	70%	44	30%	0	0%	1	1%	43	29%	0	0%	43	29%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	134	91	68	43	32
General Education	123	82	67	41	33
Students with Disabilities	11	9	82	2	18
Asian or Native Hawaiian/Other Pacific Islander	8	3	38	5	63
Hispanic or Latino	33	29	88	4	12
White	82	52	63	30	37
Multiracial	6	3	50	3	50
Female	68	40	59	28	41
Male	66	51	77	15	23
English Language Learners	10	10	100	0	0
Non-English Language Learners	124	81	65	43	35
Economically Disadvantaged	36	32	89	4	11
Not Economically Disadvantaged	98	59	60	39	40
Not Migrant	134	91	68	43	32
Not in Foster Care	134	91	68	43	32
Parent Not in Armed Forces	134	91	68	43	32

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	10	0	0%	10	100%	0	0%	4	40%	2	20%	2	20%	2	20%
Grade 1	19	0	0%	19	100%	0	0%	7	37%	7	37%	4	21%	1	5%
Grade 2	12	0	0%	12	100%	0	0%	1	8%	3	25%	7	58%	1	8%
Grade 3	13	0	0%	13	100%	0	0%	0	0%	2	15%	9	69%	2	15%
Grade 4	16	0	0%	16	100%	0	0%	2	13%	4	25%	10	63%	0	0%
Grade 5	5	0	0%	5	100%	0	0%	0	0%	0	0%	3	60%	2	40%
Grade 6	12	0	0%	12	100%	0	0%	0	0%	3	25%	7	58%	2	17%
Grade 7	15	0	0%	15	100%	1	7%	0	0%	2	13%	9	60%	3	20%
Grade 8	7	0	0%	7	100%	0	0%	0	0%	0	0%	5	71%	2	29%
Grade 9	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 10	17	0	0%	17	100%	0	0%	0	0%	2	12%	13	76%	2	12%
Grade 11	7	1	14%	6	86%	0	0%	1	17%	1	17%	3	50%	1	17%
Grade 12	13	5	38%	8	62%	0	0%	1	13%	3	38%	2	25%	2	25%

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	3	0	0%	–	–	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	3	0	0%	–	–	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	3	0	0%	–	–	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,503	\$584,207	\$389	\$50,724,439	\$33,749	\$51,308,646	\$34,137
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	147	13	9%	3	0	0%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	147	1	1%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	132	89%	87	58%	45	30%	0	0%	1	1%	12	8%	0	0%	4	3%
Female	71	68	96%	51	72%	17	24%	0	0%	0	0%	2	3%	0	0%	1	1%
Male	78	64	82%	36	46%	28	36%	0	0%	1	1%	10	13%	0	0%	3	4%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	8	100%	7	88%	1	13%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	43	32	74%	18	42%	14	33%	0	0%	1	2%	6	14%	0	0%	4	9%
White	87	81	93%	56	64%	25	29%	0	0%	0	0%	6	7%	0	0%	0	0%
Multiracial	6	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	129	122	95%	85	66%	37	29%	0	0%	0	0%	3	2%	0	0%	4	3%
Students with Disabilities	20	10	50%	2	10%	8	40%	0	0%	1	5%	9	45%	0	0%	0	0%
English Language Learner	15	9	60%	2	13%	7	47%	0	0%	1	7%	2	13%	0	0%	3	20%
Non-English Language Learner	134	123	92%	85	63%	38	28%	0	0%	0	0%	10	7%	0	0%	1	1%
Economically Disadvantaged	47	36	77%	13	28%	23	49%	0	0%	1	2%	7	15%	0	0%	3	6%
Not Economically Disadvantaged	102	96	94%	74	73%	22	22%	0	0%	0	0%	5	5%	0	0%	1	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	149	132	89%	87	58%	45	30%	0	0%	1	1%	12	8%	0	0%	4	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	149	132	89%	87	58%	45	30%	0	0%	1	1%	12	8%	0	0%	4	3%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	148	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	149	132	89%	87	58%	45	30%	0	0%	1	1%	12	8%	0	0%	4	3%

Section 4:
Administrator
Salary Disclosure



Oyster Bay – East Norwich Central School District

Entity Name: OYSTER BAY-EAST NORWICH CSD
 BEDS Code: 280506
 Claim Year: 2021-2022



Welcome Maureen Raynor (School Entity User) CORE 04/30/2022 02:35 PM Home | Issue Reporting | Help | Logout

- Entity Info
- Forms
- Claim Verifications
- Activity Log
- Reports

You Have Selected the 'Official' Data Area.
 The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: OYSTER BAY-EAST NORWICH CSD
 Contact Person: MAUREEN RAYNOR

District Code: 280506
 Telephone: (516) 624-6511
 Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 9, 2022

2022-2023 Salary Threshold = \$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year
 Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	331,500	73,101	15,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	240,000	48,330	
3.	ASSISTANT SUPERINTENDENT FOR CURRICULUM AND	205,000	44,872	
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Save Comments Only

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Section 5: Exemption Reporting for Taxing Jurisdictions



Oyster Bay – East Norwich Central School District



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/09/2022

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2022

School District: 282406 Oyster Bay-East Norwich

Total equalized value in taxing jurisdiction: 5,674,319,300

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	18	196,554,000	3.46%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	22	45,017,000	0.79%
13100	CO - GENERALLY	RPTL 406(1)	51	223,382,700	3.94%
13500	TOWN - GENERALLY	RPTL 406(1)	47	115,152,800	2.03%
13650	VG - GENERALLY	RPTL 406(1)	13	35,272,900	0.62%
13800	SCHOOL DISTRICT	RPTL 408	8	115,001,100	2.03%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	18	25,789,900	0.45%
14100	USA - GENERALLY	RPTL 400(1)	7	16,578,000	0.29%
14110	USA - SPECIFIED USES	STATE L 54	1	1,735,200	0.03%
14200	FOREIGN GOVT - EMBASSY	RPTL 418	1	6,697,000	0.12%
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	10,192,600	0.18%
19950	MUNICIPAL RAILROAD	RPTL 456	4	2,086,300	0.04%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	3,852,500	0.07%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	12	146,938,900	2.59%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	64,258,600	1.13%
26100	VETERANS ORGANIZATION	RPTL 452	1	234,100	0.00%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	22	81,353,300	1.43%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	9,042,700	0.16%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	17	6,633,700	0.12%
40120	Class one reassessment-Nassau	RPTL 485-B	3931	1,114,214,000	19.64%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	207	5,958,000	0.10%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	119	5,690,300	0.10%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	34	2,506,200	0.04%
41164	COLD WAR VETERAN - SCHOOL		22	506,000	0.01%
41174	COLD WAR VET DISABILITY SCHOOL		1	29,000	0.00%
41400	CLERGY	RPTL 460	2	949,000	0.02%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	71	4,368,000	0.08%
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	25,708,000	0.45%
41800	PERSONS AGE 65 OR OVER	RPTL 467	40	7,731,500	0.14%
41834	ENHANCED STAR	RPTL 425	264	39,929,352	0.70%
41854	BASIC STAR	RPTL 425	1238	85,445,400	1.51%
41900	PHYSICALLY DISABLED	RPTL 459	2	142,000	0.00%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	109,000	0.00%
44220	HOME IMPROVEMENTS NEW	RPTL 421-f	161	16,032,000	0.28%
47600	BUSINESS INV. PROPERTY	RPTL 485-B	1	4,400	0.00%
Totals:			6367	2,415,095,452	42.56%