

**Oyster Bay – East Norwich
Central School District**

**Adopted Budget
2023 - 2024**



Index

Section 1: Line-by-Line Budget

Section 2: Property Tax Report Card

Section 3: Academic Report Cards

Section 4: Administrator Salary Disclosure

Section 5: Exemption Reporting for Taxing Jurisdictions



OBEN

Empowering ALL Students to Achieve Excellence

Section 1: Line-by-Line Budget



Oyster Bay – East Norwich Central School District

OYSTER BAY - EAST NORWICH CSD
THREE-PART BUDGET 2023-24

Functions	Administration	Program	Capital	Total
General Support	2,485,189	390,511	4,215,546	7,091,246
Curriculum Development & Supervision	3,176,472	-	-	3,176,472
Instruction	303,252	27,912,198	-	28,215,450
Pupil Services	148,625	2,335,957	-	2,484,582
Co-Curricular & Athletics	82,000	1,276,125	-	1,358,125
Transportation	-	4,212,022	-	4,212,022
Community Services	-	43,200	-	43,200
Employee Benefits	2,143,824	11,975,808	1,178,762	15,298,394
Debt Service	-	-	2,350,000	2,350,000
Interfund Transfers	-	185,000	-	185,000
TOTAL	8,339,362	48,330,821	7,744,308	64,414,491
<i>% of Total</i>	13.0%	75.0%	12.0%	100%

OYSTER BAY - EAST NORWICH CSD
BUDGET DETAIL 2023-24

ACCOUNT	DESCRIPTION	2023-24		
		ADOPTED	BUDGET	
A 1010.402-04	BD OF ED:DUES/FEES/REGISTRATION	\$	20,350	COSTS/ FEES- STATE AND LOCAL SCHOOL BOARD EVENTS
A 1010.412-04	BD OF ED:PROFESSIONAL DEVELOPMENT	\$	6,300	PROFESSIONAL DEVELOPMENT-BOARD OF EDUCATION
A 1010.450-04	BD OF ED:MATERIALS/SUPPLIES	\$	2,150	OFFICE SUPPLIES- PAPER,ENVELOPES,FOLDERS/BINDERS
1010	BOARD OF EDUCATION	\$	28,800	
A 1040.160-04	DISTRICT CLERK:NONINSTR SALARIES	\$	15,919	NEGOTIATED ANNUAL APPOINTMENT
A 1040.412-04	DISTRICT CLERK:PROFESSIONAL DEVELOPMENT	\$	100	PROFESSIONAL DEVELOPMENT-DISTRICT CLERK
A 1040.450-04	DISTRICT CLERK:MATERIALS/SUPPLIES	\$	400	SUPPLIES FOR THE DISTRICT CLERK'S OFFICE
1040	DISTRICT CLERK	\$	16,419	
A 1060.400-04	DIST MEETING:CONTRACT SRVC	\$	6,975	ELECTION COSTS; INCLUDING THE VOTING RIGHTS ACT
A 1060.406-04	DIST MEETING:ADS	\$	7,175	LEGAL NOTICE AND ADVERTISEMENTS FOR BUDGET VOTE
A 1060.450-04	DIST MEETING:MATERIALS/SUPPLIES	\$	350	ABSENTEE BALLOTS/REGISTRATION CARDS-BUDGET VOTE
A 1060.490-04	DIST MEETING:BOCES BOLD SYSTEM	\$	24,145	DATA INFORMATION SYSTEM FOR THE BUDGET VOTE
1060	DISTRICT MEETINGS	\$	38,645	
A 1240.150-04	CHF SCHL ADM:INSTR SALARIES	\$	338,130	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1240.151-04	CHF SCHL ADM:INSTR SALARIES/STIPEND	\$	16,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1240.160-04	CHF SCHL ADM:NONINSTR SALARIES	\$	61,647	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1240.402-04	CHF SCHL ADM:DUES/FEES /REGISTR	\$	5,226	DUES AND FEES- SUPERINTENDENT ASSOCIATIONS
A 1240.412-04	CHF SCHL ADM:PROFESSIONAL DEVELOPMENT	\$	1,389	PROFESSIONAL DEVELOPMENT AS PER CONTRACT
A 1240.450-04	CHF SCHL ADM:MATERIALS/SUPPLIES	\$	3,900	OFFICE SUPPLIES FOR THE SUPERINTENDENT'S OFFICE
1240	CHIEF SCHOOL ADMINISTRATOR	\$	426,292	
A 1310.150-04	BUS ADMIN:INSTR SALARIES	\$	240,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1310.151-04	BUS ADMIN:ASST BUS OFFICIAL SALARIES	\$	157,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1310.160-04	BUS ADMIN:NONINSTR SALARIES	\$	230,202	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1310.162-04	BUS ADMIN:NON INSTR O/T	\$	1,700	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
A 1310.400-04	BUS ADMIN:CONTRACT SERVIC	\$	24,550	EDUCATIONAL DATA SERVICES,W-2 AND 1099 PROCESSING
A 1310.406-04	BUS ADMIN:ADS	\$	500	ADVERTISEMENTS FOR BUSINESS OFFICE

A 1310.412-04	BUS ADMIN:PROFESSIONAL DEVELOPMENT	\$	5,300	PROFESSIONAL DEVELOPMENT FOR THE BUSINESS OFFICE
A 1310.450-04	BUS ADMIN:MATERIALS/SUPPLIES	\$	8,415	SUPPLIES FOR THE BUSINESS OFFICE
A 1310.460-04	BUS ADMIN:COMP SFTWR	\$	2,400	INVENTORY TRACKING FOR THE BUSINESS OFFICE
A 1310.490-04	BOCES - ADMIN OFFICE SERVICES	\$	98,449	VARIOUS SERVICES SUCH AS FINANCE MANAGER- BOCES
1310	BUSINESS ADMINISTRATION	\$	768,516	
A 1320.442-04	AUDITING:AUDITORS/EXTERNAL	\$	42,600	BASED ON NEGOTIATED INCREASES
A 1320.442-04-0001	AUDITING: AUDITORS/INTERNAL	\$	27,100	BASED ON NEGOTIATED INCREASES
A 1320.442-04-0002	AUDITING: AUDITORS/CLAIMS	\$	18,000	BASED ON NEGOTIATED INCREASES
1320	AUDITING	\$	87,700	
A 1325.160-04	TREASURER:NONINSTR SALARIES	\$	11,908	NEGOTIATED ANNUAL APPOINTMENT
A 1325.400-04	TREASURER:CONTRACT SRVC	\$	2,000	403B PLAN ADMINISTRATION
A 1325.442-04	TREASURER:FISCAL ADVISORS	\$	9,700	COSTS FOR BORROWINGS AND RELATED ANALYSES
A 1325.450-04	TREASURER:MATERIALS/SUPPLIES	\$	450	OFFICE SUPPLIES FOR THE TREASURER
1325	TREASURER	\$	24,058	
A 1345.490-04	BOCES - COOP BIDDING	\$	6,750	COOP BID COSTS FOR PURCHASING
1345	PURCHASING	\$	6,750	
A 1420.440-04	LEGAL/CONSULTANT SERV.:CONSULTANT SERVICES	\$	37,345	LEGAL COSTS AS PER CONTRACT
A 1420.441-04	LEGAL/CONSULTANT SERV.:NEGOT'N/LITIGAT'N	\$	100,000	LEGAL COSTS AS PER CONTRACT
A 1420.444-04	LEGAL/CONSULTANT SERV.:BOND CNCL	\$	21,275	LEGAL COSTS FOR TAX ANTICIPATION AND OTHER NOTES
1420	LEGAL	\$	158,620	
A 1430.150-04	PERSONNEL:INSTR SALARIES	\$	155,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1430.160-04	PERSONNEL:NONINSTR SALARIES	\$	115,772	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1430.162-04	PERSONNEL:NON INSTR O/T	\$	500	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
A 1430.406-04	PERSONNEL:ADS	\$	1,300	ADVERTISEMENTS FOR OPEN POSITIONS
A 1430.412-04	PERSONNEL:PROFESSIONAL DEVELOPMENT	\$	2,500	PROFESSIONAL DEVELOPMENT-PERSONNEL OFFICE
A 1430.450-04	PERSONNEL:MATERIALS/SUPPLIES	\$	3,000	OFFICE SUPPLIES FOR THE PERSONNEL OFFICE
A 1430.490-04	BOCES - REGIONAL ADVERTISING PERSONNEL	\$	31,682	PERSONNEL ADS, AND CERTIFICATIONS AS NEEDED
1430	PERSONNEL	\$	309,754	
A 1480.409-04	PUBLIC INFO:PRINTED SUPPLIES/TESTS	\$	10,000	PUBLICATIONS/ CIVIL SERVICE DOCUMENTS

A 1480.490-04	PUBLIC INFO:PUBLIC RELATIONS SERVICES	\$	57,034	BUDGET MATERIALS AND ITEMS PRINTED THROUGH BOCES
1480	PUBLIC INFORMATION AND SERVICES	\$	67,034	
A 1620.160-01	OPER PLANT HS:NONINSTR SALARIES	\$	648,547	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.160-02	OPER PLANT VERN:NONINSTR SALARIES	\$	380,931	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.160-03	OPER PLANT TR:NONINSTR SALARIES	\$	314,248	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.160-04	OPER PLANT DIST:NONINSTR SALARIES	\$	98,887	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.160-07	OPER PLANT ADM:NONINSTR SALARIES	\$	77,129	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.163-04	OPER PLANT DIST:NON INSTR P/T	\$	13,000	CUSTODIAL SUBSTITUTES AS NEEDED
A 1620.200-01	OPER PLANT HS:EQUIPMENT	\$	17,500	REPLACEMENT OF FACILITIES EQUIPMENT AS NEEDED
A 1620.200-02	OPER PLANT VERN:EQUIPMENT	\$	7,200	REPLACEMENT OF FACILITIES EQUIPMENT AS NEEDED
A 1620.200-03	OPER PLANT TR:EQUIPMENT	\$	5,000	REPLACEMENT OF FACILITIES EQUIPMENT AS NEEDED
A 1620.200-06	OPER PLANT GRNDS:EQUIPMENT	\$	18,500	REPLACEMENT OF GROUNDS EQUIPMENT AS NEEDED
A 1620.200-07	OPER PLANT ADM:EQUIPMENT	\$	500	REPLACEMENT OF FACILITIES EQUIPMENT AS NEEDED
A 1620.245-04	OPER PLANT DIST:ARCH COMM AND EXPENSES	\$	14,750	ARCHITECT FEES FOR GENERAL FUND PROJECTS
A 1620.451-04	OPER PLANT VEH/EQUIP FUEL	\$	12,000	GAS FOR DISTRICT VEHICLES AND EQUIPMENT
A 1620.454-01	OPER PLANT HS:FUELS-OIL	\$	26,250	HEATING OIL FOR THE HIGH SCHOOL
A 1620.454-02	OPER PLANT VERN:FUELS-OIL	\$	15,000	HEATING OIL FOR VERNON
A 1620.454-03	OPER PLANT TR:FUELS-OIL	\$	3,000	HEATING OIL FOR ROOSEVELT
A 1620.454-07	OPER PLANT ADM:FUELS-OIL	\$	6,500	HEATING OIL FOR THE ADMINISTRATION BUILDING
A 1620.455-01	OPER PLANT HS:FUELS-GAS	\$	90,000	GAS FOR THE HIGH SCHOOL
A 1620.455-02	OPER PLANT VERN:FUELS-GAS	\$	47,000	GAS FOR VERNON
A 1620.455-03	OPER PLANT TR:FUELS-GAS	\$	35,000	GAS FOR ROOSEVELT
A 1620.455-05	OPER PLANT PRE-K:GAS	\$	3,000	GAS FOR THE PRE-KINDERGARTEN BUILDING
A 1620.455-06	OPER PLANT GRNDS:FUELS-GAS	\$	6,500	GAS FOR THE STADIUM
A 1620.477-01	OPER PLANT HS:LIGHT & POWER	\$	305,000	ELECTRICAL COSTS FOR THE HIGH SCHOOL
A 1620.477-02	OPER PLANT VERN:LIGHT & POWER	\$	150,000	ELECTRICAL COSTS FOR VERNON
A 1620.477-03	OPER PLANT TR:LIGHT & POWER	\$	65,000	ELECTRICAL COSTS FOR ROOSEVELT
A 1620.477-05	OPER PLANT PRE-K:LIGHT &	\$	2,500	ELECTRICAL COSTS FOR THE PRE-KINDERGARTEN BUILDING
A 1620.477-06	OPER PLANT GRNDS:LIGHT & POWER	\$	3,500	ELECTRICAL COSTS FOR THE STADIUM
A 1620.477-07	OPER PLANT ADM:LIGHT & POWER	\$	16,000	ELECTRICAL COSTS FOR THE ADMINISTRATION BUILDING
A 1620.478-04	OPER PLANT DIST:TELEPHONE	\$	15,000	TELEPHONE COSTS DISTRICTWIDE
A 1620.479-01	OPER PLANT HS:WATER	\$	2,000	WATER COSTS FOR THE HIGH SCHOOL
A 1620.479-02	OPER PLANT VERN:WATER	\$	8,000	WATER COSTS FOR VERNON
A 1620.479-03	OPER PLANT TR:WATER	\$	2,000	WATER COSTS FOR ROOSEVELT

A 1620.479-06	OPER PLANT GRNDS:WATER	\$	7,000	WATER COSTS FOR GROUNDS
A 1620.479-07	OPER PLANT ADM:WATER	\$	200	WATER COSTS FOR THE ADMINISTRATION BUILDING
A 1620.490-04	BOCES - OPERATION OF PLANT	\$	10,000	TRAINING PROVIDED TO CUSTODIAL STAFF
1620	OPERATION OF PLANT	\$	2,426,642	
A 1621.160-04	MAINT PLANT/DIST:NONINSTR SALARIES	\$	256,645	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1621.162-04	MAINT PLANT/DIST:NON INSTR O/T	\$	51,000	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
A 1621.163-04	SECURITY GUARDS-DISTRICT	\$	425,000	SECURITY GUARD COSTS
A 1621.165-04	MAINT PLANT/DIST: DOUBLE TIME	\$	36,300	WEEKEND PATROLS BY CUSTODIAL UNIT PER CONTRACT
A 1621.166-04	MAINT PLANT/DIST:SPVSN	\$	93,300	OVERTIME AS NEEDED FOR SCHOOL BASED ACTIVITIES
A 1621.167-04	MAINT PLANT/DIST: SNOW REMOVAL	\$	30,000	BUDGET FOR ESTIMATED SNOW REMOVAL COSTS
A 1621.168-04	MAINT PLANT/DIST:NIGHT DIFF'L	\$	26,000	NIGHT DIFFERENTIAL AS PER CONTRACT
A 1621.420-01	MAINT PLANT/HS:MAINT. CONTR SRV	\$	85,000	ELEVATOR, FIRE ALARM,GARBAGE/MANDATED COSTS
A 1621.420-01-8000	MAINT PLANT/HS: CONTR SRV/BLDG IMPROV	\$	55,000	FOR YEARLY BUILDING REPAIR PROJECTS AS THEY OCCUR
A 1621.420-02	MAINT PLANT/VERN:MAINT. CONTR SRV	\$	65,611	BOILER, FIRE ALARM,GARBAGE, OTHER MANDATED COSTS
A 1621.420-02-8000	MAINT PLANT/VERN:CONTR SRV/BLDG IMPROV	\$	20,000	FOR YEARLY BUILDING REPAIR PROJECTS AS THEY OCCUR
A 1621.420-03	MAINT PLANT TR:MAINT. CONTR SRV	\$	52,798	BOILER, FIRE ALARM,GARBAGE, OTHER MANDATED COSTS
A 1621.420-03-8000	MAINT PLANT TR:CONTR SRV/BLDG IMPROV	\$	20,000	FOR YEARLY BUILDING REPAIR PROJECTS AS THEY OCCUR
A 1621.420-04	MAINT PLANT/DIST:MAINT. CONTR SRV	\$	19,650	BOILER, FIRE ALARM,GARBAGE, OTHER MANDATED COSTS
A 1621.420-04-8000	MAINT PLANT/DIST:CONTR SRV/BLDG IMPROV	\$	10,000	FOR YEARLY BUILDING REPAIR PROJECTS AS THEY OCCUR
A 1621.429-04	MAINT PLANT/DIST:ASBESTOS/ENVIRON'L REPAIR	\$	30,000	TESTS-LEAD WATER, ASBESTOS, ENVIRONMENTAL ITEMS
A 1621.451-01	MAINT PLANT/HS:MAINT. SUPPLIES	\$	39,000	SUPPLIES-FOR BATHROOMS,BAGS, CLEANING PRODUCTS
A 1621.451-02	MAINT PLANT/VERN:MAINT. SUPPLIES	\$	21,000	SUPPLIES-FOR BATHROOMS,BAGS, CLEANING PRODUCTS
A 1621.451-03	MAINT PLANT TR:MAINT. SUPPLIES	\$	18,000	SUPPLIES-FOR BATHROOMS,BAGS, CLEANING PRODUCTS
A 1621.451-05	GENERAL REPAIR-PRE-K:MAINT. SUPPLIES	\$	250	TOOLS AND GENERAL MAINTENANCE SUPPLIES
A 1621.451-06	MAINT PLANT/STAD:MAINT. SUPPLIES	\$	750	TOOLS AND GENERAL MAINTENANCE SUPPLIES
A 1621.451-07	MAINT PLANT/ADM:MAINT. SUPPLIES	\$	1,800	TOOLS AND GENERAL MAINTENANCE SUPPLIES
A 1621.452-04	MAINT PLANT/DIST:GROUNDS UPKEEP	\$	84,000	SUPPLIES-SEED,SOIL,ICE MELT,SALT,SAND,GENERAL UPKEEP
A 1621.453-01	MAINT PLANT/HS:GENERAL REPAIR/MAINT.	\$	65,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.453-02	MAINT PLANT/VERN:GENERAL REPAIR/MAINT.	\$	55,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.453-03	MAINT PLANT TR:GENERAL REPAIR/MAINT.	\$	44,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.453-04	MAINT PLANT/DIST:GENERAL REPAIR/MAINT.	\$	37,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.453-05	GENERAL REPAIR-PRE-K:GENERAL REPAIR/MAINT.	\$	1,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.453-07	MAINT PLANT/ADM:GENERAL REPAIR/MAINT.	\$	6,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.457-01	MAINT PLANT/HS:GEN ELEC. MAINT.	\$	13,500	COSTS FOR ELECTRICAL RELATED ITEMS AND SUPPLIES

A 1621.457-02	MAINT PLANT/VERN:GEN ELEC. MAINT.	\$	10,000	COSTS FOR ELECTRICAL RELATED ITEMS AND SUPPLIES
A 1621.457-03	MAINT PLANT TR:GEN ELEC. MAINT.	\$	6,000	COSTS FOR ELECTRICAL RELATED ITEMS AND SUPPLIES
A 1621.457-07	MAINT PLANT/ADM:GEN ELEC. MAINT.	\$	1,800	COSTS FOR ELECTRICAL RELATED ITEMS AND SUPPLIES
A 1621.458-04	MAINT PLANT/DIST:CUST'L UNIFORMS	\$	12,000	UNIFORMS, SHIRTS, BOOTS,COATS FOR CUSTODIAL UNIT
A 1621.458-04-8200	MAINT PLANT/DIST:SECURITY UNIFORMS	\$	500	UNIFORMS, SHIRTS, BOOTS,COATS FOR SECURITY STAFF
1621	MAINTENANCE OF PLANT	\$	1,692,904	
A 1670.409-04	CENT PRINT/MAIL:PRINTED SUPPLIES	\$	1,000	PRINTING AND MAILING SUPPLIES
A 1670.425-04	CENT PRINT/MAIL:EQUIP REPAIR/CONTRACTS	\$	6,500	EQUIPMENT REPAIR AS NEEDED
A 1670.475-04	CENT PRINT/MAIL:POSTAGE	\$	32,000	POSTAGE, MAILING COSTS; UPS/FEDERAL EXPRESS
1670	CENTRAL PRINTING AND MAILING	\$	39,500	
A 1680.490-04	BOCES - SCHOOLWARE & NETWORK SUPPORT	\$	471,600	COSTS FOR TECHNICAL SUPPORT AND EQUIPMENT LEASES
1680	CENTRAL DATA PROCESSING	\$	471,600	
A 1910.438-04	UNALLOC INSURANCE:INSURANCE	\$	301,076	NY STATE INSURANCE RECIPROCAL (NYSIR) PREMIUMS
1910	UNALLOCATED INSURANCE	\$	301,076	
A 1981.490-04	BOCES - ADMIN/RENTAL FACIL/CAPITAL	\$	226,936	BOCES ADMINISTRATIVE FEE AS REQUIRED
1981	BOCES ADMINISTRATIVE COSTS	\$	226,936	
A 2010.150-04	CURRICULUM DEV/SPV:INSTR SALARIES	\$	181,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2010.151-04	CURRICULUM DEV/SPV:K-12 SPRVRS	\$	998,339	INCREASE DUE TO DIR OF TECH AND DIR OF HUMANITIES
A 2010.160-04	CURRICULUM DEV/SPV:NONINSTR SALARIES	\$	235,303	DECREASE SALARY DUE TO RETIREMENT
A 2010.200-04	CURRICULUM DEV/SPV:EQUIPMENT	\$	12,000	EQUIPMENT FOR CURRICULUM AS NEEDED
A 2010.412-04	CURRICULUM DEV/SPV:PROF DEV OBENNA	\$	12,000	CONFERENCES AND WORKSHOPS PER CONTRACT
A 2010.412-04-.001	CURRICULUM DEV/SPV:PROFESSIONAL DEVELO	\$	3,000	CONFERENCES AND WORKSHOPS
A 2010.450-04	CURRICULUM DEV/SPV:MATERIALS/SUPPLIES	\$	6,000	SUPPLIES AND MATERIALS TO SUPPORT CURRICULUM
A 2010.480-04	CURRICULUM DEV/SPV:TEXTBOOKS	\$	30,000	DISTRICTWIDE TEXTBOOK PURCHASES AS NEEDED
2010	CURRICULUM DEVELOPMENT & SUPERVISION	\$	1,477,642	
A 2020.150-01	SUPERVISION ADM:HS INSTR SALARIES	\$	204,046	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.150-02	SUPERVISION ADM:VER INSTR SALARIES	\$	176,684	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.150-03	SUPERVISION ADM:TR INSTR SALARIES	\$	164,134	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.151-04	SUPERVISION ADM:EVENT PAY	\$	12,000	EVENT PAY AS PER CONTRACTUAL AGREEMENT

A 2020.152-01	SUPERVISION ADM:HS ASST. PRINCIPAL	\$	270,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.152-02	SUPERVISION ADM:VER ASST. PRINCIPAL	\$	128,202	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.153-04	SUPERVISION DIST:CURR DEVELOPMENT	\$	40,000	CONTINUED DEVELOPMENT OF K-12 CURRICULUM
A 2020.160-01	SUPERVISION HS:NONINSTR SALARIES	\$	284,187	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.160-02	SUPERVISION VERN:NONINSTR SALARIES	\$	186,015	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.160-03	SUPERVISION TR:NONINSTR SALARIES	\$	123,132	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.402-01	SPV HS: DUES/FEES/REGISTRATIONS	\$	1,500	FEES, REGISTRATIONS AND MEMBERSHIP DUES
A 2020.402-02	SPV JV: DUES/FEES/REGISTRATIONS	\$	830	FEES, REGISTRATIONS AND MEMBERSHIP DUES
A 2020.402-03	SPV TR: DUES/FEES/REGISTRATIONS	\$	500	FEES, REGISTRATIONS AND MEMBERSHIP DUES
A 2020.412-04	SUPERVISION DIST:PROFESSIONAL DEVELOPM	\$	5,000	CONFERENCES/ WORKSHOPS FOR ADMINISTRATORS
A 2020.425-01	HS EQUIP REPAIR	\$	250	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2020.450-01	HS MATERIALS/SUPPLIES	\$	32,000	PRINCIPAL'S OFFICE SUPPLIES AT HS
A 2020.450-02	SUPERVISION VERN:MATERIALS/SUPPLIES	\$	9,850	PRINCIPAL'S OFFICE SUPPLIES AT VERN
A 2020.450-03	SUPERVISION TR:MATERIALS/SUPPLIES	\$	16,500	PRINCIPAL'S OFFICE SUPPLIES AT TR
2020	SUPERVISION - REGULAR SCHOOL	\$	1,654,830	

A 2070.150-04	IN SERVICE DIST:INSTR SALARIES	\$	14,000	MENTOR PROGRAMS
A 2070.400-04	IN SERVICE ADM:CONTRACT SRVC	\$	30,000	IN- HOUSE TRAINING FOR INSTRUCTIONAL STAFF
2070	INSERVICE TRAINING - INSTRUCTION	\$	44,000	

A 2110.100-03	TCHG TR:TCHRS PRE-KINDERGARTEN	\$	156,421	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.110-03	TCHG TR:TEACHER-KINDERGARTEN	\$	581,423	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.120-02	TCHG VERN:TCHRS 4-6	\$	4,246,711	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.120-02-6000	TCHG VERN:TCHRS GR 3	\$	562,834	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.120-03	TCHG TR:TCHRS 1-2	\$	2,576,910	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.130-01	TCHG HS:TCHRS GR 7-12	\$	6,822,117	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.140-04	TCHG DIST:SUBSTITUTE TEACHERS SAL	\$	209,500	PER-DIEM SUBSTITUTES
A 2110.141-04	TCHG DIST:RESIDENT SUBSTITUTES	\$	137,000	RESIDENT SUBSTITUTES
A 2110.143-04	TCHG DIST: LEAVE REPLACEMENT SUBS	\$	137,507	SUBSTITUTES FOR LEAVE REPLACEMENTS
A 2110.145-04	TCHG DIST:HOURLY INSTRUCTION/ TUTOR	\$	25,500	HOME INSTRUCTION
A 2110.156-04	TCHG DIST:TCHR ASST	\$	150,170	TEACHER ASSISTANTS WITH DISTRICTWIDE DUTIES
A 2110.162-04	TCHG DIST:NON INSTR O/T	\$	1,000	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
A 2110.163-04	TCHG DIST:NON INSTR P/T	\$	5,500	SUBSTITUTE CLERICAL ASSISTANCE AS NEEDED
A 2110.164-01	TCHG HS:TEACHER AIDE	\$	170,595	AIDES AND MONITORS SALARIES
A 2110.164-02	TCHG VERN:TEACHER AIDE	\$	183,820	AIDES AND MONITORS SALARIES

A 2110.164-03	TCHG TR:TEACHER AIDE	\$	105,282	AIDES AND MONITORS SALARIES
A 2110.164-03-5200	TCHG TR UPK:TEACHER AIDE	\$	21,600	AIDES AND MONITORS SALARIES
A 2110.164-03-5400	TCHG TR KDG TN:TEACHER AIDE	\$	106,560	AIDES AND MONITORS SALARIES
A 2110.200-01-1000	TCHG HS ART:EQUIPMENT	\$	3,400	EQUIPMENT AS NEEDED FOR THE ART CURRICULUM
A 2110.200-01-1001	TCHG HS MEDIA ART:EQUIPMENT	\$	800	EQUIPMENT AS NEEDED FOR THE MEDIA ART CURRICULUM
A 2110.200-01-4400	TCHG HS SCIENCE:EQUIPMENT	\$	4,566	EQUIPMENT AS NEEDED FOR THE SCIENCE CURRICULUM
A 2110.400-04	TCHG DIST:CONTRACT SRVC	\$	76,530	XEROX MACHINES AND SUPPLIES, AND RELATED COSTS
A 2110.402-01-1000	TCHG HS ART:DUES/FEES /REGISTR	\$	250	FEES,DUES/ MEMBERSHIPS FOR THE ART DEPARTMENT
A 2110.402-01-1400	TCHG HS BUS ED:DUES/FEES /REGISTR	\$	1,900	FEES,DUES/ MEMBERSHIPS FOR THE BUSINESS DEPARTMENT
A 2110.402-01-2000	TCHG HS ENGLISH:DUES/FEES /REGISTR	\$	700	FEES,DUES/ MEMBERSHIPS FOR THE ENGLISH DEPARTMENT
A 2110.402-01-2200	TCHG HS LOTE:DUES/FEES/REGISTR	\$	3,360	FEES,DUES/ MEMBERSHIPS FOR THE LOTE DEPARTMENT
A 2110.402-01-2800	TCHG HS HOME EC:DUES/FEES	\$	90	FEES,DUES/ MEMBERSHIPS FOR HOME ECONOMICS DEPT
A 2110.402-01-3400	TCHG HS MATH:DUES/FEES /REGISTR	\$	2,000	FEES,DUES/ MEMBERSHIPS FOR THE MATH DEPARTMENT
A 2110.402-01-3600	TCHG HS MUSIC:DUES/FEES /REGISTR	\$	2,500	FEES,DUES/ MEMBERSHIPS FOR THE MUSIC DEPARTMENT
A 2110.402-01-4000	TCHG HS PHYS ED:DUES/FEES /REGISTR	\$	200	FEES,DUES AND MEMBERSHIPS FOR PHYSICAL EDUCATION
A 2110.402-01-4400	TCHG HS SCIENCE:DUES/FEES /REGISTR	\$	23,005	FEES,DUES AND MEMBERSHIPS FOR SCIENCE DEPARTMENT
A 2110.402-01-4600	TCHG HS SOC ST:DUES/ FEES/REGISTR	\$	255	FEES,DUES AND MEMBERSHIPS FOR SOC ST DEPARTMENT
A 2110.402-02-2200	TCHG VERN WORLD LAN:DUES/FEES /REGISTR	\$	455	FEES,DUES AND MEMBERSHIPS FOR WORLD LANG DEPARTMENT
A 2110.402-02-3600	TCHG VERN MUSIC:DUES/FEES /REGISTR	\$	500	FEES,DUES AND MEMBERSHIPS FOR THE MUSIC DEPARTMENT
A 2110.402-02-4200	TCHG VERN READ:DUES FEES	\$	75	FEES,DUES AND MEMBERSHIPS FOR READING DEPARTMENT
A 2110.402-02-4400	TCHG VERN SCIENCE:DUES/FEES/REGIST	\$	2,120	FEES,DUES AND MEMBERSHIPS FOR SCIENCE DEPARTMENT
A 2110.402-03-4200	TCHG TR READING:DUE FEES	\$	75	FEES,DUES AND MEMBERSHIPS FOR READING DEPARTMENT
A 2110.407-01-3800	TCHG HS OFC/CLASS:COMMENCEMENT	\$	22,500	EXPENSES FOR COMMENCEMENT
A 2110.408-01-1400	TCHG HS BUS ED:ASSEMBLY/ PROGRAMS	\$	3,300	BUSINESS EDUCATION FEES AND PROGRAMS
A 2110.408-01-3600	TCHG HS MUSIC:ASSEMBLY/ PROGRAMS	\$	30,000	COSTS FOR ACCOMPANIST, PROGRAM AND RENTAL FEES
A 2110.408-01-3800	TCHG HS OFC/CLASS:ASSEMBLY/ PROGRAMS	\$	16,500	HS ASSEMBLIES/PROGRAMS
A 2110.408-01-4000	TCHG HS PHYS ED:ASSEMBLY/ PROGRAMS	\$	250	PHYSICAL EDUCATION PROGRAMS AND FEES
A 2110.408-01-4400	TCHG HS SCIENCE:ASSEMBLY	\$	10,345	COLD SPRING HARBOR SCIENCE/ ADDITIONAL ASSEMBLIES
A 2110.408-02-3600	TCHG VERN MUSIC:ASSEMBLY/ PROGRAMS	\$	9,100	COSTS FOR ACCOMPANISTS /FEES FOR MUSIC PROGRAMS
A 2110.408-02-3800	TCHG VERN CLASSRM:ASSEMBLY/ PROGRAMS	\$	4,500	MOVING UP CEREMONY,ASSEMBLIES,AWARDS/PLAQUES
A 2110.408-02-4400	TCHG VERN SCIENCE:ASSEMBLY/PROG	\$	10,015	DNA, MARINE/WATERFRONT SCIENCE PROGRAMS
A 2110.408-03-3800	TCHG TR OFFICE:ASSEMBLY/ PROGRAMS	\$	4,100	ASSEMBLIES AND FIELD TRIPS AT ROOSEVELT
A 2110.408-03-4400	TCHG TR CLASSROOM ASSEMBLY/PROG	\$	1,000	ASSEMBLIES AND PROGRAMS AS REQUESTED
A 2110.409-01-3800	TCHG HS OFFICE:PRINTED SUPPLIES	\$	14,000	PAPER COSTS, SCHOOL PASSES AND OTHER SUPPLIES
A 2110.412-01-3400	TCHG HS: MATH PROF DEVELOPMENT	\$	5,240	PROFESSIONAL DEVELOPMENT- MATH DEPARTMENT

A 2110.412-01-4400	TCHG HS: SCIENCE PROF DEVELOPMENT	\$	2,000	PROFESSIONAL DEVELOPMENT- SCIENCE DEPARTMENT
A 2110.412-02-3400	TCHG VERN: MATH PROF DEVELOPMENT	\$	740	PROFESSIONAL DEVELOPMENT- MATH DEPARTMENT
A 2110.412-02-4400	TCHG VERN: SCIENCE PROF DEVELOPMENT	\$	500	PROFESSIONAL DEVELOPMENT- SCIENCE DEPARTMENT
A 2110.412-03-3400	TCHG TR: MATH PROF DEVELOPMENT	\$	680	PROFESSIONAL DEVELOPMENT- MATH DEPARTMENT
A 2110.412-03-4400	TCHG TR: SCIENCE PROF DEVELOPMENT	\$	500	PROFESSIONAL DEVELOPMENT- SCIENCE DEPARTMENT
A 2110.412-04	DIST:PROFESSIONAL DEVELOPMENT	\$	40,000	PROFESSIONAL DEVELOPMENT OPPORTUNITIES AS NEEDED
A 2110.423-01-3600	TCHG HS MUSIC:CLEANING/ LAUNDRY	\$	1,500	UNIFORM AND COSTUME CLEANING COSTS
A 2110.425-01-3600	TCHG HS MUSIC:EQUIP REPAIR/CONTRACTS	\$	5,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-01-4000	TCHG HS PHYS ED:EQUIP REPAIR/CONTRACTS	\$	16,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-01-4400	TCHG HS SCIENCE:EQUIP REPAIR/CONTRACTS	\$	4,500	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-02-3600	TCHG VERN MUSIC:EQUIP REPAIR/CONTRACTS	\$	1,500	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-02-4000	TCHG VERN PHYS ED:EQUIP REPAIR/CONTRACTS	\$	21,500	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-02-4400	TCHG VERN SCIENCE:EQUIP REPAIR/CONTRACTS	\$	1,500	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-03-4000	TCHG TR PHYS ED:EQUIP REPAIR/CONTRACTS	\$	3,200	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.449-04	TCHG DIST:PROF/TECH SRVCS	\$	18,500	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.450-01-1000	TCHG HS ART:MATERIALS/SUPPLIES	\$	14,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-1001	TCHG HS MEDIA ART:MATERIALS/SUPPLIES	\$	2,750	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-1400	TCHG HS BUS ED:MATERIALS/SUPPLIES	\$	2,050	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-2000	TCHG HS ENGLISH:MATERIALS/SUPPLIES	\$	4,200	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-2200	TCHG HS FOR LANG:MATERIALS/SUPPLIES	\$	4,500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-2600	TCHG HS HEALTH:MATERIALS/SUPPLIES	\$	700	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-2800	TCHG HS HOME EC:MATERIALS/SUPPLIES	\$	9,300	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-3000	TCHG HS TECH:MATERIALS/SUPPLIES	\$	10,600	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-3400	TCHG HS MATH:MATERIALS/SUPPLIES	\$	12,600	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-3600	TCHG HS MUSIC:MATERIALS/SUPPLIES	\$	11,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-4000	TCHG HS PHYS ED:MATERIALS/SUPPLIES	\$	2,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-4200	TCHG READING:MATERIALS/SUPPLIES	\$	3,500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-4400	TCHG HS SCIENCE:MATERIALS/SUPPLIES	\$	35,004	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-4600	TCHG HS SOC STUD:MATERIALS/SUPPLIES	\$	500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-1000	TCHG VERN ART:MATERIALS/SUPPLIES	\$	6,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-2400	TCHG VERN GIFTED:MATERIALS/SUPPLIES	\$	1,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-2600	TCHG VERN HEALTH:MATERIALS/SUPPLIES	\$	500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-3400	TCHG VERN MATH:MATERIALS/SUPPLIES	\$	5,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-3600	TCHG VERN MUSIC:MATERIALS/SUPPLIES	\$	3,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-3800	TCHG VERN CLASSRM:MATERIALS/SUPPLIES	\$	15,450	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS

A 2110.450-02-4000	TCHG VERN PHYS ED:MATERIALS/SUPPLIES	\$	1,800	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-4200	TCHG VERN READING:MATERIALS/SUPPLIES	\$	2,750	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-4400	TCHG VERN SCIENCE:MATERIALS/SUPPLIES	\$	6,700	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-4600	TCHG VERN SOC STUD:MATERIALS/SUPPLIES	\$	1,500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-6000	TCHG VERN GR 3:MATERIAL/SUPPLIES	\$	1,050	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-6200	TGHG VERN GR 4:MATERIALS/SUPPLIES	\$	1,050	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-6400	TCHG VERN GR 5:MATERIALS/SUPPLIES	\$	1,200	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-6600	TCHG VERN GR 6:MATERIALS/SUPPLIES	\$	2,175	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-1000	TCHG TR ART:MATERIALS/SUPPLIES	\$	8,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-2600	TCHG TR HEALTH:MATERIALS/SUPPLIES	\$	200	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-3400	TCHG TR MATH:MATERIALS/SUPPLIES	\$	4,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-3600	TCHG TR MUSIC:MATERIALS/SUPPLIES	\$	500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-3800	TCHG TR OFFICE:MATERIALS/SUPPLIES	\$	8,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-4000	TCHG TR PHYS ED:MATERIALS/SUPPLIES	\$	1,400	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-4200	TCHG TR READING:MATERIALS/SUPPLIES	\$	2,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-4400	TCHG TR SCIENCE:MATERIALS/SUPPLIES	\$	3,250	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-4600	TCHG TR SOC STUD:MATERIALS/SUPPLIES	\$	2,700	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-5200	TCHG TR PRE-K:MATERIALS/SUPPLIES	\$	700	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-5400	TCHG TR KDG TN:MATERIALS/SUPPLIES	\$	5,300	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-5600	TCHG TR GR 1:MATERIALS/SUPPLIES	\$	4,850	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-5800	TCHG TR GR 2:MATERIALS/SUPPLIES	\$	6,100	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-04	TCHG DW:MATERIALS/SUPPLIES	\$	15,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.471-04	PROP TAXES DUE OTHER PUB SCHOOLS	\$	226,509	PROPERTY TAX REIMBURSEMENTS TO OTHER DISTRICTS
A 2110.480-01-1001	TCHG HS MEDIA ART:TEXTBOOKS	\$	2,560	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-2000	TCHG HS ENGLISH:TEXTBOOKS	\$	4,500	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-2200	TCHG HS WORLD LANG:TEXTBOOKS	\$	600	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-3400	TCHG HS MATH:TEXTBOOKS	\$	5,600	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-3600	TCHG HS MUSIC:TEXTBOOKS	\$	7,500	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-4200	TCHG HS READING:TEXTBOOKS	\$	3,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-4400	TCHG HS SCIENCE:TEXTBOOKS	\$	8,890	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-4600	TCHG HS SOC STUD:TEXTBOOKS	\$	1,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-3600	TCHG VERN MUSIC:TEXTBOOKS	\$	5,500	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-3800	TCHG VERN CLASSRM:TEXTBOOKS	\$	300	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-4200	TCHG VERN READING:TEXTBOOKS	\$	5,100	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-4400	TCHG VERN SCIENCE:TEXTBOOKS	\$	2,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM

A 2110.480-02-4600	TCHG VERN SOC STUD:TEXTBOOKS	\$	4,800	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-6000	TCHG VERNON GR 3:TEXTBOOK	\$	10,150	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-6200	TCHG VERN GR 4:TEXTBOOKS	\$	10,075	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-6400	TCHG VERN GR 5:TEXTBOOKS	\$	8,225	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-6600	TCHG VERN GR 6:TEXTBOOKS	\$	4,300	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-3600	TCHG TR MUSIC:TEXTBOOKS	\$	150	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-3800	TCHG TR OFFICE:TEXTBOOKS	\$	2,500	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-4400	TCHG TR SCIENCE:TEXTBOOKS	\$	1,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-5100	TCHG TR READING:TEXTBOOKS	\$	11,300	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-5200	TCHG TR PRE-K:TEXTBOOKS	\$	1,100	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-5400	TCHG TR KDGTN:TEXTBOOKS	\$	6,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-5600	TCHG TR GR 1:TEXTBOOKS	\$	6,050	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-5800	TCHG TR GR 2:TEXTBOOKS	\$	6,050	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-04	TCHG DIST:TEXTBOOKS	\$	112,000	TEXTBOOKS NEEDED TO SUPPORT NON PUBLIC CURRICULUM
A 2110.490-04	BOCES - GEN ED SERVICES	\$	483,914	TEST SCORING,SUMMER SCHOOL,ARTS IN ED, COPIERS

2110	TEACHING - REGULAR SCHOOL	\$	17,736,253	
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A 2250.150-01	SPECIAL ED-HS:INSTR SALARIES	\$	1,472,742	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-01-2300	SPECIAL ED SPEECH-HS:INSTR SALARIES	\$	73,721	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-02	SPECIAL ED VERN:INSTR SALARIES	\$	1,379,800	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-02-2300	SPECIAL ED SPEECH-VERN:INSTR SALARIES	\$	164,700	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-03	SPECIAL ED TR:INSTR SALARIES	\$	523,744	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-03-2300	SPECIAL ED SPEECH-TR:INSTR SALARIES	\$	247,633	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-04	SPECIAL ED DISTRICT:INSTR SALARIES	\$	101,342	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-04-5100	SPECIAL ED EXT DAY INSTR SALARIES	\$	40,800	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.151-04	SPECIAL ED DISTRICT: SALARIES	\$	303,252	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.153-04	SPECIAL ED DIST:CSE MEETINGS	\$	5,000	CSE AND CPSE MEETINGS
A 2250.156-01	SPECIAL ED-HS:TCHR ASST	\$	402,900	TEACHER ASSISTANTS AS PER IEP'S
A 2250.156-02	SPECIAL ED VERN:TCHR ASST	\$	448,800	TEACHER ASSISTANTS AS PER IEP'S
A 2250.156-03	SPECIAL ED TR:TCHR ASST	\$	294,532	TEACHER ASSISTANTS AS PER IEP'S
A 2250.156-04-5100	SPECIAL ED EXT DAY TCHR ASST	\$	59,160	TEACHER ASSISTANTS AS PER IEP'S
A 2250.160-04	SPECIAL ED DISTRICT:NONINSTR SALARIES	\$	151,259	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.162-04	SPEC ED DIST: NON INSTR OT	\$	2,000	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
A 2250.200-01	SPECIAL ED-HS:EQUIPMENT	\$	1,000	SPEC EDUCATION EQUIPMENT NEEDS
A 2250.200-02	SPECIAL ED VERN:EQUIPMENT	\$	1,000	SPEC EDUCATION EQUIPMENT NEEDS

A 2250.200-03	SPECIAL ED TR:EQUIPMENT	\$	700	SPEC EDUCATION EQUIPMENT NEEDS
A 2250.400-04	SPECIAL ED DISTRICT:CONTRACT SRVC	\$	30,000	HEARING OFFICERS, EVALUATIONS/ RELATED SERVICES
A 2250.412-04	SPECIAL ED DISTRICT:PROFESSIONAL DEVEL	\$	5,464	CONFERENCES AND WORKSHOPS- SPECIAL EDUCATION
A 2250.449-04	SPECIAL ED DISTRICT:PROF/TECH SRVCS	\$	773,100	SPECIAL ED SPEECH, OT, PT, TRANSITION SVCS PER IEP
A 2250.450-01	SPECIAL ED-HS:MATERIALS/SUPPLIES	\$	5,500	SPECIAL EDUCATION SUPPLIES /IEP REQUIREMENTS
A 2250.450-02	SPECIAL ED VERN:MATERIALS/SUPPLIES	\$	3,400	SPECIAL EDUCATION SUPPLIES /IEP REQUIREMENTS
A 2250.450-03	SPECIAL ED TR:MATERIALS/SUPPLIES	\$	1,000	SPECIAL EDUCATION SUPPLIES /IEP REQUIREMENTS
A 2250.450-04	SPECIAL ED DISTRICT:MATERIALS/SUPPLIES	\$	3,650	SPECIAL EDUCATION SUPPLIES /IEP REQUIREMENTS
A 2250.460-01	SPECIAL ED-HS:COMP SFTWR	\$	7,000	SOFTWARE FOR INDIVIDUAL EDUCATIONAL PLANS (IEP'S)
A 2250.460-02	SPECIAL ED VERN:COMP SFTWR	\$	650	SOFTWARE FOR INDIVIDUAL EDUCATIONAL PLANS (IEP'S)
A 2250.460-03	SPECIAL ED TR:COMP SFTWR	\$	650	SOFTWARE FOR INDIVIDUAL EDUCATIONAL PLANS (IEP'S)
A 2250.471-04	SPECIAL ED-TUITION PUBLIC SCH NYS	\$	265,000	TUITION- PUBLIC SCHOOLS PER CSE, STUDENT REDUCTION
A 2250.472-04	SPECIAL ED-TUITION-ALL OTHERS	\$	740,137	TUITION FOR PRIVATE SCHOOL PLACEMENTS PER CSE
A 2250.490-04	BOCES - SPECIAL ED DISTRICT	\$	1,172,689	SPECIAL EDUCATION STUDENTS ATTENDING BOCES PER IEP
2250	STUDENTS WITH DISABILITIES SCHOOL AGE	\$	8,682,325	

A 2259.150-01	TCHG HS:ELL GR 7-12	\$	292,084	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2259.150-02	TCHG VERN:ELL GR 3-6	\$	308,350	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2259.150-03	TCHG TR:ELL GR K-2	\$	268,997	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2259.402-01-5000	TCHG HS ENL:DUES/FEES/REGISTR	\$	1,325	FEES, DUES AND MEMBERSHIPS FOR HS
A 2259.402-02-5000	TCHG VERN ENL:DUES/FEES/REGISTR	\$	950	FEES, DUES AND MEMBERSHIPS FOR VERN
A 2259.402-03-5000	TCHG TR ENL:DUES/FEES/REGISTR	\$	850	FEES, DUES AND MEMBERSHIPS FOR TR
A 2259.408-01-5000	TCHG HS ENL:ASSEMBLY/PROGRAMS	\$	1,000	ASSEMBLIES/PROGRAMS FOR HS
A 2259.408-02-5000	TCHG VERN ENL:ASSEMBLY/PROGRAMS	\$	400	ASSEMBLIES/PROGRAMS FOR VERN
A 2259.408-03-5000	TCHG TR ENL:ASSEMBLY/PROGRAMS	\$	400	ASSEMBLIES/PROGRAMS FOR TR
A 2259.450-01-5000	TCHG HS ENL:MATERIALS/SUPPLIES	\$	1,800	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2259.450-02-5000	TCHG VERN ENL:MATERIALS/SUPPLIES	\$	1,200	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2259.450-03-5000	TCHG TR ENL:MATERIALS/SUPPLIES	\$	900	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2259.480-01-5000	TCHG HS ENL:TEXBOOKS	\$	2,500	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
2259	PROGRAM FOR ENGLISH LANGUAGE LEARNERS	\$	880,756	

A 2280.490-04	BOCES - CAREER ED/ADVISORY COUNCIL	\$	159,670	CAREER EDUCATION STUDENTS- BOCES PROGRAMS
2280	OCCUPATIONAL EDUCATION	\$	159,670	

A 2330.150-04-1800	SP SCH DRIVER ED:INSTR SALARIES	\$	4,500	DRIVER'S EDUCATION PROGRAM
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A 2330.490-04	BOCES - SPECIAL SCHOOLS	\$	44,146	SUMMER/SPECIAL SCHOOLS- BOCES PROGRAMS
2330	TRAINING - SPECIAL SCHOOLS	\$	48,646	
A 2610.150-01	LIBRARY/AV HS:INSTR SALARIES	\$	117,560	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2610.150-02	LIBRARY/AV VERN:INSTR SALARIES	\$	131,464	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2610.150-03	LIBRARY/AV TR:INSTR SALARIES	\$	156,421	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2610.156-01	LIBRARY/AV HS:TCHR ASST	\$	35,700	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2610.402-01-3200	LIBRARY/AV HS:DUES/FEES /REGISTR	\$	150	FEES,DUES AND MEMBERSHIPS FOR THE LIBRARY
A 2610.402-02-3200	LIBRARY/AV VERN FEES	\$	150	FEES,DUES AND MEMBERSHIPS FOR THE LIBRARY
A 2610.408-02-3200	LIBRARY/AV VERN:ASSEMBLY/ PROGRAMS	\$	1,000	ADDITIONAL AUTHOR VISITS TO THE LIBRARY
A 2610.408-03-3200	LIBRARY/AV TR:ASSEMBLY/ PROGRAMS	\$	1,000	ADDITIONAL AUTHOR VISITS TO THE LIBRARY
A 2610.425-02-3200	LIBRARY/AV VERN:EQUIP REPAIR/CONTRACTS	\$	500	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2610.425-03-3200	LIBRARY/AV TR:EQUIP REPAIR/CONTRACTS	\$	770	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2610.450-01-3200	LIBRARY HS: MATERIALS/SUPPLIES	\$	12,300	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
A 2610.450-02-3200	LIBRARY VERN: MATERIALS/SUPPLIES	\$	11,500	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
A 2610.450-03-3200	LIBRARY TR: MATERIALS/SUPPLIES	\$	6,000	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
A 2610.461-04-3200	LIB MAT-PVT PAROCH:LIB/AV MAT	\$	5,200	LIBRARY SOFTWARE AS NEEDED
A 2610.490-01-3200	BOCES: ONLINE DATABASES	\$	28,049	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
A 2610.490-04-3200	BOCES: FOLLET SERVICES	\$	15,534	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
2610	SCHOOL LIBRARY AND AUDIOVISUAL	\$	523,298	
A 2630.220-04	COMP INSTR DIST:EQUIPMENT	\$	36,125	EQUIPMENT TO SUPPORT PROGRAM
A 2630.425-04-1600	COMP INSTR DIST:EQUIP REPAIR/CONTRACTS	\$	13,870	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2630.450-01-1600	COMP INSTR HS:MATERIALS/SUPPLIES	\$	3,721	SUPPLIES FOR TECHNOLOGY INSTRUCTION
A 2630.450-02-1600	COMP INSTR VERN:MATERIALS/SUPPLIES	\$	4,664	SUPPLIES FOR TECHNOLOGY INSTRUCTION
A 2630.450-03-1600	COMP INSTR TR:MATERIALS/SUPPLIES	\$	4,360	SUPPLIES FOR TECHNOLOGY INSTRUCTION
A 2630.450-04	COMP INSTR DIST:MATERIALS/SUPPLIES	\$	52,500	SUPPLIES FOR TECHNOLOGY INSTRUCTION
A 2630.460-01-1600	COMP INSTR HS:COMP SFTWR	\$	500	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-01-3400	COMP INSTR HS MATH:COMP SFTWR	\$	10,000	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-01-3600	COMP INSTR HS MUSIC:COMP SFTWR	\$	1,500	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-01-4400	COMP-HS-SCIENCE:COMP SFTWR	\$	1,500	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-02-1600	COMP INSTR VERN:COMP SFTWR	\$	1,200	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-02-3600	COMP SFTWR MUSIC VERNON: COMP SFTWR	\$	1,000	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-02-4400	COMP SOFTWARE-SCIENCE:COMP SFTWR	\$	1,000	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-03-1600	COMP INSTR TR:COMP SFTWR	\$	1,200	SOFTWARE TO SUPPORT CURRICULUM

A 2630.460-04	COMP INSTR DIST:COMP SFTWR	\$	13,906	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-04-1600	COMP SOFTWARE-PVT PAROCHIAL	\$	12,000	SOFTWARE NEEDS FOR PRIVATE AND PAROCHIAL STUDENTS
A 2630.490-04	BOCES - COMPUTER INSTRUCT	\$	25,457	E-RATE,E-SCHOOL,AND OTHER INSTRUCTIONAL SOFTWARE
2630	COMPUTER ASSISTED INSTRUCTION	\$	184,502	
A 2805.160-04	ATTENDANCE:NONINSTR SALARIES	\$	47,034	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2805.162-04	ATTENDANCE:NON INSTR O/T	\$	2,000	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
2805	ATTENDANCE - REGULAR SCHOOL	\$	49,034	
A 2810.150-01	SCHOOL COUNSELING HS:INSTR SALARIES	\$	484,201	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2810.150-02	SCHOOL COUNSELING VER:INSTR SALARIES	\$	148,106	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2810.150-04	SCH COUNSELING DIST-SAL/MAT 6:INST SAL	\$	25,000	SCHOOL COUNSELOR SUMMER HOURS
A 2810.151-04	SCHOOL COUNSELING DISTRICT: SALARIES	\$	148,625	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2810.160-01	SCHOOL COUNSELING HS:NONINSTR SALARIES	\$	101,458	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2810.402-01	SCHOOL COUNSELING HS:DUES/FEES	\$	500	FEES TO BE PAID BY THE COUNSELING DEPARTMENT
A 2810.409-01	SCHOOL COUNSELING HS:PRINTED SUPPLIES/	\$	1,600	PRINTED SUPPLIES AS NEEDED BY GUIDANCE
A 2810.412-01	SCHOOL COUNSELING HS:PROFESSIONAL DEVE	\$	5,500	TRAINING AND WORKSHOPS FOR COUNSELORS
A 2810.412-02	SCHOOL COUNSELING VERN:PROFESSIONAL DE	\$	500	TRAINING AND WORKSHOPS FOR COUNSELORS
A 2810.450-01	SCHOOL COUNSELING HS:MATERIALS/SUPPLIE	\$	5,000	ADDITIONAL SUPPLIES AS NEEDED FOR GUIDANCE
A 2810.450-04-2	SCHOOL COUNSELING VERNON:MATERIALS	\$	250	ADDITIONAL SUPPLIES AS NEEDED FOR GUIDANCE
A 2810.490-04	BOCES - STUDENT MANAGEMENT SERVICES	\$	95,616	NAVIANCE, PSAT, STUDENT MANAGEMENT SYSTEM
2810	GUIDANCE - REGULAR SCHOOL	\$	1,016,356	
A 2815.161-01	HEALTH SRVCS HS:NURSE	\$	64,980	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2815.161-02	HEALTH SRVCS VERN:NURSE	\$	53,200	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2815.161-03	HEALTH SRVCS TR:NURSE	\$	53,200	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2815.449-04	HEALTH SRVCS DIST:PROF/TECH SRVCS	\$	132,400	SCHOOL PHYSICIAN/HEALTH SERVICES AGREEMENTS
A 2815.450-01	HEALTH SRVCS HS:MATERIALS/SUPPLIES	\$	800	SUPPLIES FOR THE NURSE'S OFFICE
A 2815.450-02	HEALTH SRVCS VERN:MATERIALS/SUPPLIES	\$	600	SUPPLIES FOR THE NURSE'S OFFICE
A 2815.450-03	HEALTH SRVCS TR:MATERIALS/SUPPLIES	\$	600	SUPPLIES FOR THE NURSE'S OFFICE
A 2815.490-04	BOCES - SPEECH/HEALTH/WELFARE	\$	183,368	HEALTH FEES-RES STUDENTS AT PRIVATE/PAROCHIAL SCH
2815	HEALTH SERVICES - REGULAR SCHOOL	\$	489,148	
A 2820.150-01	PSYCH HS:INSTR SALARIES	\$	250,194	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2820.150-02	PSYCH VERN:INSTR SALARIES	\$	114,309	SALARIES AS PER CONTRACTUAL AGREEMENT

A 2820.150-03	PSYCH TR:INSTR SALARIES	\$	111,124	SALARIES AS PER CONTRACTUAL AGREEMENT
2820	PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	\$	475,627	
A 2825.150-01	SOCIAL WORK HS:INSTR SALARIES	\$	293,261	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2825.150-02	SOCIAL WORK VERN:INSTR SALARIES	\$	76,880	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2825.150-03	SOCIAL WORK TR:INSTR SALARIES	\$	84,276	SALARIES AS PER CONTRACTUAL AGREEMENT
2825	SOCIAL WORK SERVICES - REGULAR SCHOOL	\$	454,417	
A 2850.153-01	COCURR HS:INSTR SPLMNT	\$	126,000	COCORRICULAR PAYMENTS-CLUBS AND RELATED ACTIVITIES
A 2850.153-01-3600	COCURR HS/MUSIC:INSTR SPLMNT	\$	46,000	COCURRICULAR MUSIC ASSIGNMENTS-BAND AND CHORUS
A 2850.153-02	COCURR VERN:INSTR SPLMNT	\$	22,000	SUPERVISION FOR CONCERTS
A 2850.153-02-3600	COCURR VERN/MUSIC:INSTR SPLMNT	\$	16,371	CONCERT EXTRAS,VERNON PLAY AND PLAY DIRECTORS
A 2850.166-01	COCURR HS:SPVSN	\$	34,887	SAT, PSAT, OPEN MIC NIGHT, TALENT SHOWS AND DANCES
A 2850.166-01-3600	COCURR HS MUSIC:SPVSN	\$	17,764	CONCERT CHAPERONES,NYSSMA,ALL-COUNTY AND PLAYS
A 2850.166-02	COCURR VERN:SPVSN	\$	2,360	ART FAIR,DRAMA CLUB/SUPERVISION FOR GRADUATION
A 2850.166-02-3600	COCURR VERN MUSIC:SPVSN	\$	6,120	CHAPERONES- CONCERTS,NYSSMA /ALL COUNTY EVENTS
A 2850.166-03	COCURR TR:SPVSN	\$	2,550	SUPERVISION FOR EVENTS THAT OCCUR IN THE BUILDING
A 2850.409-01	COCURR HS:PRINTED SUPPLIES/TESTS	\$	2,500	PAPER SUPPLIES,PLANNERS/ RELATED PRINTED MATERIALS
2850	CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL	\$	276,552	
A 2855.151-04	ATHLETICS:ATHLETIC DIRECTOR	\$	82,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2855.153-04	ATHLETICS:COACHING	\$	471,605	COACHING EXPENSES PER CONTRACT
A 2855.160-04	ATHLETICS:NONINSTR SALARIES	\$	74,748	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2855.166-04	ATHLETICS:SPVSN	\$	35,000	ATHLETIC EVENT SUPERVISION
A 2855.200-04	ATHLETICS:EQUIPMENT	\$	30,000	ATHLETIC EQUIPEMENT NEEDS
A 2855.400-04-4100	ATHLETICS:CONTRACT SRVC	\$	60,000	ATHLETIC TRAINER COSTS
A 2855.402-04-4100	ATHLETICS:DUES/FEES /REGISTR	\$	130,000	REGISTRATION FOR INVITATIONALS AND TOURNAMENTS
A 2855.408-04-4100	ATHLETICS:ASSEMBLY/ PROGRAMS	\$	11,000	AWARD AND RECOGNITION COSTS FOR ATHLETES
A 2855.425-04-4100	ATHLETICS:EQUIP REPAIR/CONTRACTS	\$	18,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2855.428-04-4100	ATHLETICS:GROUNDS REPAIR & CONTRACT	\$	15,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2855.450-04-4100	ATHLETICS:MATERIALS/SUPPLIES	\$	50,220	ATHLETIC TEAM SUPPLIES, MATERIALS AND UNIFORMS
A 2855.490-04	BOCES - COST SCHEDULE/REFERAL FEE	\$	104,000	SECTION VIII ATHLETIC FEES THROUGH BOCES
2855	INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL	\$	1,081,573	
A 5510.160-04	PUPIL TRANS DIST:NONINSTR SALARIES	\$	57,886	SALARIES AS PER CONTRACTUAL AGREEMENT

A 5510.450-04	PUPIL TRANS DIST:MATERIALS/SUPPLIES	\$	450	OFFICE SUPPLIES-PAPER, PADS, BOOKS AND STATIONERY
A 5510.460-04	PUPIL TRANS DIST: ROUTING SOFTWARE	\$	4,000	TRANSPORTATION ROUTING SOFTWARE
5510	DISTRICT TRANSPORTATION SERVICES	\$	62,336	
A 5540.400-04	CONTRACT TRANS DIST:FUEL	\$	110,000	FUEL COSTS FOR BUSES AS PER CONTRACT
A 5540.401-01	CONTRACT TRANS HS:TRANS/TRIPS	\$	5,225	TRANSPORTATION FOR SCIENCE COMPETITIONS
A 5540.401-04	CONTRACT TRANS DIST:TRANS/TRIPS	\$	47,025	SCIENCE COMPETITIONS AND OTHER TRIPS
A 5540.401-04-3600	CONTRACT TRANS MUSIC:TRANS/TRIPS	\$	3,658	TRANSPORTATION FOR MUSIC TRIPS/EVENTS
A 5540.403-04	CONTRACT TRANS DIST:ATHLETIC TRIPS	\$	138,985	TRANSPORTATION COST FOR ATHLETIC EVENTS
A 5540.404-04	CONTRACT TRANS DIST:REG TRANS	\$	3,844,793	DISTRICT TRANSPORTATION ROUTES
5540	CONTRACT TRANSPORTATION	\$	4,149,686	
A 7140.162-04	COMMUNITY SRVC/SUMMER REC:NON INSTR O/T	\$	16,000	CUSTODIAL OVERTIME- BUILDING USE BY OUTSIDE GROUPS
A 7140.165-01	COMMUNITY SERVICES DT HS	\$	21,000	CUSTODIAL OT-BUILDING USE/OUTSIDE GROUPS (SUNDAYS)
A 7140.165-04	COMMUNITY SERVICE D/T	\$	6,200	CUSTODIAL OVERTIME FOR BUILDING USE (DOUBLE TIME)
7140	RECREATION	\$	43,200	
A 9010.800-04	EMPLOYEES RETIRE:EMPLOYEE BENEFITS	\$	542,250	RETIREMENT SYSTEM COSTS FOR CLASSIFIED EMPLOYEES
9010	STATE RETIREMENT	\$	542,250	
A 9020.800-04	TCHRS RETIREMENT:EMPLOYEE BENEFITS	\$	3,447,349	RETIREMENT SYSTEM COSTS FOR CERTIFIED EMPLOYEES
9020	TEACHERS' RETIREMENT	\$	3,447,349	
A 9030.800-04	SOCIAL SECURITY:EMPLOYER PORTION	\$	2,559,301	FICA/MEDICARE EMPLOYER COSTS
9030	SOCIAL SECURITY	\$	2,559,301	
A 9040.800-04	WORKERS COMPENSATION:EMPLOYEE BENEFITS	\$	222,503	BASED ON HISTORICAL EXPENDITURE DATA OF CLAIMS
9040	WORKERS' COMPENSATION	\$	222,503	
A 9045.800-04	LIFE INSURANCE:EMPLOYEE BENEFITS	\$	110,000	LIFE INSURANCE PROVIDED TO EMPLOYEES PER CONTRACT
9045	LIFE INSURANCE	\$	110,000	
A 9050.810-04	UNEMPLOYMENT:REIMBURSEMENTS	\$	22,500	VARIABLE BASED ON ACTUAL ACCEPTED CLAIMS
9050	UNEMPLOYMENT INSURANCE	\$	22,500	

A 9055.800-04	DISABILITY INSURANCE:EMPLOYEE BENEFITS	\$	5,600	LONG TERM DISABILITY PREMIUMS PAID AS PER CONTRACT
9055	DISABILITY INDURANCE	\$	5,600	
A 9060.150-04	HEALTH INSURANCE:DECLINATIONS	\$	300,000	PAYMENT-DECLINING HEALTH INSURANCE PER CONTRACT
A 9060.800-04	HEALTH INSURANCE:EMPLOYEE BENEFITS	\$	7,300,000	HEALTH INSURANCE EMPLOYER COSTS
A 9060.810-04	HEALTH INSURANCE:REIMBURSEMENTS-MEDICAR	\$	609,890	MEDICARE PART B REIMBURSEMENTS
A 9060.820-04	HEALTH INSURANCE:DENTAL & VISION	\$	124,000	COSTS FOR DENTAL AND VISION PLANS AS PER CONTRACT
9060	HOSPITAL, MEDICAL & DENTAL INS	\$	8,333,890	
A 9080.150-04	COMPENSATED ABSENCES	\$	50,000	CONTRACTUAL PAYMENT FOR UNUSED SICK DAYS
9080	COMPENSATED ABSENCES	\$	50,000	
A 9050.800-04	ANNUITIES 403B/457	\$	5,000	CONTRACTUAL PAYMENT FOR ANNUITIES
9050	COMPENSATED ABSENCES	\$	5,000	
A 9760.700-04	TAX ANTIC. NOTES: INTEREST	\$	150,000	TAN BORROWING COSTS
9760	DEBT SERVICE - TAX ANTICIP NOTES	\$	150,000	
A 9901.950-04	INTER-FUND TRANSFR: SPECIAL & OTHER	\$	185,000	GENERAL FUND SHARE OF SPECIAL AID FUND EXPENSES
A 9901.960-04	TRANSFER TO DEBT SERVICE FUND	\$	2,107,250	PRINCIPAL PAYMENTS FOR DEBT SERVICE
A 9901.961-04	TRANSFER TO DEBT SERVICE INTEREST	\$	92,750	INTEREST PAYMENTS FOR DEBT SERVICE
9901	TRANSFER TO DEBT SERVICE - SPEC AID	\$	2,385,000	
	Grand Total:	\$	64,414,491	

Section 2: **Property Tax Report Card**



Oyster Bay – East Norwich Central School District

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 24, 2023

Form Preparer Name: MAUREEN RAYNOR
Preparer's Telephone Number: 516-624-6510

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	62,107,217	64,414,491	3.71 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	55,523,620	56,823,830	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	55,523,620	56,823,830	2.34 %
F. Permissible Exclusions to the School Tax Levy Limit	2,055,308	2,087,389	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	53,468,312	54,736,441	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	53,468,312	54,736,441	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,421	1,391	-2.11 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	10,172,313	11,253,844
Assigned Appropriated Fund Balance	1,228,081	1,500,000
Adjusted Unrestricted Fund Balance	2,484,289	2,576,580
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
Capital	RESTRICTED FOR CAPITAL	For the cost of any object or purpose for which bonds may be issued.	4,159,197	4,484,387	Potential projects of \$950,000
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESTRICTED FOR UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	81,960	82,457	No planned use at this time
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	RESTRICTED FOR INSURANCE	For liability, casualty, and other types of uninsured losses.	402,956	405,397	No planned use at this time
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESTRICTED FOR EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	2,151,911	2,164,944	No planned use at this time
Retirement Contribution	RESTRICTED FOR EMPLOYEES' RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	2,564,670	2,580,202	No planned use at this time

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Reserve for
Uncollected
Taxes

For unpaid taxes
due certain city
school districts not
reimbursed by their
city/county until the
following fiscal year.

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Single Other
Reserve

RESTRICTED
FOR TEACHERS'
RETIREMENT
CONTRIBUTION

1,030,219	1,536,458
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Reserves of
\$500,000 will be
appropriated for
2023-24

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24.
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Section 3: Academic Report Cards



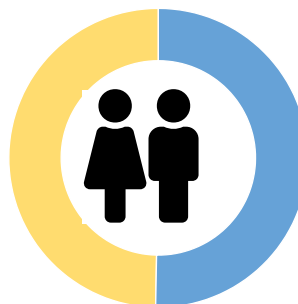
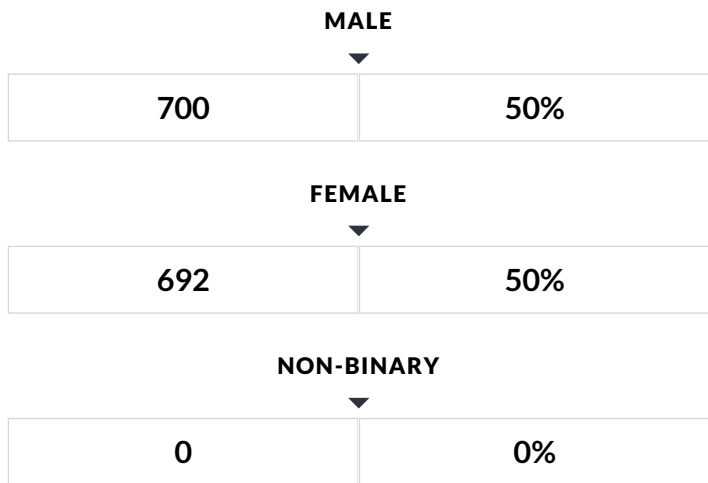
Oyster Bay – East Norwich Central School District

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

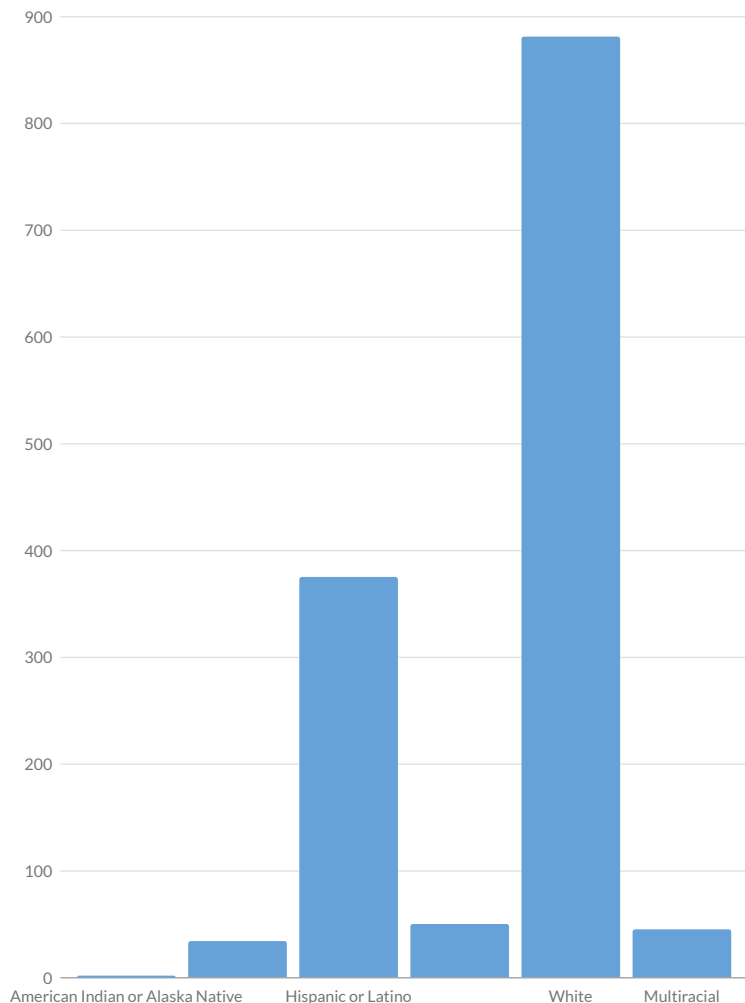
OYSTER BAY-EAST NORWICH CSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 1,392

ENROLLMENT I



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

141	10%
-----	-----

STUDENTS WITH DISABILITIES

216	16%
-----	-----

ECONOMICALLY DISADVANTAGED

346	25%
-----	-----

MIGRANT

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HOMELESS

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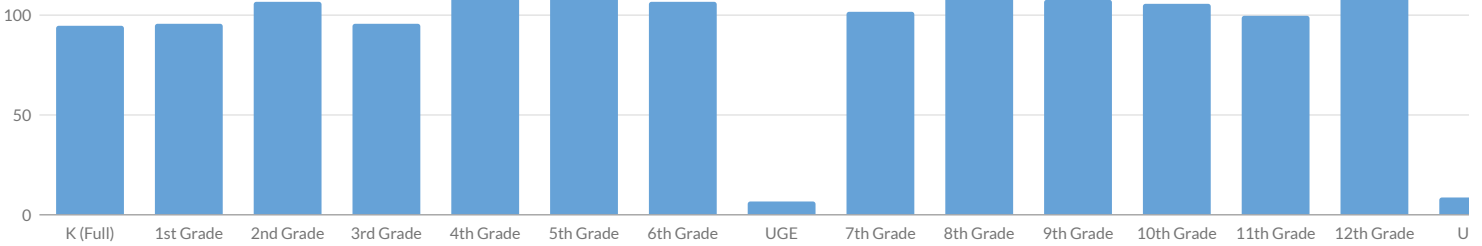
FOSTER CARE

—	—
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PARENT IN ARMED FORCES

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ENROLLMENT BY GRADE



K (FULL DAY)

95	7%
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1ST GRADE

96	7%
----	----

2ND GRADE

107	8%
-----	----

3RD GRADE

96	7%
----	----

4TH GRADE

109	8%
-----	----

5TH GRADE

117	8%
-----	----

6TH GRADE

107	8%
-----	----

UNGRADED ELEMENTARY

7	0%
---	----

7TH GRADE

102	7%
-----	----

8TH GRADE

114	8%
-----	----

9TH GRADE

108	8%
-----	----

10TH GRADE

106	7%
-----	----

11TH GRADE

100	7%
-----	----

12TH GRADE

119	8%
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UNGRADED SECONDARY

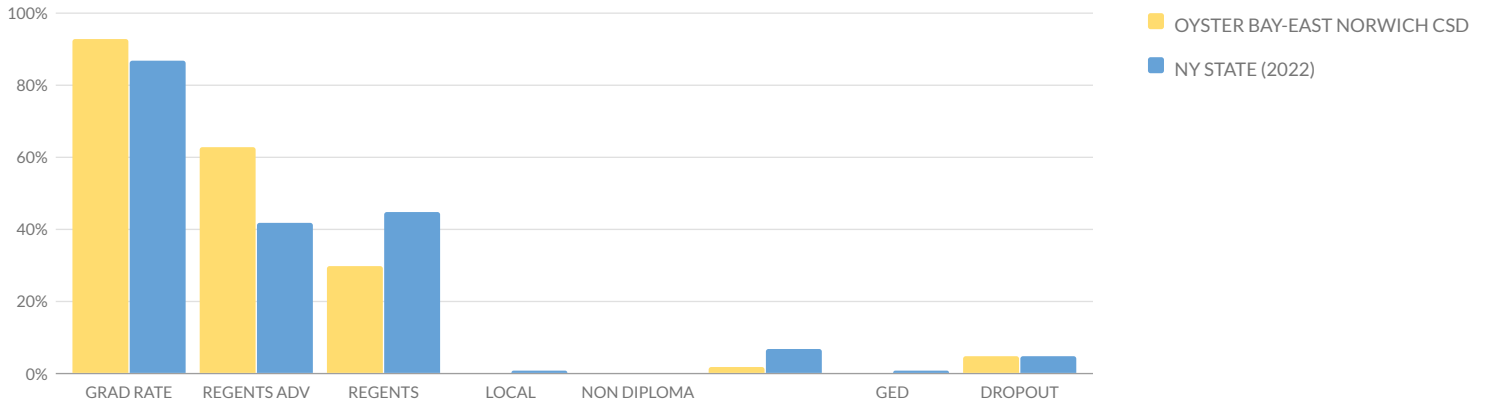
9	1%
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OYSTER BAY-EAST NORWICH CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	120	93%	81	63%	39	30%	0	0%	0	0%	2	2%	0	0%	7	5%
Female	70	69	99%	50	71%	19	27%	0	0%	0	0%	0	0%	0	0%	1	1%
Male	59	51	86%	31	53%	20	34%	0	0%	0	0%	2	3%	0	0%	6	10%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	114	107	94%	79	69%	28	25%	0	0%	0	0%	0	0%	0	0%	7	6%
Students with Disabilities	15	13	87%	2	13%	11	73%	0	0%	0	0%	2	13%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	33	26	79%	9	27%	17	52%	0	0%	0	0%	1	3%	0	0%	6	18%
White	86	84	98%	65	76%	19	22%	0	0%	0	0%	1	1%	0	0%	1	1%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	43	35	81%	15	35%	20	47%	0	0%	0	0%	2	5%	0	0%	6	14%
Not Economically Disadvantaged	86	85	99%	66	77%	19	22%	0	0%	0	0%	0	0%	0	0%	1	1%
English Language Learner	12	5	42%	0	0%	5	42%	0	0%	0	0%	1	8%	0	0%	6	50%
Non-English Language Learner	117	115	98%	81	69%	34	29%	0	0%	0	0%	1	1%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	129	120	93%	81	63%	39	30%	0	0%	0	0%	2	2%	0	0%	7	5%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	125	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	129	120	93%	81	63%	39	30%	0	0%	0	0%	2	2%	0	0%	7	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	129	120	93%	81	63%	39	30%	0	0%	0	0%	2	2%	0	0%	7	5%

OYSTER BAY-EAST NORWICH CSD GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	62	52%	8	7%	6	5%	3	3%	2	2%	37	31%	2	2%	0	0%	0	0%
Female	69	34	49%	4	6%	4	6%	1	1%	1	1%	24	35%	1	1%	0	0%	0	0%
Male	51	28	55%	4	8%	2	4%	2	4%	1	2%	13	25%	1	2%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	107	55	51%	7	7%	6	6%	3	3%	2	2%	34	32%	0	0%	0	0%	0	0%
Students with Disabilities	13	7	54%	1	8%	0	0%	0	0%	0	0%	3	23%	2	15%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	1	25%	0	0%	0	0%	1	25%	1	25%	0	0%	0	0%	0	0%
Black or African American	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	26	15	58%	2	8%	1	4%	1	4%	0	0%	6	23%	1	4%	0	0%	0	0%
White	84	40	48%	5	6%	5	6%	2	2%	1	1%	30	36%	1	1%	0	0%	0	0%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	35	19	54%	2	6%	3	9%	1	3%	1	3%	8	23%	1	3%	0	0%	0	0%
Not Economically Disadvantaged	85	43	51%	6	7%	3	4%	2	2%	1	1%	29	34%	1	1%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	115	57	50%	8	7%	6	5%	3	3%	2	2%	37	32%	2	2%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	120	62	52%	8	7%	6	5%	3	3%	2	2%	37	31%	2	2%	0	0%	0	0%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	118	60	51%	8	7%	6	5%	3	3%	2	2%	37	31%	2	2%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	120	62	52%	8	7%	6	5%	3	3%	2	2%	37	31%	2	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	120	62	52%	8	7%	6	5%	3	3%	2	2%	37	31%	2	2%	0	0%	0	0%

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OYSTER BAY-EAST NORWICH CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	OYSTER BAY-EAST NORWICH CSD
All Students	1,503
Economically Disadvantaged	27%
Students with Disabilities	15%
English Language Learners	11%
» Race/Ethnicity	

Staffing Profile	OYSTER BAY-EAST NORWICH CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	9%
Teachers with 4-20 Years of Experience %	69%
Teachers with 21+ Years of Experience %	22%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$34,137.49	\$26,808.70	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	OYSTER BAY-EAST NORWICH CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$20,635.22
» B. Administration (B1 + B2 + B3)	\$1,504.30
» C. All Other Spending (C1 + C2 + C3)	\$3,283.04

Report View One Per Pupil Expenditure Categories	OYSTER BAY-EAST NORWICH CSD
D. Total School Level (A + B + C)	\$25,422.56
» E. Central Instruction (E1 + E2 + E3 + E4)	\$797.24
» F. Central Administration (F1 + F2 + F3)	\$4,219.58
» G. All Other Central Spending (G1 + G2 + G3)	\$3,698.10
H. Total Central Costs	\$8,714.92
I. Total Spending (D + H)	\$34,137.49

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	OYSTER BAY-EAST NORWICH CSD
J. Total School Level Local/State Spending	\$25,033.87
» K. Total School Level Federal Spending	\$388.69
L. Total Central Level Local/State Spending	\$8,714.92
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$34,137.49

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	OYSTER BAY-EAST NORWICH CSD
1. Transportation	\$3,522,986.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,433,422.00
4. Debt Service	\$2,504,993.00
5. Other	\$5,145,643.00
Percent Excluded from Total	20%

Excluded Expenditures	OYSTER BAY-EAST NORWICH CSD
Total Expenditures	\$63,915,690.00

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OYSTER BAY-EAST NORWICH CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	3	3	—	—
Hispanic or Latino	2	2	2	3
Multiracial	4	4	—	4
White	4	4	—	4
English Language Learner	2	2	3	3
Students with Disabilities	4	4	—	3
Economically Disadvantaged	3	2	2	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	503	163	4
	Math	533	147	
	Science	197	218	
	Combined	1,233	165	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	26	185	4
	Math	27	178	
	Science	9	228	
	Combined	62	188	
Black or African American	ELA	11	168	3
	Math	13	115	
	Science	2	—	
	Combined	26	140	
Hispanic or Latino	ELA	111	119	2
	Math	125	99	
	Science	46	205	
	Combined	282	125	
Multiracial	ELA	23	185	4
	Math	21	150	
	Science	4	—	
	Combined	48	172	

Subgroup	Subject	Cohort	Index	Level
White	ELA	331	175	4
	Math	346	163	
	Science	135	223	
	Combined	812	178	
English Language Learner	ELA	59	72	2
	Math	64	56	
	Science	23	180	
	Combined	146	82	
Students with Disabilities	ELA	81	107	4
	Math	90	90	
	Science	32	189	
	Combined	203	113	
Economically Disadvantaged	ELA	109	112	3
	Math	114	93	
	Science	40	196	
	Combined	263	117	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	606	136	4
	Math	605	130	
	Science	204	211	
	Combined	1,415	144	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	27	178	4
	Math	27	178	
	Science	9	228	
	Combined	63	185	
Black or African American	ELA	14	132	3
	Math	14	107	
	Science	3	—	
	Combined	31	118	
Hispanic or Latino	ELA	145	91	2
	Math	145	86	
	Science	49	193	
	Combined	339	104	
Multiracial	ELA	23	185	4
	Math	22	143	
	Science	4	—	
	Combined	49	168	

Subgroup	Subject	Cohort	Index	Level
White	ELA	397	146	4
	Math	396	142	
	Science	139	217	
	Combined	932	155	
English Language Learner	ELA	76	56	2
	Math	78	46	
	Science	26	160	
	Combined	180	67	
Students with Disabilities	ELA	117	74	4
	Math	113	72	
	Science	35	173	
	Combined	265	86	
Economically Disadvantaged	ELA	145	84	2
	Math	143	75	
	Science	45	174	
	Combined	333	92	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	75	39%	39%	1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	71	40%	37%	0.9	2
Multiracial	1	–	–	–	–
White	0	–	–	–	–
English Language Learner	75	39%	39%	1	3
Students with Disabilities	11	–	–	–	–
Economically Disadvantaged	61	40%	36%	0.9	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	875	132	15.1%	4
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	35	5	14.3%	4
Black or African American	21	–	–	–
Hispanic or Latino	227	47	20.7%	3
Multiracial	31	2	6.5%	4
White	560	73	13%	4
English Language Learners	124	25	20.2%	3
Students with Disabilities	165	39	23.6%	3
Economically Disadvantaged	205	51	24.9%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	653	78.9%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—
Black or African American	—	18	—
Hispanic or Latino	X	158	73.4%
Multiracial	—	23	—
White	X	424	79%
English Language Learner	X	67	77.6%
Students with Disabilities	X	120	63.3%
Economically Disadvantaged	X	155	71%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	646	83.4%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—
Black or African American	—	17	—
Hispanic or Latino	X	155	81.3%
Multiracial	—	23	—
White	X	421	82.7%
English Language Learner	X	65	73.8%
Students with Disabilities	X	114	73.7%
Economically Disadvantaged	X	150	76%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 4	—
Grade 6	—
Grade 7	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	—	2
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	2	2	1	—	2
Multiracial	—	—	—	—	—
White	3	4	4	—	3
English Language Learner	—	—	—	—	2
Students with Disabilities	—	4	1	—	2
Economically Disadvantaged	4	2	2	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	46	177	179	3
	Math	99	166		
	Science	112	225		
	Social Studies	68	128		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	3	–		
Black or African American	ELA	–	–	–	–
	Math	1	–		
	Science	2	–		
	Social Studies	2	–		
Hispanic or Latino	ELA	5	150	159	2
	Math	20	125		
	Science	22	198		
	Social Studies	4	–		
Multiracial	ELA	1	–	–	–
	Math	2	–		
	Science	3	–		
	Social Studies	2	–		
White	ELA	39	185	187	3
	Math	72	180		
	Science	81	232		
	Social Studies	57	124		

Subgroup	Subject	Cohort	Index	Combined Index	Level
English Language Learner	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	–	–		
Students with Disabilities	ELA	4	–	–	–
	Math	8	94		
	Science	13	177		
	Social Studies	1	–		
Economically Disadvantaged	ELA	6	158	166	4
	Math	25	140		
	Science	29	207		
	Social Studies	11	186		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	118	69	129	3
	Math	110	150		
	Science	118	214		
	Social Studies	118	74		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
Black or African American	ELA	2	–	–	–
	Math	1	–		
	Science	2	–		
	Social Studies	2	–		
Hispanic or Latino	ELA	24	31	93	2
	Math	22	114		
	Science	24	181		
	Social Studies	24	35		
Multiracial	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
White	ELA	85	85	140	4
	Math	80	162		
	Science	85	221		
	Social Studies	85	83		

Subgroup	Subject	Cohort	Index	Combined Index	Level
English Language Learner	ELA	4	–	–	–
	Math	2	–		
	Science	3	–		
	Social Studies	3	–		
Students with Disabilities	ELA	14	39	70	4
	Math	12	63		
	Science	14	164		
	Social Studies	14	0		
Economically Disadvantaged	ELA	33	29	97	2
	Math	29	121		
	Science	33	182		
	Social Studies	33	62		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	149	132	88.6%	91.7%	3
	5-year	118	112	94.9%		
	6-year	119	109	91.6%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	8	—	—	—	—
	5-year	2	—	—		
	6-year	4	—	—		
Black or African American	4-year	4	—	—	—	—
	5-year	2	—	—		
	6-year	3	—	—		
Hispanic or Latino	4-year	43	32	74.4%	76.6%	1
	5-year	25	—	—		
	6-year	33	26	78.8%		
Multiracial	4-year	6	—	—	—	—
	5-year	3	—	—		
	6-year	4	—	—		
White	4-year	87	81	93.1%	95.2%	4
	5-year	85	82	96.5%		
	6-year	75	72	96%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	16	—	—	—	—
	5-year	6	—	—		
	6-year	8	—	—		
Students with Disabilities	4-year	20	10	50%	50%	1
	5-year	10	—	—		
	6-year	10	—	—		
Economically Disadvantaged	4-year	47	36	76.6%	79.5%	2
	5-year	28	—	—		
	6-year	34	28	82.4%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	24	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	21	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learner	24	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	15	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	455	129	28.4%	2
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–
Black or African American	12	–	–	–
Hispanic or Latino	136	52	38.2%	2
Multiracial	12	–	–	–
White	280	73	26.1%	3
English Language Learners	48	20	41.7%	2
Students with Disabilities	63	24	38.1%	2
Economically Disadvantaged	135	54	40%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	126	42.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	3	—
Hispanic or Latino	—	28	—
Multiracial	—	3	—
White	X	87	48.3%
English Language Learner	—	9	—
Students with Disabilities	—	16	—
Economically Disadvantaged	—	36	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	118	86.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	2	—
Hispanic or Latino	—	26	—
Multiracial	—	3	—
White	X	82	90.2%
English Language Learner	—	8	—
Students with Disabilities	—	14	—
Economically Disadvantaged	—	32	—

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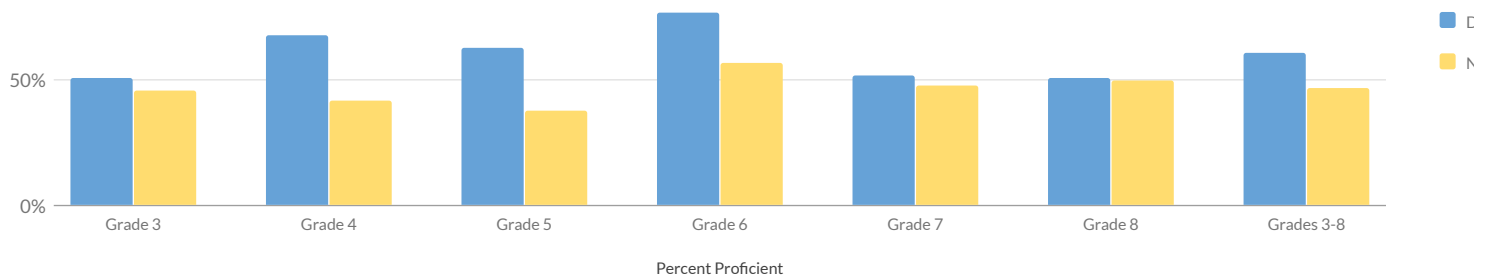
OYSTER BAY-EAST NORWICH CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

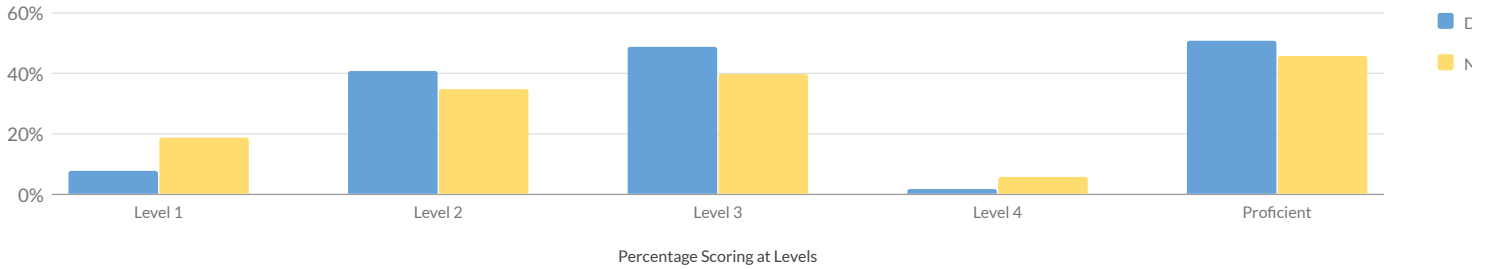
SUMMARY RESULTS



Grade	Percent Proficient															
	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 3	99	11	11%	88	89%	7	8%	36	41%	43	49%	2	2%	45	51%	
Grade 4	109	21	19%	88	81%	4	5%	24	27%	26	30%	34	39%	60	68%	
Grade 5	119	28	24%	91	76%	13	14%	21	23%	36	40%	21	23%	57	63%	
Grade 6	110	24	22%	86	78%	8	9%	12	14%	24	28%	42	49%	66	77%	
Grade 7	103	24	23%	79	77%	16	20%	22	28%	24	30%	17	22%	41	52%	
Grade 8	118	47	40%	71	60%	8	11%	27	38%	22	31%	14	20%	36	51%	
Grades 3-8	658	155	24%	503	76%	56	11%	142	28%	175	35%	130	26%	305	61%	

GRADE 3 ELA RESULTS

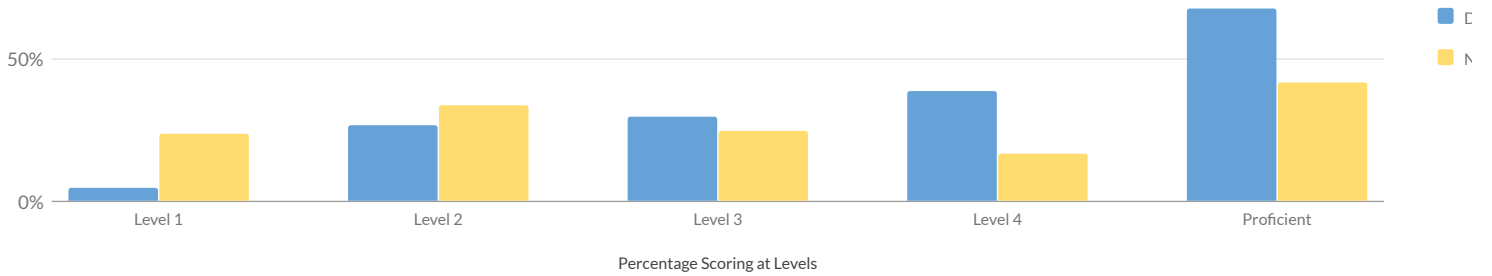
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	11	11%	88	89%	7	8%	36	41%	43	49%	2	2%	45	51%
Female	54	5	9%	49	91%	3	6%	15	31%	30	61%	1	2%	31	63%
Male	45	6	13%	39	87%	4	10%	21	54%	13	33%	1	3%	14	36%
General Education Students	84	7	8%	77	92%	4	5%	32	42%	39	51%	2	3%	41	53%
Students with Disabilities	15	4	27%	11	73%	3	27%	4	36%	4	36%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Hispanic or Latino	21	1	5%	20	95%	3	15%	14	70%	3	15%	0	0%	3	15%
White	63	10	16%	53	84%	2	4%	18	34%	31	58%	2	4%	33	62%
Multiracial	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	9	100%	1	11%	2	22%	6	67%	0	0%	6	67%
Economically Disadvantaged	22	3	14%	19	86%	3	16%	10	53%	6	32%	0	0%	6	32%
Not Economically Disadvantaged	77	8	10%	69	90%	4	6%	26	38%	37	54%	2	3%	39	57%
English Language Learner	11	1	9%	10	91%	3	30%	6	60%	1	10%	0	0%	1	10%
Non-English Language Learner	88	10	11%	78	89%	4	5%	30	38%	42	54%	2	3%	44	56%
Not in Foster Care	99	11	11%	88	89%	7	8%	36	41%	43	49%	2	2%	45	51%
Not Homeless	99	11	11%	88	89%	7	8%	36	41%	43	49%	2	2%	45	51%
Not Migrant	99	11	11%	88	89%	7	8%	36	41%	43	49%	2	2%	45	51%
Parent Not in Armed Forces	99	11	11%	88	89%	7	8%	36	41%	43	49%	2	2%	45	51%

GRADE 4 ELA RESULTS

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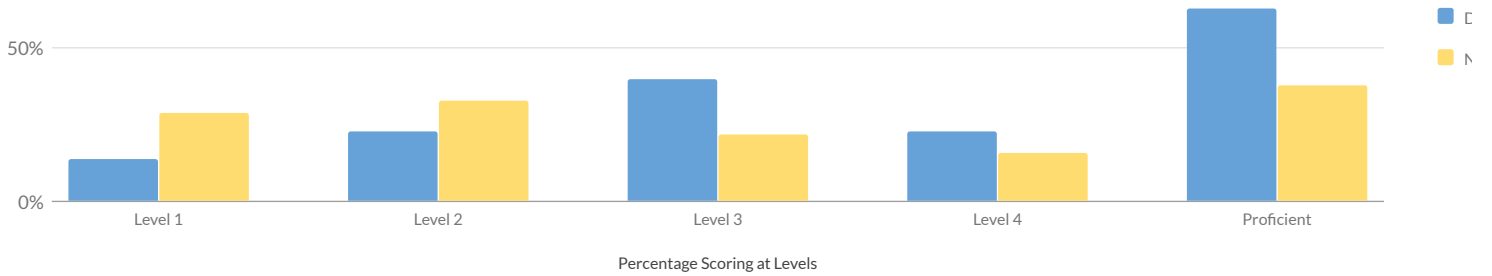


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	21	19%	88	81%	4	5%	24	27%	26	30%	34	39%	60	68%
Female	55	11	20%	44	80%	1	2%	11	25%	10	23%	22	50%	32	73%
Male	54	10	19%	44	81%	3	7%	13	30%	16	36%	12	27%	28	64%
General Education Students	90	15	17%	75	83%	3	4%	17	23%	23	31%	32	43%	55	73%
Students with Disabilities	19	6	32%	13	68%	1	8%	7	54%	3	23%	2	15%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	5	19%	21	81%	4	19%	7	33%	6	29%	4	19%	10	48%
White	73	15	21%	58	79%	0	0%	16	28%	17	29%	25	43%	42	72%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	1	11%	3	33%	5	56%	8	89%
Economically Disadvantaged	22	2	9%	20	91%	3	15%	7	35%	7	35%	3	15%	10	50%
Not Economically Disadvantaged	87	19	22%	68	78%	1	1%	17	25%	19	28%	31	46%	50	74%
English Language Learner	11	2	18%	9	82%	3	33%	4	44%	1	11%	1	11%	2	22%
Non-English Language Learner	98	19	19%	79	81%	1	1%	20	25%	25	32%	33	42%	58	73%
Not in Foster Care	109	21	19%	88	81%	4	5%	24	27%	26	30%	34	39%	60	68%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	21	19%	87	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	21	19%	88	81%	4	5%	24	27%	26	30%	34	39%	60	68%
Parent Not in Armed Forces	109	21	19%	88	81%	4	5%	24	27%	26	30%	34	39%	60	68%

GRADE 5 ELA RESULTS

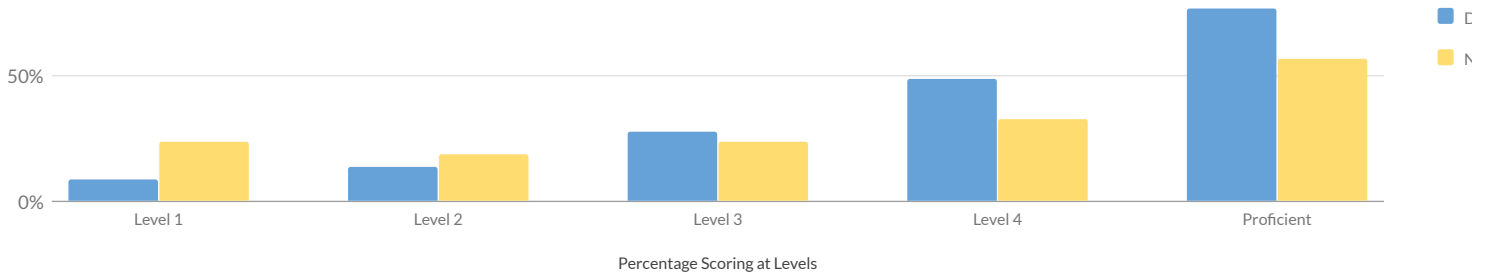
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	28	24%	91	76%	13	14%	21	23%	36	40%	21	23%	57	63%
Female	51	12	24%	39	76%	6	15%	10	26%	15	38%	8	21%	23	59%
Male	68	16	24%	52	76%	7	13%	11	21%	21	40%	13	25%	34	65%
General Education Students	95	17	18%	78	82%	8	10%	17	22%	32	41%	21	27%	53	68%
Students with Disabilities	24	11	46%	13	54%	5	38%	4	31%	4	31%	0	0%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	36	14	39%	22	61%	7	32%	5	23%	7	32%	3	14%	10	45%
White	72	13	18%	59	82%	5	8%	14	24%	26	44%	14	24%	40	68%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	1	9%	10	91%	1	10%	2	20%	3	30%	4	40%	7	70%
Economically Disadvantaged	37	14	38%	23	62%	10	43%	7	30%	6	26%	0	0%	6	26%
Not Economically Disadvantaged	82	14	17%	68	83%	3	4%	14	21%	30	44%	21	31%	51	75%
English Language Learner	15	4	27%	11	73%	6	55%	4	36%	1	9%	0	0%	1	9%
Non-English Language Learner	104	24	23%	80	77%	7	9%	17	21%	35	44%	21	26%	56	70%
Not in Foster Care	119	28	24%	91	76%	13	14%	21	23%	36	40%	21	23%	57	63%
Not Homeless	119	28	24%	91	76%	13	14%	21	23%	36	40%	21	23%	57	63%
Not Migrant	119	28	24%	91	76%	13	14%	21	23%	36	40%	21	23%	57	63%
Parent Not in Armed Forces	119	28	24%	91	76%	13	14%	21	23%	36	40%	21	23%	57	63%

GRADE 6 ELA RESULTS

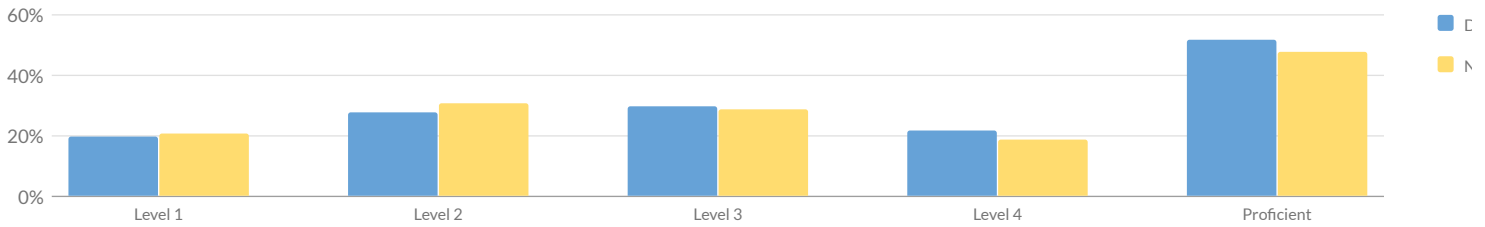
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	24	22%	86	78%	8	9%	12	14%	24	28%	42	49%	66	77%
Female	50	7	14%	43	86%	3	7%	5	12%	10	23%	25	58%	35	81%
Male	60	17	28%	43	72%	5	12%	7	16%	14	33%	17	40%	31	72%
General Education Students	88	12	14%	76	86%	5	7%	10	13%	19	25%	42	55%	61	80%
Students with Disabilities	22	12	55%	10	45%	3	30%	2	20%	5	50%	0	0%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	3	15%	17	85%	4	24%	1	6%	8	47%	4	24%	12	71%
White	79	21	27%	58	73%	4	7%	9	16%	14	24%	31	53%	45	78%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	4	80%
Economically Disadvantaged	19	3	16%	16	84%	4	25%	2	13%	4	25%	6	38%	10	63%
Not Economically Disadvantaged	91	21	23%	70	77%	4	6%	10	14%	20	29%	36	51%	56	80%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	106	23	22%	83	78%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	110	24	22%	86	78%	8	9%	12	14%	24	28%	42	49%	66	77%
Not Homeless	110	24	22%	86	78%	8	9%	12	14%	24	28%	42	49%	66	77%
Not Migrant	110	24	22%	86	78%	8	9%	12	14%	24	28%	42	49%	66	77%
Parent Not in Armed Forces	110	24	22%	86	78%	8	9%	12	14%	24	28%	42	49%	66	77%

GRADE 7 ELA RESULTS

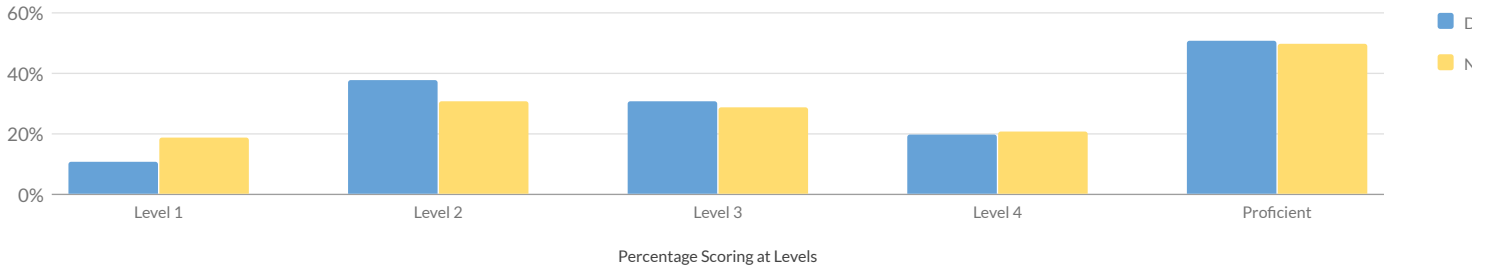
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	24	23%	79	77%	16	20%	22	28%	24	30%	17	22%	41	52%
Female	50	15	30%	35	70%	5	14%	10	29%	9	26%	11	31%	20	57%
Male	53	9	17%	44	83%	11	25%	12	27%	15	34%	6	14%	21	48%
General Education Students	82	18	22%	64	78%	5	8%	20	31%	22	34%	17	27%	39	61%
Students with Disabilities	21	6	29%	15	71%	11	73%	2	13%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	3	43%	0	0%	3	43%	3	43%
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	10	37%	17	63%	8	47%	7	41%	2	12%	0	0%	2	12%
White	61	12	20%	49	80%	7	14%	11	22%	20	41%	11	22%	31	63%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	2	25%	6	75%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	27	9	33%	18	67%	8	44%	6	33%	2	11%	2	11%	4	22%
Not Economically Disadvantaged	76	15	20%	61	80%	8	13%	16	26%	22	36%	15	25%	37	61%
English Language Learner	15	6	40%	9	60%	8	89%	1	11%	0	0%	0	0%	0	0%
Non-English Language Learner	88	18	20%	70	80%	8	11%	21	30%	24	34%	17	24%	41	59%
Not in Foster Care	103	24	23%	79	77%	16	20%	22	28%	24	30%	17	22%	41	52%
Not Homeless	103	24	23%	79	77%	16	20%	22	28%	24	30%	17	22%	41	52%
Not Migrant	103	24	23%	79	77%	16	20%	22	28%	24	30%	17	22%	41	52%
Parent Not in Armed Forces	103	24	23%	79	77%	16	20%	22	28%	24	30%	17	22%	41	52%

GRADE 8 ELA RESULTS

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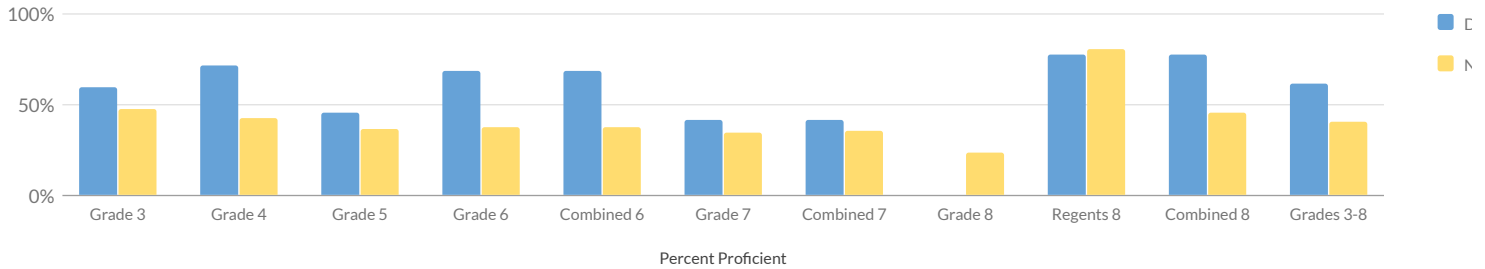


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	47	40%	71	60%	8	11%	27	38%	22	31%	14	20%	36	51%
Female	52	16	31%	36	69%	1	3%	13	36%	11	31%	11	31%	22	61%
Male	66	31	47%	35	53%	7	20%	14	40%	11	31%	3	9%	14	40%
General Education Students	97	33	34%	64	66%	6	9%	22	34%	22	34%	14	22%	36	56%
Students with Disabilities	21	14	67%	7	33%	2	29%	5	71%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	31	17	55%	14	45%	3	21%	7	50%	1	7%	3	21%	4	29%
White	78	26	33%	52	67%	5	10%	17	33%	19	37%	11	21%	30	58%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	4	44%	5	56%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	28	16	57%	12	43%	3	25%	8	67%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	90	31	34%	59	66%	5	8%	19	32%	21	36%	14	24%	35	59%
English Language Learner	12	7	58%	5	42%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	106	40	38%	66	62%	5	8%	25	38%	22	33%	14	21%	36	55%
Not in Foster Care	118	47	40%	71	60%	8	11%	27	38%	22	31%	14	20%	36	51%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	117	46	39%	71	61%	8	11%	27	38%	22	31%	14	20%	36	51%
Not Migrant	118	47	40%	71	60%	8	11%	27	38%	22	31%	14	20%	36	51%
Parent Not in Armed Forces	118	47	40%	71	60%	8	11%	27	38%	22	31%	14	20%	36	51%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	99		10	10%	89	90%	7	8%	29	33%	30	34%	23	26%	53	60%
Grade 4	109		21	19%	88	81%	6	7%	19	22%	26	30%	37	42%	63	72%
Grade 5	119		28	24%	91	76%	25	27%	24	26%	23	25%	19	21%	42	46%
Grade 6	110		32	29%	78	71%	7	9%	17	22%	33	42%	21	27%	54	69%
Combined 6	110		32	29%	78	71%	7	9%	17	22%	33	42%	21	27%	54	69%
Grade 7	103		27	26%	76	74%	20	26%	24	32%	18	24%	14	18%	32	42%
Combined 7	103		27	26%	76	74%	20	26%	24	32%	18	24%	14	18%	32	42%
Grade 8	118		118	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—		0	0%	110	93%	11	10%	13	12%	53	48%	33	30%	86	78%
Combined 8	118		8	7%	110	93%	11	10%	13	12%	53	48%	33	30%	86	78%
Grades 3-8	658		126	19%	532	81%	76	14%	126	24%	183	34%	147	28%	330	62%

See report card Glossary and Guide for criteria used to include students in this table.

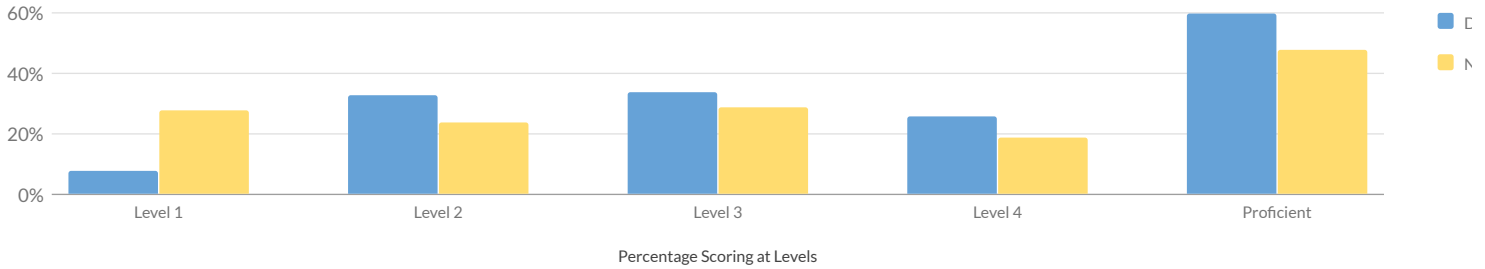
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

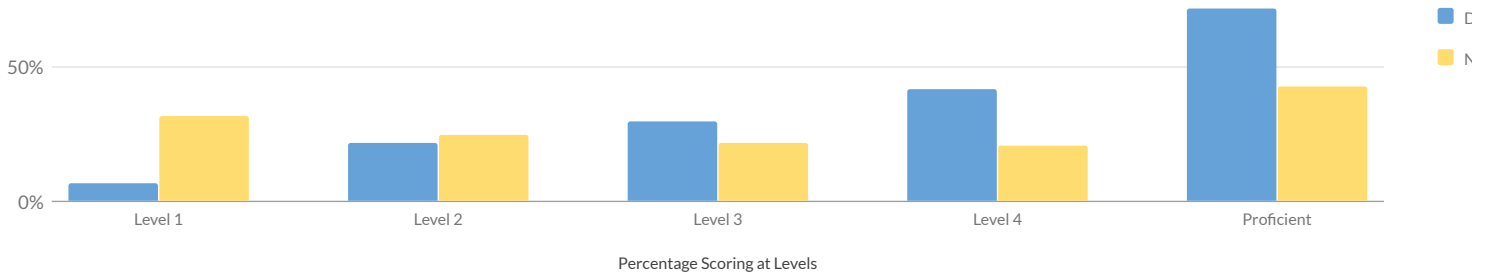
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	10	10%	89	90%	7	8%	29	33%	30	34%	23	26%	53	60%
Female	54	5	9%	49	91%	5	10%	15	31%	20	41%	9	18%	29	59%
Male	45	5	11%	40	89%	2	5%	14	35%	10	25%	14	35%	24	60%
General Education Students	84	6	7%	78	93%	4	5%	25	32%	28	36%	21	27%	49	63%
Students with Disabilities	15	4	27%	11	73%	3	27%	4	36%	2	18%	2	18%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Hispanic or Latino	21	1	5%	20	95%	4	20%	11	55%	3	15%	2	10%	5	25%
White	63	9	14%	54	86%	1	2%	13	24%	20	37%	20	37%	40	74%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	4	44%	3	33%	1	11%	4	44%
Economically Disadvantaged	22	3	14%	19	86%	2	11%	9	47%	6	32%	2	11%	8	42%
Not Economically Disadvantaged	77	7	9%	70	91%	5	7%	20	29%	24	34%	21	30%	45	64%
English Language Learner	11	1	9%	10	91%	4	40%	6	60%	0	0%	0	0%	0	0%
Non-English Language Learner	88	9	10%	79	90%	3	4%	23	29%	30	38%	23	29%	53	67%
Not in Foster Care	99	10	10%	89	90%	7	8%	29	33%	30	34%	23	26%	53	60%
Not Homeless	99	10	10%	89	90%	7	8%	29	33%	30	34%	23	26%	53	60%
Not Migrant	99	10	10%	89	90%	7	8%	29	33%	30	34%	23	26%	53	60%
Parent Not in Armed Forces	99	10	10%	89	90%	7	8%	29	33%	30	34%	23	26%	53	60%

GRADE 4 MATH RESULTS

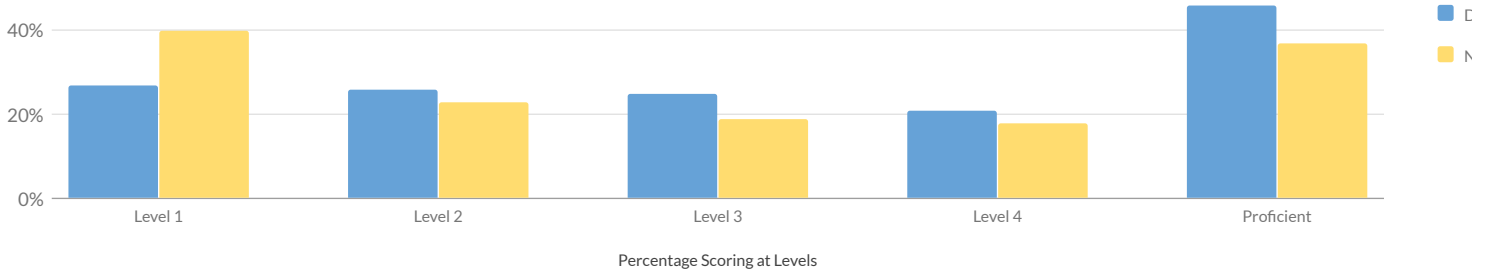
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	21	19%	88	81%	6	7%	19	22%	26	30%	37	42%	63	72%
Female	55	13	24%	42	76%	4	10%	10	24%	11	26%	17	40%	28	67%
Male	54	8	15%	46	85%	2	4%	9	20%	15	33%	20	43%	35	76%
General Education Students	90	15	17%	75	83%	3	4%	14	19%	23	31%	35	47%	58	77%
Students with Disabilities	19	6	32%	13	68%	3	23%	5	38%	3	23%	2	15%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	5	19%	21	81%	4	19%	7	33%	5	24%	5	24%	10	48%
White	73	15	21%	58	79%	2	3%	9	16%	19	33%	28	48%	47	81%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	3	33%	2	22%	4	44%	6	67%
Economically Disadvantaged	22	4	18%	18	82%	3	17%	8	44%	6	33%	1	6%	7	39%
Not Economically Disadvantaged	87	17	20%	70	80%	3	4%	11	16%	20	29%	36	51%	56	80%
English Language Learner	11	3	27%	8	73%	4	50%	2	25%	1	13%	1	13%	2	25%
Non-English Language Learner	98	18	18%	80	82%	2	3%	17	21%	25	31%	36	45%	61	76%
Not in Foster Care	109	21	19%	88	81%	6	7%	19	22%	26	30%	37	42%	63	72%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	21	19%	87	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	21	19%	88	81%	6	7%	19	22%	26	30%	37	42%	63	72%
Parent Not in Armed Forces	109	21	19%	88	81%	6	7%	19	22%	26	30%	37	42%	63	72%

GRADE 5 MATH RESULTS

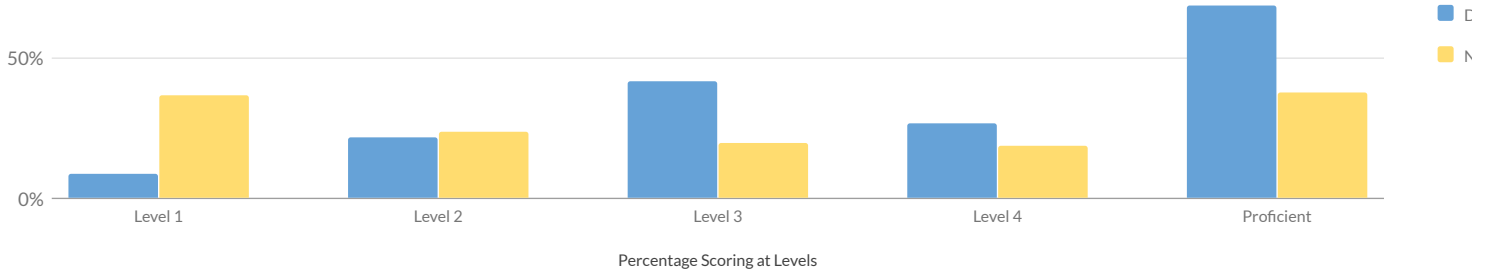
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	28	24%	91	76%	25	27%	24	26%	23	25%	19	21%	42	46%
Female	51	14	27%	37	73%	12	32%	11	30%	8	22%	6	16%	14	38%
Male	68	14	21%	54	79%	13	24%	13	24%	15	28%	13	24%	28	52%
General Education Students	95	19	20%	76	80%	13	17%	24	32%	20	26%	19	25%	39	51%
Students with Disabilities	24	9	38%	15	63%	12	80%	0	0%	3	20%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	36	12	33%	24	67%	12	50%	4	17%	3	13%	5	21%	8	33%
White	72	14	19%	58	81%	12	21%	19	33%	16	28%	11	19%	27	47%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	2	18%	9	82%	1	11%	1	11%	4	44%	3	33%	7	78%
Economically Disadvantaged	37	17	46%	20	54%	15	75%	4	20%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	82	11	13%	71	87%	10	14%	20	28%	22	31%	19	27%	41	58%
English Language Learner	15	5	33%	10	67%	9	90%	1	10%	0	0%	0	0%	0	0%
Non-English Language Learner	104	23	22%	81	78%	16	20%	23	28%	23	28%	19	23%	42	52%
Not in Foster Care	119	28	24%	91	76%	25	27%	24	26%	23	25%	19	21%	42	46%
Not Homeless	119	28	24%	91	76%	25	27%	24	26%	23	25%	19	21%	42	46%
Not Migrant	119	28	24%	91	76%	25	27%	24	26%	23	25%	19	21%	42	46%
Parent Not in Armed Forces	119	28	24%	91	76%	25	27%	24	26%	23	25%	19	21%	42	46%

GRADE 6 MATH RESULTS

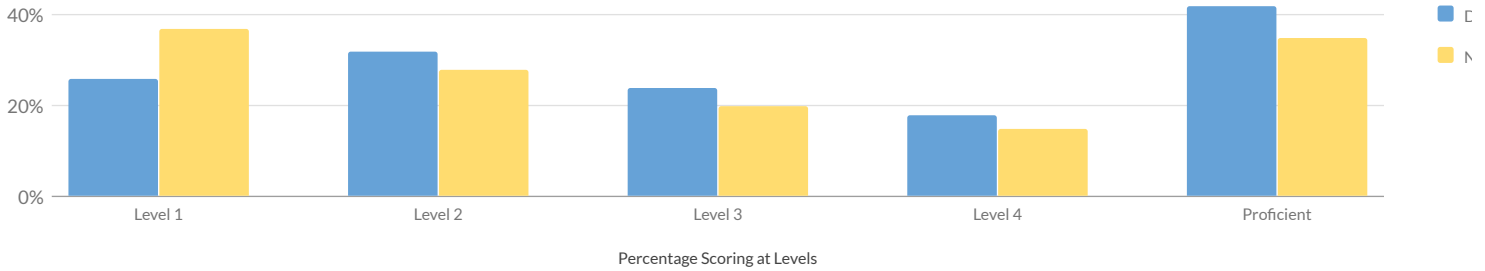
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	32	29%	78	71%	7	9%	17	22%	33	42%	21	27%	54	69%
Female	50	14	28%	36	72%	3	8%	7	19%	17	47%	9	25%	26	72%
Male	60	18	30%	42	70%	4	10%	10	24%	16	38%	12	29%	28	67%
General Education Students	88	18	20%	70	80%	3	4%	16	23%	30	43%	21	30%	51	73%
Students with Disabilities	22	14	64%	8	36%	4	50%	1	13%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	3	15%	17	85%	4	24%	6	35%	5	29%	2	12%	7	41%
White	79	29	37%	50	63%	1	2%	9	18%	23	46%	17	34%	40	80%
Multiracial	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Small Group Total	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	19	4	21%	15	79%	4	27%	4	27%	6	40%	1	7%	7	47%
Not Economically Disadvantaged	91	28	31%	63	69%	3	5%	13	21%	27	43%	20	32%	47	75%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	106	31	29%	75	71%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	110	32	29%	78	71%	7	9%	17	22%	33	42%	21	27%	54	69%
Not Homeless	110	32	29%	78	71%	7	9%	17	22%	33	42%	21	27%	54	69%
Not Migrant	110	32	29%	78	71%	7	9%	17	22%	33	42%	21	27%	54	69%
Parent Not in Armed Forces	110	32	29%	78	71%	7	9%	17	22%	33	42%	21	27%	54	69%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

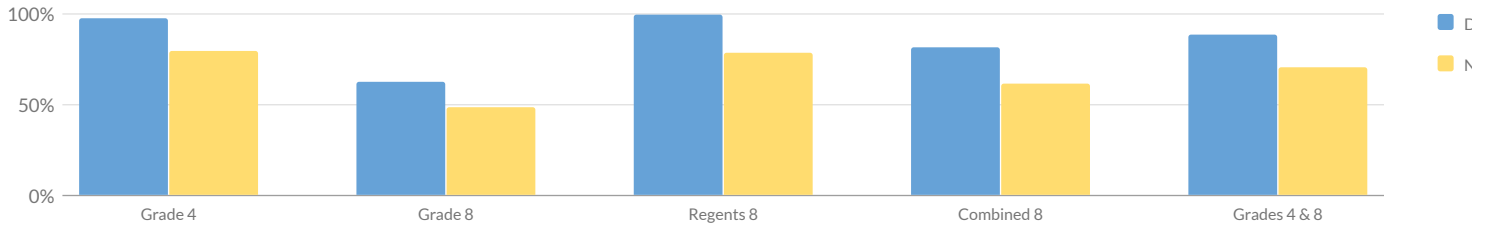


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	27	26%	76	74%	20	26%	24	32%	18	24%	14	18%	32	42%
Female	50	17	34%	33	66%	7	21%	12	36%	7	21%	7	21%	14	42%
Male	53	10	19%	43	81%	13	30%	12	28%	11	26%	7	16%	18	42%
General Education Students	82	20	24%	62	76%	9	15%	21	34%	18	29%	14	23%	32	52%
Students with Disabilities	21	7	33%	14	67%	11	79%	3	21%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	2	29%	1	14%	0	0%	4	57%	4	57%
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	12	44%	15	56%	9	60%	4	27%	2	13%	0	0%	2	13%
White	61	12	20%	49	80%	9	18%	16	33%	15	31%	9	18%	24	49%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	3	38%	5	63%	0	0%	3	60%	1	20%	1	20%	2	40%
Economically Disadvantaged	27	12	44%	15	56%	6	40%	5	33%	2	13%	2	13%	4	27%
Not Economically Disadvantaged	76	15	20%	61	80%	14	23%	19	31%	16	26%	12	20%	28	46%
English Language Learner	15	8	53%	7	47%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	88	19	22%	69	78%	14	20%	23	33%	18	26%	14	20%	32	46%
Not in Foster Care	103	27	26%	76	74%	20	26%	24	32%	18	24%	14	18%	32	42%
Not Homeless	103	27	26%	76	74%	20	26%	24	32%	18	24%	14	18%	32	42%
Not Migrant	103	27	26%	76	74%	20	26%	24	32%	18	24%	14	18%	32	42%
Parent Not in Armed Forces	103	27	26%	76	74%	20	26%	24	32%	18	24%	14	18%	32	42%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	109	14	13%	95	87%	0	0%	2	2%	15	16%	78	82%	93	98%
Grade 8	118	67	57%	51	43%	2	4%	17	33%	26	51%	6	12%	32	63%
Regents 8	—	0	0%	53	45%	0	0%	0	0%	19	36%	34	64%	53	100%
Combined 8	118	14	12%	104	88%	2	2%	17	16%	45	43%	40	38%	85	82%
Grades 4 & 8	227	28	12%	199	88%	2	1%	19	10%	60	30%	118	59%	178	89%

See report card Glossary and Guide for criteria used to include students in this table.

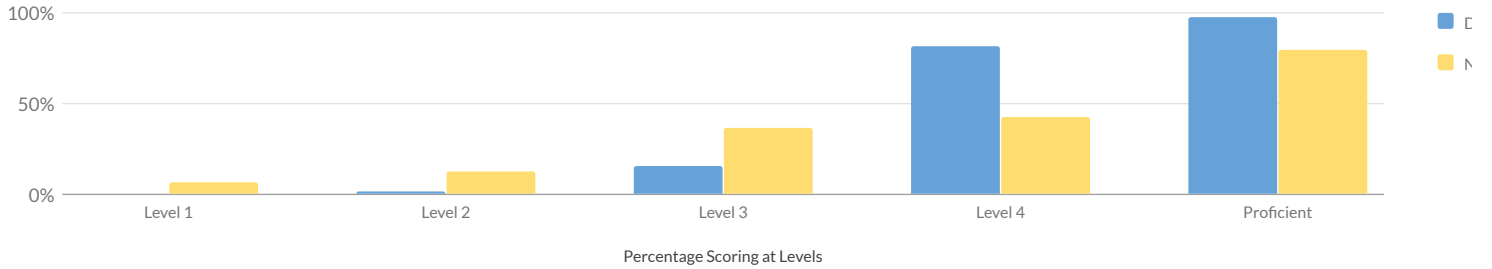
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

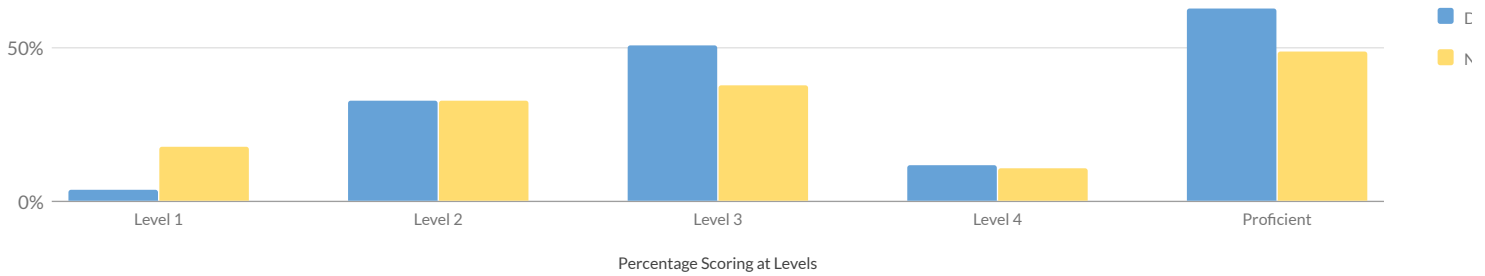
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	14	13%	95	87%	0	0%	2	2%	15	16%	78	82%	93	98%
Female	55	7	13%	48	87%	0	0%	2	4%	7	15%	39	81%	46	96%
Male	54	7	13%	47	87%	0	0%	0	0%	8	17%	39	83%	47	100%
General Education Students	90	12	13%	78	87%	0	0%	1	1%	7	9%	70	90%	77	99%
Students with Disabilities	19	2	11%	17	89%	0	0%	1	6%	8	47%	8	47%	16	94%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	26	5	19%	21	81%	0	0%	1	5%	6	29%	14	67%	20	95%
White	73	9	12%	64	88%	0	0%	1	2%	8	13%	55	86%	63	98%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Economically Disadvantaged	22	4	18%	18	82%	0	0%	0	0%	6	33%	12	67%	18	100%
Not Economically Disadvantaged	87	10	11%	77	89%	0	0%	2	3%	9	12%	66	86%	75	97%
English Language Learner	11	3	27%	8	73%	0	0%	1	13%	4	50%	3	38%	7	88%
Non-English Language Learner	98	11	11%	87	89%	0	0%	1	1%	11	13%	75	86%	86	99%
Not in Foster Care	109	14	13%	95	87%	0	0%	2	2%	15	16%	78	82%	93	98%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	108	14	13%	94	87%	–	–	–	–	–	–	–	–	–	–
Not Migrant	109	14	13%	95	87%	0	0%	2	2%	15	16%	78	82%	93	98%
Parent Not in Armed Forces	109	14	13%	95	87%	0	0%	2	2%	15	16%	78	82%	93	98%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	67	57%	51	43%	2	4%	17	33%	26	51%	6	12%	32	63%
Female	52	30	58%	22	42%	1	5%	9	41%	11	50%	1	5%	12	55%
Male	66	37	56%	29	44%	1	3%	8	28%	15	52%	5	17%	20	69%
General Education Students	97	55	57%	42	43%	1	2%	12	29%	24	57%	5	12%	29	69%
Students with Disabilities	21	12	57%	9	43%	1	11%	5	56%	2	22%	1	11%	3	33%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	31	12	39%	19	61%	–	–	–	–	–	–	–	–	–	–
White	78	50	64%	28	36%	1	4%	9	32%	13	46%	5	18%	18	64%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	38	15	39%	23	61%	1	4%	8	35%	13	57%	1	4%	14	61%
Economically Disadvantaged	28	9	32%	19	68%	2	11%	6	32%	10	53%	1	5%	11	58%
Not Economically Disadvantaged	90	58	64%	32	36%	0	0%	11	34%	16	50%	5	16%	21	66%
English Language Learner	12	2	17%	10	83%	1	10%	5	50%	4	40%	0	0%	4	40%
Non-English Language Learner	106	65	61%	41	39%	1	2%	12	29%	22	54%	6	15%	28	68%
Not in Foster Care	118	67	57%	51	43%	2	4%	17	33%	26	51%	6	12%	32	63%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	117	66	56%	51	44%	2	4%	17	33%	26	51%	6	12%	32	63%
Not Migrant	118	67	57%	51	43%	2	4%	17	33%	26	51%	6	12%	32	63%
Parent Not in Armed Forces	118	67	57%	51	43%	2	4%	17	33%	26	51%	6	12%	32	63%

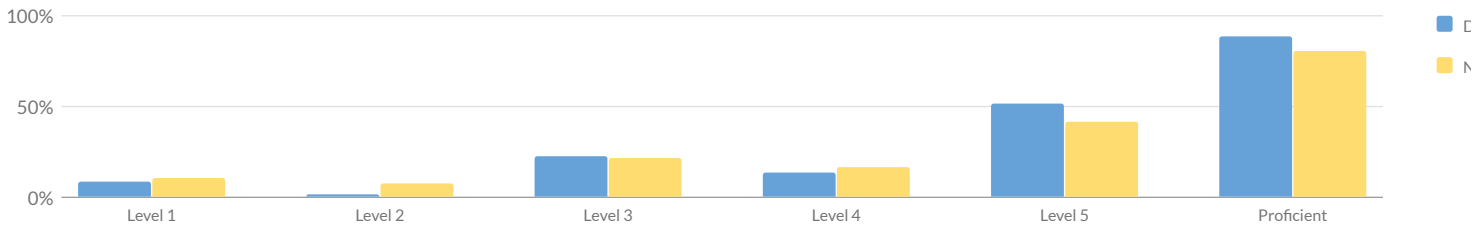
OYSTER BAY-EAST NORWICH CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



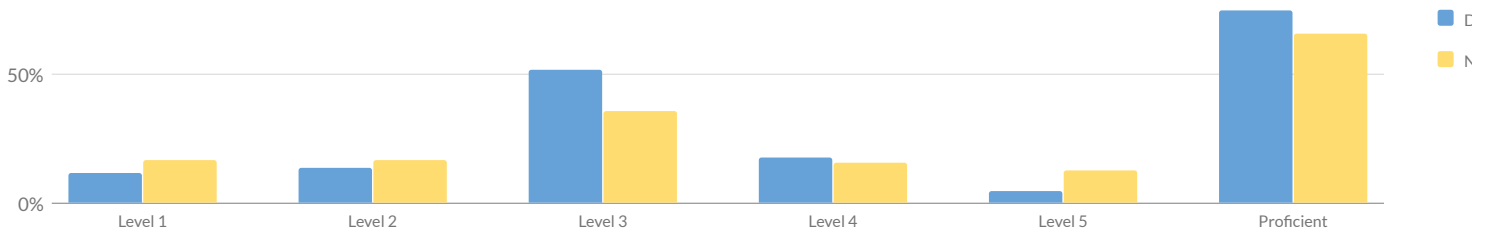
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	101	9	9%	2	2%	23	23%	14	14%	53	52%
Female	44	4	9%	1	2%	5	11%	6	14%	28	64%	39	89%
Male	57	5	9%	1	2%	18	32%	8	14%	25	44%	51	89%
General Education Students	84	5	6%	1	1%	18	21%	12	14%	48	57%	78	93%
Students with Disabilities	17	4	24%	1	6%	5	29%	2	12%	5	29%	12	71%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	42	6	14%	0	0%	16	38%	8	19%	12	29%	36	86%
White	52	3	6%	2	4%	6	12%	5	10%	36	69%	47	90%
Small Group Total	7	0	0%	0	0%	1	14%	1	14%	5	71%	7	100%
Economically Disadvantaged	33	5	15%	1	3%	11	33%	4	12%	12	36%	27	82%
Not Economically Disadvantaged	68	4	6%	1	1%	12	18%	10	15%	41	60%	63	93%
English Language Learner	15	6	40%	1	7%	6	40%	2	13%	0	0%	8	53%
Non-English Language Learner	86	3	3%	1	1%	17	20%	12	14%	53	62%	82	95%
Not in Foster Care	101	9	9%	2	2%	23	23%	14	14%	53	52%	90	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	101	9	9%	2	2%	23	23%	14	14%	53	52%	90	89%
Parent Not in Armed Forces	101	9	9%	2	2%	23	23%	14	14%	53	52%	90	89%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

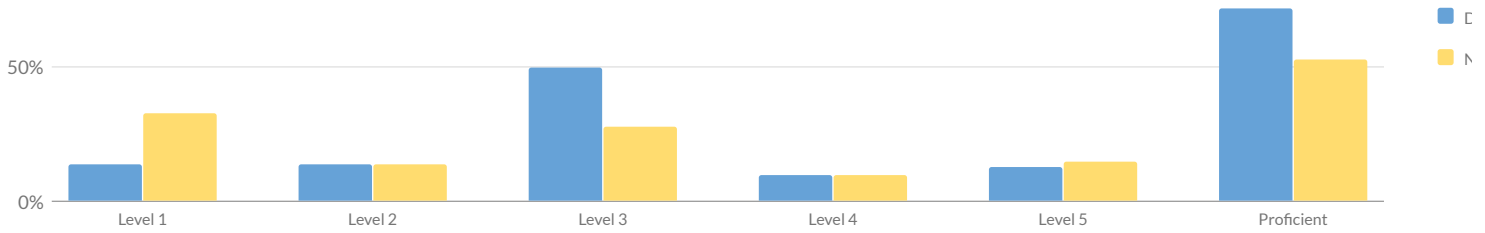
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	18	12%	21	14%	79	52%	27	18%	8	5%	114	75%
Female	70	3	4%	11	16%	38	54%	13	19%	5	7%	56	80%
Male	83	15	18%	10	12%	41	49%	14	17%	3	4%	58	70%
General Education Students	129	10	8%	15	12%	71	55%	25	19%	8	6%	104	81%
Students with Disabilities	24	8	33%	6	25%	8	33%	2	8%	0	0%	10	42%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	47	10	21%	9	19%	26	55%	2	4%	0	0%	28	60%
White	96	6	6%	12	13%	48	50%	23	24%	7	7%	78	81%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	2	20%	0	0%	5	50%	2	20%	1	10%	8	80%
Economically Disadvantaged	42	13	31%	6	14%	21	50%	1	2%	1	2%	23	55%
Not Economically Disadvantaged	111	5	5%	15	14%	58	52%	26	23%	7	6%	91	82%
English Language Learner	20	6	30%	3	15%	11	55%	0	0%	0	0%	11	55%
Non-English Language Learner	133	12	9%	18	14%	68	51%	27	20%	8	6%	103	77%
Not in Foster Care	153	18	12%	21	14%	79	52%	27	18%	8	5%	114	75%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	151	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	153	18	12%	21	14%	79	52%	27	18%	8	5%	114	75%
Parent Not in Armed Forces	153	18	12%	21	14%	79	52%	27	18%	8	5%	114	75%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

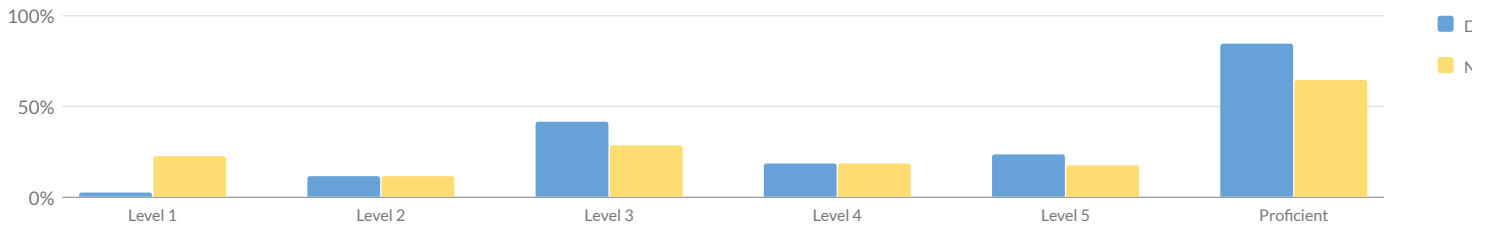
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	14	14%	14	14%	50	50%	10	10%	13	13%	73	72%
Female	47	8	17%	7	15%	23	49%	2	4%	7	15%	32	68%
Male	54	6	11%	7	13%	27	50%	8	15%	6	11%	41	76%
General Education Students	92	13	14%	12	13%	45	49%	9	10%	13	14%	67	73%
Students with Disabilities	9	1	11%	2	22%	5	56%	1	11%	0	0%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	2	40%	0	0%	2	40%	4	80%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	6	26%	5	22%	9	39%	0	0%	3	13%	12	52%
White	66	6	9%	7	11%	37	56%	10	15%	6	9%	53	80%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	1	14%	2	29%	0	0%	2	29%	4	57%
Economically Disadvantaged	25	6	24%	4	16%	13	52%	0	0%	2	8%	15	60%
Not Economically Disadvantaged	76	8	11%	10	13%	37	49%	10	13%	11	14%	58	76%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	100	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	14	14%	14	14%	50	50%	10	10%	13	13%	73	72%
Not Homeless	101	14	14%	14	14%	50	50%	10	10%	13	13%	73	72%
Not Migrant	101	14	14%	14	14%	50	50%	10	10%	13	13%	73	72%
Parent Not in Armed Forces	101	14	14%	14	14%	50	50%	10	10%	13	13%	73	72%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	5	5	100	0	0
Male	1	1	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

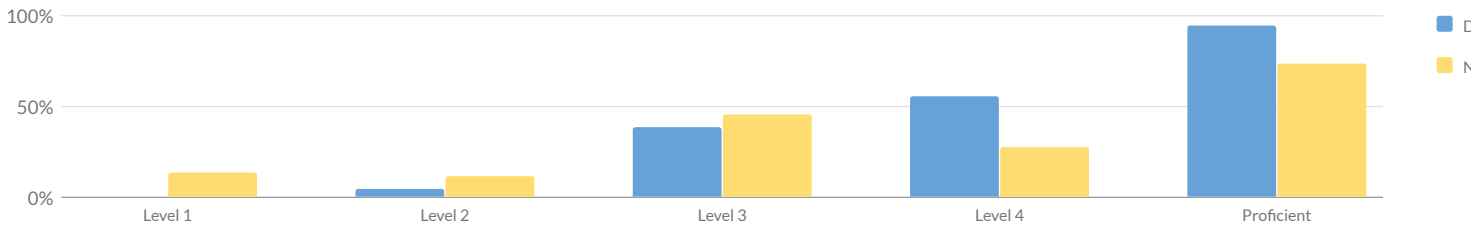
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	3	3%	11	12%	38	42%	17	19%	22	24%	77	85%
Female	41	2	5%	3	7%	18	44%	8	20%	10	24%	36	88%
Male	50	1	2%	8	16%	20	40%	9	18%	12	24%	41	82%
General Education Students	88	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	21	2	10%	2	10%	12	57%	3	14%	2	10%	17	81%
White	59	0	0%	9	15%	23	39%	8	14%	19	32%	50	85%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	1	9%	0	0%	3	27%	6	55%	1	9%	10	91%
Economically Disadvantaged	23	2	9%	2	9%	13	57%	1	4%	5	22%	19	83%
Not Economically Disadvantaged	68	1	1%	9	13%	25	37%	16	24%	17	25%	58	85%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	89	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	91	3	3%	11	12%	38	42%	17	19%	22	24%	77	85%
Not Homeless	91	3	3%	11	12%	38	42%	17	19%	22	24%	77	85%
Not Migrant	91	3	3%	11	12%	38	42%	17	19%	22	24%	77	85%
Parent Not in Armed Forces	91	3	3%	11	12%	38	42%	17	19%	22	24%	77	85%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	2	2	100	0	0
Male	3	3	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



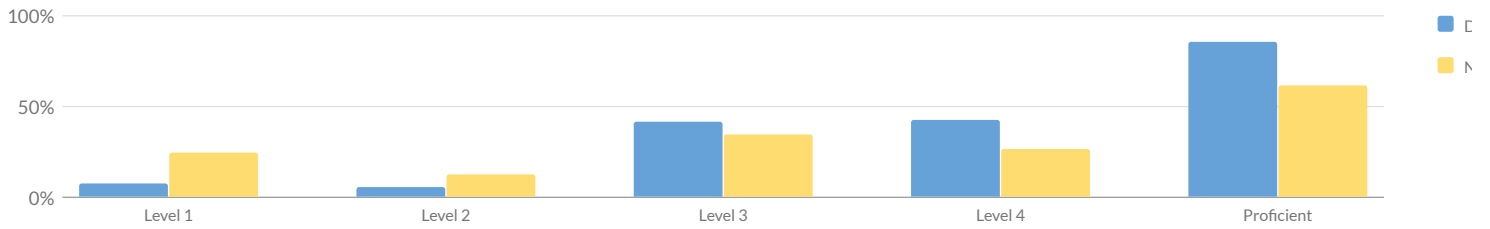
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	100	0	0%	5	5%	39	39%	56	56%	95	95%
Female	47	0	0%	2	4%	18	38%	27	57%	45	96%
Male	53	0	0%	3	6%	21	40%	29	55%	50	94%
General Education Students	90	0	0%	2	2%	34	38%	54	60%	88	98%
Students with Disabilities	10	0	0%	3	30%	5	50%	2	20%	7	70%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	0	0%	1	4%	16	59%	10	37%	26	96%
White	61	0	0%	4	7%	19	31%	38	62%	57	93%
Multiracial	5	0	0%	0	0%	1	20%	4	80%	5	100%
Small Group Total	7	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	28	0	0%	1	4%	17	61%	10	36%	27	96%
Not Economically Disadvantaged	72	0	0%	4	6%	22	31%	46	64%	68	94%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	98	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	100	0	0%	5	5%	39	39%	56	56%	95	95%
Not Homeless	100	0	0%	5	5%	39	39%	56	56%	95	95%
Not Migrant	100	0	0%	5	5%	39	39%	56	56%	95	95%
Parent Not in Armed Forces	100	0	0%	5	5%	39	39%	56	56%	95	95%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

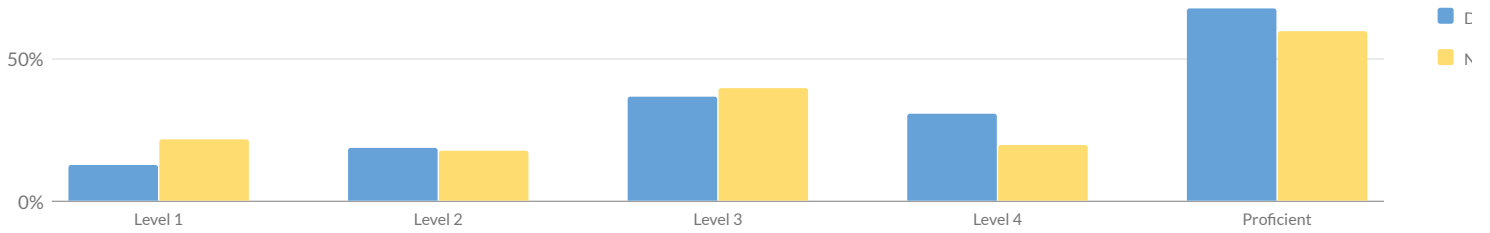
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	97	8	8%	6	6%	41	42%	42	43%	83	86%
Female	46	4	9%	2	4%	21	46%	19	41%	40	87%
Male	51	4	8%	4	8%	20	39%	23	45%	43	84%
General Education Students	91	7	8%	6	7%	38	42%	40	44%	78	86%
Students with Disabilities	6	1	17%	0	0%	3	50%	2	33%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	21	–	–	–	–	–	–	–	–	–	–
White	72	4	6%	2	3%	31	43%	35	49%	66	92%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	25	4	16%	4	16%	10	40%	7	28%	17	68%
Economically Disadvantaged	21	5	24%	3	14%	10	48%	3	14%	13	62%
Not Economically Disadvantaged	76	3	4%	3	4%	31	41%	39	51%	70	92%
English Language Learner	5	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learner	92	6	7%	4	4%	40	43%	42	46%	82	89%
Not in Foster Care	97	8	8%	6	6%	41	42%	42	43%	83	86%
Not Homeless	97	8	8%	6	6%	41	42%	42	43%	83	86%
Not Migrant	97	8	8%	6	6%	41	42%	42	43%	83	86%
Parent Not in Armed Forces	97	8	8%	6	6%	41	42%	42	43%	83	86%

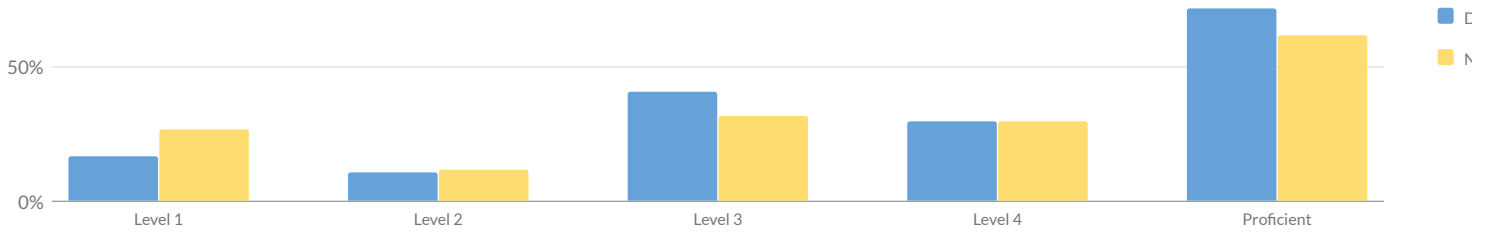
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	90	12	13%	17	19%	33	37%	28	31%	61	68%
Female	37	6	16%	9	24%	9	24%	13	35%	22	59%
Male	53	6	11%	8	15%	24	45%	15	28%	39	74%
General Education Students	86	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	1	17%	1	17%	3	50%	4	67%
Black or African American	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	8	42%	4	21%	3	16%	4	21%	7	37%
White	57	3	5%	10	18%	24	42%	20	35%	44	77%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	2	25%	5	63%	1	13%	6	75%
Economically Disadvantaged	19	4	21%	4	21%	6	32%	5	26%	11	58%
Not Economically Disadvantaged	71	8	11%	13	18%	27	38%	23	32%	50	70%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	87	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	90	12	13%	17	19%	33	37%	28	31%	61	68%
Not Homeless	90	12	13%	17	19%	33	37%	28	31%	61	68%
Not Migrant	90	12	13%	17	19%	33	37%	28	31%	61	68%
Parent Not in Armed Forces	90	12	13%	17	19%	33	37%	28	31%	61	68%

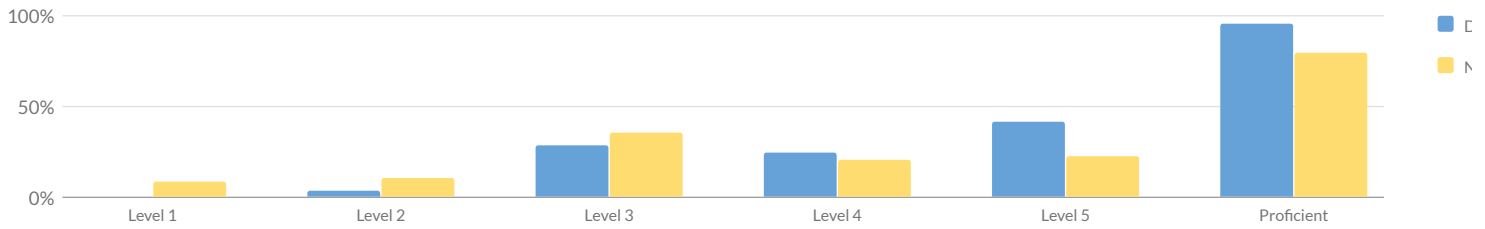
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	8	17%	5	11%	19	41%	14	30%	33	72%
Female	26	4	15%	3	12%	12	46%	7	27%	19	73%
Male	20	4	20%	2	10%	7	35%	7	35%	14	70%
General Education Students	45	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	–	–	–	–	–	–	–	–	–	–
White	30	6	20%	4	13%	13	43%	7	23%	20	67%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	16	2	13%	1	6%	6	38%	7	44%	13	81%
Economically Disadvantaged	9	2	22%	1	11%	2	22%	4	44%	6	67%
Not Economically Disadvantaged	37	6	16%	4	11%	17	46%	10	27%	27	73%
Non-English Language Learner	46	8	17%	5	11%	19	41%	14	30%	33	72%
Not in Foster Care	46	8	17%	5	11%	19	41%	14	30%	33	72%
Not Homeless	46	8	17%	5	11%	19	41%	14	30%	33	72%
Not Migrant	46	8	17%	5	11%	19	41%	14	30%	33	72%
Parent Not in Armed Forces	46	8	17%	5	11%	19	41%	14	30%	33	72%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	0	0%	4	4%	31	29%	26	25%	45	42%	102	96%
Female	40	0	0%	1	3%	15	38%	7	18%	17	43%	39	98%
Male	66	0	0%	3	5%	16	24%	19	29%	28	42%	63	95%
General Education Students	96	0	0%	3	3%	25	26%	24	25%	44	46%	93	97%
Students with Disabilities	10	0	0%	1	10%	6	60%	2	20%	1	10%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	0	0%	2	10%	10	50%	5	25%	3	15%	18	90%
White	77	0	0%	2	3%	20	26%	19	25%	36	47%	75	97%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	0	0%	1	11%	2	22%	6	67%	9	100%
Economically Disadvantaged	23	0	0%	3	13%	10	43%	5	22%	5	22%	20	87%
Not Economically Disadvantaged	83	0	0%	1	1%	21	25%	21	25%	40	48%	82	99%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	105	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	106	0	0%	4	4%	31	29%	26	25%	45	42%	102	96%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	105	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	106	0	0%	4	4%	31	29%	26	25%	45	42%	102	96%
Parent Not in Armed Forces	106	0	0%	4	4%	31	29%	26	25%	45	42%	102	96%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
General Education Students	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	2
Female	1
Male	1
General Education Students	2
Hispanic or Latino	1
White	1
Economically Disadvantaged	2
Non-English Language Learner	2
Not in Foster Care	2
Not Homeless	2
Not Migrant	2
Parent Not in Armed Forces	2

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	87
Female	41
Male	46
General Education Students	73
Students with Disabilities	14
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	4
Hispanic or Latino	34
White	47
Economically Disadvantaged	26
Not Economically Disadvantaged	61
English Language Learner	10
Non-English Language Learner	77
Not in Foster Care	87
Homeless	1
Not Homeless	86
Not Migrant	87
Parent Not in Armed Forces	87

See report card Glossary and Guide for criteria used to include students in this table.

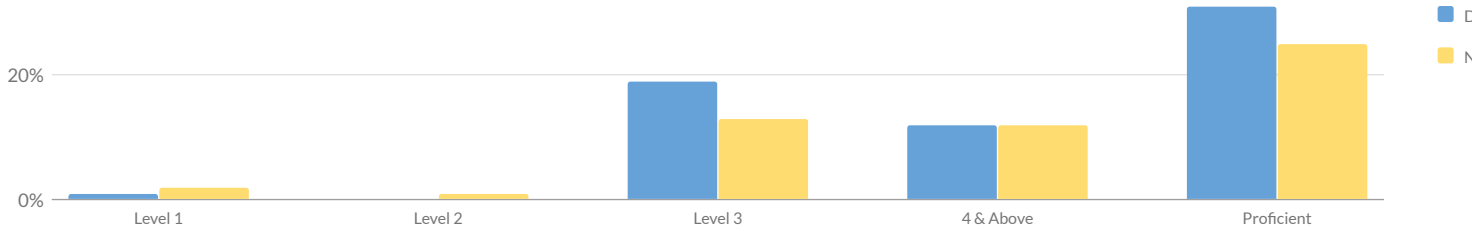
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	129	88	68%	41	32%	1	1%	0	0%	25	19%	15	12%
Female	70	44	63%	26	37%	1	1%	0	0%	17	24%	8	11%	25	36%
Male	59	44	75%	15	25%	0	0%	0	0%	8	14%	7	12%	15	25%
General Education Students	114	78	68%	36	32%	0	0%	0	0%	23	20%	13	11%	36	32%
Students with Disabilities	15	10	67%	5	33%	1	7%	0	0%	2	13%	2	13%	4	27%
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	28	85%	5	15%	1	3%	0	0%	3	9%	1	3%	4	12%
White	86	52	60%	34	40%	0	0%	0	0%	21	24%	13	15%	34	40%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	8	80%	2	20%	0	0%	0	0%	1	10%	1	10%	2	20%
Economically Disadvantaged	43	36	84%	7	16%	1	2%	0	0%	4	9%	2	5%	6	14%
Not Economically Disadvantaged	86	52	60%	34	40%	0	0%	0	0%	21	24%	13	15%	34	40%
English Language Learner	12	11	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Non-English Language Learner	117	77	66%	40	34%	1	1%	0	0%	24	21%	15	13%	39	33%
Not in Foster Care	129	88	68%	41	32%	1	1%	0	0%	25	19%	15	12%	40	31%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	85	—	40	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	88	68%	41	32%	1	1%	0	0%	25	19%	15	12%	40	31%
Parent Not in Armed Forces	129	88	68%	41	32%	1	1%	0	0%	25	19%	15	12%	40	31%

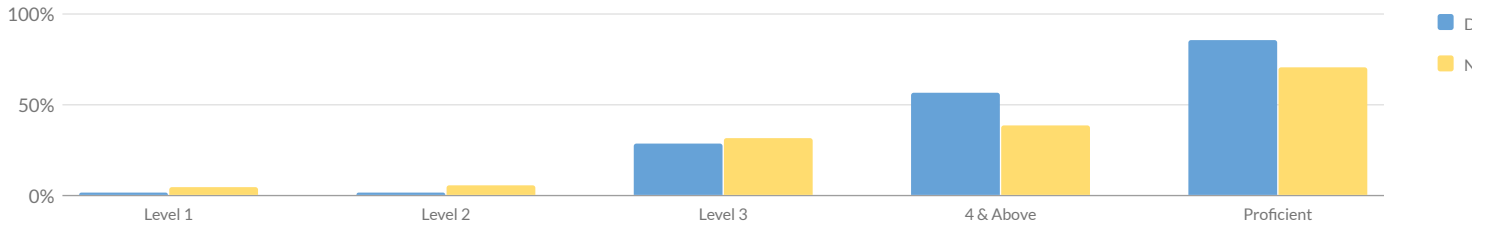
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	117	78	67	39	33
Female	68	42	62	26	38
Male	49	36	73	13	27
General Education Students	105	70	67	35	33
Students with Disabilities	12	8	67	4	33
Hispanic or Latino	27	22	81	5	19
White	82	49	60	33	40
Economically Disadvantaged	35	29	83	6	17
Not Economically Disadvantaged	82	49	60	33	40
English Language Learner	6	5	83	1	17
Non-English Language Learner	111	73	66	38	34
Not in Foster Care	117	78	67	39	33
Not Migrant	117	78	67	39	33
Parent Not in Armed Forces	117	78	67	39	33

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



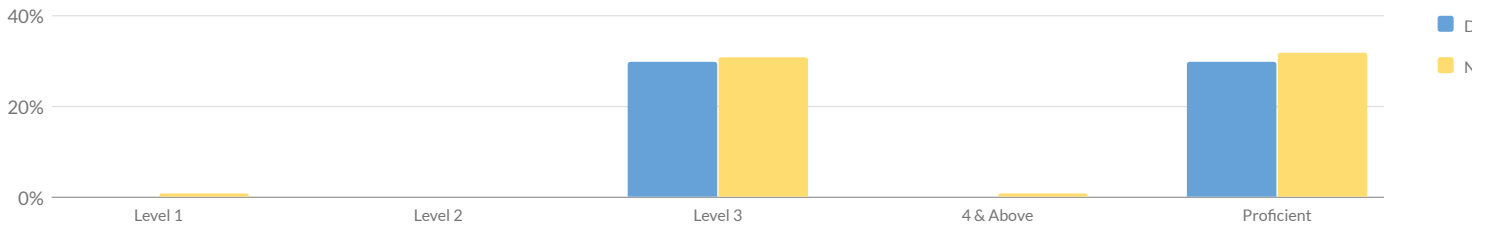
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	14	11%	115	89%	2	2%	2	2%	37	29%	74	57%	111	86%
Female	70	4	6%	66	94%	0	0%	0	0%	21	30%	45	64%	66	94%
Male	59	10	17%	49	83%	2	3%	2	3%	16	27%	29	49%	45	76%
General Education Students	114	13	11%	101	89%	0	0%	1	1%	28	25%	72	63%	100	88%
Students with Disabilities	15	1	7%	14	93%	2	13%	1	7%	9	60%	2	13%	11	73%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	11	33%	22	67%	2	6%	1	3%	9	27%	10	30%	19	58%
White	86	3	3%	83	97%	0	0%	0	0%	24	28%	59	69%	83	97%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	1	10%	4	40%	5	50%	9	90%
Economically Disadvantaged	43	12	28%	31	72%	2	5%	1	2%	14	33%	14	33%	28	65%
Not Economically Disadvantaged	86	2	2%	84	98%	0	0%	1	1%	23	27%	60	70%	83	97%
English Language Learner	12	11	92%	1	8%	1	8%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	117	3	3%	114	97%	1	1%	2	2%	37	32%	74	63%	111	95%
Not in Foster Care	129	14	11%	115	89%	2	2%	2	2%	37	29%	74	57%	111	86%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	11	—	114	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	14	11%	115	89%	2	2%	2	2%	37	29%	74	57%	111	86%
Parent Not in Armed Forces	129	14	11%	115	89%	2	2%	2	2%	37	29%	74	57%	111	86%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	105	5	5	100	95
Female	60	2	3	58	97
Male	45	3	7	42	93
General Education Students	97	5	5	92	95
Students with Disabilities	8	0	0	8	100
Hispanic or Latino	22	5	23	17	77
White	74	0	0	74	100
Economically Disadvantaged	29	5	17	24	83
Not Economically Disadvantaged	76	0	0	76	100
English Language Learner	6	5	83	1	17
Non-English Language Learner	99	0	0	99	100
Not in Foster Care	105	5	5	100	95
Not Migrant	105	5	5	100	95
Parent Not in Armed Forces	105	5	5	100	95

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

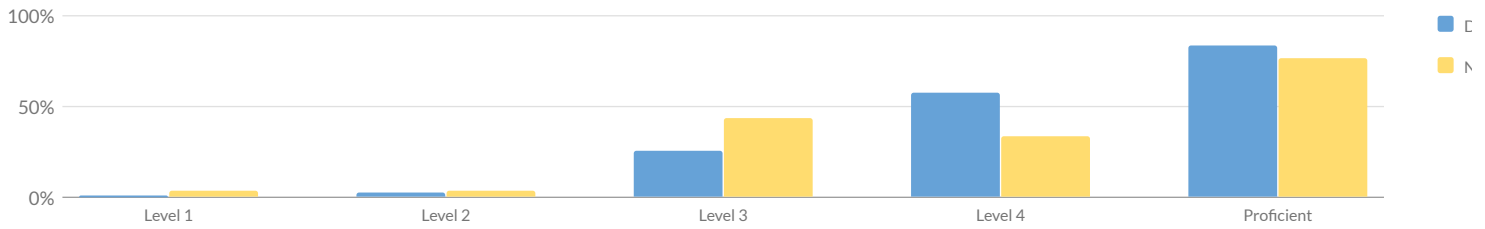
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	90	70%	39	30%	0	0%	0	0%	39	30%	0	0%	39	30%
Female	70	45	64%	25	36%	0	0%	0	0%	25	36%	0	0%	25	36%
Male	59	45	76%	14	24%	0	0%	0	0%	14	24%	0	0%	14	24%
General Education Students	114	75	66%	39	34%	0	0%	0	0%	39	34%	0	0%	39	34%
Students with Disabilities	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	30	91%	3	9%	0	0%	0	0%	3	9%	0	0%	3	9%
White	86	54	63%	32	37%	0	0%	0	0%	32	37%	0	0%	32	37%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	6	60%	4	40%	0	0%	0	0%	4	40%	0	0%	4	40%
Economically Disadvantaged	43	35	81%	8	19%	0	0%	0	0%	8	19%	0	0%	8	19%
Not Economically Disadvantaged	86	55	64%	31	36%	0	0%	0	0%	31	36%	0	0%	31	36%
English Language Learner	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	117	78	67%	39	33%	0	0%	0	0%	39	33%	0	0%	39	33%
Not in Foster Care	129	90	70%	39	30%	0	0%	0	0%	39	30%	0	0%	39	30%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	86	—	39	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	90	70%	39	30%	0	0%	0	0%	39	30%	0	0%	39	30%
Parent Not in Armed Forces	129	90	70%	39	30%	0	0%	0	0%	39	30%	0	0%	39	30%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	122	83	68	39	32
Female	67	42	63	25	37
Male	55	41	75	14	25
General Education Students	108	69	64	39	36
Students with Disabilities	14	14	100	0	0
Hispanic or Latino	29	26	90	3	10
White	83	51	61	32	39
Economically Disadvantaged	39	31	79	8	21
Not Economically Disadvantaged	83	52	63	31	37
English Language Learner	9	9	100	0	0
Non-English Language Learner	113	74	65	39	35
Not in Foster Care	122	83	68	39	32
Not Migrant	122	83	68	39	32
Parent Not in Armed Forces	122	83	68	39	32

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

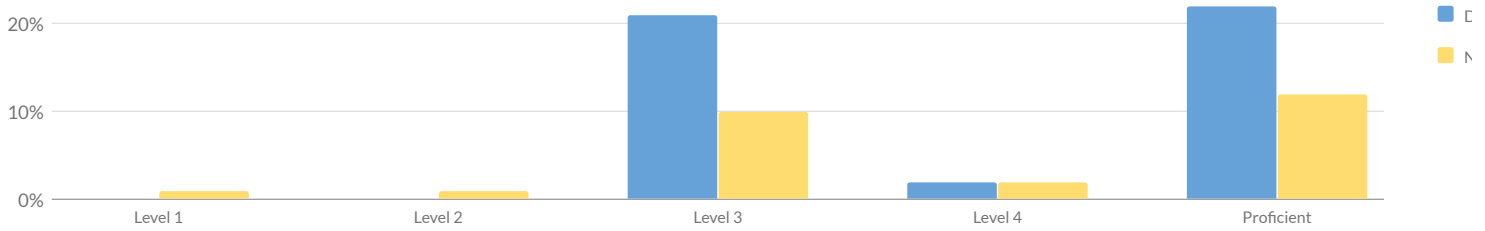
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	15	12%	114	88%	1	1%	4	3%	34	26%	75	58%	109	84%
Female	70	4	6%	66	94%	0	0%	2	3%	19	27%	45	64%	64	91%
Male	59	11	19%	48	81%	1	2%	2	3%	15	25%	30	51%	45	76%
General Education Students	114	14	12%	100	88%	0	0%	2	2%	25	22%	73	64%	98	86%
Students with Disabilities	15	1	7%	14	93%	1	7%	2	13%	9	60%	2	13%	11	73%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	11	33%	22	67%	1	3%	3	9%	9	27%	9	27%	18	55%
White	86	4	5%	82	95%	0	0%	1	1%	22	26%	59	69%	81	94%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Economically Disadvantaged	43	12	28%	31	72%	1	2%	3	7%	12	28%	15	35%	27	63%
Not Economically Disadvantaged	86	3	3%	83	97%	0	0%	1	1%	22	26%	60	70%	82	95%
English Language Learner	12	11	92%	1	8%	0	0%	1	8%	0	0%	0	0%	0	0%
Non-English Language Learner	117	4	3%	113	97%	1	1%	3	3%	34	29%	75	64%	109	93%
Not in Foster Care	129	15	12%	114	88%	1	1%	4	3%	34	26%	75	58%	109	84%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	12	—	113	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	15	12%	114	88%	1	1%	4	3%	34	26%	75	58%	109	84%
Parent Not in Armed Forces	129	15	12%	114	88%	1	1%	4	3%	34	26%	75	58%	109	84%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	119	7	6	112	94
Female	67	2	3	65	97
Male	52	5	10	47	90
General Education Students	105	7	7	98	93
Students with Disabilities	14	0	0	14	100
Hispanic or Latino	27	6	22	21	78
White	82	1	1	81	99
Economically Disadvantaged	37	6	16	31	84
Not Economically Disadvantaged	82	1	1	81	99
English Language Learner	7	6	86	1	14
Non-English Language Learner	112	1	1	111	99
Not in Foster Care	119	7	6	112	94
Not Migrant	119	7	6	112	94
Parent Not in Armed Forces	119	7	6	112	94

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	100	78%	29	22%	0	0%	0	0%	27	21%	2	2%	29	22%
Female	70	51	73%	19	27%	0	0%	0	0%	17	24%	2	3%	19	27%
Male	59	49	83%	10	17%	0	0%	0	0%	10	17%	0	0%	10	17%
General Education Students	114	85	75%	29	25%	0	0%	0	0%	27	24%	2	2%	29	25%
Students with Disabilities	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	29	88%	4	12%	0	0%	0	0%	3	9%	1	3%	4	12%
White	86	63	73%	23	27%	0	0%	0	0%	22	26%	1	1%	23	27%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	8	80%	2	20%	0	0%	0	0%	2	20%	0	0%	2	20%
Economically Disadvantaged	43	37	86%	6	14%	0	0%	0	0%	5	12%	1	2%	6	14%
Not Economically Disadvantaged	86	63	73%	23	27%	0	0%	0	0%	22	26%	1	1%	23	27%
English Language Learner	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	117	88	75%	29	25%	0	0%	0	0%	27	23%	2	2%	29	25%
Not in Foster Care	129	100	78%	29	22%	0	0%	0	0%	27	21%	2	2%	29	22%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	96	—	29	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	100	78%	29	22%	0	0%	0	0%	27	21%	2	2%	29	22%
Parent Not in Armed Forces	129	100	78%	29	22%	0	0%	0	0%	27	21%	2	2%	29	22%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	117	90	77	27	23
Female	66	49	74	17	26
Male	51	41	80	10	20
General Education Students	104	77	74	27	26
Students with Disabilities	13	13	100	0	0
Hispanic or Latino	26	23	88	3	12
White	82	60	73	22	27
Economically Disadvantaged	34	29	85	5	15
Not Economically Disadvantaged	83	61	73	22	27
English Language Learner	6	6	100	0	0
Non-English Language Learner	111	84	76	27	24
Not in Foster Care	117	90	77	27	23
Not Migrant	117	90	77	27	23
Parent Not in Armed Forces	117	90	77	27	23

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	14	1	7%	13	93%	2	15%	2	15%	3	23%	6	46%	0	0%
Grade 1	10	0	0%	10	100%	1	10%	3	30%	5	50%	1	10%	0	0%
Grade 2	17	0	0%	17	100%	0	0%	2	12%	6	35%	9	53%	0	0%
Grade 3	11	0	0%	11	100%	0	0%	0	0%	2	18%	8	73%	1	9%
Grade 4	11	4	36%	7	64%	1	14%	0	0%	0	0%	4	57%	2	29%
Grade 5	15	5	33%	10	67%	0	0%	1	10%	1	10%	6	60%	2	20%
Grade 6	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	15	1	7%	14	93%	0	0%	0	0%	2	14%	10	71%	2	14%
Grade 8	12	0	0%	12	100%	0	0%	0	0%	1	8%	8	67%	3	25%
Grade 9	15	1	7%	14	93%	3	21%	6	43%	2	14%	2	14%	1	7%
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	11	1	9%	10	91%	0	0%	0	0%	3	30%	6	60%	1	10%
Grade 12	9	1	11%	8	89%	0	0%	0	0%	1	13%	5	63%	2	25%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	129	120	93%	81	63%	39	30%	0	0%	0	0%	2	2%	0	0%	7	5%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	125	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	129	120	93%	81	63%	39	30%	0	0%	0	0%	2	2%	0	0%	7	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	129	120	93%	81	63%	39	30%	0	0%	0	0%	2	2%	0	0%	7	5%

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Section 4:
Administrator
Salary Disclosure



Oyster Bay – East Norwich Central School District

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	338,130	78,187	16,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	240,000	51,432	
3.	EXECUTIVE DIRECTOR FOR CURRICULUM AND INS	181,000	59,931	
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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
280506 - OYSTER BAY-EAST NORW

2022-2023 Claim Year - Page 3
Official - as of 05/01/2023 04:40 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.	PRINCIPAL - HIGH SCHOOL	204,046
72.	DIRECTOR OF SPECIAL SERVICES	180,252
73.	PRINCIPAL - ELEMENTARY	176,684
74.	PRINCIPAL - ELEMENTARY	164,134
75.	DIRECTOR OF PE, HEALTH AND ATHLETICS	164,000
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**Salary: Administrative Compensation Information
280506 - OYSTER BAY-EAST NORW**

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Section 5: **Exemption Reporting for** **Taxing Jurisdictions**



Oyster Bay – East Norwich Central School District



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/03/2023

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2023

School District: 282406 Oyster Bay-East Norwich

Total equalized value in taxing jurisdiction: 5,648,509,500

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	18	215,713,800	3.82%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	22	46,214,400	0.82%
13100	CO - GENERALLY	RPTL 406(1)	50	234,353,000	4.15%
13500	TOWN - GENERALLY	RPTL 406(1)	47	118,189,600	2.09%
13650	VG - GENERALLY	RPTL 406(1)	14	9,847,100	0.17%
13800	SCHOOL DISTRICT	RPTL 408	8	117,363,600	2.08%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	18	27,265,300	0.48%
14100	USA - GENERALLY	RPTL 400(1)	7	16,578,000	0.29%
14110	USA - SPECIFIED USES	STATE L 54	1	1,759,200	0.03%
14200	FOREIGN GOVT - EMBASSY	RPTL 418	1	7,098,000	0.13%
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	11,525,400	0.20%
19950	MUNICIPAL RAILROAD	RPTL 456	4	2,086,300	0.04%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	3,967,700	0.07%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	12	156,180,200	2.76%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	448,700	0.01%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	65,319,300	1.16%
26100	VETERANS ORGANIZATION	RPTL 452	1	234,100	0.00%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	21	82,949,800	1.47%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	9,471,500	0.17%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	17	6,857,600	0.12%
40120	Class one reassessment-Nassau	RPTL 485-B	3922	741,517,000	13.13%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	197	5,732,800	0.10%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	111	5,266,600	0.09%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	37	2,542,600	0.05%
41164	COLD WAR VETERAN - SCHOOL		11	253,000	0.00%
41174	COLD WAR VET DISABILITY SCHOOL		1	29,000	0.00%
41400	CLERGY	RPTL 460	2	1,165,000	0.02%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	69	4,133,200	0.07%
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	30,375,700	0.54%
41800	PERSONS AGE 65 OR OVER	RPTL 467	37	8,035,000	0.14%
41834	ENHANCED STAR	RPTL 425	247	39,379,776	0.70%
41854	BASIC STAR	RPTL 425	1122	77,230,400	1.37%
41900	PHYSICALLY DISABLED	RPTL 459	2	142,000	0.00%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	123,000	0.00%
44220	HOME IMPROVEMENTS NEW	RPTL 421-f	308	29,145,000	0.52%
Totals:			6340	2,078,492,676	36.80%

