#### **Oyster Bay - East Norwich Central School District**



## **Grade 7/8 Night: The Transition to High School**

Oyster Bay High School

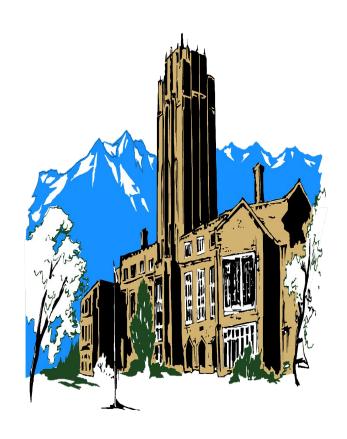




### TONIGHT'S TOPICS



- Middle School vs. High School
- Graduation & Diploma Requirements
- **♦** The High School Transcript
- Course Offerings
- **♦** Academic Supports
- Extracurricular Activities & Honor Societies
- **Athletics**
- The College Application
- Standardized Testing
- Easing into Independence
- The Role of the Parent/Guardian





#### MIDDLE SCHOOL VS. HIGH SCHOOL



- Increased course choices
- Increased coursework difficulty/workload
- **♦ The high school transcript**−every credit counts and is included!
- **♦** Post-secondary planning
- Athletics
- **Extracurricular activities**



## **GRADUATION REQUIREMENTS**



Required Course	Credit
English	4
Social Studies	4
Math	3
Science	3
World Languages	1
Health	•5
Music/Art	1
Physical Education	2
Electives	1.5 - 3.5
TOTAL	22

- Credit requirements
   vs. diploma
   requirements
- **♦** Academic rigor
- Appropriately challenging students



### REGENTS EXAMINATIONS



### **Exam Timeline**

Earth Science	8th Grade
Algebra I	8th Grade
Living Environment	9th Grade
Geometry	9th Grade
Global History	10th Grade
Chemistry	10th Grade
Algebra 2	10th Grade
United States History	11th Grade
English Language Arts	11th Grade
Physics	11th Grade



## DIPLOMA REQUIREMENTS



#### Local Diploma

#### 5 Required Exams Score of 55+ on each

English Language Arts Regents

Algebra Regents

1 History Regents (Global or US)

1 Science Regents

1 Pathway Exam (see p. 6)

#### \*Local Diploma

\* Only for Classified Students with Compensatory Safety Net option. (See p. 72.)

#### **Regents Diploma**

#### 5 Required Exams Score of 65+ on each

English Language Arts Regents

Algebra Regents

1 History Regents (Global or US)

1 Science Regents

1 Pathway Exam (see p. 6)

#### Regents with Honors

Average of 90% or above on all 5 exams

#### Regents with Advanced Designation

#### 9 Required Exams Score of 65+ on each

English Language Arts

Algebra, Geometry & Alg. 2

Global Studies Regents

U.S. History Regents

Two Science Regents

World Language Checkpoint B Exam

#### Advanced Regents with Honors

Average of 90% or above on all 9 exams



## THE HIGH SCHOOL TRANSCRIPT •



#### OYSTER BAY HIGH SCHOOL

**Student Transcript** 



Average

Course		Student Information				
Course	Final Grade	Credit	Student:	1		
Oyster Bay High School - Grade 8 - 20		*******	Address:			ľ
ALGEBRA I	94	1.00	10			
EARTH SCIENCE H	96 95	1.00	Graduation Date:			
FRENCH 1B	90	3.00	Counselor	1		
Oyster Bay High School - Grade 9 - 20	20 - 2021		DOB:	1		
ADVANCED WORLD HISTORY 9	99	1.00	Gender	1		
ENGLISH 9H	95	1.00			- 105	_
FRENCH 2	94	1.00		School Information	on	
GEOMETRY H	94	1.00	School:	Oyster Bay High S	chool	3
HEALTH ED 1	99	0.50	www.obenschools.org	150 E Main St		
HONORS SCIENCE RESEARCH-SEM	97	0.50		Oyster Bay, NY 11	771-2496	
LIVING ENVIR H	96	1.00	Cridenes Phase		77.7.4.4	-
PHYS ED I	100	0.50	Guidance Phone	(516) 624-6526		
STUDIO ART	100	1.00	Fax	(516) 802-8030		- 8
Total		7.50	- Principal	Melissa Argaman		3
Oyster Bay High School - Grade 10 - 2	NY A19, 21, 100 374		Date Generated	09/15/2023		
ALGEBRA II HONORS	92	1.00	Accreditation	NYS Board of Reg	ents	
AP BIOLOGY	96	1.00		-	The second secon	40
AP SEMINAR AP WORLD HISTORY 10	98	1.00	Recent Graduates:	Enrol	Iment in grades 9	-12:
FRENCH 3H	99	1.00	468	84		
PHY SET CHEM H	96	1.00	87% 4 Year Colleg			
PHYS ED II	100	0.50	9% 2 Year College 4% Other			
Total	100	6.50	4% Other			
Oyster Bay High School - Grade 11 - 2	022 - 2023		GPA WEIGHTING	PROCEDURE		
AP CHEMISTRY	96	1.00	-32			
AP LANGUAGE & COMPOSITION	98	1.00	AP	0.8		
AP RESEARCH (Science)	100	1.00	COLLEGE/HONOR	RS 0.6		
AP U.S. HISTORY	92	1.00				
FRENCH 4H	98	1.00	Failures and summ	ner school are include	ded in GPA	
PHYS ED II	99	0.50				
PRE-CALCULUS H	97	1.00	COURSE TITLE P			
Total		6.50	* EARNED AT ANO	OOL/CREDIT RECO	N/EDV	
Oyster Bay High School - Grade 12 - 2	023 - 2024 (Curi	rent Year)	SUMMER SCHO	JOL/CREDIT RECC	JVERT	
ADVANCED METHODOLOGY IN RESEARCH		0.00		Assessments		-
AP CALCULUS BC		0.00	Name	1	Date	Score
AP GOVERNMENT/ECONOMICS		0.00	A STATE OF THE PARTY OF THE PAR		School of the second	
AP PHYSICS I COLLEGE 101: ACCEPTANCE & BEYOND		0.00	FLA French		06/02/2020	E
COLLEGE ENGLISH		0.00	Regents Common	Core Algebra I	06/02/2020	E
WEIGHT & FITNESS TRAINING		0.00	Regents Phy Set/E	arth Sci	06/02/2020	E
Total		0.00	Regents Common		06/17/2021	E
Grand Total		23.50	Regents Living En		06/22/2021	92
			Regents Phy Set/0		06/16/2022	3.7
			Regents NF Globa	Il History	06/17/2022	94
			FLB French		06/21/2022	94
			Regents Common	Core Algebra II	06/22/2022	84
			Regents Common		01/24/2023	
			Regents US Histor (Framework)		06/01/2023	
				Academic Standi	na	-
			Cla		Unweighted	N
			As Of	sss vveignied	Unweighted	



### **COURSE OFFERINGS**



## College-Level Courses

Chamber Singers Five Towns College

College ASL Stony Brook University

College English Stony Brook University

College French Stony Brook University

College Psychology Long Island University

College Spanish Stony Brook University

Computer Science Essentials: Web Programming SUNY Farmingdale Digital Reporting Through Social Media Stony Brook University

Elementary Calculus Stony Brook University

French 4H Stony Brook University

Graphic Design II Five Towns College

Jazz Ensemble Five Towns College

SBU Engineering Stony Brook University

Spanish 4H Stony Brook University Symphonic Ensemble Five Towns College

TV Production Five Towns College

TV Production: Bay News Now Five Towns College

Virtual Enterprise SUNY Farmingdale

Wind Ensemble Five Towns College

Writing & Producing Digital Content / Field Reporting Five Towns College



### **COURSE OFFERINGS**



### **Advanced Placement Courses**

Biology Environmental Sci.

Drawing Human Geography

Calculus AB & BC Macroeconomics

Physics 1 & 2 Psychology

Chemistry Seminar (Capstone)

Computer Science A Spanish Lang & Culture

**Computer Science Principles** Statistics

English Lit & Composition U.S. Gov't & Politics

U.S. History World History: Modern

Scan here for Course Guide





### ACADEMIC SUPPORTS



- **Extra help by teacher** 
  - Schedule on Counseling Center webpage
- Math extra help
  - Monday Friday mornings in HS Library
- National Honor Society student tutoring



School Counselors and OBHS website are your best source of information!!!!



### **EXTRACURRICULAR ACTIVITIES**



3D Printing

Interact Club

**AGAPE** 

**International Club** 

**BackStage Club** 

**Internship Club** 

**Be the Change** 

Literazzi Magazine

**Birthday Wishes** 

**Mathletes** 

OBHS Club & Honor Society Handbook

**Broadcasting Club** 

**Model UN** 

**Gaming Club** 

**Robotics** 

**Coding Club** 

**SADD** 

**Environmental Club** 

**Science Olympiad** 

French Club

**Social Justice Club** 

**Girls Club** 

**Student Athletic** 

**Harbour Voice** 

**Leadership Program** 

**Health Club** 

(SALP)

**History Research Club** 

**Student Council** 

Yearbook



### HONOR SOCIETIES



- National Honor Society
- Quill & Scroll-English
- Rho Kappa-Social Studies
- Science Honor Society
- Tri-M-Music

OBHS Club & Honor SocietyHandbook





## **ATHLETICS**



High School Seasons (valsuv & Januar valsuv)	High School Seasons	(Varsity & Junior Varsity)
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<u>Fall</u>		<u>Winter</u>		<u>Spring</u>	
Cheerleading Boys' & Girls' Crew Cross Country (Boys) Cross Country (Girls) Field Hockey Football Sailing Soccer (Boys) Soccer (Girls) Tennis (Girls) Volleyball (Boys) Volleyball (Girls)	V V/JV V V/JV V/JV V/JV V/JV V/JV	Basketball (Boys) Basketball (Girls) Bowling (Boys) Bowling (Girls) Cheerleading Fencing (Boys) Fencing (Girls) Indoor Track Boys Indoor Track Girls Wrestling	V/JV V/JV V V V V V	Badminton(Girls) Baseball Boys & Girls Crew Golf (Boys) Lacrosse (Boys) Lacrosse (Girls) Softball Tennis (Boys) Track & Field (Boys) Track & Field (Girls)	V/JV V/JV V V/JV V/JV V V
Girls Basketball (7-12) Golf (Boys & Girls, 7-12)	Open Gym Intramural				



#### THE COLLEGE APPLICATION



- Application
- Resume/Activities
- **Transcript**
- Counselor Letter of Recommendation
- **❖** Teacher Letters of Recommendation (2)
- High School Profile

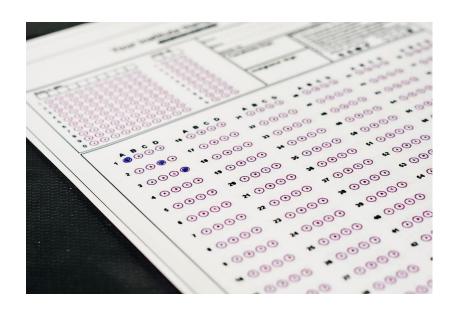




### STANDARDIZED TESTING



- PSAT
- **♦** SAT
  - ➤ Digital March 2024
- **ACT**



\*\*Test Optional vs. Test-Blind



## EASING INTO INDEPENDENCE



### Independence Through Developmental **Expectations**

Elementary School	Middle School	High School	College/Post Secondary
Same teacher majority of day	Multiple teachers – team approach	Limited coordination among teachers	Independence with professors
Lack of 'shifting'	Moving between classes, expectations, relations	Tests on same days - juggling	Multiple responsibilities from each class – up to student to balance work
Limited homework	Homework for each class	Final exams, limited strategies provided for overall approach	Papers, exams, outside course work – different in each class
Parent involvement is expected and encouraged	Decrease in parent involvement	Continued decrease in parent involvement	Parent involvement discouraged, prohibited without waiver
Parent Signatures	Some signatures	Only with major issues	Not allowed
Problems identified by teacher and individualized approaches offered	Teacher identifies need for extra help - encouraged, sometimes 'required'	Extra help offered, sometimes encouraged, up to student to follow through	Office Hours - independent



#### THE ROLE OF THE PARENT/GUARDIAN



# What is a parent/guardians ROLE in fostering independence?

- **♦** Younger individuals need to be taught these things
- Avoid just doing things for your children, have them a part of the process
- Includes things like:
  - > Scheduling (shower schedules, when to do homework, etc.)
  - > Finding solutions to homework problems not just providing solutions
  - > Communicating with teachers
  - > Coping with stress
  - Getting started on and persisting through the completion of homework

Involvement of parents is key to help spread values of education



#### THE ROLE OF THE PARENT/GUARDIAN



## **Problem Solving**

- Parents can teach help seeking behavior by admitting their own weaknesses and limitations – it is OKAY to ask for help
- Perseverance and grit
- Focus on coping with struggle, not removing struggle
- Connect the results after persevering and then connect how good it feels



#### AND FINALLY...



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