



OBHS PTSA SCHOLARSHIP AWARDS

Awarded since 2000, the Oyster Bay High School Parent-Teacher-Student Association (OBHS PTSA) Scholarships recognize graduating seniors for their achievements and assist in supporting their further endeavors. PTSA fundraising efforts provide scholarship support.

Eligibility:

- Must be a graduating senior planning to attend a trade school, two or four-year college or university, or enlisting in the military.
- Must be a current member of the OBHS PTSA by the scholarship deadline date.
 - *If you are unsure if you are a current member, email obenptsa@gmail.com before submitting your application.*

Students may apply for as many categories as they wish by filling out one application form and completing the essay for each category they choose. Generally speaking, the OBHS PTSA will aim to award no more than one scholarship to any student.

Deadline:

Please return your completed application to your school counselor by March 1.

Please print neatly:

Name: _____

Email: _____

Scholarship(s) applying for (please list all): _____

Please attach your essay(s) to this form.

Signature of applicant: _____

Signature of parent/guardian: _____

Signature of school counselor: _____



SENIOR SCHOLARSHIPS

Essay Instructions:

- Essays should be **only one page** long. They may be single or double-spaced. Font size may not be less than 12-point. ***Essays that are more than a single page will not be considered.***
- Write the essay category name in the top left corner.
- Do **not** include your name **anywhere** within the essay.
- Write your name (in pencil) on the back of the essay.

ACADEMIC:

Discuss how you achieved your academic success at OBHS and how this will help you after you graduate.

ACHIEVEMENT:

Discuss how a specific disability impacted you at OBHS, how you have handled this challenge, and how it makes you stronger for your future.

ART:

Submit with this essay an image of a recent work of which you are most proud. Using that work of art as the jumping off point, share with us your artistic process, future goals, and how OBHS helped you grow as an artist.

ATHLETICS:

Write about your experience as a student-athlete at OBHS, focusing on what you have learned about yourself or how you have grown as a person from being part of an athletic team.

INTEGRITY:

PTSA values include integrity: this can mean being honest, acting consistently within your own principles or even acknowledging mistakes and making amends. Think about a time during your years at OBHS where you acted with an aspect of the word integrity. Share this story and what you learned from it.

LEADERSHIP:

Describe how you demonstrated an ability to motivate and inspire others with a specific example from OBHS. How did this experience influence others and impact you?

MEDIA ARTS:

Using a specific example from your participation with Bay News Now!, Baymen TV or through courses in the Multimedia Journalism and TV Production Program at OBHS, share what you have gained from this experience or education and its impact on your future. (Applicants may be from any aspect of media arts including on-air talent, writers, technical crew).

MUSIC:

Discuss how your musical education at OBHS has impacted your future. Share a specific story or example to highlight your artistic development or how studying music impacted other parts of your life.

PERFORMANCE:

Using a specific example from a recent OBHS theater production, or other performance opportunity at OBHS, detail how that experience affected you and how performing impacts your future. (Applicants can come from any aspect of theater or performance including actors, dancers, backstage and pit crew.)

PERSEVERANCE:

Discuss how you overcame one or more obstacles and challenges to achieve your goals. Share how this experience either affected your future aspirations or how you supported others with similar challenges while at OBHS.

SERVICE/VOLUNTEER:

Service focuses on helping others. It often takes the form of volunteering but might also be expressed in other ways. Share a story of how you impacted others through service, and how you plan to continue a commitment to serving others in the future.

STEM:

Share how you developed your passion for Science, Technology, Engineering and/or Mathematics and the role OBHS played in this. How does this passion translate into your goals for your future?

SCORING RUBRIC: maximum points = 15

Your essay will be evaluated by PTSA members who have no affiliations with your graduating class. They will use this rubric for all essays.

GRAMMAR and RELEVANCE TO PROMPT

5 points	3-4 points	1-2 points	0 points
Addresses all aspects of the prompt with clear examples. Well-structured essay with clear grammar and spelling.	Addresses most aspects of the prompt and is generally well written with minimal grammar or spelling errors.	Minimal connection to prompt and/or difficult to understand due to grammar, spelling or essay structure.	Does not relate to prompt. *if reviewers believe an essay does not connect to the prompt they may propose a different category to move the essay to so it may still be considered.

CONTENT and STORYTELLING

8-10 points	5-7 points	1-4 points	0 points
Clear personal example, showing how their experience relates to the prompt.	Responds to prompt with a mixture of listing achievements and personal experience. Or personal example offers moderate details.	Essay primarily lists achievements without reflection or minimally shares personal experience.	Essay does not reflect the prompt or share a personal story/reflection.