

James H. Vernon School

2023-2024

# Curriculum Guide

Grade

3

*Empowering ALL Students to Achieve Excellence*

## ENGLISH LANGUAGE ARTS / READING

English Language Arts is aligned with the New York State Next Generation Learning Standards and Teachers College, Columbia University's philosophy. Students practice reading critically and writing purposefully.

### READING

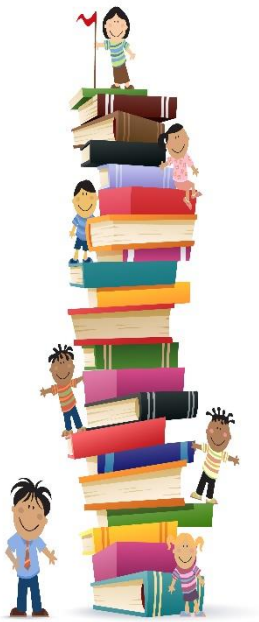
With a focus on fluency, accuracy, and comprehension, students read independently, in partnerships, and in book clubs. Units of study include but are not limited to:

- Character Study
- High Interest Non-Fiction
- Book Clubs: Biographies & Research

### WRITING

With a focus on process writing, students practice developing ideas, drafting, revising, and editing. Units of study include but are not limited to:

- Personal Narrative
- Information Books
- Persuasive Speeches
- Literary Essay



*In addition, students are prepared for the New York State English Language Arts Assessment. Students also create and present multimedia presentations.*

## MATHEMATICS

The mathematics curriculum is aligned with the New York State Next Generation Learning Standards and students are provided with a variety of experiences that promote mathematical understanding with the use of manipulatives. The concepts include:

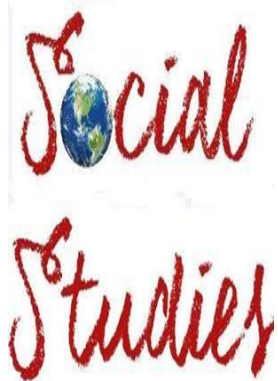


- Place Value, Estimation, and Money
- Multiplication and Division
- Introduction to Fractions
- Time, Measurement, and Data
- Geometry: Area and Perimeter

*In addition, students are prepared for the New York State Mathematics Assessment.*

## SOCIAL STUDIES

Third grade social studies highlights “Communities Around the World”. Students learn about global citizenship and focus on three communities that represent different regions of the world, types of communities, and governmental structures.



### **Skill Development:**

- Map Skills, Reading Diagrams and Timelines
- Fact and Opinion, Cause and Effect
- Research Techniques



## LIBRARY MEDIA

Designed to encourage students' curiosity, the library program equips students with the skills they need to explore the world through literature and research.



- Students learn to navigate the library and use its resources.
- Students learn to locate and critique sources of information.
- Students learn to create multimedia presentations.

## TECHNOLOGY

Students learn how to use technology productively and safely. Throughout the curriculum, students build an understanding of the essential features of digital technologies, why and how they work, and how to communicate and create using those technologies:

## Technology & Learning

- Google Suite and Office 365 Tools
- Digital Citizenship and Literacy
- Computational Thinking (Robotics and Coding)
- Keyboarding
- Cyber Security

## MUSIC

Students develop musical skills as well as an appreciation of music through:

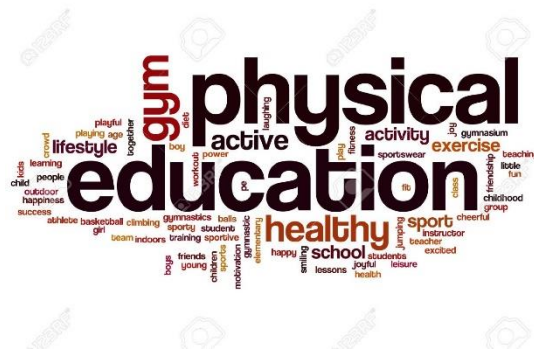


- Integration into subject area curriculum
- Classroom instrument instruction and vocal instruction focusing on creating, performing, and responding in a music community setting
- Music history

## PHYSICAL EDUCATION

Team building and personal growth form the foundation of the P.E. program.

Activities provided include:



- Fitness
- Track and Field and Team Sports
- Circus Arts
- Project Adventure

# Oyster Bay-East Norwich Central School District

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Daniel Moy, Supervisor of Science

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Robert LoCastro, Assistant Principal  
John Pardue, Assistant Principal

### James H. Vernon Administration

Martin Nelson, Interim Principal  
Anastasia Smith, Assistant Principal

### Theodore Roosevelt Administration

Devra Small, Principal



***OBEN***  
***Empowering ALL Students to Achieve***

