

**Oyster Bay – East Norwich
Central School District**

**Adopted Budget
2024 - 2025**



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Section 1: Line-by Line Budget

OYSTER BAY - EAST NORWICH CSD
THREE-PART BUDGET 2024-25

Functions	Administration	Program	Capital	Total
General Support	2,634,994	390,560	4,167,755	7,193,309
Curriculum Development & Supervision	2,915,056	-	-	2,915,056
Instruction	303,252	28,148,123	-	28,451,375
Pupil Services	148,625	2,395,080	-	2,543,705
Co-Curricular & Athletics	82,000	1,259,832	-	1,341,832
Transportation	-	4,617,309	-	4,617,309
Community Services	-	29,508	-	29,508
Employee Benefits	2,175,056	12,543,570	1,235,566	15,954,192
Debt Service	-	-	2,372,594	2,372,594
Interfund Transfers	-	185,000	-	185,000
TOTAL	8,258,983	49,568,982	7,775,915	65,603,880
<i>% of Total</i>	12.6%	75.6%	11.8%	100%

OYSTER BAY - EAST NORWICH CSD
BUDGET DETAIL 2024-25

		2024-25	
		ADOPTED	
ACCOUNT	DESCRIPTION	BUDGET	NOTES
A 1010.402-04	BD OF ED:DUES/FEES/REGISTRATION	\$ 22,175	COSTS/ FEES- STATE AND LOCAL SCHOOL BOARD EVENTS
A 1010.412-04	BD OF ED:PROFESSIONAL DEVELOPMENT	\$ 1,000	PROFESSIONAL DEVELOPMENT-BOARD OF EDUCATION
A 1010.450-04	BD OF ED:MATERIALS/SUPPLIES	\$ 2,350	OFFICE SUPPLIES- PAPER,ENVELOPES,FOLDERS/BINDERS
1010	BOARD OF EDUCATION	\$ 25,525	
A 1040.160-04	DISTRICT CLERK:NONINSTR SALARIES	\$ 16,238	NEGOTIATED ANNUAL APPOINTMENT
A 1040.412-04	DISTRICT CLERK:PROFESSIONAL DEVELOPMENT	\$ 250	PROFESSIONAL DEVELOPMENT-DISTRICT CLERK
A 1040.450-04	DISTRICT CLERK:MATERIALS/SUPPLIES	\$ 350	SUPPLIES FOR THE DISTRICT CLERK'S OFFICE
1040	DISTRICT CLERK	\$ 16,838	
A 1060.400-04	DIST MEETING:CONTRACT SRVC	\$ 3,850	ELECTION COSTS; INCLUDING THE VOTING RIGHTS ACT
A 1060.406-04	DIST MEETING:ADS	\$ 11,500	LEGAL NOTICE AND ADVERTISEMENTS FOR BUDGET VOTE
A 1060.450-04	DIST MEETING:MATERIALS/SUPPLIES	\$ 1,400	ABSENTEE BALLOTS/REGISTRATION CARDS-BUDGET VOTE
A 1060.490-04	DIST MEETING:BOCES BOLD SYSTEM	\$ 30,000	DATA INFORMATION SYSTEM FOR THE BUDGET VOTE
1060	DISTRICT MEETINGS	\$ 46,750	
A 1240.150-04	CHF SCHL ADM:INSTR SALARIES	\$ 360,193	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1240.151-04	CHF SCHL ADM:INSTR SALARIES/STIPEND	\$ 16,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1240.160-04	CHF SCHL ADM:NONINSTR SALARIES	\$ 62,880	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1240.162-04	CHF SCHL ADM:NON INSTR O/T	\$ 1,000	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
A 1240.402-04	CHF SCHL ADM:DUES/FEES /REGISTR	\$ 6,136	DUES AND FEES- SUPERINTENDENT ASSOCIATIONS
A 1240.412-04	CHF SCHL ADM:PROFESSIONAL DEVELOPMENT	\$ 1,389	PROFESSIONAL DEVELOPMENT AS PER CONTRACT
A 1240.450-04	CHF SCHL ADM:MATERIALS/SUPPLIES	\$ 2,990	OFFICE SUPPLIES FOR THE SUPERINTENDENT'S OFFICE
1240	CHIEF SCHOOL ADMINISTRATOR	\$ 450,588	
A 1310.150-04	BUS ADMIN:INSTR SALARIES	\$ 147,400	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1310.151-04	BUS ADMIN:ASST BUS OFFICIAL SALARIES	\$ 160,140	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1310.160-04	BUS ADMIN:NONINSTR SALARIES	\$ 288,047	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1310.162-04	BUS ADMIN:NON INSTR O/T	\$ 1,700	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
A 1310.400-04	BUS ADMIN:CONTRACT SERVIC	\$ 25,043	EDUCATIONAL DATA SERVICES,W-2 AND 1099 PROCESSING

A 1310.406-04	BUS ADMIN:ADS	\$	500	ADVERTISEMENTS FOR BUSINESS OFFICE
A 1310.412-04	BUS ADMIN:PROFESSIONAL DEVELOPMENT	\$	6,500	PROFESSIONAL DEVELOPMENT FOR THE BUSINESS OFFICE
A 1310.450-04	BUS ADMIN:MATERIALS/SUPPLIES	\$	11,500	SUPPLIES FOR THE BUSINESS OFFICE
A 1310.460-04	BUS ADMIN:COMP SFTWR	\$	500	INVENTORY TRACKING FOR THE BUSINESS OFFICE
A 1310.490-04	BOCES - ADMIN OFFICE SERVICES	\$	100,418	VARIOUS SERVICES SUCH AS FINANCE MANAGER- BOCES
1310	BUSINESS ADMINISTRATION	\$	741,748	
A 1320.442-04	AUDITING: AUDITORS/EXTERNAL	\$	44,600	BASED ON NEGOTIATED INCREASES
A 1320.442-04-0001	AUDITING: AUDITORS/INTERNAL	\$	28,000	BASED ON NEGOTIATED INCREASES
A 1320.442-04-0002	AUDITING: AUDITORS/CLAIMS	\$	19,000	BASED ON NEGOTIATED INCREASES
1320	AUDITING	\$	91,600	
A 1325.160-04	TREASURER:NONINSTR SALARIES	\$	115,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1325.400-04	TREASURER:CONTRACT SRVC	\$	1,000	403B PLAN ADMINISTRATION
A 1325.442-04	TREASURER:FISCAL ADVISORS	\$	16,760	COSTS FOR BORROWINGS AND RELATED ANALYSES
A 1325.450-04	TREASURER:MATERIALS/SUPPLIES	\$	250	OFFICE SUPPLIES FOR THE TREASURER
1325	TREASURER	\$	133,010	
A 1345.490-04	BOCES - COOP BIDDING	\$	6,885	COOP BID COSTS FOR PURCHASING
1345	PURCHASING	\$	6,885	
A 1420.440-04	LEGAL/CONSULTANT SERV.:CONSULTANT SERVICES	\$	37,500	LEGAL COSTS AS PER CONTRACT
A 1420.441-04	LEGAL/CONSULTANT SERV.:NEGOT'N/LITIGAT'N	\$	100,000	LEGAL COSTS AS PER CONTRACT
A 1420.444-04	LEGAL/CONSULTANT SERV.:BOND CNCL	\$	21,500	LEGAL COSTS FOR TAX ANTICIPATION AND OTHER NOTES
1420	LEGAL	\$	159,000	
A 1430.150-04	PERSONNEL:INSTR SALARIES	\$	122,400	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1430.160-04	PERSONNEL:NONINSTR SALARIES	\$	118,088	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1430.162-04	PERSONNEL:NON INSTR O/T	\$	1,000	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
A 1430.406-04	PERSONNEL:ADS	\$	1,300	ADVERTISEMENTS FOR OPEN POSITIONS
A 1430.412-04	PERSONNEL:PROFESSIONAL DEVELOPMENT	\$	2,500	PROFESSIONAL DEVELOPMENT-PERSONNEL OFFICE
A 1430.450-04	PERSONNEL:MATERIALS/SUPPLIES	\$	3,000	OFFICE SUPPLIES FOR THE PERSONNEL OFFICE
A 1430.460-04	PERSONNEL:COMP SFTWR	\$	7,350	DOCUMENT SIGNING SOFTWARE
A 1430.490-04	BOCES - REGIONAL ADVERTISING PERSONNEL	\$	32,920	PERSONNEL ADS, AND CERTIFICATIONS AS NEEDED
1430	PERSONNEL	\$	288,558	

A 1480.409-04	PUBLIC INFO:PRINTED SUPPLIES/TESTS	\$	14,468	PUBLICATIONS/ CIVIL SERVICE DOCUMENTS
A 1480.490-04	PUBLIC INFO:PUBLIC RELATIONS SERVICES	\$	60,785	BUDGET MATERIALS AND ITEMS PRINTED THROUGH BOCES
1480	PUBLIC INFORMATION AND SERVICES	\$	75,253	
A 1620.160-01	OPER PLANT HS:NONINSTR SALARIES	\$	636,938	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.160-02	OPER PLANT VERN:NONINSTR SALARIES	\$	396,321	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.160-03	OPER PLANT TR:NONINSTR SALARIES	\$	326,944	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.160-04	OPER PLANT DIST:NONINSTR SALARIES	\$	75,606	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.160-07	OPER PLANT ADM:NONINSTR SALARIES	\$	80,246	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1620.163-04	OPER PLANT DIST:NON INSTR P/T	\$	13,260	CUSTODIAL SUBSTITUTES AS NEEDED
A 1620.200-01	OPER PLANT HS:EQUIPMENT	\$	17,500	REPLACEMENT OF FACILITIES EQUIPMENT AS NEEDED
A 1620.200-02	OPER PLANT VERN:EQUIPMENT	\$	7,200	REPLACEMENT OF FACILITIES EQUIPMENT AS NEEDED
A 1620.200-03	OPER PLANT TR:EQUIPMENT	\$	5,000	REPLACEMENT OF FACILITIES EQUIPMENT AS NEEDED
A 1620.200-06	OPER PLANT GRNDS:EQUIPMENT	\$	18,500	REPLACEMENT OF GROUNDS EQUIPMENT AS NEEDED
A 1620.200-07	OPER PLANT ADM:EQUIPMENT	\$	500	REPLACEMENT OF FACILITIES EQUIPMENT AS NEEDED
A 1620.245-04	OPER PLANT DIST:ARCH COMM AND EXPENSES	\$	14,750	ARCHITECT FEES FOR GENERAL FUND PROJECTS
A 1620.451-04	OPER PLANT VEH/EQUIP FUEL	\$	12,240	GAS FOR DISTRICT VEHICLES AND EQUIPMENT
A 1620.454-01	OPER PLANT HS:FUELS-OIL	\$	26,775	HEATING OIL FOR THE HIGH SCHOOL
A 1620.454-02	OPER PLANT VERN:FUELS-OIL	\$	15,300	HEATING OIL FOR VERNON
A 1620.454-03	OPER PLANT TR:FUELS-OIL	\$	3,060	HEATING OIL FOR ROOSEVELT
A 1620.454-07	OPER PLANT ADM:FUELS-OIL	\$	6,630	HEATING OIL FOR THE ADMINISTRATION BUILDING
A 1620.455-01	OPER PLANT HS:FUELS-GAS	\$	91,800	GAS FOR THE HIGH SCHOOL
A 1620.455-02	OPER PLANT VERN:FUELS-GAS	\$	47,940	GAS FOR VERNON
A 1620.455-03	OPER PLANT TR:FUELS-GAS	\$	35,700	GAS FOR ROOSEVELT
A 1620.455-05	OPER PLANT PRE-K:GAS	\$	3,060	GAS FOR THE PRE-KINDERGARTEN BUILDING
A 1620.455-06	OPER PLANT GRNDS:FUELS-GAS	\$	6,630	GAS FOR THE STADIUM
A 1620.477-01	OPER PLANT HS:LIGHT & POWER	\$	311,100	ELECTRICAL COSTS FOR THE HIGH SCHOOL
A 1620.477-02	OPER PLANT VERN:LIGHT & POWER	\$	153,000	ELECTRICAL COSTS FOR VERNON
A 1620.477-03	OPER PLANT TR:LIGHT & POWER	\$	66,300	ELECTRICAL COSTS FOR ROOSEVELT
A 1620.477-05	OPER PLANT PRE-K:LIGHT &	\$	2,550	ELECTRICAL COSTS FOR THE PRE-KINDERGARTEN BUILDING
A 1620.477-06	OPER PLANT GRNDS:LIGHT & POWER	\$	3,570	ELECTRICAL COSTS FOR THE STADIUM
A 1620.477-07	OPER PLANT ADM:LIGHT & POWER	\$	16,320	ELECTRICAL COSTS FOR THE ADMINISTRATION BUILDING
A 1620.478-04	OPER PLANT DIST:TELEPHONE	\$	15,300	TELEPHONE COSTS DISTRICTWIDE
A 1620.479-01	OPER PLANT HS:WATER	\$	2,040	WATER COSTS FOR THE HIGH SCHOOL

A 1620.479-02	OPER PLANT VERN:WATER	\$	8,160	WATER COSTS FOR VERNON
A 1620.479-03	OPER PLANT TR:WATER	\$	2,040	WATER COSTS FOR ROOSEVELT
A 1620.479-06	OPER PLANT GRNDS:WATER	\$	7,140	WATER COSTS FOR GROUNDS
A 1620.479-07	OPER PLANT ADM:WATER	\$	204	WATER COSTS FOR THE ADMINISTRATION BUILDING
A 1620.490-04	BOCES - OPERATION OF PLANT	\$	10,200	TRAINING PROVIDED TO CUSTODIAL STAFF
1620	OPERATION OF PLANT	\$	2,439,824	
A 1621.160-04	MAINT PLANT/DIST:NONINSTR SALARIES	\$	263,893	SALARIES AS PER CONTRACTUAL AGREEMENT
A 1621.162-04	MAINT PLANT/DIST:NON INSTR O/T	\$	34,834	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
A 1621.163-04	SECURITY GUARDS-DISTRICT	\$	387,774	SECURITY GUARD COSTS - STANDARD COVERAGE
A 1621.164-04	SECURITY GUARDS-DISTRICT: EVENTS	\$	80,000	SECURITY GUARD COSTS - EVENT COVERAGE
A 1621.165-04	MAINT PLANT/DIST: DOUBLE TIME	\$	24,794	WEEKEND PATROLS BY CUSTODIAL UNIT PER CONTRACT
A 1621.166-04	MAINT PLANT/DIST:SPVSN	\$	63,725	OVERTIME AS NEEDED FOR SCHOOL BASED ACTIVITIES
A 1621.167-04	MAINT PLANT/DIST: SNOW REMOVAL	\$	20,491	BUDGET FOR ESTIMATED SNOW REMOVAL COSTS
A 1621.168-04	MAINT PLANT/DIST:NIGHT DIFF'L	\$	17,759	NIGHT DIFFERENTIAL AS PER CONTRACT
A 1621.420-01	MAINT PLANT/HS:MAINT. CONTR SRV	\$	86,700	ELEVATOR, FIRE ALARM,GARBAGE/MANDATED COSTS
A 1621.420-01-8000	MAINT PLANT/HS: CONTR SRV/BLDG IMPROV	\$	50,000	FOR YEARLY BUILDING REPAIR PROJECTS AS THEY OCCUR
A 1621.420-02	MAINT PLANT/VERN:MAINT. CONTR SRV	\$	66,924	BOILER, FIRE ALARM,GARBAGE, OTHER MANDATED COSTS
A 1621.420-02-8000	MAINT PLANT/VERN:CONTR SRV/BLDG IMPROV	\$	15,000	FOR YEARLY BUILDING REPAIR PROJECTS AS THEY OCCUR
A 1621.420-03	MAINT PLANT TR:MAINT. CONTR SRV	\$	53,854	BOILER, FIRE ALARM,GARBAGE, OTHER MANDATED COSTS
A 1621.420-03-8000	MAINT PLANT TR:CONTR SRV/BLDG IMPROV	\$	15,000	FOR YEARLY BUILDING REPAIR PROJECTS AS THEY OCCUR
A 1621.420-04	MAINT PLANT/DIST:MAINT. CONTR SRV	\$	20,043	BOILER, FIRE ALARM,GARBAGE, OTHER MANDATED COSTS
A 1621.420-04-8000	MAINT PLANT/DIST:CONTR SRV/BLDG IMPROV	\$	10,000	FOR YEARLY BUILDING REPAIR PROJECTS AS THEY OCCUR
A 1621.429-04	MAINT PLANT/DIST:ASBESTOS/ENVIRON'L REPAIR	\$	30,600	TESTS-LEAD WATER, ASBESTOS, ENVIRONMENTAL ITEMS
A 1621.451-01	MAINT PLANT/HS:MAINT. SUPPLIES	\$	39,780	SUPPLIES-FOR BATHROOMS,BAGS, CLEANING PRODUCTS
A 1621.451-02	MAINT PLANT/VERN:MAINT. SUPPLIES	\$	21,420	SUPPLIES-FOR BATHROOMS,BAGS, CLEANING PRODUCTS
A 1621.451-03	MAINT PLANT TR:MAINT. SUPPLIES	\$	18,360	SUPPLIES-FOR BATHROOMS,BAGS, CLEANING PRODUCTS
A 1621.451-05	GENERAL REPAIR-PRE-K:MAINT. SUPPLIES	\$	255	TOOLS AND GENERAL MAINTENANCE SUPPLIES
A 1621.451-06	MAINT PLANT/STAD:MAINT. SUPPLIES	\$	765	TOOLS AND GENERAL MAINTENANCE SUPPLIES
A 1621.451-07	MAINT PLANT/ADM:MAINT. SUPPLIES	\$	1,800	TOOLS AND GENERAL MAINTENANCE SUPPLIES
A 1621.452-04	MAINT PLANT/DIST:GROUNDS UPKEEP	\$	70,000	SUPPLIES-SEED,SOIL,ICE MELT,SALT,SAND,GENERAL UPKEEP
A 1621.453-01	MAINT PLANT/HS:GENERAL REPAIR/MAINT.	\$	58,500	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.453-02	MAINT PLANT/VERN:GENERAL REPAIR/MAINT.	\$	49,500	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.453-03	MAINT PLANT TR:GENERAL REPAIR/MAINT.	\$	39,600	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.453-04	MAINT PLANT/DIST:GENERAL REPAIR/MAINT.	\$	37,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC

A 1621.453-05	GENERAL REPAIR-PRE-K:GENERAL REPAIR/MAINT.	\$	1,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.453-07	MAINT PLANT/ADM:GENERAL REPAIR/MAINT.	\$	6,000	REPAIRS-PAINT,ALARMS,DOORS,CLOCKS,SIGNS;ETC
A 1621.457-01	MAINT PLANT/HS:GEN ELEC. MAINT.	\$	13,770	COSTS FOR ELECTRICAL RELATED ITEMS AND SUPPLIES
A 1621.457-02	MAINT PLANT/VERN:GEN ELEC. MAINT.	\$	10,200	COSTS FOR ELECTRICAL RELATED ITEMS AND SUPPLIES
A 1621.457-03	MAINT PLANT TR:GEN ELEC. MAINT.	\$	6,120	COSTS FOR ELECTRICAL RELATED ITEMS AND SUPPLIES
A 1621.457-07	MAINT PLANT/ADM:GEN ELEC. MAINT.	\$	1,800	COSTS FOR ELECTRICAL RELATED ITEMS AND SUPPLIES
A 1621.458-04	MAINT PLANT/DIST:CUST'L UNIFORMS	\$	12,240	UNIFORMS, SHIRTS, BOOTS,COATS FOR CUSTODIAL UNIT
A 1621.458-04-8200	MAINT PLANT/DIST:SECURITY UNIFORMS	\$	510	UNIFORMS, SHIRTS, BOOTS,COATS FOR SECURITY STAFF
1621	MAINTENANCE OF PLANT	\$	1,630,011	
A 1670.409-04	CENT PRINT/MAIL:PRINTED SUPPLIES	\$	500	PRINTING AND MAILING SUPPLIES
A 1670.425-04	CENT PRINT/MAIL:EQUIP REPAIR/CONTRACTS	\$	5,800	EQUIPMENT REPAIR AS NEEDED
A 1670.475-04	CENT PRINT/MAIL:POSTAGE	\$	32,000	POSTAGE, MAILING COSTS; UPS/FEDERAL EXPRESS
1670	CENTRAL PRINTING AND MAILING	\$	38,300	
A 1680.490-04	BOCES - SCHOOLWARE & NETWORK SUPPORT	\$	481,032	COSTS FOR TECHNICAL SUPPORT AND EQUIPMENT LEASES
1680	CENTRAL DATA PROCESSING	\$	481,032	
A 1910.438-04	UNALLOC INSURANCE:INSURANCE	\$	336,912	NY STATE INSURANCE RECIPROCAL (NYSIR) PREMIUMS
1910	UNALLOCATED INSURANCE	\$	336,912	
A 1981.490-04	BOCES - ADMIN/RENTAL FACIL/CAPITAL	\$	231,475	BOCES ADMINISTRATIVE FEE AS REQUIRED
1981	BOCES ADMINISTRATIVE COSTS	\$	231,475	
A 2010.150-04	CURRICULUM DEV/SPV:INSTR SALARIES	\$	184,620	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2010.151-04	CURRICULUM DEV/SPV:K-12 SPRVSR	\$	835,329	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2010.160-04	CURRICULUM DEV/SPV:NONINSTR SALARIES	\$	264,632	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2010.200-04	CURRICULUM DEV/SPV:EQUIPMENT	\$	12,000	EQUIPMENT FOR CURRICULUM AS NEEDED
A 2010.402-04	CURRICULUM DEV/SPV:DUES/FEES/REG	\$	1,250	FEES, REGISTRATIONS AND MEMBERSHIP DUES
A 2010.412-04	CURRICULUM DEV/SPV:PROF DEV OBENNA	\$	12,000	CONFERENCES AND WORKSHOPS PER CONTRACT
A 2010.412-04-.001	CURRICULUM DEV/SPV:PROFESSIONAL DEVELO	\$	17,700	CONFERENCES AND WORKSHOPS
A 2010.450-04	CURRICULUM DEV/SPV:MATERIALS/SUPPLIES	\$	24,150	SUPPLIES AND MATERIALS TO SUPPORT CURRICULUM
A 2010.480-04	CURRICULUM DEV/SPV:TEXTBOOKS	\$	19,500	DISTRICTWIDE TEXTBOOK PURCHASES AS NEEDED
2010	CURRICULUM DEVELOPMENT & SUPERVISION	\$	1,371,181	

A 2020.150-01	SUPERVISION ADM:HS INSTR SALARIES	\$	186,660	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.150-02	SUPERVISION ADM:VER INSTR SALARIES	\$	162,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.150-03	SUPERVISION ADM:TR INSTR SALARIES	\$	154,020	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.151-04	SUPERVISION ADM:EVENT PAY	\$	15,000	EVENT PAY AS PER CONTRACTUAL AGREEMENT
A 2020.152-01	SUPERVISION ADM:HS ASST. PRINCIPAL	\$	280,908	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.152-02	SUPERVISION ADM:VER ASST. PRINCIPAL	\$	133,620	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.153-04	SUPERVISION DIST:CURR DEVELOPMENT	\$	40,800	CONTINUED DEVELOPMENT OF K-12 CURRICULUM
A 2020.160-01	SUPERVISION HS:NONINSTR SALARIES	\$	184,430	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.160-02	SUPERVISION VERN:NONINSTR SALARIES	\$	190,858	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.160-03	SUPERVISION TR:NONINSTR SALARIES	\$	99,719	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2020.402-01	SPV HS: DUES/FEES/REGISTRATIONS	\$	1,000	FEES, REGISTRATIONS AND MEMBERSHIP DUES
A 2020.402-02	SPV JV: DUES/FEES/REGISTRATIONS	\$	830	FEES, REGISTRATIONS AND MEMBERSHIP DUES
A 2020.402-03	SPV TR: DUES/FEES/REGISTRATIONS	\$	500	FEES, REGISTRATIONS AND MEMBERSHIP DUES
A 2020.412-04	SUPERVISION DIST:PROFESSIONAL DEVELOPM	\$	20,000	CONFERENCES/ WORKSHOPS FOR ADMINISTRATORS
A 2020.450-01	HS MATERIALS/SUPPLIES	\$	32,500	PRINCIPAL'S OFFICE SUPPLIES AT HS
A 2020.450-02	SUPERVISION VERN:MATERIALS/SUPPLIES	\$	9,850	PRINCIPAL'S OFFICE SUPPLIES AT VERN
A 2020.450-03	SUPERVISION TR:MATERIALS/SUPPLIES	\$	12,750	PRINCIPAL'S OFFICE SUPPLIES AT TR
2020	SUPERVISION - REGULAR SCHOOL	\$	1,525,445	
A 2070.150-04	IN SERVICE DIST:INSTR SALARIES	\$	14,280	MENTOR PROGRAMS
A 2070.400-04	IN SERVICE ADM:CONTRACT SRVC	\$	4,150	IN- HOUSE TRAINING FOR INSTRUCTIONAL STAFF
2070	INSERVICE TRAINING - INSTRUCTION	\$	18,430	
A 2110.100-03	TCHG TR:TCHRS PRE-KINDERGARTEN	\$	213,913	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.110-03	TCHG TR:TEACHER-KINDERGARTEN	\$	537,709	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.120-02	TCHG VERN:TCHRS 4-6	\$	4,114,497	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.120-02-6000	TCHG VERN:TCHRS GR 3	\$	651,606	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.120-03	TCHG TR:TCHRS 1-2	\$	2,422,146	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.130-01	TCHG HS:TCHRS GR 7-12	\$	6,270,760	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2110.140-04	TCHG DIST:SUBSTITUTE TEACHERS SAL	\$	225,000	PER-DIEM SUBSTITUTES
A 2110.141-04	TCHG DIST:RESIDENT SUBSTITUTES	\$	210,000	RESIDENT SUBSTITUTES
A 2110.143-04	TCHG DIST: LEAVE REPLACEMENT SUBS	\$	137,507	TEACHER LEAVE REPLACEMENTS
A 2110.145-04	TCHG DIST:HOURLY INSTRUCTION/ TUTOR	\$	26,010	HOME INSTRUCTION
A 2110.156-04	TCHG DIST:TCHR ASST	\$	308,340	TEACHER ASSISTANTS WITH DISTRICTWIDE DUTIES
A 2110.162-04	TCHG DIST:NON INSTR O/T	\$	1,000	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES

A 2110.163-04	TCHG DIST:NON INSTR P/T	\$	5,500	SUBSTITUTE CLERICAL ASSISTANCE AS NEEDED
A 2110.164-01	TCHG HS:TEACHER AIDE	\$	132,730	AIDES AND MONITORS SALARIES
A 2110.164-02	TCHG VERN:TEACHER AIDE	\$	165,464	AIDES AND MONITORS SALARIES
A 2110.164-03	TCHG TR:TEACHER AIDE	\$	145,457	AIDES AND MONITORS SALARIES
A 2110.164-03-5200	TCHG TR UPK:TEACHER AIDE	\$	41,222	AIDES AND MONITORS SALARIES
A 2110.164-03-5400	TCHG TR KDGTN:TEACHER AIDE	\$	112,054	AIDES AND MONITORS SALARIES
A 2110.200-01-1000	TCHG HS ART:EQUIPMENT	\$	3,100	EQUIPMENT AS NEEDED FOR THE ART CURRICULUM
A 2110.200-01-1001	TCHG HS MEDIA ART:EQUIPMENT	\$	5,400	EQUIPMENT AS NEEDED FOR THE MEDIA ART CURRICULUM
A 2110.200-01-4400	TCHG HS SCIENCE:EQUIPMENT	\$	2,549	EQUIPMENT AS NEEDED FOR THE SCIENCE CURRICULUM
A 2110.400-04	TCHG DIST:CONTRACT SRVC	\$	64,500	XEROX MACHINES AND SUPPLIES, AND RELATED COSTS
A 2110.402-01-1000	TCHG HS ART:DUES/FEES /REGISTR	\$	250	FEES,DUES/ MEMBERSHIPS FOR THE ART DEPARTMENT
A 2110.402-01-1400	TCHG HS BUS ED:DUES/FEES /REGISTR	\$	1,900	FEES,DUES/ MEMBERSHIPS FOR THE BUSINESS DEPARTMENT
A 2110.402-01-2000	TCHG HS ENGLISH:DUES/FEES /REGISTR	\$	1,730	FEES,DUES/ MEMBERSHIPS FOR THE ENGLISH DEPARTMENT
A 2110.402-01-2200	TCHG HS LOTE:DUES/FEES/REGISTR	\$	3,360	FEES,DUES/ MEMBERSHIPS FOR THE LOTE DEPARTMENT
A 2110.402-01-2800	TCHG HS HOME EC:DUES/FEES	\$	90	FEES,DUES/ MEMBERSHIPS FOR HOME ECONOMICS DEPT
A 2110.402-01-3000	TCHG HS TECH:DUES/FEES	\$	150	FEES,DUES FOR THE TECH DEPARTMENT
A 2110.402-01-3400	TCHG HS MATH:DUES/FEES /REGISTR	\$	2,000	FEES,DUES/ MEMBERSHIPS FOR THE MATH DEPARTMENT
A 2110.402-01-3600	TCHG HS MUSIC:DUES/FEES /REGISTR	\$	2,500	FEES,DUES/ MEMBERSHIPS FOR THE MUSIC DEPARTMENT
A 2110.402-01-4000	TCHG HS PHYS ED:DUES/FEES /REGISTR	\$	200	FEES,DUES AND MEMBERSHIPS FOR PHYSICAL EDUCATION
A 2110.402-01-4400	TCHG HS SCIENCE:DUES/FEES /REGISTR	\$	7,655	FEES,DUES AND MEMBERSHIPS FOR SCIENCE DEPARTMENT
A 2110.402-01-4600	TCHG HS SOC ST:DUES/ FEES/REGISTR	\$	375	FEES,DUES AND MEMBERSHIPS FOR SOC ST DEPARTMENT
A 2110.402-02-2200	TCHG VERN WORLD LAN:DUES/FEES /REGISTR	\$	455	FEES,DUES AND MEMBERSHIPS FOR WORLD LANG DEPARTMENT
A 2110.402-02-3600	TCHG VERN MUSIC:DUES/FEES /REGISTR	\$	500	FEES,DUES AND MEMBERSHIPS FOR THE MUSIC DEPARTMENT
A 2110.407-01-3800	TCHG HS OFC/CLASS:COMMENCEMENT	\$	22,500	EXPENSES FOR COMMENCEMENT
A 2110.408-01-1400	TCHG HS BUS ED:ASSEMBLY/ PROGRAMS	\$	3,500	BUSINESS EDUCATION FEES AND PROGRAMS
A 2110.408-01-3600	TCHG HS MUSIC:ASSEMBLY/ PROGRAMS	\$	25,000	COSTS FOR ACCOMPANIST, PROGRAM AND RENTAL FEES
A 2110.408-01-3800	TCHG HS OFC/CLASS:ASSEMBLY/ PROGRAMS	\$	18,000	HS ASSEMBLIES/PROGRAMS
A 2110.408-01-4000	TCHG HS PHYS ED:ASSEMBLY/ PROGRAMS	\$	250	PHYSICAL EDUCATION PROGRAMS AND FEES
A 2110.408-01-4400	TCHG HS SCIENCE:ASSEMBLY	\$	9,355	COLD SPRING HARBOR SCIENCE/ ADDITIONAL ASSEMBLIES
A 2110.408-02-3600	TCHG VERN MUSIC:ASSEMBLY/ PROGRAMS	\$	4,100	COSTS FOR ACCOMPANISTS /FEES FOR MUSIC PROGRAMS
A 2110.408-02-3800	TCHG VERN CLASSRM:ASSEMBLY/ PROGRAMS	\$	4,500	MOVING UP CEREMONY,ASSEMBLIES,AWARDS/PLAQUES
A 2110.408-02-4400	TCHG VERN SCIENCE:ASSEMBLY/PROG	\$	10,015	DNA, MARINE/WATERFRONT SCIENCE PROGRAMS
A 2110.408-02-4600	TCHG VERN SOC STUD:ASSEMBLY/PROG	\$	500	ASSEMBLIES AND PROGRAMS AS REQUESTED
A 2110.408-03-3800	TCHG TR OFFICE:ASSEMBLY/ PROGRAMS	\$	1,500	ASSEMBLIES AND FIELD TRIPS AT ROOSEVELT
A 2110.408-03-4400	TCHG TR CLASSROOM ASSEMBLY/PROG	\$	1,000	ASSEMBLIES AND PROGRAMS AS REQUESTED

A 2110.409-01-3800	TCHG HS OFFICE:PRINTED SUPPLIES	\$	12,500	PAPER COSTS, SCHOOL PASSES AND OTHER SUPPLIES
A 2110.412-01-3400	TCHG HS: MATH PROF DEVELOPMENT	\$	3,300	PROFESSIONAL DEVELOPMENT- MATH DEPARTMENT
A 2110.412-01-4400	TCHG HS: SCIENCE PROF DEVELOPMENT	\$	2,000	PROFESSIONAL DEVELOPMENT- SCIENCE DEPARTMENT
A 2110.412-02-3400	TCHG VERN: MATH PROF DEVELOPMENT	\$	740	PROFESSIONAL DEVELOPMENT- MATH DEPARTMENT
A 2110.412-02-4400	TCHG VERN: SCIENCE PROF DEVELOPMENT	\$	500	PROFESSIONAL DEVELOPMENT- SCIENCE DEPARTMENT
A 2110.412-03-3400	TCHG TR: MATH PROF DEVELOPMENT	\$	680	PROFESSIONAL DEVELOPMENT- MATH DEPARTMENT
A 2110.412-03-4400	TCHG TR: SCIENCE PROF DEVELOPMENT	\$	500	PROFESSIONAL DEVELOPMENT- SCIENCE DEPARTMENT
A 2110.412-04	DIST:PROFESSIONAL DEVELOPMENT	\$	1,500	PROFESSIONAL DEVELOPMENT OPPORTUNITIES AS NEEDED
A 2110.423-01-3600	TCHG HS MUSIC:CLEANING/ LAUNDRY	\$	1,500	UNIFORM AND COSTUME CLEANING COSTS
A 2110.425-01-3600	TCHG HS MUSIC:EQUIP REPAIR/CONTRACTS	\$	5,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-01-4000	TCHG HS PHYS ED:EQUIP REPAIR/CONTRACTS	\$	15,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-01-4400	TCHG HS SCIENCE:EQUIP REPAIR/CONTRACTS	\$	3,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-02-3600	TCHG VERN MUSIC:EQUIP REPAIR/CONTRACTS	\$	1,500	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-02-4000	TCHG VERN PHYS ED:EQUIP REPAIR/CONTRACTS	\$	21,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-02-4400	TCHG VERN SCIENCE:EQUIP REPAIR/CONTRACTS	\$	500	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.425-03-4000	TCHG TR PHYS ED:EQUIP REPAIR/CONTRACTS	\$	2,200	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.449-04	TCHG DIST:PROF/TECH SRVCS	\$	18,500	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2110.450-01-1000	TCHG HS ART:MATERIALS/SUPPLIES	\$	12,320	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-1001	TCHG HS MEDIA ART:MATERIALS/SUPPLIES	\$	510	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-1400	TCHG HS BUS ED:MATERIALS/SUPPLIES	\$	1,850	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-2000	TCHG HS ENGLISH:MATERIALS/SUPPLIES	\$	3,900	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-2200	TCHG HS FOR LANG:MATERIALS/SUPPLIES	\$	4,500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-2600	TCHG HS HEALTH:MATERIALS/SUPPLIES	\$	500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-2800	TCHG HS HOME EC:MATERIALS/SUPPLIES	\$	9,300	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-3000	TCHG HS TECH:MATERIALS/SUPPLIES	\$	2,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-3400	TCHG HS MATH:MATERIALS/SUPPLIES	\$	12,600	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-3600	TCHG HS MUSIC:MATERIALS/SUPPLIES	\$	10,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-4000	TCHG HS PHYS ED:MATERIALS/SUPPLIES	\$	1,500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-4200	TCHG READING:MATERIALS/SUPPLIES	\$	3,500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-4400	TCHG HS SCIENCE:MATERIALS/SUPPLIES	\$	28,490	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-01-4600	TCHG HS SOC STUD:MATERIALS/SUPPLIES	\$	1,360	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-1000	TCHG VERN ART:MATERIALS/SUPPLIES	\$	4,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-2400	TCHG VERN GIFTED:MATERIALS/SUPPLIES	\$	1,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-2600	TCHG VERN HEALTH:MATERIALS/SUPPLIES	\$	500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-3400	TCHG VERN MATH:MATERIALS/SUPPLIES	\$	4,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS

A 2110.450-02-3600	TCHG VERN MUSIC:MATERIALS/SUPPLIES	\$	2,550	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-3800	TCHG VERN CLASSRM:MATERIALS/SUPPLIES	\$	15,450	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-4000	TCHG VERN PHYS ED:MATERIALS/SUPPLIES	\$	1,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-4200	TCHG VERN READING:MATERIALS/SUPPLIES	\$	2,170	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-4400	TCHG VERN SCIENCE:MATERIALS/SUPPLIES	\$	3,500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-4600	TCHG VERN SOC STUD:MATERIALS/SUPPLIES	\$	1,360	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-6000	TCHG VERN GR 3:MATERIAL/SUPPLIES	\$	1,050	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-6200	TGHG VERN GR 4:MATERIALS/SUPPLIES	\$	1,050	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-6400	TCHG VERN GR 5:MATERIALS/SUPPLIES	\$	1,200	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-02-6600	TCHG VERN GR 6:MATERIALS/SUPPLIES	\$	2,175	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-1000	TCHG TR ART:MATERIALS/SUPPLIES	\$	7,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-2600	TCHG TR HEALTH:MATERIALS/SUPPLIES	\$	100	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-3400	TCHG TR MATH:MATERIALS/SUPPLIES	\$	4,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-3600	TCHG TR MUSIC:MATERIALS/SUPPLIES	\$	500	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-3800	TCHG TR OFFICE:MATERIALS/SUPPLIES	\$	8,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-4000	TCHG TR PHYS ED:MATERIALS/SUPPLIES	\$	1,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-4200	TCHG TR READING:MATERIALS/SUPPLIES	\$	2,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-4400	TCHG TR SCIENCE:MATERIALS/SUPPLIES	\$	2,600	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-4600	TCHG TR SOC STUD:MATERIALS/SUPPLIES	\$	1,360	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-5200	TCHG TR PRE-K:MATERIALS/SUPPLIES	\$	2,400	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-5400	TCHG TR KDG TN:MATERIALS/SUPPLIES	\$	8,368	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-5600	TCHG TR GR 1:MATERIALS/SUPPLIES	\$	6,368	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-03-5800	TCHG TR GR 2:MATERIALS/SUPPLIES	\$	6,080	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.450-04	TCHG DW:MATERIALS/SUPPLIES	\$	15,000	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2110.471-04	PROP TAXES DUE OTHER PUB SCHOOLS	\$	200,898	PROPERTY TAX REIMBURSEMENTS TO OTHER DISTRICTS
A 2110.480-01-1001	TCHG HS MEDIA ART:TEXTBOOKS	\$	200	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-2000	TCHG HS ENGLISH:TEXTBOOKS	\$	4,500	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-2200	TCHG HS WORLD LANG:TEXTBOOKS	\$	600	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-3400	TCHG HS MATH:TEXTBOOKS	\$	6,600	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-3600	TCHG HS MUSIC:TEXTBOOKS	\$	6,800	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-4200	TCHG HS READING:TEXTBOOKS	\$	3,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-4400	TCHG HS SCIENCE:TEXTBOOKS	\$	13,509	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-01-4600	TCHG HS SOC STUD:TEXTBOOKS	\$	1,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-3600	TCHG VERN MUSIC:TEXTBOOKS	\$	5,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-3800	TCHG VERN CLASSRM:TEXTBOOKS	\$	300	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM

A 2110.480-02-4200	TCHG VERN READING:TEXTBOOKS	\$	5,100	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-4400	TCHG VERN SCIENCE:TEXTBOOKS	\$	500	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-4600	TCHG VERN SOC STUD:TEXTBOOKS	\$	4,800	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-6000	TCHG VERNON GR 3:TEXTBOOK	\$	10,150	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-6200	TCHG VERN GR 4:TEXTBOOKS	\$	10,075	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-6400	TCHG VERN GR 5:TEXTBOOKS	\$	8,225	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-02-6600	TCHG VERN GR 6:TEXTBOOKS	\$	4,300	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-3600	TCHG TR MUSIC:TEXTBOOKS	\$	150	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-3800	TCHG TR OFFICE:TEXTBOOKS	\$	1,550	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-4400	TCHG TR SCIENCE:TEXTBOOKS	\$	500	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-5100	TCHG TR READING:TEXTBOOKS	\$	11,300	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-5200	TCHG TR PRE-K:TEXTBOOKS	\$	2,200	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-5400	TCHG TR KDGTN:TEXTBOOKS	\$	6,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-5600	TCHG TR GR 1:TEXTBOOKS	\$	6,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-03-5800	TCHG TR GR 2:TEXTBOOKS	\$	6,000	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM
A 2110.480-04	TCHG DIST:TEXTBOOKS	\$	92,000	TEXTBOOKS NEEDED TO SUPPORT NON PUBLIC CURRICULUM
A 2110.490-04	BOCES - GEN ED SERVICES	\$	428,744	TEST SCORING,SUMMER SCHOOL,ARTS IN ED, COPIERS
2110	TEACHING - REGULAR SCHOOL	\$	17,045,881	
A 2250.150-01	SPECIAL ED-HS:INSTR SALARIES	\$	1,595,894	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-01-2300	SPECIAL ED SPEECH-HS:INSTR SALARIES	\$	75,392	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-02	SPECIAL ED VERN:INSTR SALARIES	\$	1,248,970	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-02-2300	SPECIAL ED SPEECH-VERN:INSTR SALARIES	\$	228,715	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-03	SPECIAL ED TR:INSTR SALARIES	\$	825,887	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-03-2300	SPECIAL ED SPEECH-TR:INSTR SALARIES	\$	115,073	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-04	SPECIAL ED DISTRICT:INSTR SALARIES	\$	143,877	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.150-04-5100	SPECIAL ED EXT DAY INSTR SALARIES	\$	50,000	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.151-04	SPECIAL ED DISTRICT: SALARIES	\$	326,885	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.153-04	SPECIAL ED DIST:CSE MEETINGS	\$	5,100	CSE AND CPSE MEETINGS
A 2250.156-01	SPECIAL ED-HS:TCHR ASST	\$	271,843	TEACHER ASSISTANTS AS PER IEP'S
A 2250.156-02	SPECIAL ED VERN:TCHR ASST	\$	425,384	TEACHER ASSISTANTS AS PER IEP'S
A 2250.156-03	SPECIAL ED TR:TCHR ASST	\$	541,168	TEACHER ASSISTANTS AS PER IEP'S
A 2250.156-04-5100	SPECIAL ED EXT DAY TCHR ASST	\$	60,343	TEACHER ASSISTANTS AS PER IEP'S
A 2250.160-04	SPECIAL ED DISTRICT:NONINSTR SALARIES	\$	233,948	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2250.162-04	SPEC ED DIST: NON INSTR OT	\$	2,000	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES

A 2250.200-01	SPECIAL ED-HS:EQUIPMENT	\$	1,000	SPEC EDUCATION EQUIPMENT NEEDS
A 2250.200-02	SPECIAL ED VERN:EQUIPMENT	\$	1,000	SPEC EDUCATION EQUIPMENT NEEDS
A 2250.200-03	SPECIAL ED TR:EQUIPMENT	\$	700	SPEC EDUCATION EQUIPMENT NEEDS
A 2250.400-04	SPECIAL ED DISTRICT:CONTRACT SRVC	\$	26,000	HEARING OFFICERS, EVALUATIONS/ RELATED SERVICES
A 2250.412-04	SPECIAL ED DISTRICT:PROFESSIONAL DEVEL	\$	3,864	CONFERENCES AND WORKSHOPS- SPECIAL EDUCATION
A 2250.449-04	SPECIAL ED DISTRICT:PROF/TECH SRVCS	\$	768,500	SPECIAL ED SPEECH, OT, PT, TRANSITION SVCS PER IEP
A 2250.450-01	SPECIAL ED-HS:MATERIALS/SUPPLIES	\$	5,500	SPECIAL EDUCATION SUPPLIES /IEP REQUIREMENTS
A 2250.450-02	SPECIAL ED VERN:MATERIALS/SUPPLIES	\$	3,400	SPECIAL EDUCATION SUPPLIES /IEP REQUIREMENTS
A 2250.450-03	SPECIAL ED TR:MATERIALS/SUPPLIES	\$	1,000	SPECIAL EDUCATION SUPPLIES /IEP REQUIREMENTS
A 2250.450-04	SPECIAL ED DISTRICT:MATERIALS/SUPPLIES	\$	3,650	SPECIAL EDUCATION SUPPLIES /IEP REQUIREMENTS
A 2250.460-01	SPECIAL ED-HS:COMP SFTWR	\$	7,000	SOFTWARE FOR INDIVIDUAL EDUCATIONAL PLANS (IEP'S)
A 2250.460-02	SPECIAL ED VERN:COMP SFTWR	\$	650	SOFTWARE FOR INDIVIDUAL EDUCATIONAL PLANS (IEP'S)
A 2250.460-03	SPECIAL ED TR:COMP SFTWR	\$	650	SOFTWARE FOR INDIVIDUAL EDUCATIONAL PLANS (IEP'S)
A 2250.471-04	SPECIAL ED-TUITION PUBLIC SCH NYS	\$	278,000	TUITION- PUBLIC SCHOOLS PER CSE, STUDENT REDUCTION
A 2250.472-04	SPECIAL ED-TUITION-ALL OTHERS	\$	1,141,300	TUITION FOR PRIVATE SCHOOL PLACEMENTS PER CSE
A 2250.490-04	BOCES - SPECIAL ED DISTRICT	\$	1,026,700	SPECIAL EDUCATION STUDENTS ATTENDING BOCES PER IEP

2250	STUDENTS WITH DISABILITIES SCHOOL AGE	\$	9,419,393	
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A 2259.150-01	TCHG HS:ELL GR 7-12	\$	491,656	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2259.150-02	TCHG VERN:ELL GR 3-6	\$	235,903	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2259.150-03	TCHG TR:ELL GR K-2	\$	275,422	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2259.402-01-5000	TCHG HS ENL:DUES/FEES/REGISTR	\$	1,325	FEES, DUES AND MEMBERSHIPS FOR HS
A 2259.402-02-5000	TCHG VERN ENL:DUES/FEES/REGISTR	\$	950	FEES, DUES AND MEMBERSHIPS FOR VERN
A 2259.402-03-5000	TCHG TR ENL:DUES/FEES/REGISTR	\$	850	FEES, DUES AND MEMBERSHIPS FOR TR
A 2259.408-01-5000	TCHG HS ENL:ASSEMBLY/PROGRAMS	\$	1,000	ASSEMBLIES/PROGRAMS FOR HS
A 2259.408-02-5000	TCHG VERN ENL:ASSEMBLY/PROGRAMS	\$	400	ASSEMBLIES/PROGRAMS FOR VERN
A 2259.408-03-5000	TCHG TR ENL:ASSEMBLY/PROGRAMS	\$	400	ASSEMBLIES/PROGRAMS FOR TR
A 2259.450-01-5000	TCHG HS ENL:MATERIALS/SUPPLIES	\$	1,800	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2259.450-02-5000	TCHG VERN ENL:MATERIALS/SUPPLIES	\$	1,200	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2259.450-03-5000	TCHG TR ENL:MATERIALS/SUPPLIES	\$	900	SUPPLIES FOR VARIOUS EDUCATIONAL PROGRAMS
A 2259.480-01-5000	TCHG HS ENL:TEXBOOKS	\$	2,500	TEXTBOOKS NEEDED TO SUPPORT CURRICULUM

2259	PROGRAM FOR ENGLISH LANGUAGE LEARNERS	\$	1,014,306	
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A 2280.490-04	BOCES - CAREER ED/ADVISORY COUNCIL	\$	162,864	CAREER EDUCATION STUDENTS- BOCES PROGRAMS
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2280	OCCUPATIONAL EDUCATION	\$	162,864	
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A 2330.150-04-1800	SP SCH DRIVER ED:INSTR SALARIES	\$	4,500	DRIVER'S EDUCATION PROGRAM SUPERVISION
A 2330.490-04	BOCES - SPECIAL SCHOOLS	\$	45,029	SUMMER/SPECIAL SCHOOLS- BOCES PROGRAMS
2330	TRAINING - SPECIAL SCHOOLS	\$	49,529	

A 2610.150-01	LIBRARY/AV HS:INSTR SALARIES	\$	120,603	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2610.150-02	LIBRARY/AV VERN:INSTR SALARIES	\$	134,647	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2610.150-03	LIBRARY/AV TR:INSTR SALARIES	\$	157,986	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2610.156-01	LIBRARY/AV HS:TCHR ASST	\$	37,756	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2610.402-01-3200	LIBRARY/AV HS:DUES/FEES /REGISTR	\$	150	FEES,DUES AND MEMBERSHIPS FOR THE LIBRARY
A 2610.402-02-3200	LIBRARY/AV VERN FEES	\$	150	FEES,DUES AND MEMBERSHIPS FOR THE LIBRARY
A 2610.408-02-3200	LIBRARY/AV VERN:ASSEMBLY/ PROGRAMS	\$	1,000	ADDITIONAL AUTHOR VISITS TO THE LIBRARY
A 2610.408-03-3200	LIBRARY/AV TR:ASSEMBLY/ PROGRAMS	\$	1,000	ADDITIONAL AUTHOR VISITS TO THE LIBRARY
A 2610.425-02-3200	LIBRARY/AV VERN:EQUIP REPAIR/CONTRACTS	\$	500	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2610.425-03-3200	LIBRARY/AV TR:EQUIP REPAIR/CONTRACTS	\$	770	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2610.450-01-3200	LIBRARY HS: MATERIALS/SUPPLIES	\$	10,455	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
A 2610.450-02-3200	LIBRARY VERN: MATERIALS/SUPPLIES	\$	9,775	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
A 2610.450-03-3200	LIBRARY TR: MATERIALS/SUPPLIES	\$	5,100	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
A 2610.461-04-3200	LIB MAT-PVT PAROCH:LIB/AV MAT	\$	5,200	LIBRARY SOFTWARE AS NEEDED
A 2610.490-01-3200	BOCES: ONLINE DATABASES	\$	26,315	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
A 2610.490-04-3200	BOCES: FOLLET SERVICES	\$	15,855	LIBRARY BOOKS, PERIODICALS AND SUPPLIES
2610	SCHOOL LIBRARY AND AUDIOVISUAL	\$	527,262	

A 2630.220-04	COMP INSTR DIST:EQUIPMENT	\$	22,000	EQUIPMENT TO SUPPORT PROGRAM
A 2630.412-01-1600	COMP INSTR HS:PROFESSIONAL DEVELOPMENT	\$	1,055	CONFERENCES AND WORKSHOPS- TECHNOLOGY INSTRUCTION
A 2630.425-04-1600	COMP INSTR DIST:EQUIP REPAIR/CONTRACTS	\$	13,471	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2630.450-01-1600	COMP INSTR HS:MATERIALS/SUPPLIES	\$	1,650	SUPPLIES FOR TECHNOLOGY INSTRUCTION
A 2630.450-02-1600	COMP INSTR VERN:MATERIALS/SUPPLIES	\$	1,500	SUPPLIES FOR TECHNOLOGY INSTRUCTION
A 2630.450-03-1600	COMP INSTR TR:MATERIALS/SUPPLIES	\$	1,650	SUPPLIES FOR TECHNOLOGY INSTRUCTION
A 2630.450-04	COMP INSTR DIST:MATERIALS/SUPPLIES	\$	55,800	SUPPLIES FOR TECHNOLOGY INSTRUCTION
A 2630.460-01-1600	COMP INSTR HS:COMP SFTWR	\$	1,000	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-01-3400	COMP INSTR HS MATH:COMP SFTWR	\$	10,000	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-01-3600	COMP INSTR HS MUSIC:COMP SFTWR	\$	1,500	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-01-4400	COMP-HS-SCIENCE:COMP SFTWR	\$	1,500	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-02-1600	COMP INSTR VERN:COMP SFTWR	\$	3,745	SOFTWARE TO SUPPORT CURRICULUM

A 2630.460-02-3600	COMP SFTWR MUSIC VERNON: COMP SFTWR	\$	1,000	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-02-4400	COMP SOFTWARE-SCIENCE:COMP SFTWR	\$	1,000	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-03-1600	COMP INSTR TR:COMP SFTWR	\$	2,355	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-04	COMP INSTR DIST:COMP SFTWR	\$	8,832	SOFTWARE TO SUPPORT CURRICULUM
A 2630.460-04-1600	COMP SOFTWARE-PVT PAROCHIAL	\$	12,250	SOFTWARE NEEDS FOR PRIVATE AND PAROCHIAL STUDENTS
A 2630.490-04	BOCES - COMPUTER INSTRUCT	\$	25,967	E-RATE,E-SCHOOL,AND OTHER INSTRUCTIONAL SOFTWARE
2630	COMPUTER ASSISTED INSTRUCTION	\$	166,275	
A 2805.160-04	ATTENDANCE:NONINSTR SALARIES	\$	51,744	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2805.162-04	ATTENDANCE:NON INSTR O/T	\$	1,000	OVERTIME AS NEEDED FOR SPECIAL OCCURRENCES
2805	ATTENDANCE - REGULAR SCHOOL	\$	52,744	
A 2810.150-01	SCHOOL COUNSELING HS:INSTR SALARIES	\$	499,592	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2810.150-02	SCHOOL COUNSELING VER:INSTR SALARIES	\$	151,455	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2810.150-04	SCH COUNSELING DIST-SAL/MAT 6:INST SAL	\$	25,500	SCHOOL COUNSELOR SUMMER HOURS
A 2810.151-04	SCHOOL COUNSELING DISTRICT: SALARIES	\$	145,860	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2810.160-01	SCHOOL COUNSELING HS:NONINSTR SALARIES	\$	106,488	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2810.402-01	SCHOOL COUNSELING HS:DUES/FEES	\$	500	FEES TO BE PAID BY THE COUNSELING DEPARTMENT
A 2810.409-01	SCHOOL COUNSELING HS:PRINTED SUPPLIES/	\$	1,600	PRINTED SUPPLIES AS NEEDED BY GUIDANCE
A 2810.412-01	SCHOOL COUNSELING HS:PROFESSIONAL DEVE	\$	5,500	TRAINING AND WORKSHOPS FOR COUNSELORS
A 2810.412-02	SCHOOL COUNSELING VERN:PROFESSIONAL DE	\$	500	TRAINING AND WORKSHOPS FOR COUNSELORS
A 2810.450-01	SCHOOL COUNSELING HS:MATERIALS/SUPPLIE	\$	5,000	ADDITIONAL SUPPLIES AS NEEDED FOR GUIDANCE
A 2810.450-04-2	SCHOOL COUNSELING VERNON:MATERIALS	\$	250	ADDITIONAL SUPPLIES AS NEEDED FOR GUIDANCE
A 2810.490-04	BOCES - STUDENT MANAGEMENT SERVICES	\$	97,529	NAVIANCE, PSAT, STUDENT MANAGEMENT SYSTEM
2810	GUIDANCE - REGULAR SCHOOL	\$	1,039,774	
A 2815.161-01	HEALTH SRVCS HS:NURSE	\$	56,350	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2815.161-02	HEALTH SRVCS VERN:NURSE	\$	57,100	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2815.161-03	HEALTH SRVCS TR:NURSE	\$	69,880	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2815.449-04	HEALTH SRVCS DIST:PROF/TECH SRVCS	\$	132,400	SCHOOL PHYSICIAN/HEALTH SERVICES AGREEMENTS
A 2815.450-01	HEALTH SRVCS HS:MATERIALS/SUPPLIES	\$	1,000	SUPPLIES FOR THE NURSE'S OFFICE
A 2815.450-02	HEALTH SRVCS VERN:MATERIALS/SUPPLIES	\$	600	SUPPLIES FOR THE NURSE'S OFFICE
A 2815.450-03	HEALTH SRVCS TR:MATERIALS/SUPPLIES	\$	500	SUPPLIES FOR THE NURSE'S OFFICE
A 2815.490-04	BOCES - SPEECH/HEALTH/WELFARE	\$	187,036	HEALTH FEES-RES STUDENTS AT PRIVATE/PAROCHIAL SCH
2815	HEALTH SERVICES - REGULAR SCHOOL	\$	504,866	

A 2820.150-01	PSYCH HS:INSTR SALARIES	\$	256,412	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2820.150-02	PSYCH VERN:INSTR SALARIES	\$	117,300	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2820.150-03	PSYCH TR:INSTR SALARIES	\$	114,103	SALARIES AS PER CONTRACTUAL AGREEMENT
2820	PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	\$	487,815	
A 2825.150-01	SOCIAL WORK HS:INSTR SALARIES	\$	303,209	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2825.150-02	SOCIAL WORK VERN:INSTR SALARIES	\$	79,516	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2825.150-03	SOCIAL WORK TR:INSTR SALARIES	\$	75,781	SALARIES AS PER CONTRACTUAL AGREEMENT
2825	SOCIAL WORK SERVICES - REGULAR SCHOOL	\$	458,506	
A 2850.153-01	COCURR HS:INSTR SPLMNT	\$	128,520	COCORRICULAR PAYMENTS-CLUBS AND RELATED ACTIVITIES
A 2850.153-01-3600	COCURR HS/MUSIC:INSTR SPLMNT	\$	46,920	COCURRICULAR MUSIC ASSIGNMENTS-BAND AND CHORUS
A 2850.153-02	COCURR VERN:INSTR SPLMNT	\$	22,440	SUPERVISION FOR CONCERTS
A 2850.153-02-3600	COCURR VERN/MUSIC:INSTR SPLMNT	\$	16,699	CONCERT EXTRAS,VERNON PLAY AND PLAY DIRECTORS
A 2850.166-01	COCURR HS:SPVSN	\$	35,585	SAT, PSAT, OPEN MIC NIGHT, TALENT SHOWS AND DANCES
A 2850.166-01-3600	COCURR HS MUSIC:SPVSN	\$	18,120	CONCERT CHAPERONES,NYSSMA,ALL-COUNTY AND PLAYS
A 2850.166-02	COCURR VERN:SPVSN	\$	2,407	ART FAIR,DRAMA CLUB/SUPERVISION FOR GRADUATION
A 2850.166-02-3600	COCURR VERN MUSIC:SPVSN	\$	6,242	CHAPERONES- CONCERTS,NYSSMA /ALL COUNTY EVENTS
A 2850.166-03	COCURR TR:SPVSN	\$	2,601	SUPERVISION FOR EVENTS THAT OCCUR IN THE BUILDING
A 2850.409-01	COCURR HS:PRINTED SUPPLIES/TESTS	\$	2,500	PAPER SUPPLIES,PLANNERS/ RELATED PRINTED MATERIALS
2850	CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL	\$	282,034	
A 2855.151-04	ATHLETICS:ATHLETIC DIRECTOR	\$	85,938	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2855.153-04	ATHLETICS:COACHING	\$	481,038	COACHING EXPENSES PER CONTRACT
A 2855.160-04	ATHLETICS:NONINSTR SALARIES	\$	76,246	SALARIES AS PER CONTRACTUAL AGREEMENT
A 2855.166-04	ATHLETICS:SPVSN	\$	50,000	ATHLETIC EVENT SUPERVISION
A 2855.200-04	ATHLETICS:EQUIPMENT	\$	2,500	ATHLETIC EQUIPEMENT NEEDS
A 2855.400-04-4100	ATHLETICS:CONTRACT SRVC	\$	60,000	ATHLETIC TRAINER COSTS
A 2855.402-04-4100	ATHLETICS:DUES/FEES /REGISTR	\$	84,620	REGISTRATION FOR INVITATIONALS AND TOURNAMENTS
A 2855.408-04-4100	ATHLETICS:ASSEMBLY/ PROGRAMS	\$	11,000	AWARD AND RECOGNITION COSTS FOR ATHLETES
A 2855.425-04-4100	ATHLETICS:EQUIP REPAIR/CONTRACTS	\$	14,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2855.428-04-4100	ATHLETICS:GROUNDS REPAIR & CONTRACT	\$	15,000	EXPENSES FOR INSTRUCTIONAL EQUIPMENT REPAIR
A 2855.450-04-4100	ATHLETICS:MATERIALS/SUPPLIES	\$	71,500	ATHLETIC TEAM SUPPLIES, MATERIALS AND UNIFORMS
A 2855.490-04	BOCES - COST SCHEDULE/REFERAL FEE	\$	107,956	SECTION VIII ATHLETIC FEES THROUGH BOCES

2855	INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL	\$ 1,059,798	
A 5510.160-04	PUPIL TRANS DIST:NONINSTR SALARIES	\$ 59,044	SALARIES AS PER CONTRACTUAL AGREEMENT
A 5510.450-04	PUPIL TRANS DIST:MATERIALS/SUPPLIES	\$ 450	OFFICE SUPPLIES-PAPER, PADS, BOOKS AND STATIONERY
A 5510.460-04	PUPIL TRANS DIST: ROUTING SOFTWARE	\$ 13,058	TRANSPORTATION ROUTING SOFTWARE
5510	DISTRICT TRANSPORTATION SERVICES	\$ 72,552	
A 5540.400-04	CONTRACT TRANS DIST:FUEL	\$ 131,813	FUEL COSTS FOR BUSES AS PER CONTRACT
A 5540.401-01	CONTRACT TRANS HS:TRANS/TRIPS	\$ 32,000	TRANSPORTATION FOR HS TRIPS
A 5540.401-02	CONTRACT TRANS VER:TRANS/TRIPS	\$ 20,500	TRANSPORTATION FOR VER TRIPS
A 5540.401-03	CONTRACT TRANS TR:TRANS/TRIPS	\$ 15,000	TRANSPORTATION FOR TR TRIPS
A 5540.401-04-3600	CONTRACT TRANS MUSIC:TRANS/TRIPS	\$ 5,000	TRANSPORTATION FOR MUSIC TRIPS/EVENTS
A 5540.403-01	CONTRACT TRANS HS:ATHLETIC TRIPS	\$ 206,591	TRANSPORTATION COST FOR ATHLETIC EVENTS
A 5540.403-02	CONTRACT TRANS VER:ATHLETIC TRIPS	\$ 12,271	TRANSPORTATION COST FOR ATHLETIC EVENTS
A 5540.404-04	CONTRACT TRANS DIST:REG TRANS	\$ 4,121,582	DISTRICT TRANSPORTATION ROUTES
5540	CONTRACT TRANSPORTATION	\$ 4,544,757	
A 7140.162-04	COMMUNITY SRVC/SUMMER REC:NON INSTR O/T	\$ 10,929	CUSTODIAL OVERTIME- BUILDING USE BY OUTSIDE GROUPS
A 7140.165-01	COMMUNITY SERVICES DT HS	\$ 14,344	CUSTODIAL OT-BUILDING USE/OUTSIDE GROUPS (SUNDAYS)
A 7140.165-04	COMMUNITY SERVICE D/T	\$ 4,235	CUSTODIAL OVERTIME FOR BUILDING USE (DOUBLE TIME)
7140	RECREATION	\$ 29,508	
A 9010.800-04	EMPLOYEES RETIRE:EMPLOYEE BENEFITS	\$ 750,000	RETIREMENT SYSTEM COSTS FOR CLASSIFIED EMPLOYEES
9010	STATE RETIREMENT	\$ 750,000	
A 9020.800-04	TCHRS RETIREMENT:EMPLOYEE BENEFITS	\$ 3,198,755	RETIREMENT SYSTEM COSTS FOR CERTIFIED EMPLOYEES
9020	TEACHERS' RETIREMENT	\$ 3,198,755	
A 9030.800-04	SOCIAL SECURITY:EMPLOYER PORTION	\$ 2,630,000	FICA/MEDICARE EMPLOYER COSTS
9030	SOCIAL SECURITY	\$ 2,630,000	
A 9040.800-04	WORKERS COMPENSATION:EMPLOYEE BENEFITS	\$ 202,000	BASED ON HISTORICAL EXPENDITURE DATA OF CLAIMS
9040	WORKERS' COMPENSATION	\$ 202,000	
A 9045.800-04	LIFE INSURANCE:EMPLOYEE BENEFITS	\$ 110,000	LIFE INSURANCE PROVIDED TO EMPLOYEES PER CONTRACT

9045	LIFE INSURANCE	\$	110,000	
A 9050.810-04	UNEMPLOYMENT:REIMBUSEMENTS	\$	22,500	VARIABLE BASED ON ACTUAL ACCEPTED CLAIMS
9050	UNEMPLOYMENT INSURANCE	\$	22,500	
A 9055.800-04	DISABILITY INSURANCE:EMPLOYEE BENEFITS	\$	9,000	LONG TERM DISABILITY PREMIUMS PAID AS PER CONTRACT
9055	DISABILITY INDURANCE	\$	9,000	
A 9060.150-04	HEALTH INSURANCE:DECLINATIONS	\$	344,000	PAYMENT-DECLINING HEALTH INSURANCE PER CONTRACT
A 9060.800-04	HEALTH INSURANCE:EMPLOYEE BENEFITS	\$	7,842,937	HEALTH INSURANCE EMPLOYER COSTS
A 9060.810-04	HEALTH INSURANCE:REIMBUSEMENTS-MEDICAR	\$	666,000	MEDICARE PART B REIMBURSEMENTS
A 9060.820-04	HEALTH INSURANCE:DENTAL & VISION	\$	124,000	COSTS FOR DENTAL AND VISION PLANS AS PER CONTRACT
9060	HOSPITAL, MEDICAL & DENTAL INS	\$	8,976,937	
A 9080.150-04	COMPENSATED ABSENCES	\$	50,000	CONTRACTUAL PAYMENT FOR UNUSED SICK DAYS
9080	COMPENSATED ABSENCES	\$	50,000	
A 9050.800-04	ANNUITIES 403B/457	\$	5,000	CONTRACTUAL PAYMENT FOR ANNUITIES
9050	COMPENSATED ABSENCES	\$	5,000	
A 9760.700-04	TAX ANTIC. NOTES: INTEREST	\$	124,000	TAN BORROWING COSTS
9760	DEBT SERVICE - TAX ANTICIP NOTES	\$	124,000	
A 9789.600-04	GASB 87: LEASES PRINCIPAL	\$	64,848	PRINCIPAL PAYMENTS FOR DEBT SERVICE
A 9789.700-04	GASB 87: LEASES INTEREST	\$	1,017	INTEREST PAYMENTS FOR DEBT SERVICE
9789	TRANSFER TO DEBT SERVICE - SPEC AID	\$	65,865	
A 9901.950-04	INTER-FUND TRANSFR: SPECIAL & OTHER	\$	185,000	GENERAL FUND SHARE OF SPECIAL AID FUND EXPENSES
A 9901.960-04	TRANSFER TO DEBT SERVICE FUND	\$	2,177,344	PRINCIPAL PAYMENTS FOR DEBT SERVICE
A 9901.961-04	TRANSFER TO DEBT SERVICE INTEREST	\$	71,250	INTEREST PAYMENTS FOR DEBT SERVICE
9901	TRANSFER TO DEBT SERVICE - SPEC AID	\$	2,433,594	
	Grand Total:	\$	65,603,880	

Section 2:
Property Tax
Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name: MAUREEN RAYNOR
 Preparer's Telephone Number: 516-624-6510

Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	64,414,491	65,603,880	1.85 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	56,823,830	58,195,044	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	56,823,830	58,195,044	2.41 %
F. Permissible Exclusions to the School Tax Levy Limit	2,087,389	2,206,869	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	54,736,441	55,988,176	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	54,736,441	55,988,175	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	1	
Public School Enrollment	1,391	1,378	-0.93 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	10,857,521	11,402,557
Assigned Appropriated Fund Balance	1,500,000	1,500,000
Adjusted Unrestricted Fund Balance	2,576,580	2,624,155
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	RESTRICTED FOR CAPITAL	For the cost of any object or purpose for which bonds may be issued.	4,651,820	4,500,201	Proposed reserve use of \$855,000.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESTRICTED FOR UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	86,585	87,579	No intended reserve use at this time.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	RESTRICTED FOR INSURANCE	For liability, casualty, and other types of uninsured losses.	425,694	430,579	No intended reserve use at this time.
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	RESTRICTED FOR EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	2,146,418	2,162,495	No intended reserve use at this time.
Retirement Contribution	RESTRICTED FOR EMPLOYEES' RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	2,709,389	2,740,480	Proposed reserve use of \$500,000.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RESTRICTED FOR TEACHERS' RETIREMENT CONTRIBUTION		1,266,687	1,481,222	Proposed reserve use of \$500,000.

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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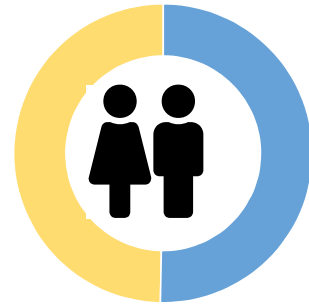
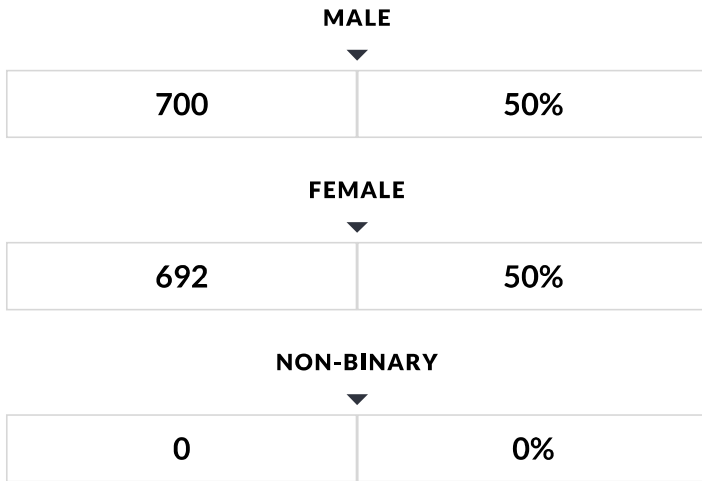
Section 3: Academic Report Cards

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

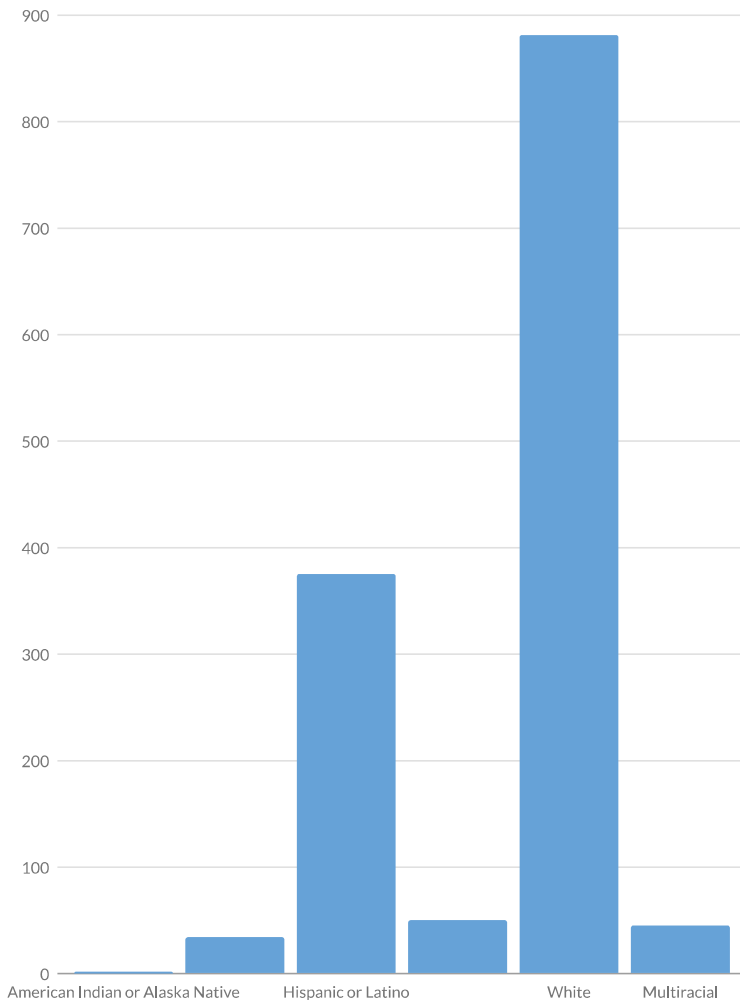
OYSTER BAY-EAST NORWICH CSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 1,392

ENROLLMENT I



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



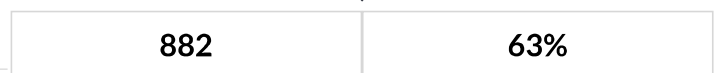
HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



46	3%
----	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

141	10%
-----	-----

MIGRANT

—	—
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STUDENTS WITH DISABILITIES

216	16%
-----	-----

HOMELESS

—	—
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FOSTER CARE

—	—
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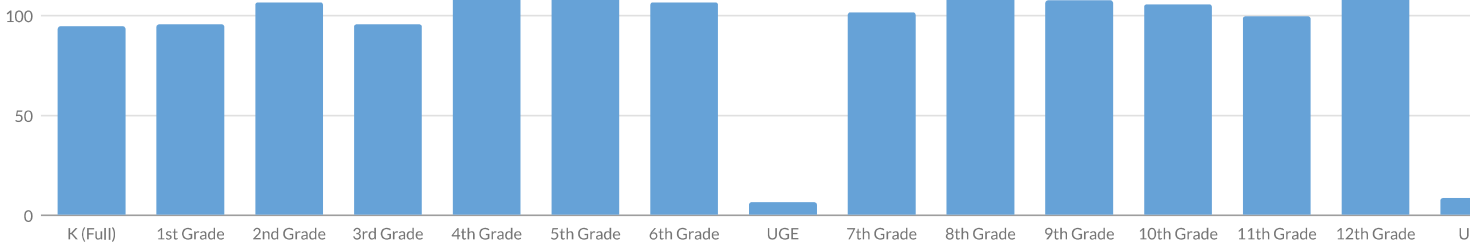
ECONOMICALLY DISADVANTAGED

346	25%
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PARENT IN ARMED FORCES

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ENROLLMENT BY GRADE



K (FULL DAY)

95	7%
----	----

1ST GRADE

96	7%
----	----

2ND GRADE

107	8%
-----	----

3RD GRADE

96	7%
----	----

4TH GRADE

109	8%
-----	----

5TH GRADE

117	8%
-----	----

6TH GRADE

107	8%
-----	----

UNGRADED ELEMENTA...

7	0%
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7TH GRADE

102	7%
-----	----

8TH GRADE

114	8%
-----	----

9TH GRADE

108	8%
-----	----

10TH GRADE

106	7%
-----	----

11TH GRADE

100	7%
-----	----

12TH GRADE

119	8%
-----	----

UNGRADED SECONDA...

9	1%
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OYSTER BAY-EAST NORWICH CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	–	4
Black or African American	3	3	–	–
Hispanic or Latino	2	2	2	3
Multiracial	4	4	–	4
White	4	4	–	4
English Language Learner	2	2	3	3
Students with Disabilities	4	4	–	3
Economically Disadvantaged	3	2	2	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	503	163.3	4
	Math	533	147	
	Science	197	218	
	Combined	1,233	165	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	26	184.6	4
	Math	27	177.8	
	Science	9	227.8	
	Combined	62	187.9	
Black or African American	ELA	11	168.2	3
	Math	13	115.4	
	Science	2	–	
	Combined	26	140.4	
Hispanic or Latino	ELA	111	119.4	2
	Math	125	99.2	
	Science	46	205.4	
	Combined	282	124.5	
Multiracial	ELA	23	184.8	4
	Math	21	150	
	Science	4	–	
	Combined	48	171.9	
White	ELA	331	174.6	4
	Math	346	162.7	
	Science	135	223	
	Combined	812	177.6	

Subgroup	Subject	Cohort	Index	Level
English Language Learner	ELA	59	72	2
	Math	64	56.3	
	Science	23	180.4	
	Combined	146	82.2	
Students with Disabilities	ELA	81	107.4	4
	Math	90	90	
	Science	32	189.1	
	Combined	203	112.6	
Economically Disadvantaged	ELA	109	111.5	3
	Math	114	93.4	
	Science	40	196.3	
	Combined	263	116.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	606	135.6	4
	Math	605	129.5	
	Science	204	210.5	
	Combined	1,415	143.8	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	27	177.8	4
	Math	27	177.8	
	Science	9	227.8	
	Combined	63	184.9	
Black or African American	ELA	14	132.1	3
	Math	14	107.1	
	Science	3	–	
	Combined	31	117.7	
Hispanic or Latino	ELA	145	91.4	2
	Math	145	85.5	
	Science	49	192.9	
	Combined	339	103.5	
Multiracial	ELA	23	184.8	4
	Math	22	143.2	
	Science	4	–	
	Combined	49	168.4	
White	ELA	397	145.6	4
	Math	396	142.2	
	Science	139	216.5	
	Combined	932	154.7	

Subgroup	Subject	Cohort	Index	Level
English Language Learner	ELA	76	55.9	2
	Math	78	46.2	
	Science	26	159.6	
	Combined	180	66.7	
Students with Disabilities	ELA	117	74.4	4
	Math	113	71.7	
	Science	35	172.9	
	Combined	265	86.2	
Economically Disadvantaged	ELA	145	83.8	2
	Math	143	74.5	
	Science	45	174.4	
	Combined	333	92	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	75	39%	39%	1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	71	40%	37%	0.9	2
Multiracial	1	–	–	–	–
White	0	–	–	–	–
English Language Learner	75	39%	39%	1	3
Students with Disabilities	11	–	–	–	–
Economically Disadvantaged	61	40%	36%	0.9	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	875	132	15.1%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	5	14.3%	4
Black or African American	21	—	—	—
Hispanic or Latino	227	47	20.7%	3
Multiracial	31	2	6.5%	4
White	560	73	13%	4
English Language Learner	124	25	20.2%	3
Students with Disabilities	165	39	23.6%	3
Economically Disadvantaged	205	51	24.9%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	653	78.9%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—
Black or African American	—	18	—
Hispanic or Latino	X	158	73.4%
Multiracial	—	23	—
White	X	424	79%
English Language Learner	X	67	77.6%
Students with Disabilities	X	120	63.3%
Economically Disadvantaged	X	155	71%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	646	83.4%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—
Black or African American	—	17	—
Hispanic or Latino	X	155	81.3%
Multiracial	—	23	—
White	X	421	82.7%
English Language Learner	X	65	73.8%
Students with Disabilities	X	114	73.7%
Economically Disadvantaged	X	150	76%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 4	—
Grade 6	—
Grade 7	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	–	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	2	2	1	–	2
Multiracial	–	–	–	–	–
White	3	4	4	–	3
English Language Learner	–	–	–	–	2
Students with Disabilities	–	4	1	–	2
Economically Disadvantaged	4	2	2	–	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	46	177.2	178.7	3
	Math	99	166.2		
	Science	112	225		
	Social Studies	68	127.9		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	3	—		
Black or African American	ELA	—	—	—	—
	Math	1	—		
	Science	2	—		
	Social Studies	2	—		
Hispanic or Latino	ELA	5	150	159.2	2
	Math	20	125		
	Science	22	197.7		
	Social Studies	4	—		
Multiracial	ELA	1	—	—	—
	Math	2	—		
	Science	3	—		
	Social Studies	2	—		
White	ELA	39	184.6	186.7	3
	Math	72	179.9		
	Science	81	231.5		
	Social Studies	57	123.7		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	4	—	—	—
	Math	8	93.8		
	Science	13	176.9		
	Social Studies	1	—		
Economically Disadvantaged	ELA	6	158.3	166.1	4
	Math	25	140		
	Science	29	206.9		
	Social Studies	11	186.4		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	118	69.1	128.5	3
	Math	110	149.5		
	Science	118	213.6		
	Social Studies	118	73.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
Black or African American	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
	Social Studies	2	—		
Hispanic or Latino	ELA	24	31.3	92.5	2
	Math	22	113.6		
	Science	24	181.3		
	Social Studies	24	35.4		
Multiracial	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
White	ELA	85	84.7	140.4	4
	Math	80	161.9		
	Science	85	220.6		
	Social Studies	85	82.9		
English Language Learner	ELA	4	—	—	—
	Math	2	—		
	Science	3	—		
	Social Studies	3	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	14	39.3	70.4	4
	Math	12	62.5		
	Science	14	164.3		
	Social Studies	14	0		
Economically Disadvantaged	ELA	33	28.8	97.1	2
	Math	29	120.7		
	Science	33	181.8		
	Social Studies	33	62.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	149	132	88.6%	91.7%	3
	5-year	118	112	94.9%		
	6-year	119	109	91.6%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	8	—	—	—	—
	5-year	2	—	—		
	6-year	4	—	—		
Black or African American	4-year	4	—	—	—	—
	5-year	2	—	—		
	6-year	3	—	—		
Hispanic or Latino	4-year	43	32	74.4%	76.6%	1
	5-year	25	—	—		
	6-year	33	26	78.8%		
Multiracial	4-year	6	—	—	—	—
	5-year	3	—	—		
	6-year	4	—	—		
White	4-year	87	81	93.1%	95.2%	4
	5-year	85	82	96.5%		
	6-year	75	72	96%		
English Language Learner	4-year	16	—	—	—	—
	5-year	6	—	—		
	6-year	8	—	—		
Students with Disabilities	4-year	20	10	50%	50%	1
	5-year	10	—	—		
	6-year	10	—	—		
Economically Disadvantaged	4-year	47	36	76.6%	79.5%	2
	5-year	28	—	—		
	6-year	34	28	82.4%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	24	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	21	–	–	–	–
Multiracial	0	–	–	–	–
White	2	–	–	–	–
English Language Learner	24	–	–	–	–
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	15	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	455	129	28.4%	2
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–
Black or African American	12	–	–	–
Hispanic or Latino	136	52	38.2%	2
Multiracial	12	–	–	–
White	280	73	26.1%	3
English Language Learner	48	20	41.7%	2
Students with Disabilities	63	24	38.1%	2
Economically Disadvantaged	135	54	40%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	126	42.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	3	—
Hispanic or Latino	—	28	—
Multiracial	—	3	—
White	X	87	48.3%
English Language Learner	—	9	—
Students with Disabilities	—	16	—
Economically Disadvantaged	—	36	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	118	86.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	2	—
Hispanic or Latino	—	26	—
Multiracial	—	3	—
White	X	82	90.2%
English Language Learner	—	8	—
Students with Disabilities	—	14	—
Economically Disadvantaged	—	32	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	99	11	11%	88	89%	7	8%	36	41%	43	49%	2	2%	45	51%
Grade 4	109	21	19%	88	81%	4	5%	24	27%	26	30%	34	39%	60	68%
Grade 5	119	28	24%	91	76%	13	14%	21	23%	36	40%	21	23%	57	63%
Grade 6	110	24	22%	86	78%	8	9%	12	14%	24	28%	42	49%	66	77%
Grade 7	103	24	23%	79	77%	16	20%	22	28%	24	30%	17	22%	41	52%
Grade 8	118	47	40%	71	60%	8	11%	27	38%	22	31%	14	20%	36	51%
Grades 3-8	658	155	24%	503	76%	56	11%	142	28%	175	35%	130	26%	305	61%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	11	11%	88	89%	7	8%	36	41%	43	49%	2	2%	45	51%
Female	54	5	9%	49	91%	3	6%	15	31%	30	61%	1	2%	31	63%
Male	45	6	13%	39	87%	4	10%	21	54%	13	33%	1	3%	14	36%
General Education Students	84	7	8%	77	92%	4	5%	32	42%	39	51%	2	3%	41	53%
Students with Disabilities	15	4	27%	11	73%	3	27%	4	36%	4	36%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Hispanic or Latino	21	1	5%	20	95%	3	15%	14	70%	3	15%	0	0%	3	15%
White	63	10	16%	53	84%	2	4%	18	34%	31	58%	2	4%	33	62%
Multiracial	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	9	100%	1	11%	2	22%	6	67%	0	0%	6	67%
Economically Disadvantaged	22	3	14%	19	86%	3	16%	10	53%	6	32%	0	0%	6	32%
Not Economically Disadvantaged	77	8	10%	69	90%	4	6%	26	38%	37	54%	2	3%	39	57%
English Language Learner	11	1	9%	10	91%	3	30%	6	60%	1	10%	0	0%	1	10%
Non-English Language Learner	88	10	11%	78	89%	4	5%	30	38%	42	54%	2	3%	44	56%
Not in Foster Care	99	11	11%	88	89%	7	8%	36	41%	43	49%	2	2%	45	51%
Not Homeless	99	11	11%	88	89%	7	8%	36	41%	43	49%	2	2%	45	51%
Not Migrant	99	11	11%	88	89%	7	8%	36	41%	43	49%	2	2%	45	51%
Parent Not in Armed Forces	99	11	11%	88	89%	7	8%	36	41%	43	49%	2	2%	45	51%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	21	19%	88	81%	4	5%	24	27%	26	30%	34	39%	60	68%
Female	55	11	20%	44	80%	1	2%	11	25%	10	23%	22	50%	32	73%
Male	54	10	19%	44	81%	3	7%	13	30%	16	36%	12	27%	28	64%
General Education Students	90	15	17%	75	83%	3	4%	17	23%	23	31%	32	43%	55	73%
Students with Disabilities	19	6	32%	13	68%	1	8%	7	54%	3	23%	2	15%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	26	5	19%	21	81%	4	19%	7	33%	6	29%	4	19%	10	48%
White	73	15	21%	58	79%	0	0%	16	28%	17	29%	25	43%	42	72%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	1	10%	9	90%	0	0%	1	11%	3	33%	5	56%	8	89%
Economically Disadvantaged	22	2	9%	20	91%	3	15%	7	35%	7	35%	3	15%	10	50%
Not Economically Disadvantaged	87	19	22%	68	78%	1	1%	17	25%	19	28%	31	46%	50	74%
English Language Learner	11	2	18%	9	82%	3	33%	4	44%	1	11%	1	11%	2	22%
Non-English Language Learner	98	19	19%	79	81%	1	1%	20	25%	25	32%	33	42%	58	73%
Not in Foster Care	109	21	19%	88	81%	4	5%	24	27%	26	30%	34	39%	60	68%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	108	21	19%	87	81%	–	–	–	–	–	–	–	–	–	–
Not Migrant	109	21	19%	88	81%	4	5%	24	27%	26	30%	34	39%	60	68%
Parent Not in Armed Forces	109	21	19%	88	81%	4	5%	24	27%	26	30%	34	39%	60	68%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	28	24%	91	76%	13	14%	21	23%	36	40%	21	23%	57	63%
Female	51	12	24%	39	76%	6	15%	10	26%	15	38%	8	21%	23	59%
Male	68	16	24%	52	76%	7	13%	11	21%	21	40%	13	25%	34	65%
General Education Students	95	17	18%	78	82%	8	10%	17	22%	32	41%	21	27%	53	68%
Students with Disabilities	24	11	46%	13	54%	5	38%	4	31%	4	31%	0	0%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	36	14	39%	22	61%	7	32%	5	23%	7	32%	3	14%	10	45%
White	72	13	18%	59	82%	5	8%	14	24%	26	44%	14	24%	40	68%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	1	9%	10	91%	1	10%	2	20%	3	30%	4	40%	7	70%
Economically Disadvantaged	37	14	38%	23	62%	10	43%	7	30%	6	26%	0	0%	6	26%
Not Economically Disadvantaged	82	14	17%	68	83%	3	4%	14	21%	30	44%	21	31%	51	75%
English Language Learner	15	4	27%	11	73%	6	55%	4	36%	1	9%	0	0%	1	9%
Non-English Language Learner	104	24	23%	80	77%	7	9%	17	21%	35	44%	21	26%	56	70%
Not in Foster Care	119	28	24%	91	76%	13	14%	21	23%	36	40%	21	23%	57	63%
Not Homeless	119	28	24%	91	76%	13	14%	21	23%	36	40%	21	23%	57	63%
Not Migrant	119	28	24%	91	76%	13	14%	21	23%	36	40%	21	23%	57	63%
Parent Not in Armed Forces	119	28	24%	91	76%	13	14%	21	23%	36	40%	21	23%	57	63%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	24	22%	86	78%	8	9%	12	14%	24	28%	42	49%	66	77%
Female	50	7	14%	43	86%	3	7%	5	12%	10	23%	25	58%	35	81%
Male	60	17	28%	43	72%	5	12%	7	16%	14	33%	17	40%	31	72%
General Education Students	88	12	14%	76	86%	5	7%	10	13%	19	25%	42	55%	61	80%
Students with Disabilities	22	12	55%	10	45%	3	30%	2	20%	5	50%	0	0%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	3	15%	17	85%	4	24%	1	6%	8	47%	4	24%	12	71%
White	79	21	27%	58	73%	4	7%	9	16%	14	24%	31	53%	45	78%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	4	80%
Economically Disadvantaged	19	3	16%	16	84%	4	25%	2	13%	4	25%	6	38%	10	63%
Not Economically Disadvantaged	91	21	23%	70	77%	4	6%	10	14%	20	29%	36	51%	56	80%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	106	23	22%	83	78%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	110	24	22%	86	78%	8	9%	12	14%	24	28%	42	49%	66	77%
Not Homeless	110	24	22%	86	78%	8	9%	12	14%	24	28%	42	49%	66	77%
Not Migrant	110	24	22%	86	78%	8	9%	12	14%	24	28%	42	49%	66	77%
Parent Not in Armed Forces	110	24	22%	86	78%	8	9%	12	14%	24	28%	42	49%	66	77%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	24	23%	79	77%	16	20%	22	28%	24	30%	17	22%	41	52%
Female	50	15	30%	35	70%	5	14%	10	29%	9	26%	11	31%	20	57%
Male	53	9	17%	44	83%	11	25%	12	27%	15	34%	6	14%	21	48%
General Education Students	82	18	22%	64	78%	5	8%	20	31%	22	34%	17	27%	39	61%
Students with Disabilities	21	6	29%	15	71%	11	73%	2	13%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	3	43%	0	0%	3	43%	3	43%
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	10	37%	17	63%	8	47%	7	41%	2	12%	0	0%	2	12%
White	61	12	20%	49	80%	7	14%	11	22%	20	41%	11	22%	31	63%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	2	25%	6	75%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	27	9	33%	18	67%	8	44%	6	33%	2	11%	2	11%	4	22%
Not Economically Disadvantaged	76	15	20%	61	80%	8	13%	16	26%	22	36%	15	25%	37	61%
English Language Learner	15	6	40%	9	60%	8	89%	1	11%	0	0%	0	0%	0	0%
Non-English Language Learner	88	18	20%	70	80%	8	11%	21	30%	24	34%	17	24%	41	59%
Not in Foster Care	103	24	23%	79	77%	16	20%	22	28%	24	30%	17	22%	41	52%
Not Homeless	103	24	23%	79	77%	16	20%	22	28%	24	30%	17	22%	41	52%
Not Migrant	103	24	23%	79	77%	16	20%	22	28%	24	30%	17	22%	41	52%
Parent Not in Armed Forces	103	24	23%	79	77%	16	20%	22	28%	24	30%	17	22%	41	52%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	47	40%	71	60%	8	11%	27	38%	22	31%	14	20%	36	51%
Female	52	16	31%	36	69%	1	3%	13	36%	11	31%	11	31%	22	61%
Male	66	31	47%	35	53%	7	20%	14	40%	11	31%	3	9%	14	40%
General Education Students	97	33	34%	64	66%	6	9%	22	34%	22	34%	14	22%	36	56%
Students with Disabilities	21	14	67%	7	33%	2	29%	5	71%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	31	17	55%	14	45%	3	21%	7	50%	1	7%	3	21%	4	29%
White	78	26	33%	52	67%	5	10%	17	33%	19	37%	11	21%	30	58%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	4	44%	5	56%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	28	16	57%	12	43%	3	25%	8	67%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	90	31	34%	59	66%	5	8%	19	32%	21	36%	14	24%	35	59%
English Language Learner	12	7	58%	5	42%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	106	40	38%	66	62%	5	8%	25	38%	22	33%	14	21%	36	55%
Not in Foster Care	118	47	40%	71	60%	8	11%	27	38%	22	31%	14	20%	36	51%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	117	46	39%	71	61%	8	11%	27	38%	22	31%	14	20%	36	51%
Not Migrant	118	47	40%	71	60%	8	11%	27	38%	22	31%	14	20%	36	51%
Parent Not in Armed Forces	118	47	40%	71	60%	8	11%	27	38%	22	31%	14	20%	36	51%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	99	10	10%	89	90%	7	8%	29	33%	30	34%	23	26%	53	60%
Grade 4	109	21	19%	88	81%	6	7%	19	22%	26	30%	37	42%	63	72%
Grade 5	119	28	24%	91	76%	25	27%	24	26%	23	25%	19	21%	42	46%
Grade 6	110	32	29%	78	71%	7	9%	17	22%	33	42%	21	27%	54	69%
Combined 6	110	32	29%	78	71%	7	9%	17	22%	33	42%	21	27%	54	69%
Grade 7	103	27	26%	76	74%	20	26%	24	32%	18	24%	14	18%	32	42%
Combined 7	103	27	26%	76	74%	20	26%	24	32%	18	24%	14	18%	32	42%
Grade 8	118	118	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	110	93%	11	10%	13	12%	53	48%	33	30%	86	78%
Combined 8	118	8	7%	110	93%	11	10%	13	12%	53	48%	33	30%	86	78%
Grades 3-8	658	126	19%	532	81%	76	14%	126	24%	183	34%	147	28%	330	62%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	10	10%	89	90%	7	8%	29	33%	30	34%	23	26%	53	60%
Female	54	5	9%	49	91%	5	10%	15	31%	20	41%	9	18%	29	59%
Male	45	5	11%	40	89%	2	5%	14	35%	10	25%	14	35%	24	60%
General Education Students	84	6	7%	78	93%	4	5%	25	32%	28	36%	21	27%	49	63%
Students with Disabilities	15	4	27%	11	73%	3	27%	4	36%	2	18%	2	18%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Hispanic or Latino	21	1	5%	20	95%	4	20%	11	55%	3	15%	2	10%	5	25%
White	63	9	14%	54	86%	1	2%	13	24%	20	37%	20	37%	40	74%
Multiracial	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	9	100%	1	11%	4	44%	3	33%	1	11%	4	44%
Economically Disadvantaged	22	3	14%	19	86%	2	11%	9	47%	6	32%	2	11%	8	42%
Not Economically Disadvantaged	77	7	9%	70	91%	5	7%	20	29%	24	34%	21	30%	45	64%
English Language Learner	11	1	9%	10	91%	4	40%	6	60%	0	0%	0	0%	0	0%
Non-English Language Learner	88	9	10%	79	90%	3	4%	23	29%	30	38%	23	29%	53	67%
Not in Foster Care	99	10	10%	89	90%	7	8%	29	33%	30	34%	23	26%	53	60%
Not Homeless	99	10	10%	89	90%	7	8%	29	33%	30	34%	23	26%	53	60%
Not Migrant	99	10	10%	89	90%	7	8%	29	33%	30	34%	23	26%	53	60%
Parent Not in Armed Forces	99	10	10%	89	90%	7	8%	29	33%	30	34%	23	26%	53	60%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	21	19%	88	81%	6	7%	19	22%	26	30%	37	42%	63	72%
Female	55	13	24%	42	76%	4	10%	10	24%	11	26%	17	40%	28	67%
Male	54	8	15%	46	85%	2	4%	9	20%	15	33%	20	43%	35	76%
General Education Students	90	15	17%	75	83%	3	4%	14	19%	23	31%	35	47%	58	77%
Students with Disabilities	19	6	32%	13	68%	3	23%	5	38%	3	23%	2	15%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	26	5	19%	21	81%	4	19%	7	33%	5	24%	5	24%	10	48%
White	73	15	21%	58	79%	2	3%	9	16%	19	33%	28	48%	47	81%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	1	10%	9	90%	0	0%	3	33%	2	22%	4	44%	6	67%
Economically Disadvantaged	22	4	18%	18	82%	3	17%	8	44%	6	33%	1	6%	7	39%
Not Economically Disadvantaged	87	17	20%	70	80%	3	4%	11	16%	20	29%	36	51%	56	80%
English Language Learner	11	3	27%	8	73%	4	50%	2	25%	1	13%	1	13%	2	25%
Non-English Language Learner	98	18	18%	80	82%	2	3%	17	21%	25	31%	36	45%	61	76%
Not in Foster Care	109	21	19%	88	81%	6	7%	19	22%	26	30%	37	42%	63	72%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	108	21	19%	87	81%	–	–	–	–	–	–	–	–	–	–
Not Migrant	109	21	19%	88	81%	6	7%	19	22%	26	30%	37	42%	63	72%
Parent Not in Armed Forces	109	21	19%	88	81%	6	7%	19	22%	26	30%	37	42%	63	72%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	28	24%	91	76%	25	27%	24	26%	23	25%	19	21%	42	46%
Female	51	14	27%	37	73%	12	32%	11	30%	8	22%	6	16%	14	38%
Male	68	14	21%	54	79%	13	24%	13	24%	15	28%	13	24%	28	52%
General Education Students	95	19	20%	76	80%	13	17%	24	32%	20	26%	19	25%	39	51%
Students with Disabilities	24	9	38%	15	63%	12	80%	0	0%	3	20%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	36	12	33%	24	67%	12	50%	4	17%	3	13%	5	21%	8	33%
White	72	14	19%	58	81%	12	21%	19	33%	16	28%	11	19%	27	47%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	2	18%	9	82%	1	11%	1	11%	4	44%	3	33%	7	78%
Economically Disadvantaged	37	17	46%	20	54%	15	75%	4	20%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	82	11	13%	71	87%	10	14%	20	28%	22	31%	19	27%	41	58%
English Language Learner	15	5	33%	10	67%	9	90%	1	10%	0	0%	0	0%	0	0%
Non-English Language Learner	104	23	22%	81	78%	16	20%	23	28%	23	28%	19	23%	42	52%
Not in Foster Care	119	28	24%	91	76%	25	27%	24	26%	23	25%	19	21%	42	46%
Not Homeless	119	28	24%	91	76%	25	27%	24	26%	23	25%	19	21%	42	46%
Not Migrant	119	28	24%	91	76%	25	27%	24	26%	23	25%	19	21%	42	46%
Parent Not in Armed Forces	119	28	24%	91	76%	25	27%	24	26%	23	25%	19	21%	42	46%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	32	29%	78	71%	7	9%	17	22%	33	42%	21	27%	54	69%
Female	50	14	28%	36	72%	3	8%	7	19%	17	47%	9	25%	26	72%
Male	60	18	30%	42	70%	4	10%	10	24%	16	38%	12	29%	28	67%
General Education Students	88	18	20%	70	80%	3	4%	16	23%	30	43%	21	30%	51	73%
Students with Disabilities	22	14	64%	8	36%	4	50%	1	13%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	3	15%	17	85%	4	24%	6	35%	5	29%	2	12%	7	41%
White	79	29	37%	50	63%	1	2%	9	18%	23	46%	17	34%	40	80%
Multiracial	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Small Group Total	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	19	4	21%	15	79%	4	27%	4	27%	6	40%	1	7%	7	47%
Not Economically Disadvantaged	91	28	31%	63	69%	3	5%	13	21%	27	43%	20	32%	47	75%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	106	31	29%	75	71%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	110	32	29%	78	71%	7	9%	17	22%	33	42%	21	27%	54	69%
Not Homeless	110	32	29%	78	71%	7	9%	17	22%	33	42%	21	27%	54	69%
Not Migrant	110	32	29%	78	71%	7	9%	17	22%	33	42%	21	27%	54	69%
Parent Not in Armed Forces	110	32	29%	78	71%	7	9%	17	22%	33	42%	21	27%	54	69%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	27	26%	76	74%	20	26%	24	32%	18	24%	14	18%	32	42%
Female	50	17	34%	33	66%	7	21%	12	36%	7	21%	7	21%	14	42%
Male	53	10	19%	43	81%	13	30%	12	28%	11	26%	7	16%	18	42%
General Education Students	82	20	24%	62	76%	9	15%	21	34%	18	29%	14	23%	32	52%
Students with Disabilities	21	7	33%	14	67%	11	79%	3	21%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	2	29%	1	14%	0	0%	4	57%	4	57%
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	12	44%	15	56%	9	60%	4	27%	2	13%	0	0%	2	13%
White	61	12	20%	49	80%	9	18%	16	33%	15	31%	9	18%	24	49%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	3	38%	5	63%	0	0%	3	60%	1	20%	1	20%	2	40%
Economically Disadvantaged	27	12	44%	15	56%	6	40%	5	33%	2	13%	2	13%	4	27%
Not Economically Disadvantaged	76	15	20%	61	80%	14	23%	19	31%	16	26%	12	20%	28	46%
English Language Learner	15	8	53%	7	47%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	88	19	22%	69	78%	14	20%	23	33%	18	26%	14	20%	32	46%
Not in Foster Care	103	27	26%	76	74%	20	26%	24	32%	18	24%	14	18%	32	42%
Not Homeless	103	27	26%	76	74%	20	26%	24	32%	18	24%	14	18%	32	42%
Not Migrant	103	27	26%	76	74%	20	26%	24	32%	18	24%	14	18%	32	42%
Parent Not in Armed Forces	103	27	26%	76	74%	20	26%	24	32%	18	24%	14	18%	32	42%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	109	14	13%	95	87%	0	0%	2	2%	15	16%	78	82%	93	98%
Grade 8	118	67	57%	51	43%	2	4%	17	33%	26	51%	6	12%	32	63%
Regents 8	—	0	0%	53	45%	0	0%	0	0%	19	36%	34	64%	53	100%
Combined 8	118	14	12%	104	88%	2	2%	17	16%	45	43%	40	38%	85	82%
Grades 4 & 8	227	28	12%	199	88%	2	1%	19	10%	60	30%	118	59%	178	89%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	14	13%	95	87%	0	0%	2	2%	15	16%	78	82%	93	98%
Female	55	7	13%	48	87%	0	0%	2	4%	7	15%	39	81%	46	96%
Male	54	7	13%	47	87%	0	0%	0	0%	8	17%	39	83%	47	100%
General Education Students	90	12	13%	78	87%	0	0%	1	1%	7	9%	70	90%	77	99%
Students with Disabilities	19	2	11%	17	89%	0	0%	1	6%	8	47%	8	47%	16	94%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	26	5	19%	21	81%	0	0%	1	5%	6	29%	14	67%	20	95%
White	73	9	12%	64	88%	0	0%	1	2%	8	13%	55	86%	63	98%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Economically Disadvantaged	22	4	18%	18	82%	0	0%	0	0%	6	33%	12	67%	18	100%
Not Economically Disadvantaged	87	10	11%	77	89%	0	0%	2	3%	9	12%	66	86%	75	97%
English Language Learner	11	3	27%	8	73%	0	0%	1	13%	4	50%	3	38%	7	88%
Non-English Language Learner	98	11	11%	87	89%	0	0%	1	1%	11	13%	75	86%	86	99%
Not in Foster Care	109	14	13%	95	87%	0	0%	2	2%	15	16%	78	82%	93	98%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	108	14	13%	94	87%	–	–	–	–	–	–	–	–	–	–
Not Migrant	109	14	13%	95	87%	0	0%	2	2%	15	16%	78	82%	93	98%
Parent Not in Armed Forces	109	14	13%	95	87%	0	0%	2	2%	15	16%	78	82%	93	98%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	67	57%	51	43%	2	4%	17	33%	26	51%	6	12%	32	63%
Female	52	30	58%	22	42%	1	5%	9	41%	11	50%	1	5%	12	55%
Male	66	37	56%	29	44%	1	3%	8	28%	15	52%	5	17%	20	69%
General Education Students	97	55	57%	42	43%	1	2%	12	29%	24	57%	5	12%	29	69%
Students with Disabilities	21	12	57%	9	43%	1	11%	5	56%	2	22%	1	11%	3	33%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	31	12	39%	19	61%	–	–	–	–	–	–	–	–	–	–
White	78	50	64%	28	36%	1	4%	9	32%	13	46%	5	18%	18	64%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	38	15	39%	23	61%	1	4%	8	35%	13	57%	1	4%	14	61%
Economically Disadvantaged	28	9	32%	19	68%	2	11%	6	32%	10	53%	1	5%	11	58%
Not Economically Disadvantaged	90	58	64%	32	36%	0	0%	11	34%	16	50%	5	16%	21	66%
English Language Learner	12	2	17%	10	83%	1	10%	5	50%	4	40%	0	0%	4	40%
Non-English Language Learner	106	65	61%	41	39%	1	2%	12	29%	22	54%	6	15%	28	68%
Not in Foster Care	118	67	57%	51	43%	2	4%	17	33%	26	51%	6	12%	32	63%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	117	66	56%	51	44%	2	4%	17	33%	26	51%	6	12%	32	63%
Not Migrant	118	67	57%	51	43%	2	4%	17	33%	26	51%	6	12%	32	63%
Parent Not in Armed Forces	118	67	57%	51	43%	2	4%	17	33%	26	51%	6	12%	32	63%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	9	9%	2	2%	23	23%	14	14%	53	52%	90	89%
Female	44	4	9%	1	2%	5	11%	6	14%	28	64%	39	89%
Male	57	5	9%	1	2%	18	32%	8	14%	25	44%	51	89%
General Education Students	84	5	6%	1	1%	18	21%	12	14%	48	57%	78	93%
Students with Disabilities	17	4	24%	1	6%	5	29%	2	12%	5	29%	12	71%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	5	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	42	6	14%	0	0%	16	38%	8	19%	12	29%	36	86%
White	52	3	6%	2	4%	6	12%	5	10%	36	69%	47	90%
Small Group Total	7	0	0%	0	0%	1	14%	1	14%	5	71%	7	100%
Economically Disadvantaged	33	5	15%	1	3%	11	33%	4	12%	12	36%	27	82%
Not Economically Disadvantaged	68	4	6%	1	1%	12	18%	10	15%	41	60%	63	93%
English Language Learner	15	6	40%	1	7%	6	40%	2	13%	0	0%	8	53%
Non-English Language Learner	86	3	3%	1	1%	17	20%	12	14%	53	62%	82	95%
Not in Foster Care	101	9	9%	2	2%	23	23%	14	14%	53	52%	90	89%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	99	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	101	9	9%	2	2%	23	23%	14	14%	53	52%	90	89%
Parent Not in Armed Forces	101	9	9%	2	2%	23	23%	14	14%	53	52%	90	89%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	18	12%	21	14%	79	52%	27	18%	8	5%	114	75%
Female	70	3	4%	11	16%	38	54%	13	19%	5	7%	56	80%
Male	83	15	18%	10	12%	41	49%	14	17%	3	4%	58	70%
General Education Students	129	10	8%	15	12%	71	55%	25	19%	8	6%	104	81%
Students with Disabilities	24	8	33%	6	25%	8	33%	2	8%	0	0%	10	42%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	47	10	21%	9	19%	26	55%	2	4%	0	0%	28	60%
White	96	6	6%	12	13%	48	50%	23	24%	7	7%	78	81%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	2	20%	0	0%	5	50%	2	20%	1	10%	8	80%
Economically Disadvantaged	42	13	31%	6	14%	21	50%	1	2%	1	2%	23	55%
Not Economically Disadvantaged	111	5	5%	15	14%	58	52%	26	23%	7	6%	91	82%
English Language Learner	20	6	30%	3	15%	11	55%	0	0%	0	0%	11	55%
Non-English Language Learner	133	12	9%	18	14%	68	51%	27	20%	8	6%	103	77%
Not in Foster Care	153	18	12%	21	14%	79	52%	27	18%	8	5%	114	75%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	151	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	153	18	12%	21	14%	79	52%	27	18%	8	5%	114	75%
Parent Not in Armed Forces	153	18	12%	21	14%	79	52%	27	18%	8	5%	114	75%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	14	14%	14	14%	50	50%	10	10%	13	13%	73	72%
Female	47	8	17%	7	15%	23	49%	2	4%	7	15%	32	68%
Male	54	6	11%	7	13%	27	50%	8	15%	6	11%	41	76%
General Education Students	92	13	14%	12	13%	45	49%	9	10%	13	14%	67	73%
Students with Disabilities	9	1	11%	2	22%	5	56%	1	11%	0	0%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	2	40%	0	0%	2	40%	4	80%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	23	6	26%	5	22%	9	39%	0	0%	3	13%	12	52%
White	66	6	9%	7	11%	37	56%	10	15%	6	9%	53	80%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	2	29%	1	14%	2	29%	0	0%	2	29%	4	57%
Economically Disadvantaged	25	6	24%	4	16%	13	52%	0	0%	2	8%	15	60%
Not Economically Disadvantaged	76	8	11%	10	13%	37	49%	10	13%	11	14%	58	76%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	100	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	101	14	14%	14	14%	50	50%	10	10%	13	13%	73	72%
Not Homeless	101	14	14%	14	14%	50	50%	10	10%	13	13%	73	72%
Not Migrant	101	14	14%	14	14%	50	50%	10	10%	13	13%	73	72%
Parent Not in Armed Forces	101	14	14%	14	14%	50	50%	10	10%	13	13%	73	72%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	5	5	100	0	0
Male	1	1	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	3	3%	11	12%	38	42%	17	19%	22	24%	77	85%
Female	41	2	5%	3	7%	18	44%	8	20%	10	24%	36	88%
Male	50	1	2%	8	16%	20	40%	9	18%	12	24%	41	82%
General Education Students	88	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	21	2	10%	2	10%	12	57%	3	14%	2	10%	17	81%
White	59	0	0%	9	15%	23	39%	8	14%	19	32%	50	85%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	1	9%	0	0%	3	27%	6	55%	1	9%	10	91%
Economically Disadvantaged	23	2	9%	2	9%	13	57%	1	4%	5	22%	19	83%
Not Economically Disadvantaged	68	1	1%	9	13%	25	37%	16	24%	17	25%	58	85%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	89	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	91	3	3%	11	12%	38	42%	17	19%	22	24%	77	85%
Not Homeless	91	3	3%	11	12%	38	42%	17	19%	22	24%	77	85%
Not Migrant	91	3	3%	11	12%	38	42%	17	19%	22	24%	77	85%
Parent Not in Armed Forces	91	3	3%	11	12%	38	42%	17	19%	22	24%	77	85%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	2	2	100	0	0
Male	3	3	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	100	0	0%	5	5%	39	39%	56	56%	95	95%
Female	47	0	0%	2	4%	18	38%	27	57%	45	96%
Male	53	0	0%	3	6%	21	40%	29	55%	50	94%
General Education Students	90	0	0%	2	2%	34	38%	54	60%	88	98%
Students with Disabilities	10	0	0%	3	30%	5	50%	2	20%	7	70%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	0	0%	1	4%	16	59%	10	37%	26	96%
White	61	0	0%	4	7%	19	31%	38	62%	57	93%
Multiracial	5	0	0%	0	0%	1	20%	4	80%	5	100%
Small Group Total	7	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	28	0	0%	1	4%	17	61%	10	36%	27	96%
Not Economically Disadvantaged	72	0	0%	4	6%	22	31%	46	64%	68	94%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	98	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	100	0	0%	5	5%	39	39%	56	56%	95	95%
Not Homeless	100	0	0%	5	5%	39	39%	56	56%	95	95%
Not Migrant	100	0	0%	5	5%	39	39%	56	56%	95	95%
Parent Not in Armed Forces	100	0	0%	5	5%	39	39%	56	56%	95	95%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	97	8	8%	6	6%	41	42%	42	43%	83	86%
Female	46	4	9%	2	4%	21	46%	19	41%	40	87%
Male	51	4	8%	4	8%	20	39%	23	45%	43	84%
General Education Students	91	7	8%	6	7%	38	42%	40	44%	78	86%
Students with Disabilities	6	1	17%	0	0%	3	50%	2	33%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	21	–	–	–	–	–	–	–	–	–	–
White	72	4	6%	2	3%	31	43%	35	49%	66	92%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	25	4	16%	4	16%	10	40%	7	28%	17	68%
Economically Disadvantaged	21	5	24%	3	14%	10	48%	3	14%	13	62%
Not Economically Disadvantaged	76	3	4%	3	4%	31	41%	39	51%	70	92%
English Language Learner	5	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learner	92	6	7%	4	4%	40	43%	42	46%	82	89%
Not in Foster Care	97	8	8%	6	6%	41	42%	42	43%	83	86%
Not Homeless	97	8	8%	6	6%	41	42%	42	43%	83	86%
Not Migrant	97	8	8%	6	6%	41	42%	42	43%	83	86%
Parent Not in Armed Forces	97	8	8%	6	6%	41	42%	42	43%	83	86%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	90	12	13%	17	19%	33	37%	28	31%	61	68%
Female	37	6	16%	9	24%	9	24%	13	35%	22	59%
Male	53	6	11%	8	15%	24	45%	15	28%	39	74%
General Education Students	86	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	1	17%	1	17%	3	50%	4	67%
Black or African American	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	8	42%	4	21%	3	16%	4	21%	7	37%
White	57	3	5%	10	18%	24	42%	20	35%	44	77%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	2	25%	5	63%	1	13%	6	75%
Economically Disadvantaged	19	4	21%	4	21%	6	32%	5	26%	11	58%
Not Economically Disadvantaged	71	8	11%	13	18%	27	38%	23	32%	50	70%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	87	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	90	12	13%	17	19%	33	37%	28	31%	61	68%
Not Homeless	90	12	13%	17	19%	33	37%	28	31%	61	68%
Not Migrant	90	12	13%	17	19%	33	37%	28	31%	61	68%
Parent Not in Armed Forces	90	12	13%	17	19%	33	37%	28	31%	61	68%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	8	17%	5	11%	19	41%	14	30%	33	72%
Female	26	4	15%	3	12%	12	46%	7	27%	19	73%
Male	20	4	20%	2	10%	7	35%	7	35%	14	70%
General Education Students	45	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	–	–	–	–	–	–	–	–	–	–
White	30	6	20%	4	13%	13	43%	7	23%	20	67%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	16	2	13%	1	6%	6	38%	7	44%	13	81%
Economically Disadvantaged	9	2	22%	1	11%	2	22%	4	44%	6	67%
Not Economically Disadvantaged	37	6	16%	4	11%	17	46%	10	27%	27	73%
Non-English Language Learner	46	8	17%	5	11%	19	41%	14	30%	33	72%
Not in Foster Care	46	8	17%	5	11%	19	41%	14	30%	33	72%
Not Homeless	46	8	17%	5	11%	19	41%	14	30%	33	72%
Not Migrant	46	8	17%	5	11%	19	41%	14	30%	33	72%
Parent Not in Armed Forces	46	8	17%	5	11%	19	41%	14	30%	33	72%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	0	0%	4	4%	31	29%	26	25%	45	42%	102	96%
Female	40	0	0%	1	3%	15	38%	7	18%	17	43%	39	98%
Male	66	0	0%	3	5%	16	24%	19	29%	28	42%	63	95%
General Education Students	96	0	0%	3	3%	25	26%	24	25%	44	46%	93	97%
Students with Disabilities	10	0	0%	1	10%	6	60%	2	20%	1	10%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	0	0%	2	10%	10	50%	5	25%	3	15%	18	90%
White	77	0	0%	2	3%	20	26%	19	25%	36	47%	75	97%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	0	0%	1	11%	2	22%	6	67%	9	100%
Economically Disadvantaged	23	0	0%	3	13%	10	43%	5	22%	5	22%	20	87%
Not Economically Disadvantaged	83	0	0%	1	1%	21	25%	21	25%	40	48%	82	99%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	105	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	106	0	0%	4	4%	31	29%	26	25%	45	42%	102	96%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	105	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	106	0	0%	4	4%	31	29%	26	25%	45	42%	102	96%
Parent Not in Armed Forces	106	0	0%	4	4%	31	29%	26	25%	45	42%	102	96%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
General Education Students	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	2
Female	1
Male	1
General Education Students	2
Hispanic or Latino	1
White	1
Economically Disadvantaged	2
Non-English Language Learner	2
Not in Foster Care	2
Not Homeless	2
Not Migrant	2
Parent Not in Armed Forces	2

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	87
Female	41
Male	46
General Education Students	73
Students with Disabilities	14
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	4
Hispanic or Latino	34
White	47
Economically Disadvantaged	26
Not Economically Disadvantaged	61
English Language Learner	10
Non-English Language Learner	77
Not in Foster Care	87
Homeless	1
Not Homeless	86
Not Migrant	87
Parent Not in Armed Forces	87

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS were updated in May 2023 to reflect student performance on the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may show adjusted participation and/or proficiency rates compared to data from the initial release made by the Department.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	88	68%	41	32%	1	1%	0	0%	25	19%	15	12%	40	31%
Female	70	44	63%	26	37%	1	1%	0	0%	17	24%	8	11%	25	36%
Male	59	44	75%	15	25%	0	0%	0	0%	8	14%	7	12%	15	25%
General Education Students	114	78	68%	36	32%	0	0%	0	0%	23	20%	13	11%	36	32%
Students with Disabilities	15	10	67%	5	33%	1	7%	0	0%	2	13%	2	13%	4	27%
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	28	85%	5	15%	1	3%	0	0%	3	9%	1	3%	4	12%
White	86	52	60%	34	40%	0	0%	0	0%	21	24%	13	15%	34	40%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	8	80%	2	20%	0	0%	0	0%	1	10%	1	10%	2	20%
Economically Disadvantaged	43	36	84%	7	16%	1	2%	0	0%	4	9%	2	5%	6	14%
Not Economically Disadvantaged	86	52	60%	34	40%	0	0%	0	0%	21	24%	13	15%	34	40%
English Language Learner	12	11	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Non-English Language Learner	117	77	66%	40	34%	1	1%	0	0%	24	21%	15	13%	39	33%
Not in Foster Care	129	88	68%	41	32%	1	1%	0	0%	25	19%	15	12%	40	31%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	85	—	40	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	88	68%	41	32%	1	1%	0	0%	25	19%	15	12%	40	31%
Parent Not in Armed Forces	129	88	68%	41	32%	1	1%	0	0%	25	19%	15	12%	40	31%

2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	117	78	67	39	33
Female	68	42	62	26	38
Male	49	36	73	13	27
General Education Students	105	70	67	35	33
Students with Disabilities	12	8	67	4	33
Hispanic or Latino	27	22	81	5	19
White	82	49	60	33	40
Economically Disadvantaged	35	29	83	6	17
Not Economically Disadvantaged	82	49	60	33	40
English Language Learner	6	5	83	1	17
Non-English Language Learner	111	73	66	38	34
Not in Foster Care	117	78	67	39	33
Not Migrant	117	78	67	39	33
Parent Not in Armed Forces	117	78	67	39	33

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS were updated in May 2023 to reflect student performance on the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may show adjusted participation and/or proficiency rates compared to data from the initial release made by the Department.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	14	11%	115	89%	2	2%	2	2%	37	29%	74	57%	111	86%
Female	70	4	6%	66	94%	0	0%	0	0%	21	30%	45	64%	66	94%
Male	59	10	17%	49	83%	2	3%	2	3%	16	27%	29	49%	45	76%
General Education Students	114	13	11%	101	89%	0	0%	1	1%	28	25%	72	63%	100	88%
Students with Disabilities	15	1	7%	14	93%	2	13%	1	7%	9	60%	2	13%	11	73%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	11	33%	22	67%	2	6%	1	3%	9	27%	10	30%	19	58%
White	86	3	3%	83	97%	0	0%	0	0%	24	28%	59	69%	83	97%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	1	10%	4	40%	5	50%	9	90%
Economically Disadvantaged	43	12	28%	31	72%	2	5%	1	2%	14	33%	14	33%	28	65%
Not Economically Disadvantaged	86	2	2%	84	98%	0	0%	1	1%	23	27%	60	70%	83	97%
English Language Learner	12	11	92%	1	8%	1	8%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	117	3	3%	114	97%	1	1%	2	2%	37	32%	74	63%	111	95%
Not in Foster Care	129	14	11%	115	89%	2	2%	2	2%	37	29%	74	57%	111	86%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	11	—	114	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	14	11%	115	89%	2	2%	2	2%	37	29%	74	57%	111	86%
Parent Not in Armed Forces	129	14	11%	115	89%	2	2%	2	2%	37	29%	74	57%	111	86%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	105	5	5	100	95
Female	60	2	3	58	97
Male	45	3	7	42	93
General Education Students	97	5	5	92	95
Students with Disabilities	8	0	0	8	100
Hispanic or Latino	22	5	23	17	77
White	74	0	0	74	100
Economically Disadvantaged	29	5	17	24	83
Not Economically Disadvantaged	76	0	0	76	100
English Language Learner	6	5	83	1	17
Non-English Language Learner	99	0	0	99	100
Not in Foster Care	105	5	5	100	95
Not Migrant	105	5	5	100	95
Parent Not in Armed Forces	105	5	5	100	95

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	90	70%	39	30%	0	0%	0	0%	39	30%	0	0%	39	30%
Female	70	45	64%	25	36%	0	0%	0	0%	25	36%	0	0%	25	36%
Male	59	45	76%	14	24%	0	0%	0	0%	14	24%	0	0%	14	24%
General Education Students	114	75	66%	39	34%	0	0%	0	0%	39	34%	0	0%	39	34%
Students with Disabilities	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	30	91%	3	9%	0	0%	0	0%	3	9%	0	0%	3	9%
White	86	54	63%	32	37%	0	0%	0	0%	32	37%	0	0%	32	37%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	6	60%	4	40%	0	0%	0	0%	4	40%	0	0%	4	40%
Economically Disadvantaged	43	35	81%	8	19%	0	0%	0	0%	8	19%	0	0%	8	19%
Not Economically Disadvantaged	86	55	64%	31	36%	0	0%	0	0%	31	36%	0	0%	31	36%
English Language Learner	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	117	78	67%	39	33%	0	0%	0	0%	39	33%	0	0%	39	33%
Not in Foster Care	129	90	70%	39	30%	0	0%	0	0%	39	30%	0	0%	39	30%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	86	—	39	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	90	70%	39	30%	0	0%	0	0%	39	30%	0	0%	39	30%
Parent Not in Armed Forces	129	90	70%	39	30%	0	0%	0	0%	39	30%	0	0%	39	30%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	122	83	68	39	32
Female	67	42	63	25	37
Male	55	41	75	14	25
General Education Students	108	69	64	39	36
Students with Disabilities	14	14	100	0	0
Hispanic or Latino	29	26	90	3	10
White	83	51	61	32	39
Economically Disadvantaged	39	31	79	8	21
Not Economically Disadvantaged	83	52	63	31	37
English Language Learner	9	9	100	0	0
Non-English Language Learner	113	74	65	39	35
Not in Foster Care	122	83	68	39	32
Not Migrant	122	83	68	39	32
Parent Not in Armed Forces	122	83	68	39	32

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	15	12%	114	88%	1	1%	4	3%	34	26%	75	58%	109	84%
Female	70	4	6%	66	94%	0	0%	2	3%	19	27%	45	64%	64	91%
Male	59	11	19%	48	81%	1	2%	2	3%	15	25%	30	51%	45	76%
General Education Students	114	14	12%	100	88%	0	0%	2	2%	25	22%	73	64%	98	86%
Students with Disabilities	15	1	7%	14	93%	1	7%	2	13%	9	60%	2	13%	11	73%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	11	33%	22	67%	1	3%	3	9%	9	27%	9	27%	18	55%
White	86	4	5%	82	95%	0	0%	1	1%	22	26%	59	69%	81	94%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Economically Disadvantaged	43	12	28%	31	72%	1	2%	3	7%	12	28%	15	35%	27	63%
Not Economically Disadvantaged	86	3	3%	83	97%	0	0%	1	1%	22	26%	60	70%	82	95%
English Language Learner	12	11	92%	1	8%	0	0%	1	8%	0	0%	0	0%	0	0%
Non-English Language Learner	117	4	3%	113	97%	1	1%	3	3%	34	29%	75	64%	109	93%
Not in Foster Care	129	15	12%	114	88%	1	1%	4	3%	34	26%	75	58%	109	84%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	12	—	113	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	15	12%	114	88%	1	1%	4	3%	34	26%	75	58%	109	84%
Parent Not in Armed Forces	129	15	12%	114	88%	1	1%	4	3%	34	26%	75	58%	109	84%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	119	7	6	112	94
Female	67	2	3	65	97
Male	52	5	10	47	90
General Education Students	105	7	7	98	93
Students with Disabilities	14	0	0	14	100
Hispanic or Latino	27	6	22	21	78
White	82	1	1	81	99
Economically Disadvantaged	37	6	16	31	84
Not Economically Disadvantaged	82	1	1	81	99
English Language Learner	7	6	86	1	14
Non-English Language Learner	112	1	1	111	99
Not in Foster Care	119	7	6	112	94
Not Migrant	119	7	6	112	94
Parent Not in Armed Forces	119	7	6	112	94

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	100	78%	29	22%	0	0%	0	0%	27	21%	2	2%	29	22%
Female	70	51	73%	19	27%	0	0%	0	0%	17	24%	2	3%	19	27%
Male	59	49	83%	10	17%	0	0%	0	0%	10	17%	0	0%	10	17%
General Education Students	114	85	75%	29	25%	0	0%	0	0%	27	24%	2	2%	29	25%
Students with Disabilities	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	29	88%	4	12%	0	0%	0	0%	3	9%	1	3%	4	12%
White	86	63	73%	23	27%	0	0%	0	0%	22	26%	1	1%	23	27%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	8	80%	2	20%	0	0%	0	0%	2	20%	0	0%	2	20%
Economically Disadvantaged	43	37	86%	6	14%	0	0%	0	0%	5	12%	1	2%	6	14%
Not Economically Disadvantaged	86	63	73%	23	27%	0	0%	0	0%	22	26%	1	1%	23	27%
English Language Learner	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	117	88	75%	29	25%	0	0%	0	0%	27	23%	2	2%	29	25%
Not in Foster Care	129	100	78%	29	22%	0	0%	0	0%	27	21%	2	2%	29	22%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	96	—	29	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	100	78%	29	22%	0	0%	0	0%	27	21%	2	2%	29	22%
Parent Not in Armed Forces	129	100	78%	29	22%	0	0%	0	0%	27	21%	2	2%	29	22%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	117	90	77	27	23
Female	66	49	74	17	26
Male	51	41	80	10	20
General Education Students	104	77	74	27	26
Students with Disabilities	13	13	100	0	0
Hispanic or Latino	26	23	88	3	12
White	82	60	73	22	27
Economically Disadvantaged	34	29	85	5	15
Not Economically Disadvantaged	83	61	73	22	27
English Language Learner	6	6	100	0	0
Non-English Language Learner	111	84	76	27	24
Not in Foster Care	117	90	77	27	23
Not Migrant	117	90	77	27	23
Parent Not in Armed Forces	117	90	77	27	23

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	14	1	7%	13	93%	2	15%	2	15%	3	23%	6	46%	0	0%
Grade 1	10	0	0%	10	100%	1	10%	3	30%	5	50%	1	10%	0	0%
Grade 2	17	0	0%	17	100%	0	0%	2	12%	6	35%	9	53%	0	0%
Grade 3	11	0	0%	11	100%	0	0%	0	0%	2	18%	8	73%	1	9%
Grade 4	11	4	36%	7	64%	1	14%	0	0%	0	0%	4	57%	2	29%
Grade 5	15	5	33%	10	67%	0	0%	1	10%	1	10%	6	60%	2	20%
Grade 6	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	15	1	7%	14	93%	0	0%	0	0%	2	14%	10	71%	2	14%
Grade 8	12	0	0%	12	100%	0	0%	0	0%	1	8%	8	67%	3	25%
Grade 9	15	1	7%	14	93%	3	21%	6	43%	2	14%	2	14%	1	7%
Grade 10	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	11	1	9%	10	91%	0	0%	0	0%	3	30%	6	60%	1	10%
Grade 12	9	1	11%	8	89%	0	0%	0	0%	1	13%	5	63%	2	25%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,421	\$823,925	\$580	\$50,213,359	\$35,337	\$51,037,284	\$35,916
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	158	21	13%	3	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	151	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	120	93%	81	63%	39	30%	0	0%	0	0%	2	2%	0	0%	7	5%
Female	70	69	99%	50	71%	19	27%	0	0%	0	0%	0	0%	0	0%	1	1%
Male	59	51	86%	31	53%	20	34%	0	0%	0	0%	2	3%	0	0%	6	10%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	114	107	94%	79	69%	28	25%	0	0%	0	0%	0	0%	0	0%	7	6%
Students with Disabilities	15	13	87%	2	13%	11	73%	0	0%	0	0%	2	13%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	26	79%	9	27%	17	52%	0	0%	0	0%	1	3%	0	0%	6	18%
White	86	84	98%	65	76%	19	22%	0	0%	0	0%	1	1%	0	0%	1	1%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	43	35	81%	15	35%	20	47%	0	0%	0	0%	2	5%	0	0%	6	14%
Not Economically Disadvantaged	86	85	99%	66	77%	19	22%	0	0%	0	0%	0	0%	0	0%	1	1%
English Language Learner	12	5	42%	0	0%	5	42%	0	0%	0	0%	1	8%	0	0%	6	50%
Non-English Language Learner	117	115	98%	81	69%	34	29%	0	0%	0	0%	1	1%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	129	120	93%	81	63%	39	30%	0	0%	0	0%	2	2%	0	0%	7	5%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	125	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	129	120	93%	81	63%	39	30%	0	0%	0	0%	2	2%	0	0%	7	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	129	120	93%	81	63%	39	30%	0	0%	0	0%	2	2%	0	0%	7	5%

POSTSECONDARY ENROLLMENT RATE (2021-22)

Students who graduated in the 2021 calendar year and enrolled within 16 months at a New York State or out-of-state two- or four-year postsecondary institution.

Subgroup	Graduates	NYS Public				NYS Private				Out-of-State			
		2-year		4-year		≤ 2-year		4-year		≤ 2-year		4-year	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	11	8	34	25	0	0	22	16	1	1	43	31
Female	69	6	9	16	23	0	0	12	17	1	1	27	39
Male	68	5	7	18	26	0	0	10	15	0	0	16	24
General Education Students	125	10	8	32	26	0	0	22	18	1	1	40	32
Students with Disabilities	12	1	8	2	17	0	0	0	0	0	0	3	25
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	0	0	3	38	0	0	2	25	0	0	2	25
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	35	5	14	8	23	0	0	5	14	1	3	6	17
White	83	5	6	20	24	0	0	15	18	0	0	30	36
Multiracial	6	0	0	1	17	0	0	0	0	0	0	4	67
Small Group Total	5	1	20	2	40	0	0	0	0	0	0	1	20
Economically Disadvantaged	39	6	15	6	15	0	0	6	15	1	3	4	10
Not Economically Disadvantaged	98	5	5	28	29	0	0	16	16	0	0	39	40
English Language Learner	12	1	8	3	25	0	0	0	0	0	0	0	0
Non-English Language Learner	125	10	8	31	25	0	0	22	18	1	1	43	34
Not in Foster Care	137	11	8	34	25	0	0	22	16	1	1	43	31
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	135	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	137	11	8	34	25	0	0	22	16	1	1	43	31
Parent Not in Armed Forces	137	11	8	34	25	0	0	22	16	1	1	43	31

Section 4:
Administrator
Salary Disclosure

Form Due May 13, 2024

2024-2025 Salary Threshold =
 \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	360,193	83,228	6,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	244,800	53,684	0
3.	EXECUTIVE DIRECTOR FOR CURRICULUM	184,620	62,454	0
4.				
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	Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$169,000 or More in Salary

71.	DIRECTOR OF SPECIAL SERVICES	189,185
72.	PRINCIPAL - HIGH SCHOOL	186,660
73.	DIRECTOR OF HUMANITIES	170,765
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**Salary: Administrative Compensation Information
280506 - OYSTER BAY-EAST NORW**

2023-2024 Claim Year - Page 4
Official - as of 04/17/2024 03:20 PM

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Section 5:
**Exemption Reporting for
Taxing Jurisdictions**



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/27/2024

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2024

School District: 282406 Oyster Bay-East Norwich

Total equalized value in taxing jurisdiction: 5,610,113,300

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	18	234,849,700	4.19%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	22	48,616,200	0.87%
13100	CO - GENERALLY	RPTL 406(1)	50	249,813,800	4.45%
13500	TOWN - GENERALLY	RPTL 406(1)	47	120,779,500	2.15%
13650	VG - GENERALLY	RPTL 406(1)	15	11,144,300	0.20%
13800	SCHOOL DISTRICT	RPTL 408	8	119,726,200	2.13%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	18	28,796,000	0.51%
14100	USA - GENERALLY	RPTL 400(1)	7	16,578,000	0.30%
14110	USA - SPECIFIED USES	STATE L 54	1	1,783,200	0.03%
14200	FOREIGN GOVT - EMBASSY	RPTL 418	1	7,098,000	0.13%
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	12,858,200	0.23%
19950	MUNICIPAL RAILROAD	RPTL 456	4	2,086,300	0.04%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	4,083,100	0.07%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	10	157,893,800	2.81%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	448,700	0.01%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	16	67,130,900	1.20%
26100	VETERANS ORGANIZATION	RPTL 452	1	234,100	0.00%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	21	85,122,900	1.52%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	9,900,300	0.18%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	17	7,081,600	0.13%
40120	Class one reassessment-Nassau	RPTL 485-B	3919	370,605,000	6.61%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	189	5,502,600	0.10%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	106	5,026,600	0.09%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	40	2,789,000	0.05%
41164	COLD WAR VETERAN - SCHOOL		12	276,000	0.00%
41174	COLD WAR VET DISABILITY SCHOOL		1	27,000	0.00%
41400	CLERGY	RPTL 460	2	1,176,000	0.02%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	70	4,094,300	0.07%
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	28,603,600	0.51%
41800	PERSONS AGE 65 OR OVER	RPTL 467	34	7,773,900	0.14%
41834	ENHANCED STAR	RPTL 425	233	33,253,264	0.59%
41854	BASIC STAR	RPTL 425	966	56,895,300	1.01%
41900	PHYSICALLY DISABLED	RPTL 459	2	142,000	0.00%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	469,000	0.01%
44220	HOME IMPROVEMENTS NEW	RPTL 421-f	439	36,986,000	0.66%
Totals:			6288	1,739,644,364	31.01%

